



**CONSULTATION ON THE PROPOSAL TO CLOSE YSGOL GYNRADD GYMRAEG
FELINDRE ON 31 AUGUST 2019**

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Background to the Proposal

Ysgol Gynradd Gymraeg (YGG) Felindre is situated in the village of Felindre, in the County of Swansea. At the last national pupil level annual school census in January 2018 it had 20 full-time pupils on roll from the ages of 4 to 11, plus 2 part-time nursery children. There are two mixed-age classes in the school. The number on roll has been declining for the last five years.

The last Estyn inspection of the school was in February 2015 with the school's performance being adequate at the time and with adequate prospects for improvement and was placed in a category of Estyn monitoring. The school was removed from Estyn monitoring in October 2016 after considerable support from the local authority and investment of time by school staff.

<https://www.estyn.gov.wales/provider/6702133>

The school has not been able to fill the headteacher vacancy and the local authority has provided three acting headteachers for the school since 1 January 2017. The new acting headteacher will have to take on a part-time teaching role to balance the school's budget.

What is the Proposal?

1. This consultation is on a proposal to close YGG Felindre. The consultation is on the basis that, if agreed, the school would close with effect from 31 August 2019. The current catchment area for YGG Felindre would be transferred to YGG Tirdeunaw as the next nearest school, unless a separate proposal to relocate YGG Tan-y-lan to a new location off Beacons View Road in Clase is approved, in which case it would become the nearest school and would take the pupils from YGG Felindre's catchment area. Transport would be provided to the new school as per Swansea Council's Home to School Transport Policy. Please see appendix A for information on site locations.
2. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made. Those being consulted on this proposal are the pupils, parents, governors and staff of YGG Felindre, as well as neighbouring schools, the local community and other interested parties in accordance with the Welsh Government's School Organisation Code.
3. This consultation period will take place during 5 September 2018 to 18 October 2018. A report on the outcome of these consultations will be submitted to a Cabinet meeting of elected members on 20 December 2018.

What would this proposal mean if it was agreed?

4. The school at YGG Felindre would be closed as of 31 August 2019. As from 1 September 2019 the catchment area of YGG Tirdeunaw would be extended to encompass that of YGG Felindre, unless the proposal to relocate YGG Tan-y-lan to Clase is approved in which case YGG Tan-y-lan catchment area will include the current YGG Felindre catchment area. Pupils would attend the catchment

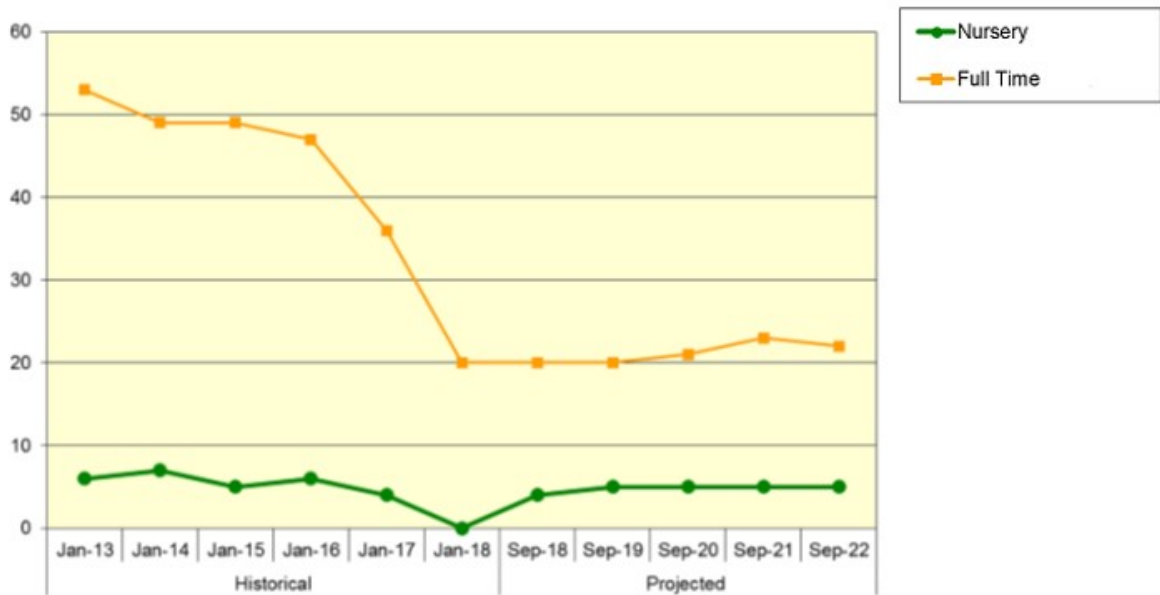
area school or make a preferred placement application to another school. (See map at Appendix A for current and proposed catchment areas).

5. The future of the YGG Felindre school building which is a condition category B building (2017 Swansea Schools Premises Collection Data), would be considered within the context of the Council's corporate asset management process.
6. Pupils may be entitled to transport to their new school in accordance with the Council's transportation policy, which states that free transport is provided for primary aged pupils who live two miles or more from their catchment area school or where there is not an available walking route.
7. YGG Tirdeunaw has sufficient capacity to accommodate the pupils from YGG Felindre, as does YGG Tan-y-lan, particularly if the relocation and expansion to the Clase site is approved.

The Educational Case for Change

8. During the last five years education provision at YGG Felindre has been weak. Lack of permanent leadership has been an impediment to school improvement and quality of teaching has been adequate. The local authority has intervened to help to find leaders at the school. The local authority has also intervened to provide considerable support and challenge to ensure necessary improvements were made in the quality of provision and in the wider quality of leadership. The local authority cannot sustain this level of support long term.
9. The proposals for enhanced capacity and facilities at YGG Tan-y-lan and YGG Tirdeunaw would secure strong educational provision in future as well as the benefits of expert permanent leadership at different levels.
10. Consequently, there are several specific reasons why this proposal has been made on educational grounds:
 - i. The new catchment school can offer a wider range of facilities on a less restricted site, offering a greater flexibility in covering all areas of the curriculum and greater access to resources and staffing.
 - ii. Current and future anticipated pupil needs at YGG Felindre can be appropriately met at the new catchment area school.
 - iii. The size of YGG Felindre raises the concern that the quality of educational provision may not be sustainable in the future.
 - iv. The larger team of staff at the new catchment area school can provide a broader range of expertise in areas of the curriculum and in terms of leading whole school initiatives. It can provide staff with more opportunities to develop their skills and can enable the best use to be made of staff expertise.
 - v. A larger school has more flexibility with its budget and can have access to a wider range of resources and staffing.
 - vi. Only 35% of learners on roll at YGG Felindre are from the catchment area.
 - vii. Pupil numbers at YGG Felindre have decreased over a number of years and are not projected to increase to a sustainable level as the chart below shows:

Historical and Projected Number on Roll - YGG Felindre



- viii. The need to ensure cost effective and equitable distribution of funding amongst schools in Swansea in line with Welsh Government and Audit Commission Guidance.

The Welsh Government’s School Organisation Code states:

“It is important that funding for education is cost effective. Relevant bodies should take into account the following factors in relation to the resourcing of education:

Whether proposals will ensure a fairer and more equitable distribution of funding between mainstream schools within the local authority’s area. Whilst some variation in the per capita funding provided to schools is to be expected, inefficient patterns of school organisation can result in uneven and unfair funding patterns where some schools receive a disproportionate share of funding at the expense of pupils attending other schools in the area. Proposals should not exacerbate such funding differences. Rather, wherever possible, they should contribute towards establishing a more equitable pattern of school funding”.

Whilst this proposal has not been made for financial reasons, the School Organisation Code requires information to be provided on the cost per place at schools subject to statutory proposals. The cost of a pupil place at YGG Felindre is higher than the average cost per primary place in Swansea. The higher figure is due to small school factors and lump sums in the funding formula.

The cost of a pupil place at the school compared to the average cost per primary place in Swansea is shown below:

Financial Year	Cost Per Place at YGG Felindre	Average Cost Per Primary Place in Swansea
2016/2017	£5,232	£3,387
2017/2018	£7,381	£3,418
2018/2019	£8,815	£3,487

The school had difficulty setting a balanced budget for the Financial Year 2018-2019 and future projections are for increased financial pressure. This will impact on the educational provision for learners at the school.

- ix. One of the main themes of the Audit Commission's report Rationalising Primary School Provision was the need for local authorities to consider the closure of those small primary schools that were not justified by local circumstances. Three arguments were put forward against small primary schools:
1. Cost: small schools attract greater funding per pupil than larger ones.
 2. Expertise: the National Curriculum [and the new, emerging Curriculum for Wales] demands a breadth of expertise that is more difficult to provide in a school with only two or three teachers.
 3. Resources: small schools are less likely to have basic facilities, such as halls and playing fields, without which such pupil activities as drama and team sports are likely to be curtailed.*

*Although there is no exact definition of what constitutes a small primary school, the Audit Commission analysed delegated budgets per pupil against numbers on roll and there was a marked increase in spending per pupil for schools of below about 90 pupils. The Audit Commission therefore recommended that local authorities keep under review primary schools with under 90 pupils on roll, to satisfy themselves that each is justified.

The Audit Commission suggested that action should be taken to rectify the situation if a school has a surplus capacity of more than 25% or 30 unfilled places. The surplus capacity at YGG Felindre as at January 2018 was 74.03% and 57 surplus places. This is predicted to increase by September 2019.

- x. There has been an inability to attract a headteacher to this small school, leading to a number of short-term interim appointments over the last few years. Sustainable leadership is needed to ensure that standards for learners are maintained.

What alternative options have the Council considered?

11. Local authorities are responsible for ensuring that there are sufficient schools providing primary and secondary education for their area in terms of number, character and equipment to provide for all pupils the opportunity of appropriate education. In order to fulfil these duties, local authorities must ensure that they plan thoroughly for schools serving their areas. The School Organisation Code also recognises that education must be the primary consideration. This is linked directly to a local authority's duty to strive to raise standards of education.

12. It is these considerations which require local authorities to take into account wider factors such as the need to manage the school estate as efficiently and effectively as possible. This includes managing excessive numbers of surplus places which tie up resources unproductively – resources which are then unavailable for use in raising standards and quality of education for all pupils. This means that they must look to reduce excessive numbers of surplus places in schools that are significantly under-occupied. Although the code encourages local authorities to manage surplus places, this does not necessarily mean closing schools. The code encourages them to explore alternatives to closure including collaboration or federation, increasing community use of school buildings or co-location of local services within the school to offset costs.
13. Careful consideration has been given to alternative options to closure, including the potential for federation, as set out below. However, at present as it is considered that as no sustainable alternative option has been identified, the Council's preferred option is Option 4.

Option 1 – Status Quo

Advantages	Disadvantages
YGG Felindre would remain open	Would not address the current projected number of pupils at the school
Retention of school identity	Continuing challenge to maintain sustainability of educational provision at the school
	Need for additional resources to support leadership and teaching/learning likely to continue.
	Pupils would remain in increasingly mixed age cohorts having to cater for many year groups in one class
	Future liabilities in terms of future maintenance costs remain
	Would not contribute to the provision of pupil places where they are needed and reduce surplus places where there is not the need to support the greater efficiency and effectiveness of the school estate
	Cost per pupil is £8,815 compared with a County average of £3,487 and this unbalanced distribution would remain

Option 2 – Amalgamation

Advantages	Disadvantages
Educational provision would remain on the current YGG Felindre School site, although it's separate identity would be lost	Would not effectively address the current projected number of pupils at the school
Potential sustainability of amalgamated school on more than one site could be	Continuing challenge to maintain appropriate educational provision at the

tested and sites rationalised in the future if there proves to be no alternative	school with limited scope to secure the benefits of amalgamation. The distance between school sites would severely limit for example the opportunities for whole school activities, and peer working, sharing of resources, staff development and leadership and management
Potentially enhanced leadership and management (across more than one site) and saving in Headteacher salary cost	Would not contribute to the provision of pupil places where they are needed and reduce surplus places where there is not the need
Limited opportunity to share resource and best practice and broader range of staff expertise.	Pupils would likely remain in mixed age cohorts although there would be some opportunities to undertake activities with pupils on other sites
	Whilst current per pupil cost disparity would be addressed to a limited extent additional costs would remain as a result of the split sites and need for a management presence on each site
	Future liabilities in terms of future maintenance costs remain

Option 3 – Federation

Advantages	Disadvantages
YGG Felindre would remain open	Would not effectively address the current projected number of pupils at the school
Retention of school identity	Continued risk of failure to maintain sustainability of appropriate educational provision at the school due to the need to ensure appropriate management of each school site
Potentially enhanced leadership and management (across more than one site) and some potential scope to make savings in senior leadership costs across federation	Pupils would remain in the same mixed age cohorts although there would be some opportunities to undertake activities with pupils on other sites but with staff / pupils travelling to provide the same breadth of curriculum support as available on a single site
Limited opportunity to share resource and best practice and broader range of staff expertise	Requires full ownership from all parties to be effective rather than Council direction and no indication to date of such interest from another school
Full ownership from all parties to federate can prove to be effective – although generally with a number of small schools of a similar size	Would not contribute to the provision of pupil places where they are needed and reduce surplus places where there is not the need to support the greater efficiency and effectiveness of the school estate
	Cost per pupil is £8,815 compared with a

	County average of £3,487 and this unbalanced distribution would remain, and the possible duplication of resources could further increase overall staffing costs
	Future liabilities in terms of future maintenance costs remain

Option 4 – School Closure

Advantages	Disadvantages
Greater learning opportunities for pupils with access to wider range of staff expertise and resources, greater curriculum and resource access, as well as enhanced social and sporting opportunities better preparing them for their move to a larger secondary school.	Loss of school in the village
Sustainability of appropriate educational provision within the wider area, enhanced with reduction in surplus places and more efficient and effective allocation of available resources to strengthen overall provision, more evenly distributing of funding per pupil across a wider area	Relocation of pupils to different schools
Pupils would be able to access a 'Good' standard of education in neighbouring schools (YGG Tirdeunaw / YGG Tan-y-lan, both of which at their last ESTYN inspection in 2015 were assessed as Good & Good by ESTYN).	Staff would be redeployed or made redundant
Potential future capital receipt to re-invest in the development of education in Swansea	Additional transport costs would be incurred to transport pupils to a different school, offsetting any other financial savings from closure
Removes potential future liabilities for future maintenance costs	

14. Under a federation, two or more schools work together under one governing body while still retaining their own identity and having separate budget allocations. The one governing body for the federation could consider having one headteacher for the federation instead of one for each school. This could also apply to any new members of staff appointed, for example there could be one administration officer or one person to support special needs etc.
15. With an amalgamation, two or more schools are closed and a new school is opened using the sites of the old schools under one governing body with one budget allocation. The new school would have a new name and identity.

16. Collaboration is when a number of schools work together, usually on specific projects. As such collaboration would offer broadly similar advantages and disadvantages as the status quo option above.
17. The local authority does not consider that it is possible to bring external community use into YGG Felindre to help with sustainability as there is not enough suitable space, particularly when ensuring the segregation of learners and safeguarding. There are also already other options for community use in the village, including the community hall.

What are the potential benefits of closing YGG Felindre?

18. A larger primary school has a larger team of staff that can provide more flexibility in terms of delivering the full curriculum. It can provide staff with more opportunities to develop their skills across the whole primary age range and can enable the best use to be made of staff expertise.
19. Moving pupils from YGG Felindre to a new catchment school would provide pupils with an education in a larger, more sustainable school with greater curriculum and resource access, as well as allowing enhanced social and sporting opportunities for the learners and preparing them for their move to a larger secondary school.
20. Both YGG Tan-y-lan and YGG Tirdeunaw have positive standards of achievement and received good Estyn inspections. The schools are well managed and have supportive governing bodies.
21. A larger school has more flexibility with its budget and can have access to a wider range of resources and staffing. Any efficiencies from having fewer schools in Swansea will be reinvested in the remaining schools for the benefit of all pupils in Swansea.
22. The very low numbers at YGG Felindre inevitably restrict the range of opportunities for group and interactive work and change the nature of the social education that the school can provide.
23. The Council would benefit from the removal of a condition category B* building, reduced backlog maintenance and improved building efficiency.

*(2017 Swansea Schools Premises Collection Data).

Quality and standards in education

24. The latest Estyn Inspection ratings for the schools affected were:

School	<u>Date</u>	Current Performance Rating	Schools Prospects for Improving
YGG Felindre	2015	Adequate	Adequate
YGG Tirdeunaw	2015	Good	Good
YGG Tan-y-lan	2015	Good	Good

The summary of the Estyn reports can be found at Appendix B.

The full reports can be found at:

<http://www.estyn.gov.uk/english/inspection/inspection-reports/>

Information on affected schools standards and performance can be found on Appendix C

There would be no detrimental impact from the proposals on the ability of YGG Tan-y-lan or YGG Tirdeunaw to deliver the full curriculum at the foundation phase or at key stage 2.

The proposal will provide at an improved quality of educational provision for pupils and would be expected to have a positive impact on educational standards due to:

- Increased number of staff and range of expertise in a larger school environment –reflected in improved planning and schemes of work, quality of provision and monitoring of subjects.
- Greater opportunity for learning with pupils of the same age.
- Improved opportunities for participating in social, cultural and sporting activities.

What are the main challenges for this proposal?

25. Closing the school will inevitably cause some disruption and uncertainty for a period of time, although experience shows that this can be kept to a minimum and that the children's education does not suffer.
26. There will be staffing implications from a school closure but the Council will endeavour to redeploy staff into suitable alternative posts, and in particular will discuss options with the governing body of the new catchment area school.
27. Whilst the vast majority of primary schools in Swansea are larger, some parents may feel that a smaller school may be more personal and less daunting for pupils. Parents can of course apply to other Swansea schools if they feel the new allocated school is not their favoured school. Such an application would be considered in line with the Council's admissions policy. Information regarding surrounding schools can be found in Appendix A.

28. The majority of learners living within the Felindre area will require home to school transport due to the distance and walking route to the new school. This cost will be met by the Council.

Governing Body

29. The Governing body will be fully briefed and included throughout this process, and will cease on 31 August 2019 in line with the school closure date, should the proposal be successful.

Staffing

30. The new staffing structures at the new catchment school would take into account a number of factors, including the delivery of curriculum, class size limits and the likely budget available. The Council would recommend that any new staff posts required at the new catchment school should be 'ring-fenced' to the staff of YGG Felindre. If more than one member of staff applies for a post then this would normally be decided by competitive interview.
31. It is vitally important to ensure a smooth transition in order to seek to minimise any anxiety or uncertainty for affected staff. Regular communication with staff will be important so that progress can be reported and staff kept informed.
32. In the event that there are any redundancies the Council's policy in place at that time would apply.

Building/Investment needs

33. Welsh Government have approved in principle the Council's 21st Century Schools Band B Strategic Outline Programme. This includes a new build 1.5 form entry school for YGG Tan-y-lan. This is subject to the submission and approval by Welsh Government of detailed business cases for the proposal. The Council's current preferred option is for the new build to be on a site alongside Beacons View Road in Clase. The Council has also submitted a further proposal seeking additional funding to further increase the size of the new build to 2 form entry under the Welsh Government's 'Increasing Welsh-medium provision capital grant'. The outcome of this application will help determine the size of the school, and the approximate cost of rebuilding the school which is anticipated will range between approximately £6m - £8m.
34. The new and relocated building for YGG Tan-y-lan is also subject to a separate statutory consultation, and will also be subject to the approval by Welsh Government of the detailed business cases, and planning approval.
35. Subject to the above approvals and the outcome of that statutory consultation process, it is proposed that the new school build will be completed and available for pupils to attend in January 2021.

Admission Arrangements

36. All full-time pupils expected to be on roll at YGG Felindre on 1 September 2019 could transfer to the new catchment school (YGG Tirdeunaw or YGG Tan-y-lan). Pupils applying to nursery and reception in September 2019 would have to apply according to the Council's agreed admission arrangements. Admission information for Swansea Council can be found at <https://www.swansea.gov.uk/schooladmissionarrangements>

Transport

37. Transport would continue to be provided for any pupils that met agreed criteria i.e. for those attending their catchment area school and living more than 2 miles from that school or where there was no available walking route to school. For further information on home to school transport please see <https://www.swansea.gov.uk/schooltransport>

There would be an increase in travel time of approximately 10 minutes.

Financial Information

38. Capital

The future of the YGG Felindre building would be considered within the context of the Council's corporate asset management process and no decision has been made yet.

39. Revenue

Schools are funded from an overall delegated budget – the Individual Schools Budget (ISB). There is a funding formula that allocates a budget share to each individual school from the ISB. The budget share for the new catchment school would increase to include the number of learners moving there from YGG Felindre. Any additional savings from the closure of YGG Felindre (after transport costs are funded) will be reinvested into the ISB for the benefit of all pupils in Swansea.

Closure of schools can lead to some initial increased costs, for example redundancy costs and transport costs. Although we would recommend to governors at the new catchment school that all new posts to support the additional learners are ring-fenced to existing employees at YGG Felindre, there could be some staff that are not successful in matching against a post, with redundancy costs charged to central budgets. Home to school transport would be required for learners where there is not an available walking route. Further details on financial implications are provided at Appendix C.

Community Impact Assessment/Equalities Impact Assessment/Welsh-medium Impact Assessment

40. A Community Impact Assessment was carried out prior to agreement to consult and will be updated on completion of the consultation. The initial assessment did not identify any issues and it was noted that the school is not used by the community. The assessment can be found at <http://www.swansea.gov.uk/yggfelindreconsultation>. There is a community centre in Felindre.
41. An Equalities Impact Assessment was carried out prior to agreement to consult on this proposal and will be updated on completion of the consultation. The assessment did not identify any issues. The assessment can be found at <http://www.swansea.gov.uk/yggfelindreconsultation>
42. A Welsh Medium Impact Assessment has been carried out and can be found here at www.swansea.gov.uk/yggfelindreconsultation

UNCRC

43. Article 12 of the United Nations Convention on the Rights of the Child states that children have the right to have a say in decisions that affect them and to have that view taken seriously. Therefore throughout the process we will ensure that children and young people have a chance to have a say on the proposals and on how they think it will affect their rights under the convention.
44. It is our view that either children's rights will be enhanced under the proposal or they will not be affected.
45. A move to a larger primary with better outcomes, more staff, resources and improved school building will ensure better education and extra-curricular opportunities for the pupils, which supports the rights of the child under articles 28 and 29. Article 31 will not be affected as the play opportunities currently available will continue and indeed improve.

How will the Consultation take place?

46. Consultation will be carried out during September and October 2018 and the results will be reported to a Cabinet meeting of Swansea Council on 20 December 2018. If the Cabinet decide not to proceed, that will be the end of this proposal for the foreseeable future.
47. However, if Cabinet decide to go ahead, after considering the results of this consultation, there would be a statutory procedure to follow to make the proposed changes for September 2019. A statutory notice outlining the proposals would need to be published, inviting any formal written objections to be submitted within 28 days of publication of the notice (a copy of the notice will be provided to parents/carers and staff members and it will also be published at the schools, at the nearest library and on the Council's website www.swansea.gov.uk). If there are objections, Cabinet will need to consider the objections to the proposal before making a decision.

48. Please note that responses submitted as part of the formal consultation period will not be counted as objections to the proposal. Statutory objections can only be made if a statutory notice is published. If a statutory notice is published objections can then be registered. Consultees may submit a request during the statutory objection period that their response submitted at the consultation stage should be treated as an objection.

49. The provisional timetable and procedure which is required by law will be as follows:

9 January 2019	Publication of statutory notices (followed by 28 day objection period).
21 March 2019	If there are no objections to the proposal, the Cabinet can decide to proceed with closing YGG Felindre. If there are objections, Cabinet will have to consider the objections and decide whether or not to proceed.

The earliest date when YGG Felindre could close would be 31 August 2019.

Further information on the timetable can be found at Appendix D.

What do you now have to consider?

50. We would like your views on the proposal to close YGG Felindre. Is there any other alternative option that you would like the Council to consider?

How do you make your views known?

51. Consultation meetings will be held and you are welcome to attend the appropriate meeting:

Pupils, staff and governors of YGG Felindre

Date:	Monday 17 September
Venue:	Felindre Community Hall
Meeting for Pupils:	2:30 p.m.
Meeting for all Staff:	3:30 p.m.
Meeting for Governors:	4:15 p.m.

Drop-in session 1 (Parents and other interested parties)

Date:	Monday 17 September
Time:	11:00 a.m. – 1:30 p.m.
Venue:	Felindre Community Hall

Drop-in session 2 (Parents and other interested parties)

Date: Monday 17 September
Time: 5:00 p.m. – 7:00 p.m.
Venue: Felindre Community Hall

Drop in Session 3 (Parents and other interested parties)

Date: Monday 1 October
Time: 2:00 p.m. – 4:00 p.m.
Venue: YGG Felindre Community Hall

Consultation meetings on the proposed new build schools at YGG Tan-y-lan and YGG Tirdeunaw and on the proposed catchment area changes are scheduled for the following and you are welcome to attend the drop-in sessions below:

Date: Tuesday 25 September
Time: 5:00 p.m. – 7:00 p.m.
Venue: YGG Tirdeunaw School Hall

Date: Thursday 27 September
Time: 5:00 p.m. – 7:00 p.m.
Venue: YGG Tan-y-lan School Hall

Date: Tuesday 2 October
Time: 5:30 p.m. – 7:30 p.m.
Venue: Committee Room 2, Civic Centre, Oystermouth Road, Swansea, SA1 3SN

You are also welcome to put your views in writing on the attached pro-forma (Appendix E) to:

Mr. Nick Williams
Director of Education
Civic Centre
Oystermouth Road
Swansea
SA1 3SN
(Please mark for the attention of Ms Kelly Small)
Or e-mail SchoolOrganisation@swansea.gov.uk

All views must be received by no later than 18 October 2018. Views received will then be collated into a consultation report together with a response from the local authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice.

If you require this document in a different format, please contact Kelly Small on 01792 636686.

Please note that under the Freedom of Information Act any responses received can be requested and may have to be made public. All views received in writing during the consultation and any subsequent objection period will be forwarded to Councillors that participate in the Cabinet meetings. Correspondence will also be recorded and acknowledged.

Affected School Information

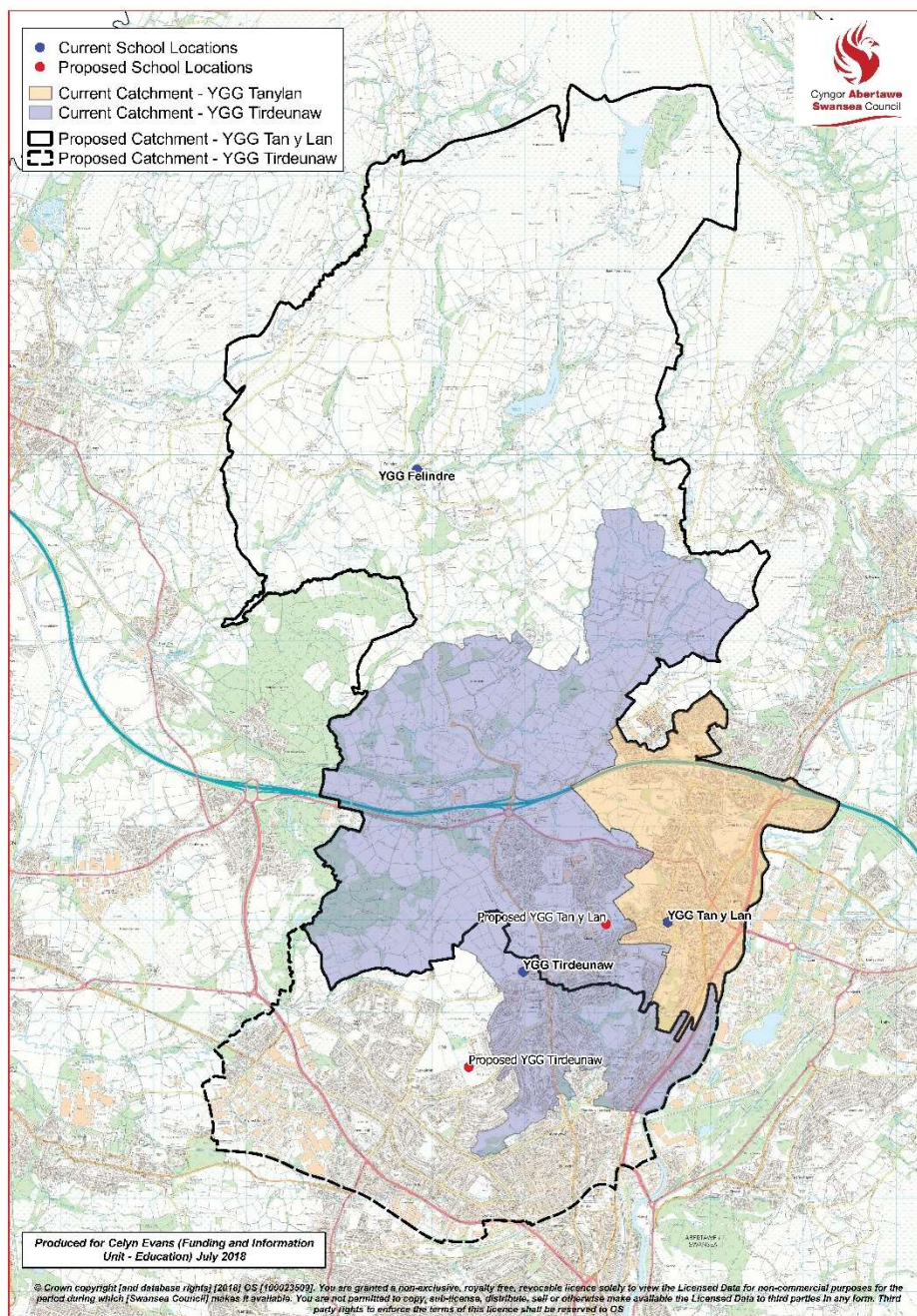
Schools affected by the proposal

YGG Felindre, Heol Myddfai, Felindre, Swansea. SA5 7ND

YGG Tirdeunaw, Heol Ddu, Tirdeunaw, Swansea. SA5 7HP

YGG Tan-y-lan, Tan-Y-Lan Terrace, Morriston, Swansea. SA6 7DU

Location of affected schools



Language Category

All Schools affected are Welsh medium

Age Range

All schools affected have an age range of 3-11 (nursery to year 6)

Number on roll and school capacity information

School	School Capacity			Number on Roll (excluding Nursery)						Projected Number on Roll (excluding Nursery)*						
	Capacity	Number of surplus places	% Surplus places	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18	Sep-18	Sep-19	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
YGG Felindre	77	57	74.03%	53	49	49	47	36	20	20	20	21	23	22	25	29
YGG Tan-y-lan	130	-10	-7.69%	24	48	79	107	122	140	151	155	153	146	138	133	126
YGG Tirdeunaw	413	17	4.12%	371	390	393	391	393	396	390	386	387	393	391	395	400

*based on January 2018 data and pupil projections

Admission Number of affected schools

School	Admission Number September 2018
YGG Felindre	11
YGG Tan-y-lan	14*
YGG Tirdeunaw	59

* A working admission number has been issued for YGG Tan-y-lan. It has a working admission number of 18.

Proposed Capacity and Admission Number of new catchment school

Option 1

YGG Tirdeunaw:

	Capacity	Admission Number
Current School Site	413	59
Option 1 – New Site (2 Form Entry)	420	60
Option 2 – New Site (2.5 Form Entry)	525	75

Option 2

YGG Tan-y-lan:

	Capacity	Admission Number
Current School Site	130	18
Option 1 – New Site (1.5 Form Entry)	320	45
Option 2 – New Site (2 Form Entry)	420	60

Nursery information

School	Nursery Places	Nursery Number on Roll					
		Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18
YGG Felindre	2	9	8	8	9	5	2
YGG Tan-y-lan	23	37	41	45	33	34	30
YGG Tirdeunaw	39	92	70	90	77	71	65

Condition of Buildings

All schools in Swansea are allocated a condition rating as follows:

A = Performing as intended and operating efficiently

B = Performing as intended but exhibiting minor deterioration

C = Exhibiting major defects and/or not operating as intended

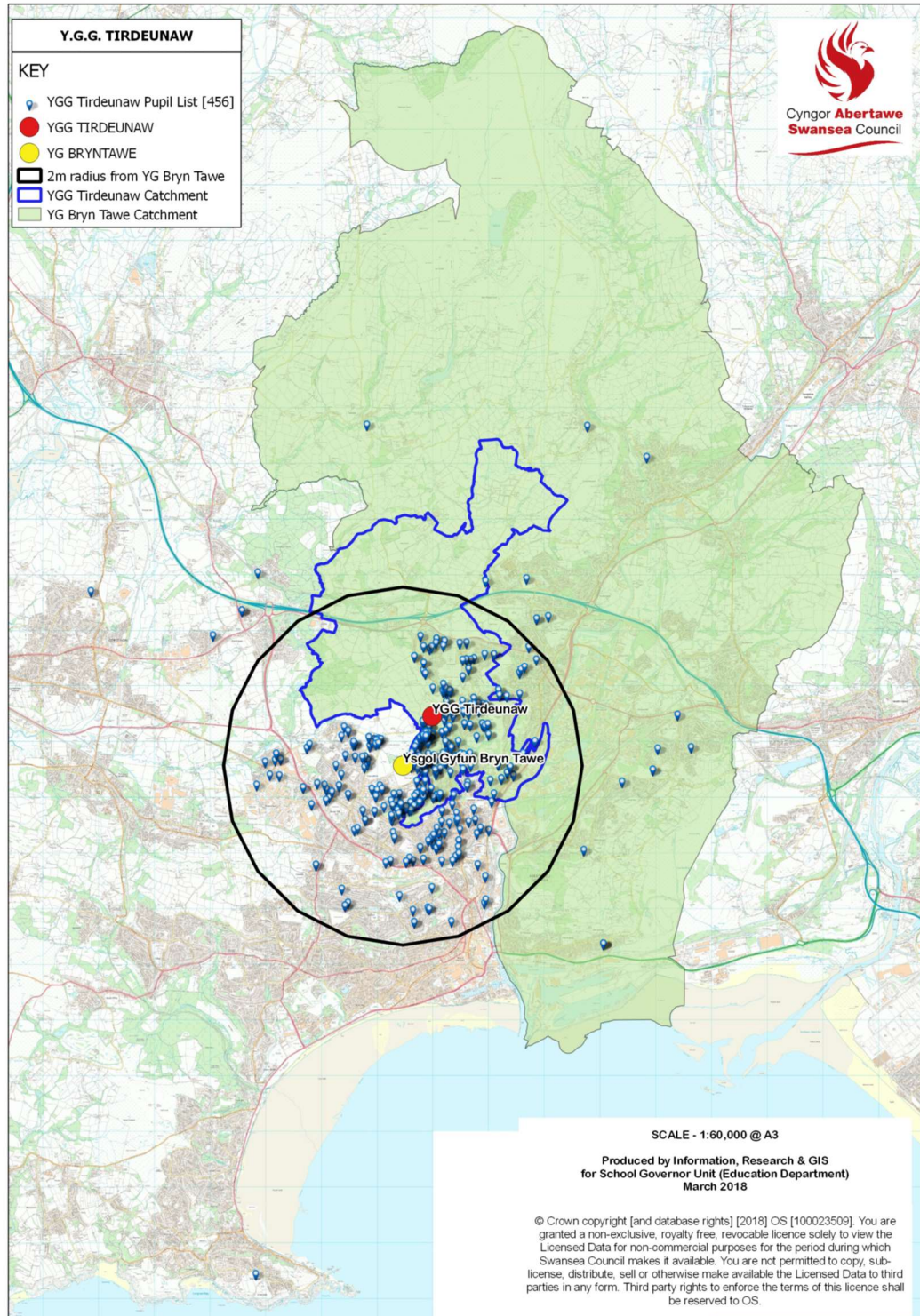
D = Life expired and/or risk of imminent failure

School	Condition Rating (2017 Swansea Schools Premises Collection Data)
YGG Felindre	B
YGG Tan-y-lan	C
YGG Tirdeunaw	C

Location of new catchment school

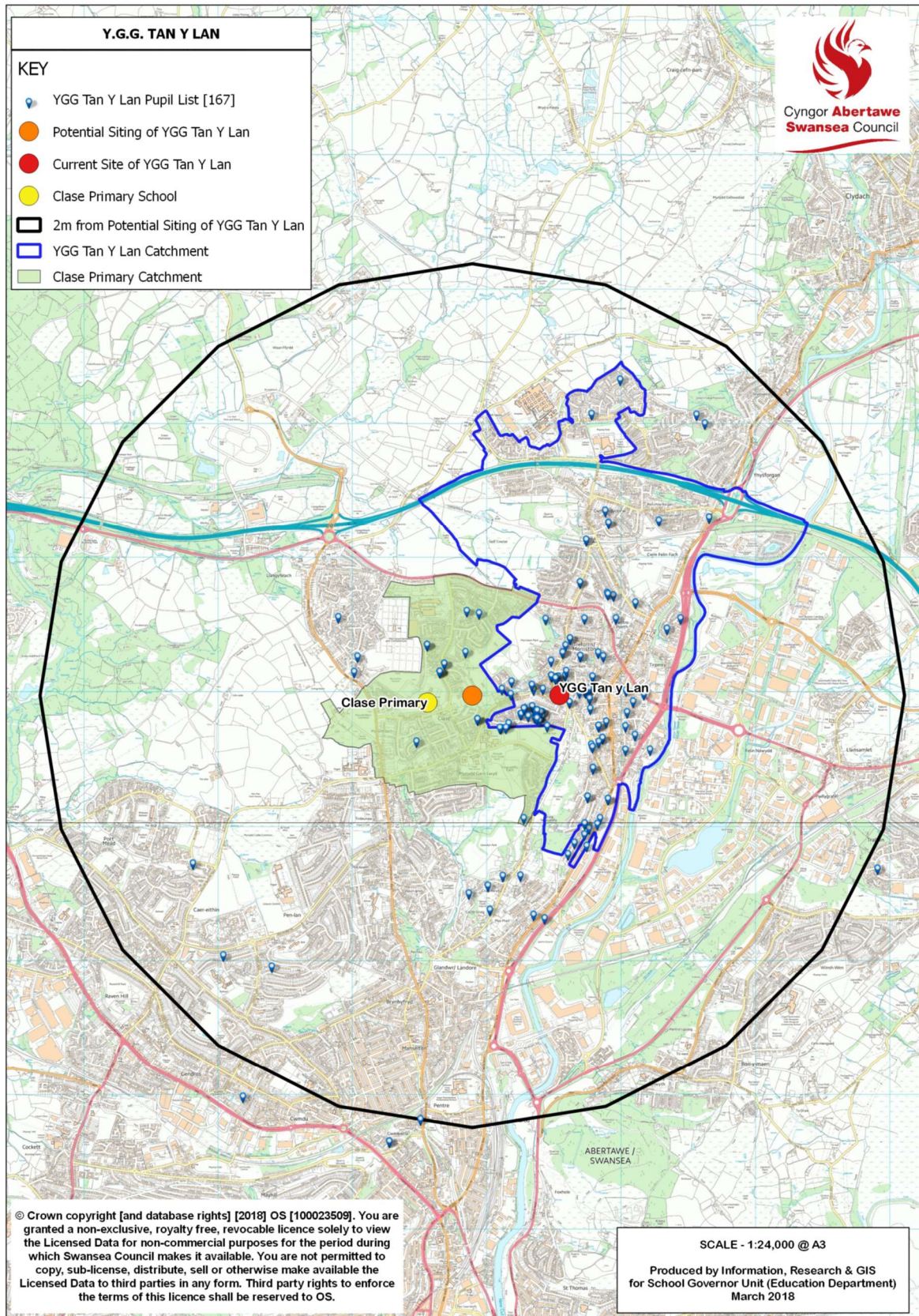
Option 1

Current Location of YGG Tirdeunaw: Heol Ddu, Tirdeunaw, Swansea. SA5 7HP.
Proposed Relocation of YGG Tirdeunaw to YGG Bryntawe Site: Heol Gwyrsoydd, Penlan, Swansea. SA5 7BU.



Option 2

YGG Tan-y-lan at new location: Beacons View Road, Clase, Swansea



Appendix BEstyn Inspection Information on affected schools

School	Date of last inspection	Current Performance Rating	Schools Prospects for Improving
YGG Felindre	February 2015	Adequate	Adequate
YGG Tan-y-lan	October 2015	Good	Good
YGG Tirdeunaw	March 2015	Good	Good

Summary

The school's current performance	Adequate
The school's prospects for improvement	Adequate

Current performance

The school's current performance is adequate because:

- Most pupils co-operate successfully in pairs and groups and respond confidently to the tasks given to them
- Pupils across the school behave well in lessons and when playing together in the playground
- Most pupils who have additional learning needs make good progress against their agreed targets
- Most pupils in the Foundation Phase take responsibility for making decisions about their learning effectively
- The school's ethos is homely and inclusive and provides equal opportunities for all

However:

- Pupils do not make sufficient progress across the school in aspects of literacy in Welsh
- Pupils across the school do not have enough opportunities to develop numeracy skills in a range of contexts across the curriculum
- Tasks do not challenge pupils of higher ability or provide enough opportunities for them to develop into independent learners

Prospects for improvement

Prospects for improvement are adequate because:

- The headteacher has established an appropriate vision and values in order to stimulate effective co-operation among staff
- A whole-school learning community is developing successfully
- Follow-up reports that summarise monitoring outcomes are developing well across the school
- Strong links with parents, the local community and a number of visitors who come to the school enhance and enrich pupils' social and life skills effectively

However:

- Staff's strategic responsibilities have not developed fully to have an influence on raising standards across the school
- Governors' strategic role in the self-evaluation process has not developed fully
- The self-evaluation report does not present an accurate enough picture of the school's current performance

Summary

The school's current performance	Good
The school's prospects for improvement	Good

Current performance

The school's performance is good because:

- Many pupils make good progress during their time at the school
- Pupils' standards in the Foundation Phase are consistently good in terms of reaching the expected outcome in language skills and mathematical development
- Pupils' standards at the end of key stage 2 are also consistently good in terms of reaching the expected level in all subjects that are assessed
- Many pupils use their thinking skills and solve problems effectively
- Pupils' literacy and numeracy skills are developing well
- Members of the 'Rainbow' ('Enfys') group are effective models by ensuring that fellow pupils feel happy within the school environment and are able to approach peers and staff for support, as necessary
- Pupils are polite and well behaved, and they show enthusiasm and enjoyment towards learning
- Teaching is good throughout the school and ensures that pupils from disadvantaged backgrounds are motivated effectively in order to make progress

Prospects for improvement

The school's prospects for improvement are good because:

- The school's leaders have a clear vision and focus on raising standards
- Leaders ensure stimulating provision for pupils from disadvantaged backgrounds
- Leaders have established a very effective programme of support for vulnerable pupils and their families
- Good use is made of the expertise of different members of staff
- Staff work closely as a team and fulfil their roles and responsibilities effectively
- Appropriate attention is given to national and local priorities
- The school's self-evaluation identifies the school's strengths well
- A wide range of useful partnerships contribute effectively to enriching provision and care

Summary

The school's current performance	Good
The school's prospects for improvement	Good

Current performance

The school's current performance is good because:

- Nearly all pupils make good progress in their learning during their time there
- Nearly all pupils feel completely safe and know that they can turn to any member of staff for advice and support
- It provides a wide range of comprehensive and interesting experiences
- Teachers have good subject knowledge and they use beneficial resources to support teaching and learning
- It organises effectively and contributes well to its pupils' wellbeing
- It has robust arrangements for pupils who have additional learning needs
- It has a welcoming and warm ethos
- It is an inclusive and caring community


Prospects for improvement

The school's prospects for improvement are good because:

- The headteacher has included all stakeholders in creating a clear and agreed vision for the school
- Governors support the school well
- It has thorough self-evaluation procedures that are based on information from a wide range of direct evidence
- There are strong partnerships with parents and carers and almost all of them appreciate the open-door policy
- It is staffed effectively and good use is made of the expertise of individuals to enrich the teaching and learning
- It provides good value for money

Ysgol Gynradd Felindre

Ref: 6702133



Basic Details
Local Authority
Swansea
Type
Nursery, Infants & Juniors
Gender Mix
Mixed
Language
Welsh medium
[Defining schools according to Welsh medium provision](#)

Contact Details
 Heol Myddfai
 Felindre
 Abertawe
 SA5 7ND
 01792 771182

External Links
[Estyn Report](#)

SUMMARY	PUPILS	RESOURCES	ATTAINMENT	BENCHMARKING	ATTENDANCE	CATEGORISATION	PE & SPORT
41 Number of Pupils, 2017	11.2% Free school meals (FSM) - 3 year average (Primary only)	9.6 Pupil Teacher Ratio (PTR) (Primary only)	94.0% % Attendance during the year (Primary only)				
£7381 School budget per pupil	100% % Pupils who have reached the expected level - Core subject indicator (Key Stage 2)	Amber Support Category	60% Pupils achieving the expected outcome in the Foundation Phase areas of learning				

Y.G.G. Tirdeunaw

Ref: 6702231



Basic Details
Local Authority
Swansea
Type
Nursery, Infants & Juniors
Gender Mix
Mixed
Language
Welsh medium
[Defining schools according to Welsh medium provision](#)

Contact Details
 Heol Ddu
 Treboeth
 Abertawe
 SA5 7HP
 01792 774612

External Links
[Estyn Report](#)

SUMMARY	PUPILS	RESOURCES	ATTAINMENT	BENCHMARKING	ATTENDANCE	CATEGORISATION	PE & SPORT
464 Number of Pupils, 2017	19.5% Free school meals (FSM) - 3 year average (Primary only)	28.2 Pupil Teacher Ratio (PTR) (Primary only)	95.0% % Attendance during the year (Primary only)				
£2845 School budget per pupil	93.3% % Pupils who have reached the expected level - Core subject indicator (Key Stage 2)	Green Support Category	96.3% Pupils achieving the expected outcome in the Foundation Phase areas of learning				

Ysgol Gymraeg Tan-y-lan

Ref: 6702242



Basic Details

Local Authority
Swansea

Type
Nursery, Infants & Juniors

Gender Mix
Mixed

Language
Welsh medium

Defining schools according to Welsh medium provision

Contact Details

Tan-y-lan Terrace
Morrison
Swansea
SA6 7DU
01792 772800

External Links

[Estyn Report](#)

Notes: New school: 01/09/2011.

SUMMARY	PUPILS	RESOURCES	ATTAINMENT	BENCHMARKING	ATTENDANCE	CATEGORISATION	PE & SPORT
	156 Number of Pupils, 2017		18.9% Free school meals (FSM) - 3 year average (Primary only)		21.5 Pupil Teacher Ratio (PTR) (Primary only)		94.4% % Attendance during the year (Primary only)
	£3593 School budget per pupil		Yellow Support Category		80.8% Pupils achieving the expected outcome in the Foundation Phase areas of learning		

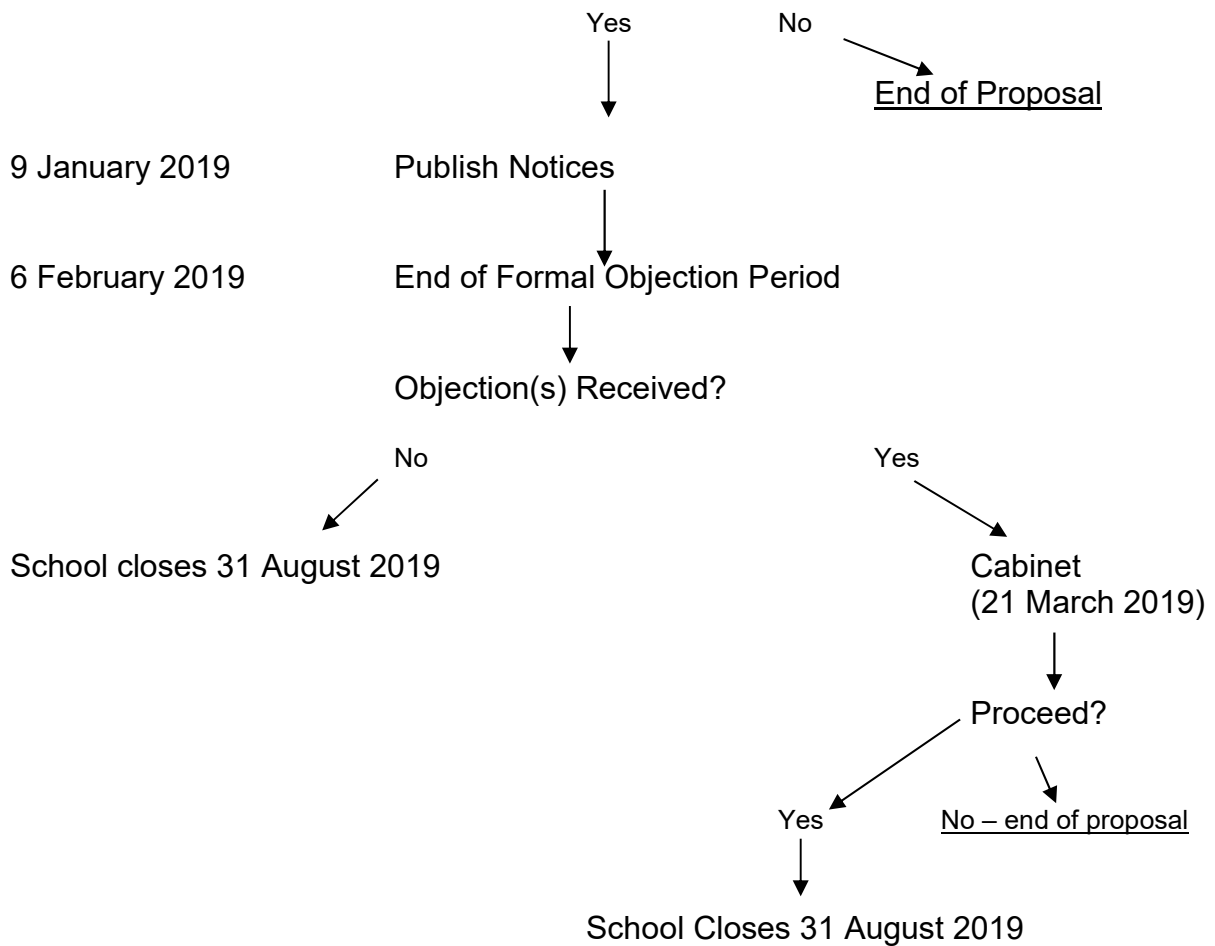
Further information and interactive charts can be accessed via <http://mylocalschool.wales.gov.uk>. Select School Type: Primary, Area: Swansea.

Appendix C Financial Information

Closure of YGG Felindre						
(Figures exclude any pupil roll change)						
Implement Proposal Sep-19						
	Financial Year					
Revenue	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Budget Shares:						
YGG Felindre	£190,982	£147,784	£0	£0	£0	£0
Budget share increase for new school*		£24,199	£40,885	£40,885	£40,885	£40,885
Total	£190,982	£171,983	£40,885	£40,885	£40,885	£40,885
Transport:						
Current	£11,000	£4,583	£0	£0	£0	£0
Estimated new costs	£0	£8,750	£15,000	£15,000	£15,000	£15,000
Total Revenue	£201,982	£185,316	£55,885	£55,885	£55,885	£55,885
Difference from previous year		-£16,666	-£129,431	£0	£0	£0
Cumulative Difference		-£16,666	-£146,097	-£146,097	-£146,097	-£146,097
* Assumes all pupils will move to new school						
Note: Any potential staff redundancies will be charged to central budgets						

Timetable

5 September 2018	Consultation letters circulated
17 September 2018	Consultation meetings for Pupils, Parents, Staff & Governors of YGG Felindre.
1 October 2018	Extra Parent drop-in sessions
18 October 2018	Closing date for views on proposal to be received by Education Department. Consultation report produced.
20 December 2018	Cabinet decide whether to publish statutory notices



Response Form

If you require any further information or an alternative format e.g. Large Print etc please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

This consultation is on a proposal to close Ysgol Gynradd Gymraeg (YGG) Felindre . The consultation is on the basis that, if agreed, the school would close with effect from 31 August 2019. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made on whether to proceed. Those being consulted on this proposal are the pupils, parents, governors and staff of YGG Felindre , as well as neighbouring schools, the local community and other interested parties in accordance with the Welsh Government's School Organisation Code.

Full details on this proposal and other alternatives considered can be viewed here, please read this information in full before responding to this consultation.

This consultation period will take place from 5 September 2018 to 18 October 2018.

Pupils are welcome to complete this survey if they wish. Please note that the council is holding consultation meetings with the school council and pupils will be provided with their own consultation paper and response form.

1. Are you responding as a ...
 - Pupil
 - Parent/carer
 - Member of staff at YGG Felindre
 - Member of staff at another school
 - Governor at YGG Felindre
 - Governor at another school
 - Local community member
 - Other (please specify)

2. Have you read the consultation document on the proposal to close Felindre Primary School?
 - Yes
 - No

If you haven't read the consultation document you can find it online here. If you need this in another format please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk

3. Are you clear about what this proposal would mean if it were to go ahead?
- Yes
- No
4. If no, what further information do you need?

Careful consideration has been given to alternatives to closure, full details on each option can be found in the consultation document:

- Option 1 - Status Quo
- Option 2 - Amalgamation
- Option 3 - Federation
- Option 4 - School Closure

The Council have assessed all the options as outlined in the report. After considering the advantages and disadvantages to each, we have concluded that our proposal to close YGG Felindre is the right option.

5. Do you agree with our assessment of each of the alternative options as outlined within the consultation document?

	Strongly Agree	Tend to Agree	Tend to Disagree	Strongly Disagree
Status Quo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amalgamation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please explain your view below:

7. Is there an alternative option that you think the Council should consider?

8. Are there any other issues or concerns that you feel have not been recognised within the consultation document?

9. Overall, do you agree or disagree that the Council's proposal to close YGG Felindre is the right option?

- Strongly Agree
- Tend to Agree
- Tend to Disagree
- Strongly Disagree

10. Please explain your view below:

If you would like to receive notification of the publication of the consultation report, please provide your email address below:

11. Email address:

About You

These questions are optional, but we need to ask them to understand if our consultation has reached the right people and to understand how different groups may be affected by the proposal allowing us to address this if we can. In accordance with Data Protection law, any information requested on the following questions is held in the strictest confidence for data analysis purposes only. For further information about how Swansea Council uses your personal data, please see our corporate privacy notice on our website www.swansea.gov.uk/privacynotice.

12. Are you...?

- Male
- Female
- Prefer not to say

13. Is your gender the same as that which you were assigned at birth?

- Yes
- No
- Prefer not to say

14. How old are you ...
- | | |
|-----------------------------------|--|
| <input type="checkbox"/> Under 16 | <input type="checkbox"/> 56 - 65 |
| <input type="checkbox"/> 16 - 25 | <input type="checkbox"/> 66 - 75 |
| <input type="checkbox"/> 26 - 35 | <input type="checkbox"/> 76 - 85 |
| <input type="checkbox"/> 36 - 45 | <input type="checkbox"/> Over 85 |
| <input type="checkbox"/> 46 - 55 | <input type="checkbox"/> Prefer not to say |

15. Would you describe yourself as...

Please mark all that apply

- | | |
|-----------------------------------|--|
| <input type="checkbox"/> British | <input type="checkbox"/> Other British (please write in at end) |
| <input type="checkbox"/> Welsh | <input type="checkbox"/> Non British (please write in at end) |
| <input type="checkbox"/> English | <input type="checkbox"/> Gypsy/traveller |
| <input type="checkbox"/> Irish | <input type="checkbox"/> Refugee/Asylum Seeker (please write in current/last nationality at end) |
| <input type="checkbox"/> Scottish | <input type="checkbox"/> Prefer not to say |

Write in here

16. To what 'ethnic' group do you consider

- White - British
- Asian or Asian British - Chinese
- Any other White background (please write in at end)
- Any other Asian background (please write in at end)
- Mixed - White & Black Caribbean
- Black or Black British - Caribbean
- Mixed - White & Black African
- Black or Black British - African
- Mixed - White & Asian
- Any other Black background (please write in at end)
- Any other Mixed background (please write in at end)
- Arab
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Asian or Asian British - Bangladeshi
- Prefer not to say
- Other ethnic group (write in)

Write in here

17. What is your religion, even if you are not currently practicing?

Please mark one box or write in

- No religion
- Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
- Muslim
- Sikh
- Buddhist
- Hindu
- Jewish
- Prefer not to say
- Other (write in)

Any other religion or philosophical belief (please write in)

18. Do you consider that you are actively practising your religion?

- Yes
- No
- Prefer not to say

19. What is your sexual orientation

- Bisexual
- Gay/ Lesbian
- Heterosexual
- Other (write in)
- Prefer not to say

Write in here

20. Can you understand, speak, read or write Welsh?

Please mark all that apply

- | | |
|--|--|
| <input type="checkbox"/> Understand spoken Welsh | <input type="checkbox"/> Learning Welsh |
| <input type="checkbox"/> Speak Welsh | <input type="checkbox"/> None of these |
| <input type="checkbox"/> Read Welsh | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> Write Welsh | |

21. Which languages do you use from day to day?

Please mark all that apply

- English
- Welsh
- Other (write in)
- Prefer not to say

Write in here

22. Do you have any long-standing illness, disability or infirmity?
By long-standing we mean anything that has troubled you over a period of time or that is likely to affect you over time.
This could also be defined Under the Disability Discrimination Act 1995 as:
"Having a physical or mental impairment which has a substantial and long term adverse effect on your ability to carry out normal day to day activities."
- Yes
 - No
 - Prefer not to say
23. Does this illness or disability limit your activities in any way?
- Yes
 - No
 - Prefer not to say

Thank you for your participation

Views received will then be collated into a Consultation Report together with a response from the Local Authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice.

Swansea Council is the data controller for the personal information you provide on this form. We are collecting this information as part of our obligation under the Welsh Governments School Organisation Code (July 2013).

Your information will be used to help us fulfil our legal obligation and will not be used for any other purpose. We will not share your data with third parties unless we are required or permitted to do so by law.

Data protection law describes the legal basis for our processing your data as necessary for compliance with a legal obligation. For further information about how Swansea Council uses your personal data, including your rights as a data subject, please see our corporate privacy notice on our website.



YGG Tan-y-lan

PROPOSAL TO INCREASE THE CAPACITY OF YSGOL GYNRADD GYMRAEG (YGG) TAN-Y-LAN FROM 1 JANUARY 2021

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Background to the proposal

The actual number of pupils being taught through the medium of Welsh has been increasing over a number of years and there are six Welsh medium primary schools that are within 10% of total capacity one of which is YGG Tan-y-lan.

At YGG Tan-y-lan the numbers in each year group over the last few years have exceeded the Admission Number. As a result there are currently 140 (as at Jan 2018) Full Time (FT) pupils in the school (plus nursery) with a capacity of 130 (as at Jan 2018). Projections demonstrate that available spaces at other Welsh medium schools are increasingly limited and therefore the likelihood of successful appeals and pupils being admitted over admission number at YGG Tan-y-lan is a strong reality.

If current Welsh medium pupils attended their nearest school, the total mapped pupils for YGG Tan-y-lan would be 296. This does not take account of any increase in the demand for Welsh medium places.

The existing site of 0.6 acres is struggling to accommodate the current 140 full-time pupils with its current limited capacity. The existing site also has very little outdoor space and does not provide an appropriate outdoor environment.

Based upon the above analysis, there are already enough pupils nearest to the proposed new site for the school to support a 1.5 Form Entry (FE) School. ie with one-and-a-half classes of learners admitted each year (45).

There is no opportunity for expansion of the existing site and school buildings to provide suitable indoor and outdoor learning areas consistent with the national guidelines (Building Bulletin 99 (BB99) Briefing Framework for Primary School Projects).

In order to provide sufficient pupil places to meet the current, latent and potential increased demand for Welsh medium places in the locality a relocated and enlarged school is required.

This is also the only means by which it would be possible to create the appropriate learning environment for existing pupils in line with national guidelines.

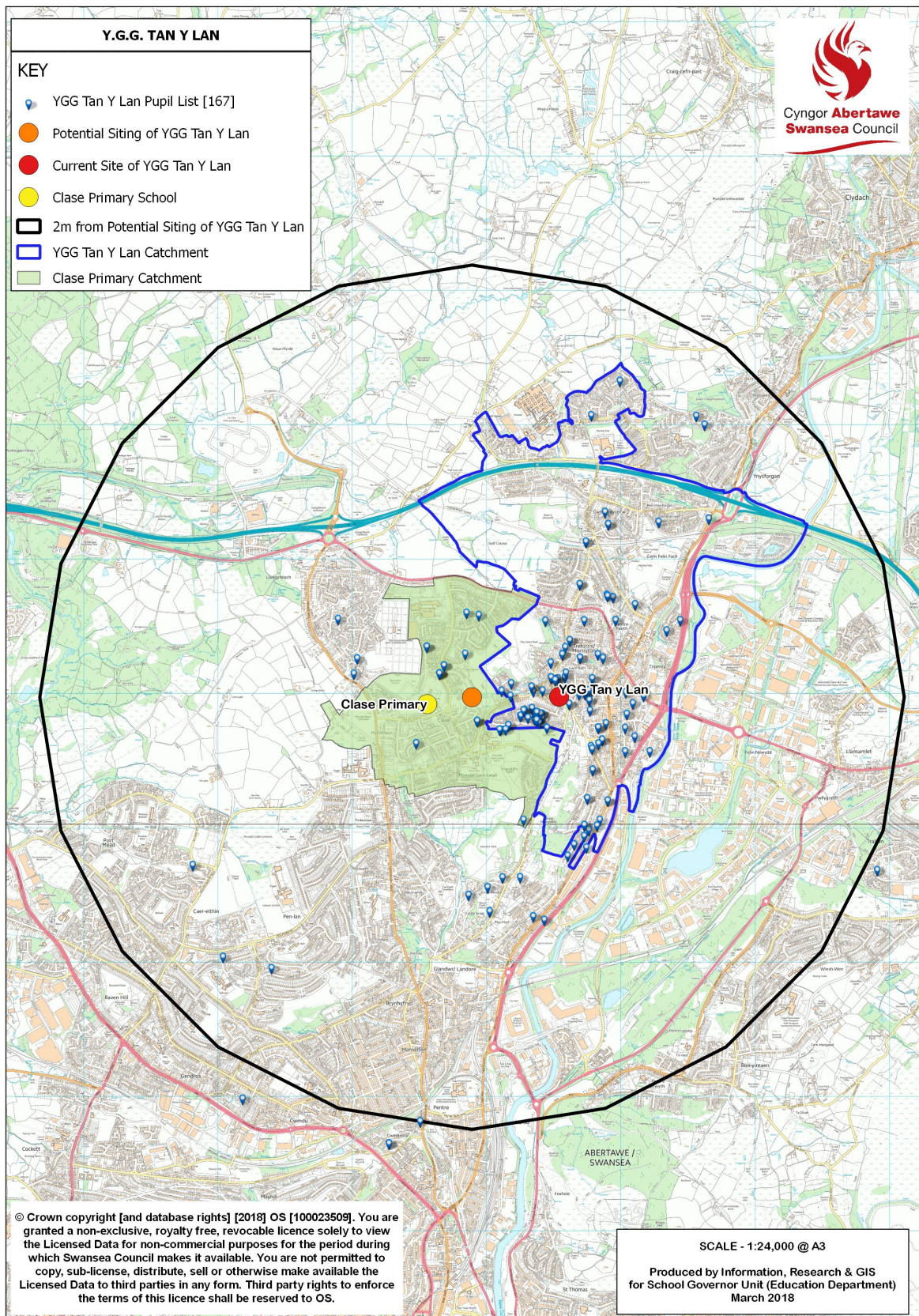
What is the Proposal?

1. This consultation is on a proposal to increase the capacity of YGG Tan-y-lan by building a new school at Beacons View Road, Clase, Swansea. If the proposal goes ahead it will be ready for pupils to attend in January 2021. It should be noted that the Council does not need to consult on moving the school to a new location as it is within a mile of the existing site, but does need to consult on increasing the size of the school.
2. The proposal will also impact on the catchment area of YGG Tan-y-lan and a number of other Welsh medium primary schools and by implication on both Welsh medium secondary schools in Swansea.

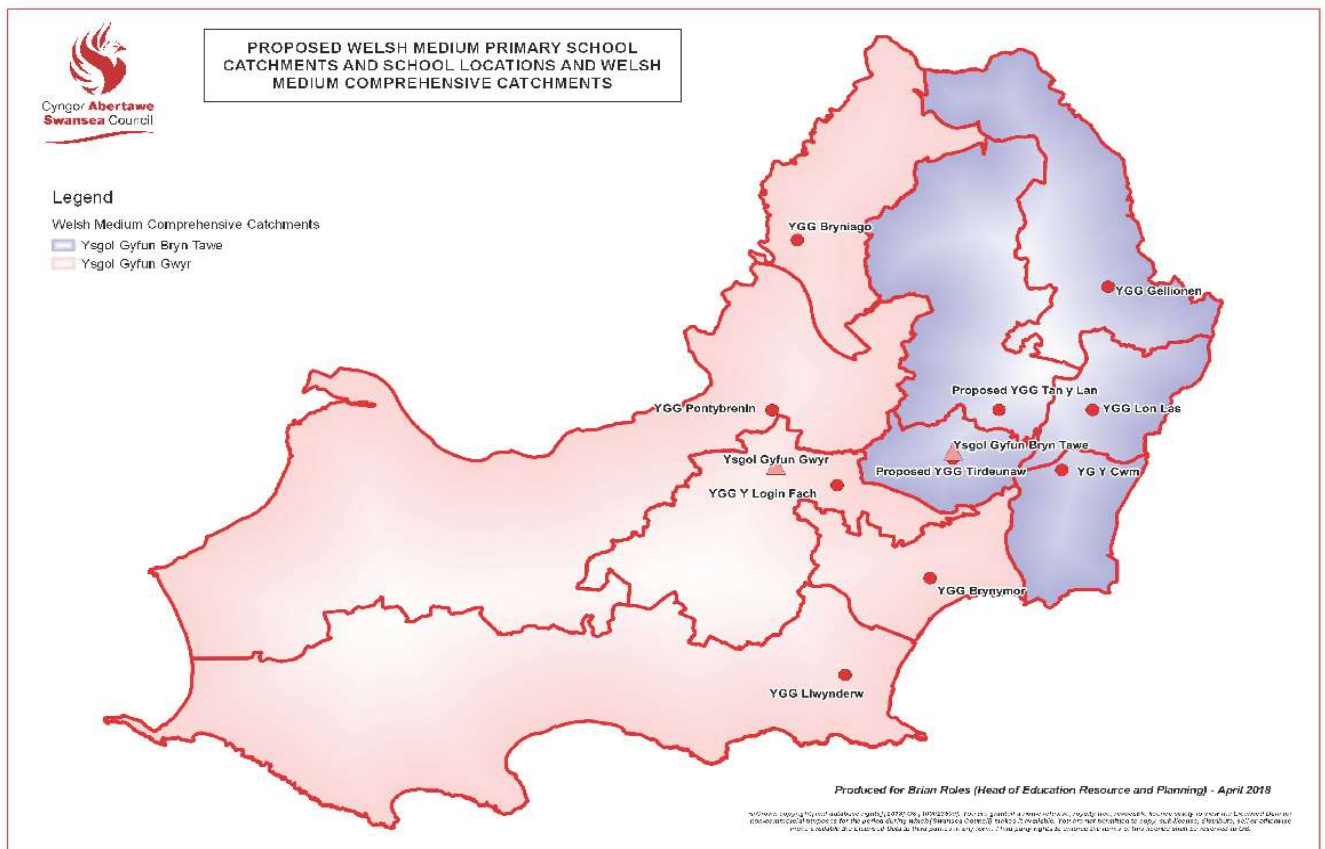
3. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made.
4. Those being consulted on this proposal are the pupils, parents, governors and staff of YGG Tan-y-lan, as well as the other schools affected by the catchment area proposals, the local community and other interested parties, in accordance with the Welsh Government's School Organisation Code.
5. The consultation period will take place between 5 September 2018 and 18 October 2018. A report on the outcome of these consultations will be submitted to a Cabinet meeting of elected members on 20 December 2018.

What would this proposal mean if it was agreed?

6. YGG Tan-y-lan is currently located on Tan-y-lan Terrace, Morriston, Swansea, SA6 7DU. The proposed new location is Beacons View Road, Clase, Swansea. The map below shows the current location and proposed new location.



7. The size of the new school building will depend on the outcome of the Council's 'Increasing Welsh Medium Provision Capital Grant' application to the Welsh Government. If successful, the new school will have a capacity of approximately 420



10. Further information on the Welsh-medium catchment changes proposed to rebalance the demand for, and availability of Welsh medium places is provided in Appendix A.

11. Detailed information on the school can be found in Appendix B.

Why has this proposal been made?

There are several reasons why this is being proposed on educational grounds:

12. YGG Tan-y-lan is currently over capacity and the school is not of sufficient size or suitability to meet the current and future demand for Welsh-medium education in the local area. Pupil projections indicate that there is a need for more Welsh-medium school places across Swansea.
13. A new and enlarged YGG Tan-y-lan, along with the proposed Welsh medium catchment changes, would help to address the projected shortfall in Welsh medium places across the county and particularly the immediate pressures facing YGG Tan-y-lan, YGG Tirdeunaw and YGG Pontybrein.
14. The Council has been working on a wide-ranging school organisation programme, called Quality in Education (QEd), for some time. This proposal has been identified following much discussion with headteachers, governors and other interested parties that have been working with the Council on the QEd programme.

15. The proposal supports the targets in the Council's approved Welsh Education Strategic Plan and would expand the Welsh language provision in Swansea (further detail has previously been provided in a report to Cabinet in June 2018 - <https://democracy.swansea.gov.uk/ieListDocuments.aspx?CId=124&MId=7936&Ver=4&LLL=0>)
16. The Welsh Government also requires local authorities to promote the Welsh language, including increasing the number of places in Welsh-medium schools, and the recently announced 'Increasing Welsh Medium Provision Capital Grant' is intended to facilitate the earlier delivery of such measures.
17. YGG Tan-y-lan is located on a constrained site in Morriston of 0.6 acres with very little outdoor space and no opportunity for expansion to provide suitable provision for learners in accordance with Building Bulletin (Department for Education and Skills (DfES) Briefing Framework for Primary School Projects) guidance, and is a condition category C building (2017 Swansea Schools Premises Collection Data).
- The main building is Victorian, the internal space does not conform to appropriate acoustic standards and accessibility is poor.
 - There are two double demountable buildings on the site which currently house the nursery and foundation phase classes and staff room.
 - There is a shortfall of space under Building Bulletin guidance for the capacity of 130 and full-time pupil numbers of 140.
 - There are currently six classroom spaces plus nursery at YGG Tan-y-lan. A planning application has been submitted to locate a temporary staff room on the constrained site in order to release the staff room to be utilised as a classroom until a new build on a larger site can be delivered.
 - Due to the need to maximise the number of classrooms in the school, there are no withdrawal spaces in the school to support smaller groups of learners.
 - All classrooms are under 56²m which is the minimum recommended size for a class of 30.
 - The hall space is limited and classes in the main school building are accessed off the hall. This space is also the only space for physical education which is disruptive due to noise transfer given that classes are being taught in rooms off the hall.

What are the benefits of this proposal?

18. The benefits of the relocation and enlargement of YGG Tan-y-lan are:
- It will provide a fit for purpose, 21st Century learning environment for existing pupils and staff at YGG Tan-y-lan in line with Building Bulletin guidance and Welsh Government cost and size standards.
 - It will increase the number of Welsh medium primary places available in the local

area.

- It will relieve pressures at YGG Tirdeunaw and YGG Pontybrenin, with a catchment review to further re-balance the demand for, and availability of places, and ensure future sustainability.
- There are potential opportunities for short to medium-term use of some of the additional capacity and facilities to support Welsh medium child care / wrap-around care / adult Welsh classes etc.
- The proposed new location for YGG Tan-y-lan would mean that it would be in close proximity to the M4 and major employers including the DVLA and Morriston Hospital, which are likely to generate considerable demand for Welsh-medium pre-school childcare / day care in this location.
- The proposed new site is still within walking distance for the majority of existing pupils.
- The current school site is constrained and cannot support the facilities required to accommodate the demand for places.
- The Council would benefit from the removal of a condition category C*building, reduced backlog maintenance and improved building efficiency.

*(2017 Swansea Schools Premises Collection Data).

- Further detail regarding the proposed new location and size of the schools is provided in Appendix C.

What are the main challenges and risks for this proposal?

19. The main challenges to this proposal are that:

- The proposed new site and relocation of the school will over time mean that the pupil distribution is likely to change as some pupils may elect to attend another school with a different travel route.
- It will mean the school will be closer to the current site of YGG Tirdeunaw which could be seen as a risk to its stability. However there is a separate proposal to rebuild YGG Tirdeunaw on a new site and this will mitigate this risk and maintain the school at the heart of its current natural catchment. A link to the YGG Tirdeunaw Consultation can be found at www.swansea.gov.uk/yggtirdeunawconsultation

20. The main risks are that:

- The proposal is still subject to formal Welsh Government approval of capital funding. If the full business case is not approved the proposal will not go ahead. However, it is considered that, provided that the business case is robust with regard to compliance with Welsh Government requirements, including cost and

size standards, that this risk is very low.

- Any delay in the approvals process will impact on completion of the capital works required and the new build opening dates.

What alternatives has the Council explored?

21. The Council have carefully considered a number of alternative options:

- Expanding the school on its existing site – this is not possible as the site is constrained and could be not sufficient for the current and projected number of pupils, nor could it satisfy Building Bulletin guidance. This option has therefore been discounted.
- Retaining the school on its existing site and capping the admission number – neighbouring Welsh medium schools are at or over capacity and therefore appeals are likely, which would further compound the capacity and suitability issues at the school which would not be addressed. It also does not allow for any continuing increase in pupils wishing to take Welsh medium places in the locality.
- An audit of Council owned sites within the locality has been undertaken to identify sites that could accommodate a 2 form entry school based on Welsh Government school building guidance. Desktop studies of these sites have been undertaken including pre-application planning enquiries. This resulted in the preferred site being identified on land at Beacons View Road, Clase.

Quality and standards in education

22. The latest Estyn Inspection rating for YGG Tan-y-lan was:

Date of Inspection	October 2015
Current Performance	Good
Prospects for Improvement	Good

The summary of the Estyn reports can be found on Appendix D, as can the rating for all other schools affected by this proposal

The full reports can be found at:

<http://www.estyn.gov.uk/english/inspection/inspection-reports/>

Considerations regarding the land and building at present and new school location

23. No decision has been made as to the future use of the existing site once vacated but it would be considered within the context of the Council's corporate asset management process.

24. The site proposed for the relocated school is currently Housing land. Legal appropriation of this land from Housing to Education will be required with an appropriate compensation value.

Governing Body

25. There would be no change to the governance arrangements at the school and the present Governing body would remain; however the number of governors could increase as the number of pupils increase at the school.

Staffing Considerations

26. There will be no immediate change to staffing arrangements. As and when pupil numbers increase at the school, so will their funding allocation in order to recruit additional teachers and support staff as required.

Admission Arrangements

27. Pupils currently on roll will not need to re-apply. Pupils applying to nursery and reception in September 2021 would have to apply according to the Council's agreed admission arrangements. Admission information for Swansea Council can be found at <https://www.swansea.gov.uk/schooladmissionarrangements>
28. If the Welsh Government approve the 'Increasing Welsh Medium Provision Capital Grant' application then the new admission number for YGG Tan-y-lan will be 60 ie a 2 form entry school. If the 'Increasing Welsh-medium Provision Capital Grant' application is not approved and only 21st Century Schools Funding is sought, then the Admission Number will be 45 ie a 1.5 form entry school.

Transport

29. Transport would continue to be provided for any pupils that met agreed criteria ie for those attending their catchment area school and living more than 2 miles from that school for primary or 3 miles for secondary, or where there was no available walking route to school. For further information on home to school transport please see <https://www.swansea.gov.uk/schooltransport>
30. Existing learners would continue to receive any transport to their current school even if the catchment area changed. Learners entering school from September 2021 onwards would be assessed for transport to their new catchment area school.

Financial Information

Revenue Funding:

Schools are funded from an overall delegated budget – the Individual Schools Budget (ISB). There is a funding formula that allocates a budget share to each individual school from the ISB. The budget share for the school would increase as the number of learners on roll increases. Further detail is provided in Appendix E.

Capital Funding:

31. The estimated total cost for the school build for each option (including contingency) is as follows:

1.5 form entry	£6,162,000
2 form entry	£8,262,000

A further option is proposed to be costed for 1.5 form entry, future-proofed for potential further expansion, for consideration depending on the outcome of the 'Increasing Welsh Medium Provision Capital Grant' application.

The capital costs at this stage are indicative only and will be subject to detailed feasibility and design.

32. The source of capital funding for this project is as follows:

- The 1.5 form entry scheme is proposed to be funded through the Welsh Government's 21st Century Schools Programme, for which, the grant contribution for capital projects is 50%. The Council will meet the remaining 50%. This is subject to full business case approvals.
- The additional 0.5 form entry is proposed to be funded from a separate 'Increasing Welsh Medium Provision Capital Grant' application submitted to Welsh Government on 1 June 2018, which if approved will be 100% Welsh Government grant funded.

Community Impact Assessment/Equalities Impact Assessment/Welsh-medium Impact Assessment

33. A Community Impact Assessment was carried out prior to agreement to consult on this proposal and will be updated on completion of the consultation. The Assessment did not identify any issues. The Assessment can be found at www.swansea.gov.uk/yggtanylanconsultation

34. An Equalities Impact Assessment was carried out prior to agreement to consult on this proposal and will be updated on completion of the consultation. The Assessment did not identify any issues. The assessment can be found at www.swansea.gov.uk/yggtanylanconsultation

35. A Welsh Medium Impact Assessment has been carried out and can be found here at www.swansea.gov.uk/yggtanylanconsultation

UNCRC

31. Article 12 of the United Nations Convention on the Rights of the Child states that children have the right to have a say in decisions that affect them and to have that view taken seriously. Therefore throughout the process we will ensure that children and young people have a chance to have a say on the proposals and on how they think it will affect their rights under the convention.

It is our view that either children's rights will be enhanced under the proposal or they will not be affected.

How will the Consultation take place?

36. Consultation will be carried out in September and October 2018 and the results will be reported to a Cabinet meeting of Swansea Council on 20 December 2018. If the Cabinet decide not to proceed, that will be the end of this proposal for the foreseeable future.

37. However, if Cabinet decide to go ahead, there would be a statutory procedure to follow to make the proposed changes for January 2021. A statutory notice outlining the proposals would need to be published, inviting any formal written objections to be submitted within 28 days of publication of the notice (a copy of the notice will be provided to parents/carers and staff members and it will also be published at the schools, at the nearest library and on the Council Website www.swansea.gov.uk). If there are objections, Cabinet will need to consider the objections to the proposal before making a decision.

38. Please note that responses submitted as part of the formal consultation period will not be counted as objections to the proposal. Statutory objections can only be made if a statutory notice is published. If a statutory notice is published objections can then be registered. Consultees may submit a request during the statutory objection period that their response submitted at the consultation stage should be treated as an objection.

39. The provisional timetable and procedure which is required by law will be as follows:

09 January 2019	Publication of statutory notices (followed by a 28-day objection period).
21 March 2019	If there are no objections to the proposal, Cabinet can decide to proceed with increasing the capacity of the school, as per the statutory notice. If there are objections, Cabinet will have to consider the objections and decide whether or not to proceed.

40. The earliest date when the new building would be ready for pupils to attend would be 1 January 2021. The catchment area changes would take effect from September 2021.

Further information on the timetable can be found at Appendix F.

What do you now have to consider?

41. We would like your views as to whether or not you support the increased capacity for YGG Tan-y-lan.

How do you make your views known?

42. Consultation meetings will be held and you are welcome to attend the appropriate meeting:

Date: Thursday 27 September 2018

Venue: YGG Tan-y-lan

Meeting for Pupils: 2:30 p.m.

Meeting for all Staff: 3:30 p.m.

Meeting for Governors: 4:15 p.m.

Drop-in session for Parents
and other interested parties : 5:00p.m. – 7:00 p.m.

There will be an additional drop-in session for catchment area changes at Committee Room 2, Civic Centre, Swansea on Tuesday 2 October at 5:30 p.m. – 7:30 p.m.

You are also welcome to put your views in writing on the attached pro-forma (Appendix G) to:

Mr. Nick Williams
Director of Education
Civic Centre
Oystermouth Road
Swansea
SA1 3SN

(Please mark for the attention of Ms Kelly Small)

Or e-mail SchoolOrganisation@swansea.gov.uk

All views must be received by no later than 18 October 2018.

Views received will then be collated into a Consultation Report together with a response from the Local Authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice.

If you require this document in Welsh or in a different format, please contact Kelly Small on 01792 636686.

Please note that under the Freedom of Information Act any responses received can be requested and may have to be made public. All views received in writing during the consultation and any subsequent objection period will be forwarded to Councillors that participate in

the Cabinet meetings. Correspondence will also be recorded and acknowledged.

Proposed Changes to Welsh-medium Catchment Areas

Welsh-medium school catchment areas are made up from a number of English-medium school catchment areas. This proposal seeks to change some of the English-medium catchment areas to a different Welsh-medium catchment area as below;

School	Proposed Additions	Proposed Transfers
YGG Bryniago	No Change	No Change
YGG Bryn-Y-Mor	Seaview Primary Townhill Primary	Brynhyfryd Primary Burlais Primary
YGG Felindre		Llangyfelach Primary
YGG Gellionnen	No Change	No Change
YGG Llwynderw	No Change	No Change
YGG Lon Las	No Change	No Change
YGG Pontybrenin		Blaenymaes Primary Cadle Primary Clwyd Primary Gendros Primary Portmead Primary
YGG Tan-y-lan	Clase Primary Llangyfelach Primary	
YGG Tirdeunaw	Blaenymaes Primary Brynhyfryd Primary Burlais Primary Cadle Primary Clwyd Primary Gendros Primary Portmead Primary	Clase Primary Llangyfelach Primary
YG Y Cwm	No Change	No Change
YGG Y Login Fach		Seaview Primary Townhill Primary

Affected schools Information

List of schools

YGG Tan-y-lan, Tan-y-lan Terrace, Morriston, Swansea, SA6 7DU
YGG Bryn-y-mor, Heol Sant Alban, Brynmill, Swansea, SA2 0BP
YGG Felindre, Heol Myddfai, Felindre, Swansea, SA5 7ND
YGG Pontybrenin, Loughor Road, Gorseinon, Swansea, SA4 6AU
YGG Tirdeunaw, Heol Ddu, Tirdeunaw, Swansea, SA5 7HP
YGG Y Login Fach, Roseland Road, Waunarlwydd, Swansea, SA5 4ST
YGG Bryn Tawe, Heol Gwyrosydd, Penlan, Swansea, SA5 7BU
YG Gwyr, Talbot Street, Gowerton, Swansea, SA4 3DB

Language Category

YGG Tan-y-lan is a Welsh-medium Community School, as are all other schools affected by this proposal

Age Range

YGG Tan-y-lan has an age range of 3 -11 (Nursery to Year 6), as do all other primary schools affected by this proposal

YGG Bryn Tawe and YG Gwyr are both 11 – 18 (Year 7 – Year 13)

Number of pupils on roll and school capacity information

School	School Capacity			Number on Roll (excluding Nursery)						Projected Number on Roll (excluding Nursery)*						
	Capacity	Number of surplus places	% Surplus places	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18	Sep-18	Sep-19	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
YGG Bryn-y-mor	260	8	3.08%	229	240	238	255	247	252	252	256	250	255	253	260	256
YGG Felindre	77	57	74.03%	53	49	49	47	36	20	20	20	21	23	22	25	29
YGG Pontybrenin	501	43	8.58%	398	419	445	456	467	458	493	495	510	509	504	498	498
YGG Tan-y-lan	130	-10	-7.69%	24	48	79	107	122	140	151	155	153	146	138	133	126
YGG Tirdeunaw	413	17	4.12%	371	390	393	391	393	396	390	386	387	393	391	395	400
YGG Y Login Fach	214	-10	-4.67%	208	202	206	202	221	224	219	219	222	221	225	209	209
YGG Bryn Tawe	1233	31	2.51%	747	741	738	763	791	783	842	926	993	1057	1114	1168	1202
YG Gwyr	1037	-176	-16.97%	735	750	817	839	857	925	954	1005	1050	1100	1141	1199	1220

* based on January 2018 data and pupil projections.

These projections inevitably reflect the current capacity and location of each school as well as current catchment areas. If current Welsh-medium pupils attended their nearest school, the total mapped pupils for YGG Tan-y-lan would be 296 and this does not take account of any increase in the demand for Welsh-medium places. Based upon the above analysis, there are already enough pupils nearest to the proposed new site for the school to support a 1.5 Form Entry (FE) School. i.e. with one-and-a-half classes of learners admitted each year (an Admission Number of 45). The proposed catchment area changes seek to better balance the demand for, and availability of Welsh-medium places, further supporting the targets in the Council's approved Welsh Education Strategic Plan for additional Welsh-medium provision.

Admission Numbers

School	Admission Number September 2018
YGG Bryn-y-Mor	37

YGG Felindre	11
YGG Pontybrenin	68*
YGG Tan-y-lan	14*
YGG Tirdeunaw	59
YGG Y Login Fach	30
YGG Bryn Tawe	201
YG Gwyr	166

* Note that the Admission Number is based on rooms in the school that are used as classroom bases and therefore the number is calculated annually and changed to reflect the availability of classroom space at that particular time. If there is an increase in classroom space after the Admission Number is published the Council can apply a working admission number to allow increased admissions. Working admission numbers have been issued for these schools. YGG Pontybrenin has a working admission number of 71, while YGG Tan-y-lan has a working admission number of 18.

Nursery information

School	Nursery Number on Roll					
	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18
YGG Bryn-y-mor	51	51	49	48	53	41
YGG Felindre	9	8	8	9	5	2
YGG Pontybrenin	87	96	103	87	94	95
YGG Tan-y-lan	37	41	45	33	34	30
YGG Tirdeunaw	92	70	90	77	71	65
YGG Y Login Fach	42	52	48	61	29	27

Condition of Buildings

All schools in Swansea are allocated a condition rating as follows:

A = Performing as intended and operating efficiently

B = Performing as intended but exhibiting minor deterioration

C = Exhibiting major defects and/or not operating as intended

D = Life expired and/or risk of imminent failure

School	Condition Rating at (2017 Swansea Schools Premises Collection Data).
YGG Bryn-y-mor	C
YGG Felindre	B
YGG Pontybrenin	C
YGG Tan-y-lan	C
YGG Tirdeunaw	C
YGG Y Login Fach	B
YGG Bryn Tawe	C
YG Gwyr	C

Information – Proposed New Location and Size of New Build

Location of new school building:

Beacons View Road, Clase, Swansea.

Category and Language Medium:

The school will remain a Welsh-medium Community School

Age Range:

This will remain the same as it currently, 3-11 (Nursery to Year 6)

Capacity of School and Admission Number:

	Proposed Capacity	Proposed Admission Number
Option 1 (if the Welsh-medium Capital Grant bid successful) and a 2 form entry school built	420	60
Option 2 (if the Welsh-medium Capital Grant bid is unsuccessful) and a 1.5 form entry school built	315	45

Summary from YGG Tan-y-lan Inspection October 2015**Summary**

The school's current performance	Good
The school's prospects for improvement	Good

Current performance

The school's current performance is good because:

- Nearly all pupils make good progress in their learning during their time there
- Nearly all pupils feel completely safe and know that they can turn to any member of staff for advice and support
- It provides a wide range of comprehensive and interesting experiences
- Teachers have good subject knowledge and they use beneficial resources to support teaching and learning
- It organises effectively and contributes well to its pupils' wellbeing
- It has robust arrangements for pupils who have additional learning needs
- It has a welcoming and warm ethos
- It is an inclusive and caring community

Prospects for improvement

The school's prospects for improvement are good because:

- The headteacher has included all stakeholders in creating a clear and agreed vision for the school
- Governors support the school well
- It has thorough self-evaluation procedures that are based on information from a wide range of direct evidence
- There are strong partnerships with parents and carers and almost all of them appreciate the open-door policy
- It is staffed effectively and good use is made of the expertise of individuals to enrich the teaching and learning
- It provides good value for money

Recommendations

R1 Improve pupils' understanding of what they read

R2 Improve attendance

R3 Improve opportunities for pupils to use their extended writing skills more regularly

R4 Ensure that teaching promotes pupils' independent learning

Estyn Inspection information of affected schools

School	Date of last inspection	Current Performance Rating	Schools Prospects for Improving
YGG Bryn-y-mor	March 2016	Good	Good
YGG Felindre	February 2015	Adequate	Adequate
YGG Pontybrenin	May 2017	Good	Good
YGG Tan-y-lan	October 2015	Good	Good
YGG Tirdeunaw	March 2015	Good	Good
YGG Y Login Fach	March 2015	Good	Good
YGG Bryn Tawe	March 2013	Excellent	Excellent
YG Gwyr	December 2014	Excellent	Excellent

My Local School Summary Informaiton – YGG Tan-y-lan

Ysgol Gymraeg Tan-y-lan

Ref: 6702242



Basic Details

Local Authority
Swansea

Type
Nursery, Infants & Juniors

Gender Mix
Mixed

Language
Welsh medium

Defining schools according to Welsh medium provision

Contact Details

Tan-y-lan Terrace
Morriston
Swansea
SA6 7DU

01792 772800

External Links

[Estyn Report](#)

Notes: New school: 01/09/2011.

SUMMARY	PUPILS	RESOURCES ▼	ATTAINMENT ▼	BENCHMARKING ▼	ATTENDANCE	CATEGORISATION	PE & SPORT
156 Number of Pupils, 2017	18.9% Free school meals (FSM) - 3 year average (Primary only)	21.5 Pupil Teacher Ratio (PTR) (Primary only)	94.4% % Attendance during the year (Primary only)				
£3593 School budget per pupil	Yellow Support Category	80.8% Pupils achieving the expected outcome in the Foundation Phase areas of learning					

Further information and interactive charts can be accessed via <http://mylocalschool.wales.gov.uk/>. Select School Type: Primary, Area: Swansea.

Financial Information

	Current Budget (Financial year 2018-2019)	Proposed Budget based on current number on roll	Proposed Budget based on increased number on roll (full capacity)
Current School (Admission Number of 18)	£566,519	n/a	n/a
Option 1 (if the Welsh- medium Capital Grant bid successful) and a 2 form entry school built	n/a	£604,707	£1,194,909
Option 2 (if the Welsh- medium Capital Grant bid is unsuccessful) and a 1.5 form entry school built	n/a	£ 593,378	£957,250

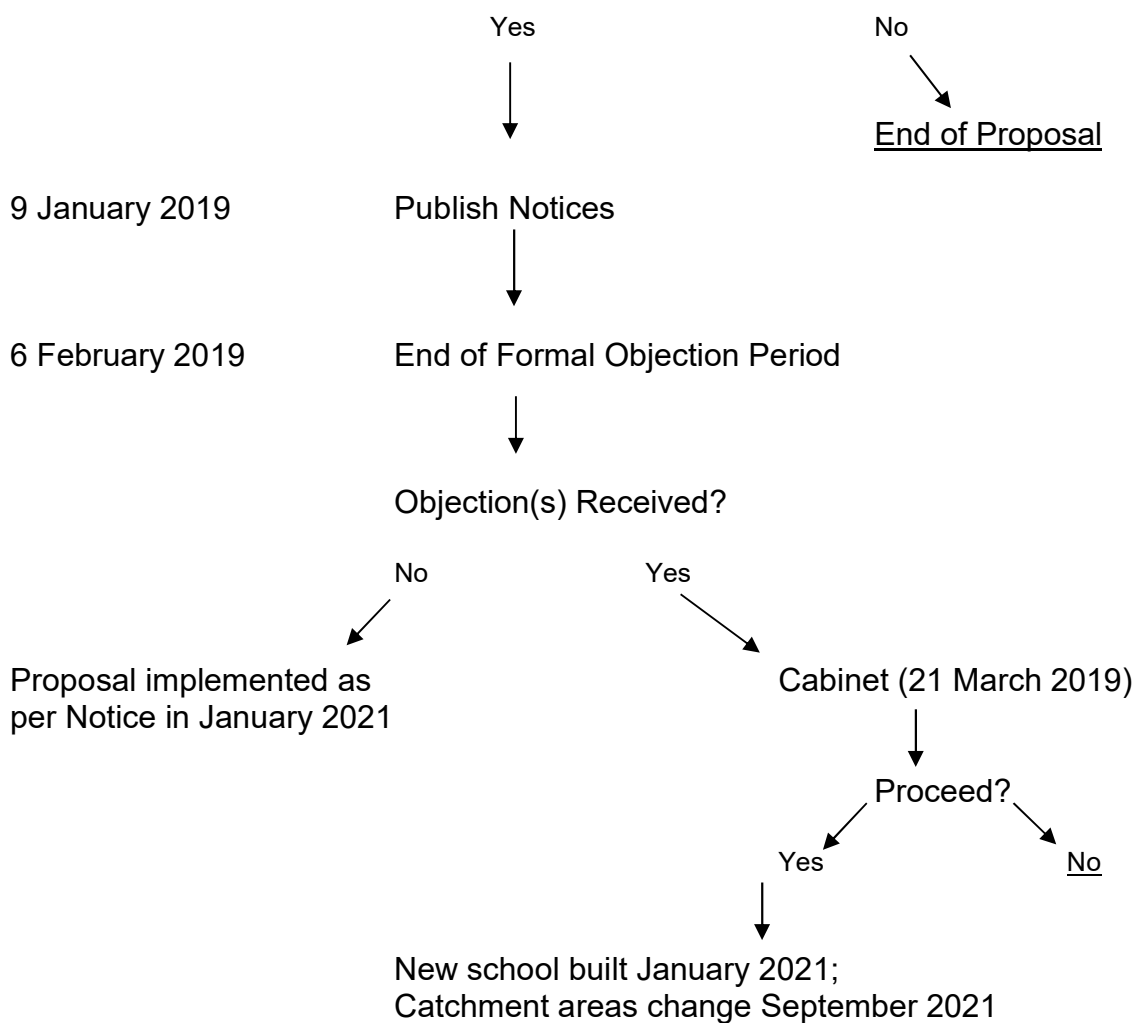
Please note that this primary budget is a broad estimate only

Transport

			Estimated Future Cost/Saving								
			Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
			19/20	20/21	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Proposal		Current Cost	Felindre Closure Aug 19		Tan-y-lan and Tirdeunaw new build Sep 21						
YGG Felindre Closure	Transfer of pupils to new catchment	£11,000	£15,000	£15,000	£15,000	£15,000	£15,000	£15,000	£15,000	£15,000	£15,000
YGG Tan-y-lan Catchment	Gaining Clase and Llangyfelach	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
YGG Y Login Fach Catchment	Losing Seaview and Townhill	£49,128	£49,128	£49,128	£49,128	£30,128	£30,128	£26,128	£11,128	£11,128	£11,128
YGG Bryn Y Mor Catchment	Gaining Seaview and Townhill	£0	£11,400	£11,400	£16,150	£16,150	£19,000	£19,000	£19,000	£19,000	£19,000
YGG Tirdeunaw Catchment	Losing Clase and Llangyfelach. Gaining Blaenymaes, Cadle, Gendros, Clwyd, Portmead, Brynhyfryd and Burlais. (Only increased cost is associated with Calde and Genrdos)	£0	£16,150	£16,150	£16,150	£16,150	£16,150	£16,150	£16,150	£16,150	£16,150
YGG Pontybrenin Catchment	Losing Blaenymaes, Cadle, Clwyd, Gendros and Portmeas	£38,760	£38,760	£38,760	£38,760	£38,760	£38,760	£38,760	£28,760	£28,760	£28,760
Secondary Catchment	Bryntawe Catchment	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
	Gwyr Catchment	£32,797	£32,797	£32,797	£32,797	£32,797	£32,797	£32,797	£32,797	£25,197	£25,197
Total		£131,685	£163,235	£163,235	£167,985	£148,985	£151,835	£147,835	£122,835	£115,235	£115,235
Note: Based on 2018 price estimates											

Timetable

5 September 2018	Consultation letters circulated
27 September 2018	Consultation meetings for Pupils, Parents, Staff & Governors of YGG Tan-y-lan
18 October 2018	Closing date for views on proposal to be received by the Education Department. Consultation report produced.
20 December 2018	Cabinet decide whether to publish statutory notice.



Response Form

If you require any further information or an alternative format e.g. Large Print etc please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

This consultation is on a proposal to increase the capacity of YGG Tan-y-lan by building a new school at Beacons View Road, Clase, Swansea. If the proposal goes ahead it will be ready for pupils to attend in January 2021. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made on whether to proceed. Those being consulted on this proposal are the pupils, parents, governors and staff of YGG Tan-y-lan, as well as neighbouring schools, the local community and other interested parties in accordance with the Welsh Government's School Organisation Code.

Full details on this proposal and other alternatives considered can be viewed here, please read this information in full before responding to this consultation.

This consultation period will take place from 5 September 2018 to 18 October 2018.

Pupils are welcome to complete this survey if they wish. Please note that the council is holding consultation meetings with the school council and pupils will be provided with their own consultation paper and response form.

1. Are you responding as a ...
 - Pupil
 - Parent/carer
 - Member of staff at YGG Tan-y-lan
 - Member of staff at another school
 - Governor at YGG Tan-y-lan
 - Governor at another school
 - Local community member
 - Other (please specify)

2. Have you read the consultation document on the proposal to increase the capacity of YGG Tan-y-lan by building a new school at Beacons View Road?
 - Yes
 - No

If you haven't read the consultation document you can find it online here. If you need this in another format please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

3. Are you clear about what this proposal would mean if it were to go ahead?
 - Yes
 - No

4. If no, what further information do you need?

5. Overall, do you agree or disagree with the Council's proposal to increase the capacity of YGG Tan-y-lan?

- Strongly Agree
- Tend to Agree
- Tend to Disagree
- Strongly Disagree

6. Please explain your views:

7. Overall, do you agree or disagree that the Council's proposal to increase the size of the school by building a new school at Beacons View Road, Clase?

- Strongly Agree
- Tend to Agree
- Tend to Disagree
- Strongly Disagree

8. Please explain your views:

9. Do you agree with the suggested catchment area changes that are part of this proposal?

- Strongly Agree
- Tend to Agree
- Tend to Disagree
- Strongly Disagree

10. Please explain your views:

11. Is there an alternative option that you think the Council should consider?

12. Are there any other issues or concerns that you feel have not been recognised within the consultation document?

13. If you would like to receive notification of the publication of the consultation report, please provide your email address below:

Email address:

About You

These questions are optional, but we need to ask them to understand if our consultation has reached the right people and to understand how different groups may be affected by the proposal allowing us to address this if we can.

In accordance with Data Protection law, any information requested on the following questions is held in the strictest confidence for data analysis purposes only. For further information about how Swansea Council uses your personal data, please see our corporate privacy notice on our website www.swansea.gov.uk/privacynotice.

14. Are you...?

- Male
- Female
- Prefer not to say

15. Is your gender the same as that which you were assigned at birth?

- Yes
- No
- Prefer not to say

16. How old are you ...

- | | |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Under 16 | <input type="checkbox"/> 56 - 65 |
| <input type="checkbox"/> 16 - 25 | <input type="checkbox"/> 66 - 75 |
| <input type="checkbox"/> 26 - 35 | <input type="checkbox"/> 76 - 85 |
| <input type="checkbox"/> 36 - 45 | <input type="checkbox"/> Over 85 |

- 46 - 55 Prefer not to say

17. Would you describe yourself as...

Please mark all that apply

- | | |
|-----------------------------------|--|
| <input type="checkbox"/> British | <input type="checkbox"/> Other British (please write in at end) |
| <input type="checkbox"/> Welsh | <input type="checkbox"/> Non British (please write in at end) |
| <input type="checkbox"/> English | <input type="checkbox"/> Gypsy/traveller |
| <input type="checkbox"/> Irish | <input type="checkbox"/> Refugee/Asylum Seeker (please write in current/last nationality at end) |
| <input type="checkbox"/> Scottish | <input type="checkbox"/> Prefer not to say |

Write in here

18. To what 'ethnic' group do you consider

- White - British
- Asian or Asian British - Chinese
- Any other White background (please write in at end)
- Any other Asian background (please write in at end)
- Mixed - White & Black Caribbean
- Black or Black British - Caribbean
- Mixed - White & Black African
- Black or Black British - African
- Mixed - White & Asian
- Any other Black background (please write in at end)
- Any other Mixed background (please write in at end)
- Arab
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Asian or Asian British – Bangladeshi
- Other ethnic group (write in)
- Prefer not to say

Write in here

19. What is your religion, even if you are not currently practicing?

Please mark one box or write in

- No religion
- Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
- Muslim
- Sikh
- Buddhist
- Hindu
- Jewish
- Other (write in)
- Prefer not to say

Any other religion or philosophical belief (please write in)

20. Do you consider that you are actively practising your religion?

- Yes
- No
- Prefer not to say

21. What is your sexual orientation

- Bisexual
- Gay/ Lesbian
- Heterosexual
- Other (write in)
- Prefer not to say

Write in here

22. Can you understand, speak, read or write Welsh?

Please mark all that apply

- Understand spoken Welsh
- Learning Welsh
- Speak Welsh
- None of these
- Read Welsh
- Prefer not to say
- Write Welsh

23. Which languages do you use from day to day?

Please mark all that apply

- English
- Welsh
- Other (write in)
- Prefer not to say

Write in here

24. Do you have any long-standing illness, disability or infirmity?

By long-standing we mean anything that has troubled you over a period of time or that is likely to affect you over time.

This could also be defined Under the Disability Discrimination Act 1995 as: "Having a physical or mental impairment which has a substantial and long term adverse effect on your ability to carry out normal day to day activities."

- Yes
- No
- Prefer not to say

25. Does this illness or disability limit your activities in any way?

- Yes
- No
- Prefer not to say

Thank you for your participation

Views received will then be collated into a Consultation Report together with a response from the Local Authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice.

Swansea Council is the data controller for the personal information you provide on this form. We are collecting this information as part of our obligation under the Welsh Governments School Organisation Code (July 2013).

Your information will be used to help us fulfil our legal obligation and will not be used for any other purpose. We will not share your data with third parties unless we are required or permitted to do so by law.

Data protection law describes the legal basis for our processing your data as necessary for compliance with a legal obligation. For further information about how Swansea Council uses your personal data, including your rights as a data subject, please see our corporate privacy notice on our website.



YGG Tirdeunaw

PROPOSAL TO INCREASE THE CAPACITY OF YSGOL GYNRADD GYMRAEG (YGG) TIRDEUNAW FROM 1 JANUARY 2021

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Background to the proposal

The actual number of pupils being taught through the medium of Welsh has been increasing over a number of years and there are six Welsh medium primary schools that are within 10% of total capacity one of which is YGG Tirdeunaw.

There are significant condition and suitability issues at the current building that accommodates YGG Tirdeunaw.

Many of the classrooms are small and are not consistent with guidance around the size of schools (Building Bulletin 99). There is unsuitable hard and soft play recreational space as the site is hindered by its topography. Furthermore, there is on-site car parking limitations for staff and visitors and its proximity to a very busy highway junction causes significant traffic congestion throughout the day.

What is the proposal?

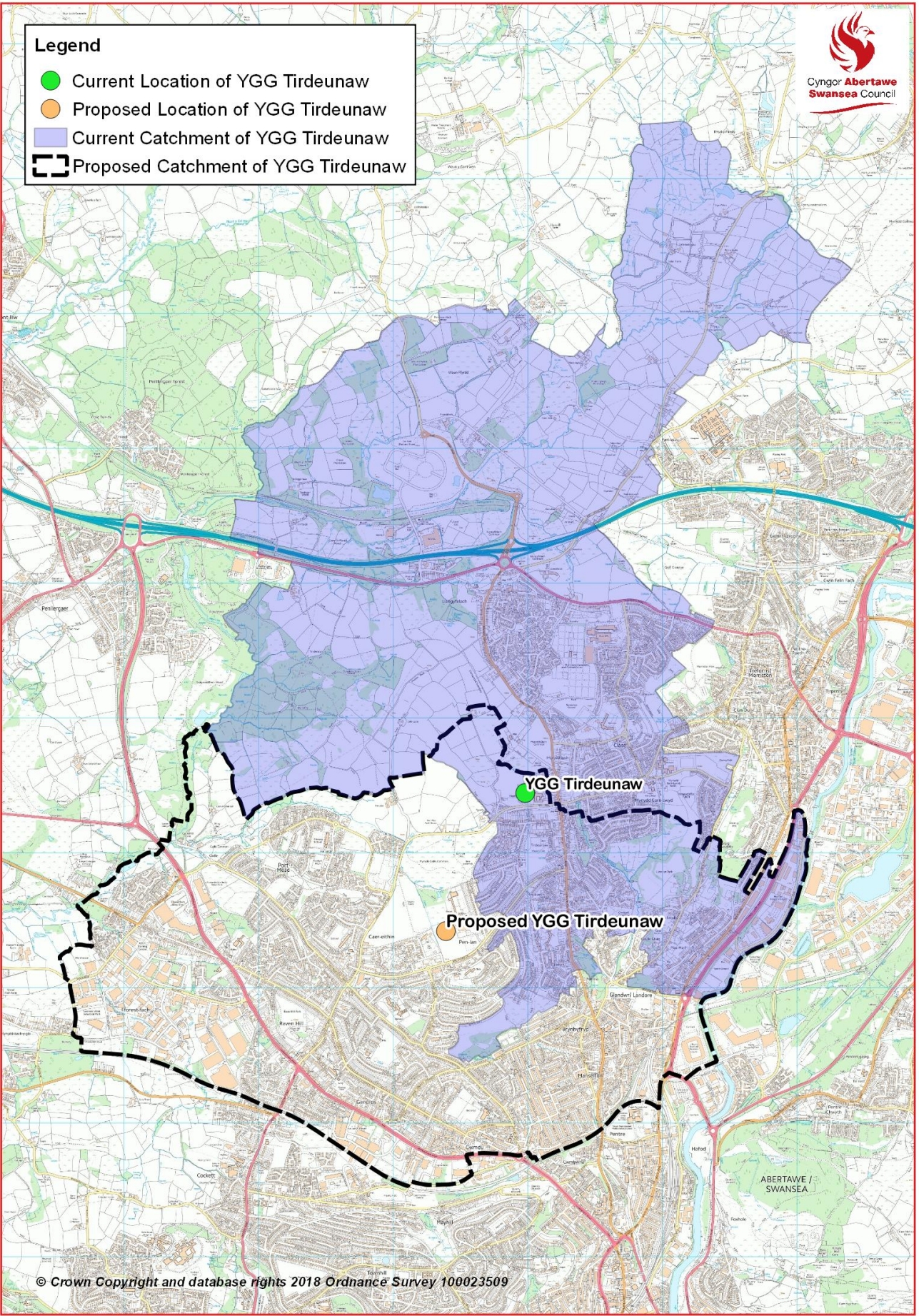
1. This consultation is on a proposal to increase the capacity of YGG Tirdeunaw by building a new school on land currently part of the YGG Bryn Tawe site, Heol Gwyrosydd, Penlan. If the proposal goes ahead it will be ready for pupils to attend in January 2021. It will also mean that the Flying Start will new to the new building at the same time. Note that the Council does not need to consult on moving the school to a new location as it is within a mile of the existing site but does need to consult on increasing the size of the school.
2. The proposal will also impact on the catchment area of YGG Tirdeunaw and a number of other Welsh-medium primary schools and by implication both Welsh medium secondary schools in Swansea.
3. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made.
4. Those being consulted on this proposal are the pupils, parents, governors and staff of YGG Tirdeunaw, as well as the other schools affected by the catchment area proposals, the local community and other interested parties, in accordance with the Welsh Government's School Organisation Code.
5. The consultation period will take place between 5 September 2018 and 18 October 2018. A report on the outcome of these consultations will be submitted to a Cabinet meeting of elected members on 20 December 2018.

What would this proposal mean if it was agreed?

6. YGG Tirdeunaw is currently located on Heol Ddu, Tirdeunaw, Swansea, SA5 7HP. The proposed new location is less than a mile away at the YGG Bryn Tawe site, Heol Gwyrosydd, Penlan, SA5 7BU . The map below shows the current location and proposed new location

Legend

- Current Location of YGG Tirdeunaw
- Proposed Location of YGG Tirdeunaw
- Current Catchment of YGG Tirdeunaw
- ▬ Proposed Catchment of YGG Tirdeunaw

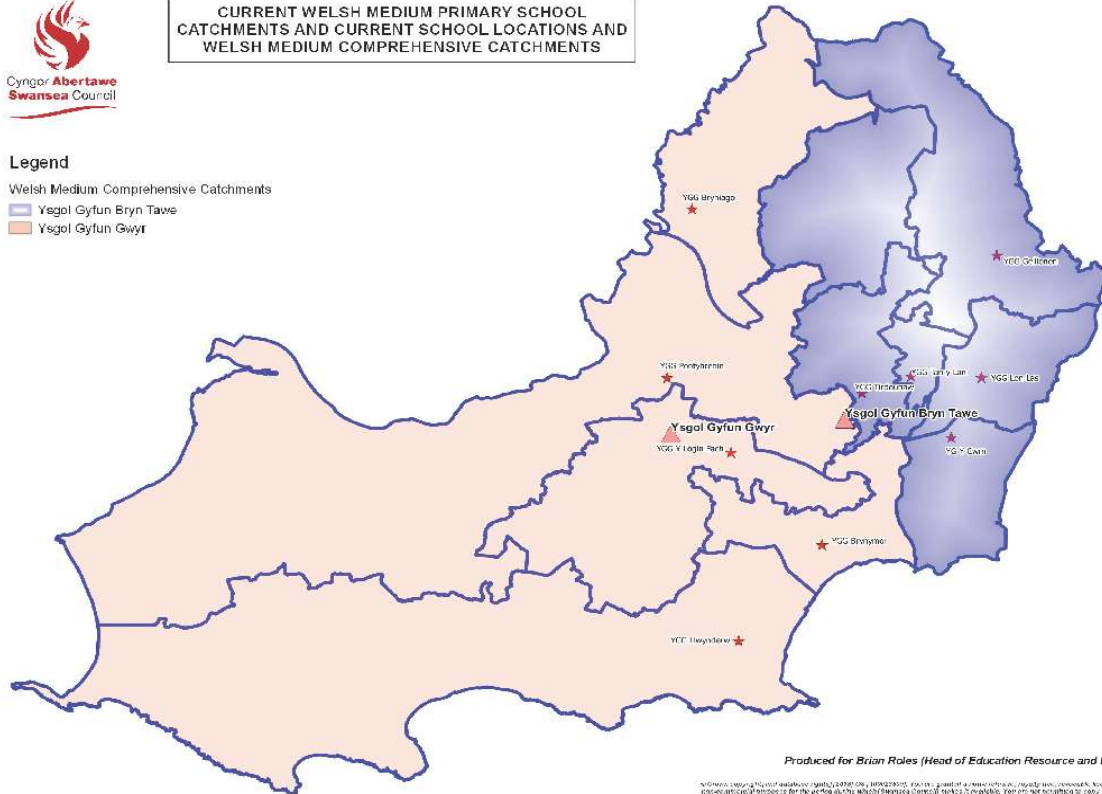


7. The size of the new school building will depend on the outcome of the Council's Increasing Welsh Medium Provision Capital Grant application to the Welsh Government. If successful, the new school will have a capacity of approximately 525 and an admission number of 75 ie a 2.5 form entry school. However, if this application is unsuccessful the Council will build the school with a capacity of approximately 420 and an admission number of 60 ie a 2 form entry school, subject to a successful business case as part of the Welsh Government's 21st Century Schools Programme. The first, preferred option would increase the number of places at the school, as the school currently has a capacity of 413 and an admission number for September 2019 of 59. If the capacity of a school increases by more than 25% then the Council is required to undertake formal consultation and therefore the proposed new build with a capacity of 525 is subject to the outcome of this consultation process as well as the bids for funding and planning approval.
8. The catchment area of YGG Tirdeunaw, if relocated and expanded, would increase to encompass Blaenymaes, Cadle, Clwyd, Gendros, and Portmead catchment areas currently feeding YGG Pontybrenin and would also include Brynhyfryd and Burlais catchment areas currently feeding YGG Bryn-y-mor. Clase and Llangyfelach areas would no longer feed YGG Tirdeunaw but would feed YGG Tan-y-lan instead, with a separate proposal underway to rebuild that school in the Clase area.. The impact on other Welsh medium primary schools will provide a better balance of demand and availability for places. It will also indirectly affect both of the Welsh medium secondary schools in Swansea through the impact on their existing partner primary schools.
9. The proposed catchment changes to a large extent formalise the choices already being made by parents and as such should not significantly destabilise intake numbers in future years. This is apparent from a comparison of the number and proportion of current pupils from within current catchment areas with the number and proportion after the proposed changes to catchment areas, as well as the specific pupil distribution maps for each school, which are available. As at January 2018 47.6% of pupils came from within the current catchment area compared with 68.4% within the proposed catchment area.
10. The catchment proposals seek to maintain a careful balance between the changes and refinements that are necessary to better reflect the demand for and availability of places, and the desire to minimise unnecessary uncertainty and change for parents and schools. All existing pupils can be reassured that any changes will not affect them since changes will be phased in for new pupils. Similarly, the local authority will recognise the need to support families for siblings to attend the same school where this is requested by parents. This obligation will last until August 2021 (on assumption of a construction completion date in January 2021) as the local authority will seek to admit younger siblings transferring to the original catchment school up to the end of year 6 for primary aged siblings and up to year 11 (that is to the end of statutory school age) for secondary aged siblings.
11. The maps below show the current catchment areas and school locations in Swansea as well as the proposed catchments and school locations:

CURRENT WELSH MEDIUM PRIMARY SCHOOL CATCHMENTS AND CURRENT SCHOOL LOCATIONS AND WELSH MEDIUM COMPREHENSIVE CATCHMENTS

Legend

- Welsh Medium Comprehensive Catchments
- Ysgol Gyfun Bryn Tawe
 - Ysgol Gyfun Gwyr



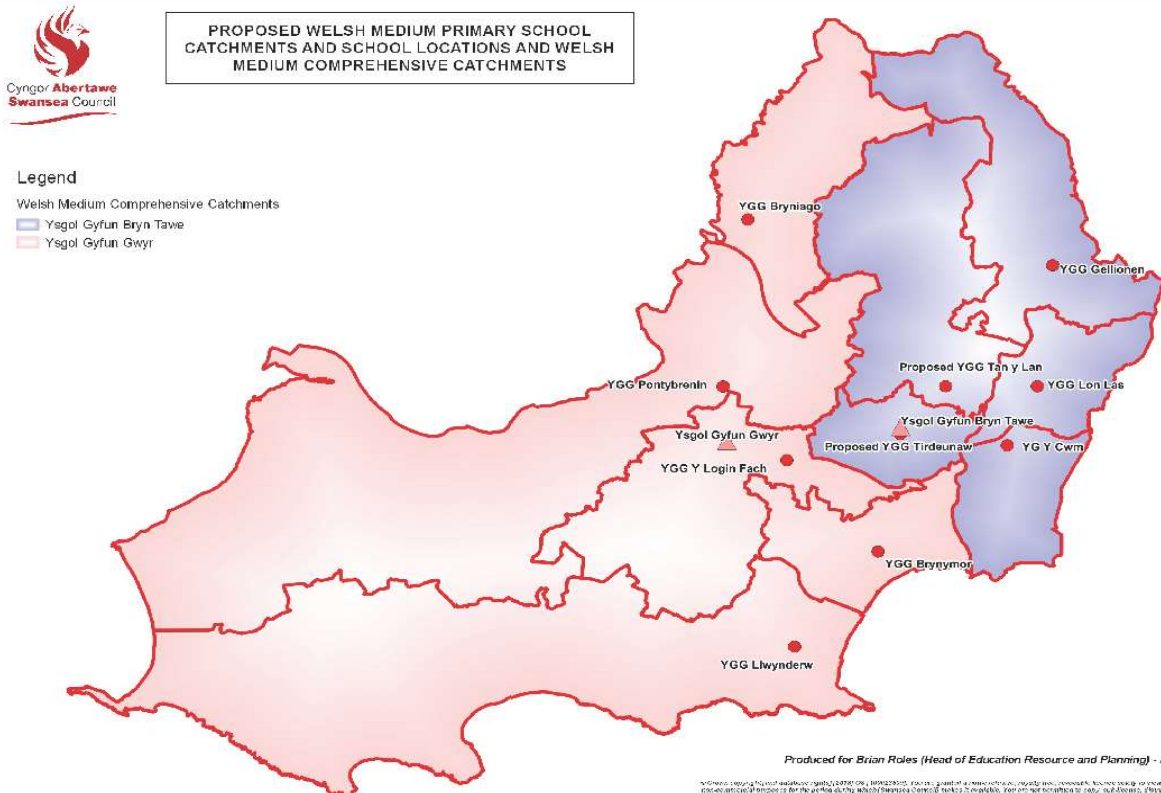
Produced for Brian Roles (Head of Education Resource and Planning) - April 2018

Information regarding the current catchment areas for Welsh medium primary schools in Swansea is based on the most up-to-date information available. It is not intended to be a definitive statement of the current catchment areas for Welsh medium primary schools in Swansea. The Swansea Council reserves the right to amend the catchment areas for Welsh medium primary schools at any time without notice.

PROPOSED WELSH MEDIUM PRIMARY SCHOOL CATCHMENTS AND SCHOOL LOCATIONS AND WELSH MEDIUM COMPREHENSIVE CATCHMENTS

Legend

- Welsh Medium Comprehensive Catchments
- Ysgol Gyfun Bryn Tawe
 - Ysgol Gyfun Gwyr



Produced for Brian Roles (Head of Education Resource and Planning) - April 2018

Information regarding the proposed catchment areas for Welsh medium primary schools in Swansea is based on the most up-to-date information available. It is not intended to be a definitive statement of the proposed catchment areas for Welsh medium primary schools in Swansea. The Swansea Council reserves the right to amend the proposed catchment areas for Welsh medium primary schools at any time without notice.

12. Further information on the Welsh medium catchment changes proposed to rebalance the demand for, and availability of Welsh medium places is provided in Appendix A.
13. Detailed information on the school can be found at Appendix B.

Why has this proposal been made?

There are several reasons why this is being proposed on educational grounds:

14. YGG Tirdeunaw is nearly full to capacity and the school is not of sufficient size or suitability to meet the current and future demand for Welsh medium education in the local area. Pupil projections indicate that there is a need for more Welsh medium school places across Swansea.
15. A new and enlarged YGG Tirdeunaw, along with the proposed Welsh medium catchment changes, would help address the projected shortfall in Welsh medium places across the county and particularly the immediate pressures facing YGG Tirdeunaw, YGG Tan-y-lan and YGG Pontybrenin.
16. The Council has been working on a wide-ranging school organisation programme, called Quality in Education (QEd), for some time. This proposal has been identified following much discussion with headteachers, governors and other interested parties that have been working with the Council on the QEd programme.
17. The proposal supports the targets in the Council's approved Welsh Education Strategic Plan and would expand the Welsh language provision in Swansea (further detail has previously been provided in a report to Cabinet in June 2018 - <https://democracy.swansea.gov.uk/ieListDocuments.aspx?CId=124&MIId=7936&Ver=4&LLL=0>)
18. The Welsh Government also requires local authorities to promote the Welsh language, including increasing the number of places in Welsh medium schools, and the recently announced 'Increasing Welsh-medium Provision Capital Grant' is intended to facilitate the earlier delivery of such measures.
19. The school is within what was originally part of the Daniel James Community School buildings which were not designed for primary school provision and any remodel or refurbishment of the existing buildings would not be able to conform to the Building Bulletin (Department for Education and Skills (DfES) Briefing Framework for Primary School Projects) guidance, and is a condition category C building (2017 Swansea Schools Premises Collection Data). The mechanical and electrical provision at the site is also interconnected and so the buildings are not operating efficiently, and any attempt to remodel and refurbish the existing school premises would be expensive and complex.

What are the benefits of this proposal?

20. The benefits of the relocation and enlargement of YGG Tirdeunaw are:

- It will provide a fit for purpose, 21st Century learning environment for existing pupils

and staff at YGG Tirdeunaw in line with Building Bulletin guidance and Welsh Government cost and size standards.

- It will provide opportunities for improved transition for pupils to YGG Bryn Tawe.
- It will provide opportunities for the shared use of resources between YGG Tirdeunaw and YGG Bryn Tawe.
- It will provide opportunities to link with the Penlan Leisure Centre, including benefiting from those facilities.
- It will increase the number of Welsh medium primary places available in the local area.
- It will relieve pressures at YGG Pontybrenin with a catchment review to further re-balance the demand for, and availability of places, and ensure future sustainability.
- There are potential opportunities for short to medium-term use of some of the additional capacity and facilities to support Welsh medium child care/wrap-around care/adult Welsh classes etc.
- The proposed new site is still within walking distance for the majority of existing pupils and at the heart of the existing catchment area, as apparent from pupil distribution maps.
- The Council would benefit from the removal of a condition category C* building, reduced backlog maintenance and improved building efficiency.

*(2017 Swansea Schools Premises Collection Data).

- Further detail regarding the proposed new location and size of the schools is provided in Appendix C.

What are the main challenges and risks for this proposal?

21. The main challenge to this proposal is that:

- Whilst the proposed new site and relocation of the school continues to place the school at the heart of its pupil intake, the wider development of Welsh medium places and catchment review will over time result in some changes to the pupil distribution as some pupils may elect to attend another school with a different travel route.

22. The main risks are:

- The proposal is still subject to formal Welsh Government approval of capital funding. If the full business case is not approved the proposal will not go ahead, but it is considered that provided that the business case is robust with regard to compliance with Welsh Government requirements, including cost and size

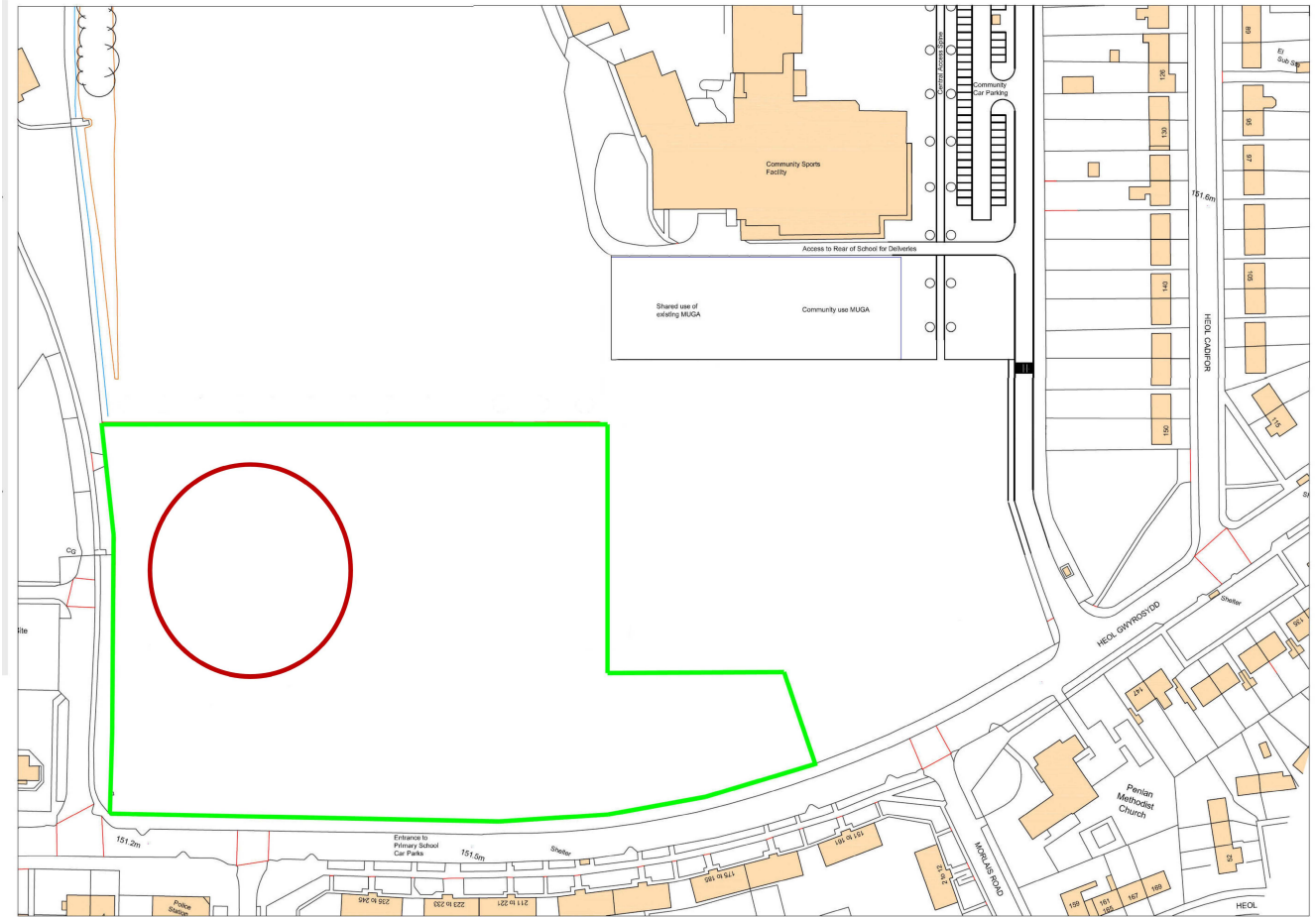
standards that this risk is relatively low.

- Any delay in the approvals process will impact on completion and the new build opening dates which are being planned to mirror those for the neighbouring YGG Tan-y-lan (which is subject to a separate statutory proposal that can be found here www.swansea.gov.uk/yggtanylanconsultation).

What alternatives has the Council explored?

23. The Council have carefully considered a number of alternative options:

- Remodelling on the existing site - the site and buildings do not address the appropriate condition and suitability requirements given its adjacency/interconnection with the mainly redundant former Daniel James Community School. This option has therefore been discounted.
- Rebuilding the school on its existing site – this does not offer value for money as it could involve a phased demolition of the existing buildings and potential need for temporary accommodation. The land to the side of the school site has been designated as ‘community land’ and it is understood that the development of this area for commercial/housing or education purposes would not be supported. Planners have indicated that its development might be an option if a new school (plus playing fields) was located elsewhere within the Local Development Plan (LDP <https://www.swansea.gov.uk/ldp>) Site D, however until then the only option for a new build on the existing site would be within the built up area of the site. This option has therefore been discounted.
- An audit of Council owned sites within the locality has been undertaken to identify sites that could accommodate a 2.5 form entry school based on Building Bulletin guidance. This resulted in the preferred site being identified at YGG Bryn Tawe. Feasibility work to date shows how the school could fit on a parcel of land within the site and provide a more visible ‘frontage’ for the entire site. An outline plan is included on the next page circling the proposed location. Please note that the details of this may be subject to change.



Quality and standards in education

24. The latest Estyn Inspection rating for YGG Tirdeunaw was:

Date of Inspection	March 2015
Current Performance	Good
Prospects for Improvement	Good

The summary of the Estyn reports can be found on Appendix D, as can the rating for all other schools affected by this proposal.

The full reports can be found at:

<http://www.estyn.gov.uk/english/inspection/inspection-reports/>

Considerations regarding the land and building at present and new school location

25. No decision has been made as to the future use of the existing site once vacated but it would be considered within the context of the Council's corporate asset management process. Consultation with the Governing Body of the affected schools will be undertaken to reflect the change of land use and appropriate boundaries.

Governing Body

26. There would be no change to the governance arrangements at the school and the present Governing body would remain.

Staffing Considerations

27. There will be no immediate change to staffing arrangements. As and when pupil numbers increase at the school, so will their funding allocation in order to recruit additional teachers and support staff as required.

Admission Arrangements

28. Pupils currently on roll will not need to re-apply. Pupils applying to Nursery and Reception in September 2021 would have to apply according to the Council's agreed admission arrangements. Admission information for Swansea Council can be found at <https://www.swansea.gov.uk/schooladmissionarrangements>

29. If the Welsh Government approve the 'Increasing Welsh Medium Provision Capital Grant' application then the new Admission Number for the school will be 75 ie a 2.5 form entry school. If the 'Increasing Welsh Medium Provision Capital Grant' application is not approved, then the admission number will be 60 ie a 2 form entry school and the Council does not need to complete the statutory consultation process to increase the size of the school.

Transport

30. Transport would continue to be provided for any pupils that met agreed criteria ie for those attending their catchment area school and living more than 2 miles from that school for primary or 3 miles for secondary, or where there was no available walking route to school. For further information on home to school transport please see <http://www.swansea.gov.uk/schooltransport>
31. Existing learners would continue to receive any transport to their current school even if the catchment area changed. Learners entering school from September 2021 onwards would be assessed for transport to their new catchment area school.

Financial Information

Revenue Funding

Schools are funded from an overall delegated budget – the Individual Schools Budget (ISB). There is a funding formula that allocates a budget share to each individual school from the ISB. The budget share for the school would increase as the number of learners on roll increases. A draft budget share is being drafted to add as an appendix (based on floor area estimates provided by Claire), SLA increases, NOR and rates increase. Further information is provided in Appendix E.

Capital Funding:

32. The estimated total cost for the school build for each option (including contingency) is as follows:

2 form entry	£10,938,000
2.5 form entry	£12,138,000

The capital costs at this stage are indicative only and will be subject to detailed feasibility and design.

33. The source of capital funding for this project is as follows:

- The 2 form entry scheme is proposed to be funded through the Welsh Government's 21st Century Schools Programme, for which, the grant contribution for capital projects is 50%. The Council will meet the remaining 50%. This is subject to full business case approvals by Welsh Government.
- The additional 0.5 form entry is proposed to be funded from a separate 'Increasing Welsh Medium Provision Capital Grant' application submitted to Welsh Government on 1 June 2018, which if approved will be 100% Welsh Government grant funded.

Community Impact Assessment/Equalities Impact Assessment/Welsh Medium Impact Assessment

34. A Community Impact Assessment was carried out prior to agreement to consult on this

proposal and will be updated on completion of the consultation. The assessment did not identify any issues. The assessment can be found at www.swansea.gov.uk/yggtirdeunawconsultation

35. An Equalities Impact Assessment was carried out prior to agreement to consult on this proposal and will be updated on completion of the consultation. The Assessment did not identify any issues. The assessment can be found at www.swansea.gov.uk/yggtirdeunawconsultation

36. A Welsh Medium Impact Assessment has been carried out and can be found here at www.swansea.gov.uk/yggtirdeunawconsultation

UNCRC

31. Article 12 of the United Nations Convention on the Rights of the Child states that children have the right to have a say in decisions that affect them and to have that view taken seriously. Therefore throughout the process we will ensure that children and young people have a chance to have a say on the proposals and on how they think it will affect their rights under the convention.

It is our view that either children's rights will be enhanced under the proposal or they will not be affected.

How will the consultation take place?

37. Consultation will be carried out in September and October 2018 and the results will be reported to a Cabinet meeting of Swansea Council on 20 December 2018. If the Cabinet decide not to proceed, that will be the end of this proposal for the foreseeable future.

38. However, if Cabinet decide to go ahead, there would be a statutory procedure to follow to make the proposed changes for January 2021. A statutory notice outlining the proposals would need to be published, inviting any formal written objections to be submitted within 28 days of publication of the notice (a copy of the notice will be provided to parents/carers and staff members and it will also be published at the schools, at the nearest library and on the Council Website www.swansea.gov.uk). If there are objections, the Cabinet will need to consider the objections to the proposal before making a decision.

39. Please note that responses submitted as part of the formal consultation period will not be counted as objections to the proposal. Statutory objections can only be made if a statutory notice is published. If a statutory notice is published objections can then be registered. Consultees may submit a request during the statutory objection period that their response submitted at the consultation stage should be treated as an objection.

40. The provisional timetable and procedure which is required by law will be as follows:

09 January 2019	Publication of statutory notices (followed by a 28-day objection period).
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21 March 2019

End of objection period. If there are no objections to the proposal, Cabinet can decide to proceed with increasing the capacity of the school, the amalgamation will be implemented as per the statutory notice. If there are objections, Cabinet will have to consider the objections and decide whether or not to proceed. the proposal will fall to Cabinet for determination at their meeting on 21 March 2019.

41. The earliest date when the new building would be ready for pupils to attend would be 1 January 2021. The catchment area changes would take effect from September 2021.

42. Further information on the timetable can be found at Appendix F.

What do you now have to consider?

43. We would like your views as to whether or not you support the increased capacity for YGG Tirdeunaw.

How do you make your views known?

44. Consultation meetings will be held and you are welcome to attend the appropriate meeting:

Date: Tuesday 25 September 2018

Venue: YGG Tirdeunaw

Meeting for Pupils: 2:30 p.m.

Meeting for all Staff: 3:30 p.m.

Meeting for Governors: 4:15 p.m.

Drop in session for Parents
and other interested parties : 5:00 p.m. – 7:00 p.m.

There will be an additional drop-in session for catchment area changes at Committee Room 2, Civic Centre, Swansea on Tuesday 2 October at 5:30 p.m. until 7:30 p.m.

You are also welcome to put your views in writing on the attached pro-forma (Appendix G) to:

Mr. Nick Williams
Director of Education
Civic Centre
Oystermouth Road
Swansea
SA1 3SN

(Please mark for the attention of Ms Kelly Small)

Or e-mail SchoolOrganisation@swansea.gov.uk

All views must be received by no later than 18 October 2018.

Views received will then be collated into a Consultation Report together with a response from the Local Authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice

If you require this document in Welsh or in a different format, please contact Kelly Small on 01792 636686.

Please note that under the Freedom of Information Act any responses received can be requested and may have to be made public. All views received in writing during the consultation and any subsequent objection period will be forwarded to Councillors that participate in the Cabinet meetings. Correspondence will also be recorded and acknowledged.

Proposed Changes to Welsh-medium Catchment Areas

Welsh-medium school catchment areas are made up from a number of English-medium school catchment areas. This proposal seeks to change some of the English –medium catchment areas to a different Welsh-medium catchment area as below;

School	Proposed Additions	Proposed Transfers
YGG Bryniago	No Change	No Change
YGG Bryn-Y-Mor	Seaview Primary Townhill Primary	Brynhyfryd Primary Burlais Primary
YGG Felindre		Llangyfelach Primary
YGG Gellionnen	No Change	No Change
YGG Llwynderw	No Change	No Change
YGG Lon Las	No Change	No Change
YGG Pontybrenin		Blaenymaes Primary Cadle Primary Clwyd Primary Gendros Primary Portmead Primary
YGG Tan-y-lan	Clase Primary Llangyfelach Primary	
YGG Tirdeunaw	Blaenymaes Primary Brynhyfryd Primary Burlais Primary Cadle Primary Clwyd Primary Gendros Primary Portmead Primary	Clase Primary Llangyfelach Primary
YG Y Cwm	No Change	No Change
YGG Y Login Fach		Seaview Primary Townhill Primary

Affected schools Information

List of schools

YGG Tirdeunaw, Heol Ddu, Tirdeunaw, Swansea, SA5 7HP
YGG Tan-y-lan, Tan-y-lan Terrace, Morriston, Swansea, SA6 7DU
YGG Bryn-y-mor, Heol Sant Alban, Brynmill, Swansea, SA2 0BP
YGG Felindre, Heol Myddfai, Felindre, Swansea, SA5 7ND
YGG Pontybrenin, Loughor Road, Gorseinon, Swansea, SA4 6AU
YGG Y Login Fach, Roseland Road, Waunarlwydd, Swansea, SA5 4ST
YGG Bryn Tawe, Heol Gwyrosydd, Penlan, Swansea, SA5 7BU
YGG Gwyr, Talbot Street, Gowerton, Swansea, SA4 3DB

Language Category

YGG Tirdeunaw is a Welsh-medium Community School, as are all other schools affected by this proposal

Age Range

YGG Tirdeunaw, along with all the other schools affected by this proposal has an age range of 3 -11 (Nursery to Year 6)

YGG Bryn Tawe and YG Gwyr are both 11 – 18 (Year 7 – Year 13)

Number of pupils on roll and school capacity information

School	School Capacity			Number on Roll (excluding Nursery)						Projected Number on Roll (excluding Nursery)*						
	Capacity	Number of surplus places	% Surplus places	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18	Sep-18	Sep-19	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
YGG Bryn-y-mor	260	8	3.08%	229	240	238	255	247	252	252	256	250	255	253	260	256
YGG Felindre	77	57	74.03%	53	49	49	47	36	20	20	20	21	23	22	25	29
YGG Pontybrenin	501	43	8.58%	398	419	445	456	467	458	493	495	510	509	504	498	498
YGG Tan-y-lan	130	-10	-7.69%	24	48	79	107	122	140	151	155	153	146	138	133	126
YGG Tirdeunaw	413	17	4.12%	371	390	393	391	393	396	390	386	387	393	391	395	400
YGG Y Login Fach	214	-10	-4.67%	208	202	206	202	221	224	219	219	222	221	225	209	209
YGG Bryn Tawe	1233	31	2.51%	747	741	738	763	791	783	842	926	993	1057	1114	1168	1202
YG Gwyr	1037	-176	-16.97%	735	750	817	839	857	925	954	1005	1050	1100	1141	1199	1220

* based on January 2018 data and pupil projections

These projections inevitably reflect the current capacity and location of each school as well as current catchment areas. Consequently they are unable to reflect any continuing increase in demand for Welsh-medium places. The proposed catchment area changes seek to better balance the demand for, and availability of Welsh-medium places, further supporting the targets in the Council's approved Welsh Education Strategic Plan for additional Welsh-medium provision.

Admission Numbers

School	Admission Number September 2018
YGG Bryn-y-Mor	37
YGG Felindre	11
YGG Pontybrenin	68*
YGG Tan-y-lan	14*
YGG Tirdeunaw	59
YGG Y Login Fach	30
YGG Bryn Tawe	201
YG Gwyr	166

* Note that the Admission Number is based on rooms in the school that are used as classroom bases and therefore the number is calculated annually and changed to reflect the availability of classroom space at that particular time. If there is an increase in classroom space after the Admission Number is published the Council can apply a working admission number to allow increased admissions. Working admission numbers have been issued for these schools. YGG Pontybrenin has a working admission number of 71, while YGG Tan-y-lan has a working admission number of 18.

Nursery information

School	Nursery Number on Roll					
	Jan-13	Jan-14	Jan-15	Jan-16	Jan-17	Jan-18
YGG Bryn-y-mor	51	51	49	48	53	41
YGG Felindre	9	8	8	9	5	2
YGG Pontybrenin	87	96	103	87	94	95
YGG Tan-y-lan	37	41	45	33	34	30
YGG Tirdeunaw	92	70	90	77	71	65
YGG Y Login Fach	42	52	48	61	29	27

Condition of Buildings

All schools in Swansea are allocated a condition rating as follows:

A = Performing as intended and operating efficiently

B = Performing as intended but exhibiting minor deterioration

C = Exhibiting major defects and/or not operating as intended

D = Life expired and/or risk of imminent failure

School	Condition Rating (2017 Swansea Schools Premises Collection Data)
YGG Bryn-y-Mor	C
YGG Felindre	B
YGG Pontybrenin	C
YGG Tan-y-lan	C
YGG Tirdeunaw	C
YGG Y Login Fach	B
YGG Bryn Tawe	C
YG Gwyr	C

Information – Proposed New Location and Size of New Build

Location of new school building:

YGG Bryn Tawe site, Heol Gwyrosydd, Penlan, SA5 7BU

Category and Language Medium:

The school will remain a Welsh-medium Community School

Age Range:

This will remain the same as it currently, 3-11 (Nursery to Year 6)

Capacity of School and Admission Number:

	Proposed Capacity	Proposed Admission Number
Option 1 (if the Welsh-medium Capital Grant bid successful) and a 2.5 form entry school built	525	75
Option 2 (if the Welsh-medium Capital Grant bid is unsuccessful) and a 2 form entry school built	420	60

Estyn Inspection information of affected schools

School	Date of last inspection	Current Performance Rating	Schools Prospects for Improving
YGG Bryn-y-mor	March 2016	Good	Good
YGG Felindre	February 2015	Adequate	Adequate
YGG Pontybrenin	May 2017	Good	Good
YGG Tan-y-lan	October 2015	Good	Good
YGG Tirdeunaw	March 2015	Good	Good
YGG Y Login Fach	March 2015	Good	Good
YGG Bryn Tawe	March 2013	Excellent	Excellent
YG Gwyr	December 2014	Excellent	Excellent

Summary from YGG Tirdeunaw latest inspection March 2015

The school's performance is good because:

- Many pupils make good progress during their time at the school
- Pupils' standards in the Foundation Phase are consistently good in terms of reaching the expected outcome in language skills and mathematical development
- Pupils' standards at the end of key stage 2 are also consistently good in terms of reaching the expected level in all subjects that are assessed
- Many pupils use their thinking skills and solve problems effectively
- Pupils' literacy and numeracy skills are developing well
- Members of the 'Rainbow' ('Enfys') group are effective models by ensuring that fellow pupils feel happy within the school environment and are able to approach peers and staff for support, as necessary
- Pupils are polite and well behaved, and they show enthusiasm and enjoyment towards learning
- Teaching is good throughout the school and ensures that pupils from disadvantaged backgrounds are motivated effectively in order to make progress

Summary

The school's current performance	Good
The school's prospects for improvement	Good

Current performance

Prospects for improvement

The school's prospects for improvement are good because:

- The school's leaders have a clear vision and focus on raising standards
- Leaders ensure stimulating provision for pupils from disadvantaged backgrounds
- Leaders have established a very effective programme of support for vulnerable pupils and their families
- Good use is made of the expertise of different members of staff
- Staff work closely as a team and fulfil their roles and responsibilities effectively
- Appropriate attention is given to national and local priorities
- The school's self-evaluation identifies the school's strengths well
- A wide range of useful partnerships contribute effectively to enriching provision and care

Recommendations

R1 Raise the standards of more able pupils

R2 Provide tasks that challenge more able pupils more consistently

R3 Provide more opportunities to write at length in English across the curriculum

R4 Strengthen the governing body's ability to challenge the school

R5 Ensure that self-evaluation reports are more incisive and identify areas that need to be strengthened better in order to include them fully in the improvement plan

Y.G.G. Tirdeunaw

Ref: 6702231

Basic Details

Local Authority
Swansea

Type
Nursery, Infants & Juniors

Gender Mix
Mixed

Language
Welsh medium

Defining schools according to Welsh medium provision

Contact Details

✉ Heol Ddu
Treboeth
Abertawe
SA5 7HP

☎ 01792 774612

External Links

📄 Estyn Report

SUMMARY	PUPILS	RESOURCES	ATTAINMENT	BENCHMARKING	ATTENDANCE	CATEGORISATION	PE & SPORT
464 Number of Pupils, 2017	2017	19.5% Free school meals (FSM) - 3 year average (Primary only)	2017	28.2 Pupil Teacher Ratio (PTR) (Primary only)	2017	95.0% % Attendance during the year (Primary only)	2017
£2845 School budget per pupil	2017	93.3% % Pupils who have reached the expected level - Core subject indicator (Key Stage 2)	2017	Green Support Category	2017	96.3% Pupils achieving the expected outcome in the Foundation Phase areas of learning	2017

Further information on these and other schools, including interactive charts can be accessed via <http://mylocalschool.wales.gov.uk/>. Select School Type: Primary, Area: Swansea.

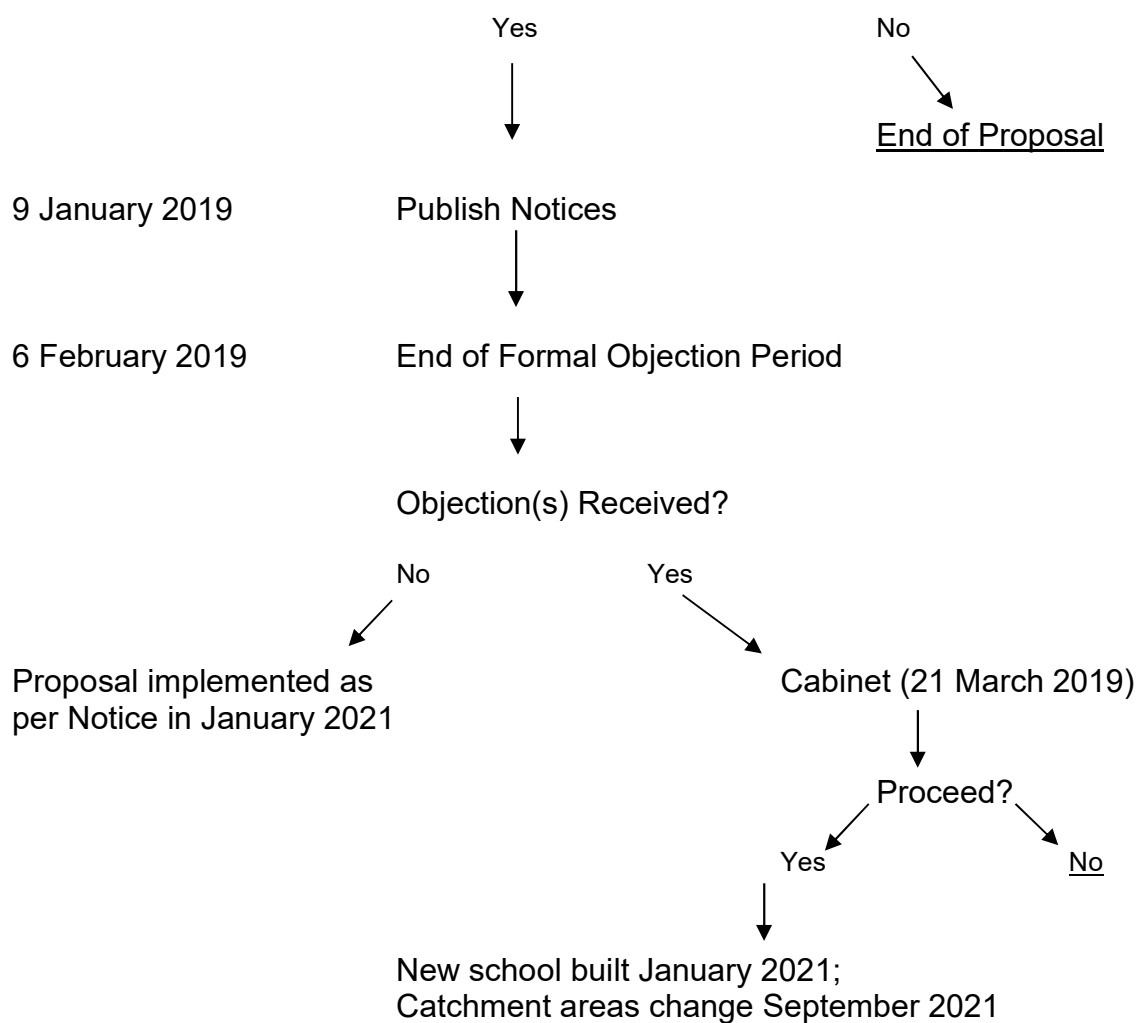
Financial Information

	Current Budget (Financial year 2018-2019)	Proposed Budget based on current number on roll	Proposed Budget based on increased number on roll (full capacity)
Current School (Admission Number of 59)	£1, 237,499	n/a	n/a
Option 1 (if the Welsh- medium Capital Grant bid successful) and a 2.5 form entry school built	n/a	£1,260,498	£1,591,941
Option 2 (if the Welsh- medium Capital Grant bid is unsuccessful) and a 2 form entry school built	n/a	£1,250,912	£1,356,029

Please note that this primary budget is a broad estimate only

Timetable

5 September 2018	Consultation letters circulated
25 September 2018	Consultation meetings for Pupils, Parents, Staff & Governors of YGG Tirdeunaw
18 October 2018	Closing date for views on proposal to be received by the Education Department. Consultation report produced.
20 December 2018	Cabinet decide whether to publish statutory notice.



Response Form

If you require any further information or an alternative format e.g. Large Print etc please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

This consultation is on a proposal to increase the capacity of YGG Tirdeunaw by building a new school on land currently part of the YGG Bryn Tawe site, Heol Gwyrosydd, Penlan. If the proposal goes ahead it will be ready for pupils to attend in January 2021. The Council wishes to seek the views of all of those with a likely interest in the proposal so that their views can be taken into account before decisions are made on whether to proceed. Those being consulted on this proposal are the pupils, parents, governors and staff of YGG Tirdeunaw, as well as neighbouring schools, the local community and other interested parties in accordance with the Welsh Government's School Organisation Code.

Full details on this proposal and other alternatives considered can be viewed here please read this information in full before responding to this consultation.

This consultation period will take place from 5 September 2018 to 18 October 2018.

Pupils are welcome to complete this survey if they wish. Please note that the council is holding consultation meetings with the school council and pupils will be provided with their own consultation paper and response form.

1. Are you responding as a ...
 - Pupil
 - Parent/carer
 - Member of staff at YGG Tirdeunaw
 - Member of staff at another school
 - Governor at YGG Tirdeunaw
 - Governor at another school
 - Local community member
 - Other (please specify)

2. Have you read the consultation document on the proposal to increase the capacity of YGG Tirdeunaw by building a new school on land currently part of the YGG Bryn Tawe site ?
 - Yes
 - No

If you haven't read the consultation document you can find it online here. If you need this in another format please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

3. Are you clear about what this proposal would mean if it were to go ahead?
- Yes
 - No
4. If no, what further information do you need?
5. Overall, do you agree or disagree with the Council's proposal to increase the capacity of YGG Tirdeunaw?
- Strongly Agree
 - Tend to Agree
 - Tend to Disagree
 - Strongly Disagree
6. Please explain your views:
7. Overall, do you agree or disagree that the Council's proposal to increase the size of the school by building a new school on land at the Bryn Tawe site?
- Strongly Agree
 - Tend to Agree
 - Tend to Disagree
 - Strongly Disagree
8. Please explain your views:
9. Do you agree with the suggested catchment area changes that are part of this proposal?
- Strongly Agree
 - Tend to Agree
 - Tend to Disagree
 - Strongly Disagree

10. Please explain your views:
11. Is there an alternative option that you think the Council should consider?
12. Are there any other issues or concerns that you feel have not been recognised within the consultation document?

If you would like to receive notification of the publication of the consultation report, please provide your email address below:

13. Email address:

About You

These questions are optional, but we need to ask them to understand if our consultation has reached the right people and to understand how different groups may be affected by the proposal allowing us to address this if we can. In accordance with Data Protection law, any information requested on the following questions is held in the strictest confidence for data analysis purposes only. For further information about how Swansea Council uses your personal data, please see our corporate privacy notice on our website www.swansea.gov.uk/privacynotice.

14. Are you...?
- Male
 - Female
 - Prefer not to say
15. Is your gender the same as that which you were assigned at birth?
- Yes
 - No
 - Prefer not to say
16. How old are you ...
- | | |
|-----------------------------------|--|
| <input type="checkbox"/> Under 16 | <input type="checkbox"/> 56 - 65 |
| <input type="checkbox"/> 16 - 25 | <input type="checkbox"/> 66 - 75 |
| <input type="checkbox"/> 26 - 35 | <input type="checkbox"/> 76 - 85 |
| <input type="checkbox"/> 36 - 45 | <input type="checkbox"/> Over 85 |
| <input type="checkbox"/> 46 - 55 | <input type="checkbox"/> Prefer not to say |
17. Would you describe yourself as...
Please mark all that apply
- | | |
|-----------------------------------|--|
| <input type="checkbox"/> British | <input type="checkbox"/> Other British (please write in at end) |
| <input type="checkbox"/> Welsh | <input type="checkbox"/> Non British (please write in at end) |
| <input type="checkbox"/> English | <input type="checkbox"/> Gypsy/traveller |
| <input type="checkbox"/> Irish | <input type="checkbox"/> Refugee/Asylum Seeker (please write in current/last nationality at end) |
| <input type="checkbox"/> Scottish | <input type="checkbox"/> Prefer not to say |
- Write in here
-

18. To what 'ethnic' group do you consider
- White - British
 - Asian or Asian British - Chinese
 - Any other White background (please write in at end)
 - Any other Asian background (please write in at end)
 - Mixed - White & Black Caribbean
 - Black or Black British - Caribbean
 - Mixed - White & Black African
 - Black or Black British - African
 - Mixed - White & Asian
 - Any other Black background (please write in at end)
 - Any other Mixed background (please write in at end)
 - Arab
 - Asian or Asian British - Indian
 - Asian or Asian British - Pakistani
 - Asian or Asian British – Bangladeshi
 - Other ethnic group (write in)
 - Prefer not to say
- Write in here
-

19. What is your religion, even if you are not currently practicing?
Please mark one box or write in
- No religion
 - Muslim
 - Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
 - Sikh
 - Buddhist
 - Hindu
 - Jewish
 - Other (write in)
 - Prefer not to say
- Any other religion or philosophical belief (please write in)
-

20. Do you consider that you are actively practising your religion?
- Yes
 - No
 - Prefer not to say

21. What is your sexual orientation?
- Bisexual
 - Gay/ Lesbian
 - Heterosexual
 - Other (write in)
 - Prefer not to say

Write in here

22. Can you understand, speak, read or write Welsh?
Please mark all that apply
- Understand spoken Welsh
 - Learning Welsh
 - Speak Welsh
 - None of these
 - Read Welsh
 - Write Welsh
 - Prefer not to say

23. Which languages do you use from day to day?
Please mark all that apply
- English
 - Welsh
 - Other (write in)
 - Prefer not to say

Write in here

24. Do you have any long-standing illness, disability or infirmity?
By long-standing we mean anything that has troubled you over a period of time or that is likely to affect you over time.
This could also be defined Under the Disability Discrimination Act 1995 as:

"Having a physical or mental impairment which has a substantial and long term adverse effect on your ability to carry out normal day to day activities."

- Yes
- No
- Prefer not to say

25. Does this illness or disability limit your activities in any way?

- Yes
- No
- Prefer not to say

Thank you for your participation

Views received will then be collated into a Consultation Report together with a response from the Local Authority and this report will be given to Cabinet at their meeting on 20 December 2018 for them to decide if the proposal should move to the next stage of the publication of a Statutory Notice. Please note that any responses received during the consultation stage will not be counted as an objection. A formal objection can only be registered following publication of the notice.

Swansea Council is the data controller for the personal information you provide on this form. We are collecting this information as part of our obligation under the Welsh Governments School Organisation Code (July 2013).

Your information will be used to help us fulfil our legal obligation and will not be used for any other purpose. We will not share your data with third parties unless we are required or permitted to do so by law.

Data protection law describes the legal basis for our processing your data as necessary for compliance with a legal obligation. For further information about how Swansea Council uses your personal data, including your rights as a data subject, please see our corporate privacy notice on our website.



Consultation Report:
Proposal to Close YGG Felindre

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1. BACKGROUND

Ysgol Gynradd Gymraeg (YGG) Felindre is situated in the village of Felindre in Swansea. At January 2018 it had 20 full-time (FT) pupils on roll from the ages of 4 to 11, plus 2 part-time nursery children. There were two mixed-age classes in the school. The number on roll has been declining for the last five years. Updated information for September 2018 shows that there are now only 12 FT pupils on roll plus 2 nursery and these are all being taught in one class.

The last Estyn inspection of the school was in February 2015 with the school's performance being adequate at the time and with adequate prospects for improvement and was placed in a category of Estyn monitoring. The school was removed from Estyn monitoring in October 2016 after considerable support from the local authority and investment of time by school staff. The Estyn report can be found here: <https://www.estyn.gov.wales/provider/6702133>

The school has not been able to fill their headteacher vacancy and the local authority has provided three acting headteachers for the school since 1 January 2017.

The local authority has consulted on a proposal to close YGG Felindre with effect from 31 August 2019. It is proposed that the current catchment area is transferred to YGG Tirdeunaw as the next nearest school, unless a separate proposal to relocate YGG Tan-y-lan to a new location off Beacons View Road in Clase is approved, in which case it would become the nearest school and would take the pupils from YGG Felindre's catchment area.

2. METHODOLOGY

Consultation took place with the prescribed consultees contained within the School Organisation Code <https://beta.gov.wales/school-organisation-code> via a letter/email with a link to the consultation document on the Swansea Council website <https://www.swansea.gov.uk/yggfelindreconsultation>

The consultation period was between 5 September 2018 and 18 October 2018.

Consultation meetings were held as follows:

Meeting for:	Venue	Date	Time	Attendance
Learners (School Council)	Felindre School	17/09/18	14:30 – 15:30	11
Staff	Felindre Community Hall	17/09/18	15:30 – 16:15	8
Governors	Felindre Community Hall	17/09/18	16:15 – 17:00	5
Drop-in for parents/public	Felindre Community Hall	17/09/18	11:00 – 13:30	8
Drop-in for parents/public	Felindre Community Hall	17/09/18	17:00 – 19:00	7
Drop-in for parents/public	Felindre Community Hall	01/10/18	14:00 – 16:00	0

The presentations made at the meetings can be found at:

<https://www.swansea.gov.uk/yggfelindreconsultation>

The publication of a consultation document is central to the consultation process prescribed by the Welsh Government for school reorganisation. The consultation document outlined the changes being considered, the rationale for these, details of the consultation process and incorporated a response form. Consultees were advised of the availability of an online version of the response form and also contact addresses to send in comments via e-mail.

The consultation process was extensively promoted online, via the Swansea Council website and social media channels, and also received coverage in the local press.

3. CONSULTATION WITH CHILDREN AND YOUNG PEOPLE

During the consultation period 2 responses were received to the online survey. The summary of the survey is as follows:

YGG Felindre Pupil Survey	
Do you agree with the Council's proposal to close YGG Felindre?	
Yes/Agree	1
No/Disagree	1
Unsure/don't mind	0

No other letters/emails were received,

Notes of the consultation meeting with the school council can be found at Appendix 1. The learners did not want their school to close as they liked being in a small and rural school that had a family feel.

A summary of the issues raised and the local authority response is attached at Appendix 2.

All consultation responses have been made available in full for Cabinet to view.

4. CONSULTATION WITH STAFF, GOVERNORS, PARENTS and INTERESTED PARTIES

During the consultation period 86 responses were received to the online survey. The summary of the survey is as follows:

1. Are you responding as a ...
- | | |
|-------------|-----------------------------------|
| 2 (2.5%) | Pupil |
| 15 (18.8%) | Parent/carer |
| 1 (1.3%) | Member of staff at YGG Felindre |
| 3 (3.8%) | Member of staff at another school |
| 6 (7.5%) | Governor at YGG Felindre |
| 2 (2.5%) | Governor at another school |
| 42 (52.5%) | Local community member |
| 27 (33.8%) | Other (please specify) |
| 32 (100.0%) | |

2. Have you read the consultation document on the proposal to close Felindre Primary School?
- | | |
|------------|-----|
| 83 (96.5%) | Yes |
| 3 (3.5%) | No |

Are you clear about what this proposal would mean if it were to go ahead?

- 3.
- | | |
|------------|-----|
| 77 (98.7%) | Yes |
| 1 (1.3%) | No |

4. If no, what further information do you need?
- | | |
|------------|--|
| 3 (100.0%) | |
|------------|--|

Careful consideration has been given to alternatives to closure, full details on each option can be found in the consultation document:

- Option 1 - Status Quo
- Option 2 - Amalgamation
- Option 3 - Federation
- Option 4 - School Closure

The Council have assessed all the options as outlined in the report. After considering the advantages and disadvantages to each, we have concluded that our proposal to close YGG Felindre is the right option.

5. Do you agree with our assessment of each of the alternative options as outlined within the consultation document?

	Strongly Agree	Tend to Agree	Tend to Disagree	Strongly Disagree
Status Quo	33 (40.7%)	6 (7.4%)	13 (16.0%)	29 (35.8%)
Amalgamation	4 (6.0%)	6 (9.0%)	17 (25.4%)	40 (59.7%)
Federation	10 (15.4%)	12 (18.5%)	13 (20.0%)	30 (46.2%)

6. Please explain your view below:
- | | |
|-------------|--|
| 54 (100.0%) | |
|-------------|--|

7. Is there an alternative option that you think the Council should consider?
- | | |
|-------------|--|
| 50 (100.0%) | |
|-------------|--|

8. Are there any other issues or concerns that you feel have not been recognised within the consultation document?
- | | |
|-------------|--|
| 47 (100.0%) | |
|-------------|--|

9. Overall, do you agree or disagree that the Council's proposal to close YGG Felindre is the right option?

6 (7.4%)	Strongly Agree	0 (0.0%)	Tend to Agree	8 (9.9%)	Tend to Disagree	67 (82.7%)	Strongly Disagree
----------	----------------	----------	---------------	----------	------------------	------------	-------------------

17 letters/emails were also received, with 15 of those responding objecting to the proposal. 1 of the responses did not express a view for or against the proposal and 1 responses supported the proposal.

The main responses were:

- Pupil numbers at the school continue to decline (13 FTE/14 whole school as at September 2018) with a large proportion (65%) coming from outside of the school catchment area, reflecting the general demographics for the area.
- There was understandable disappointment at the proposal and concern about the wider impact on the village, whilst understanding the need to review the future sustainability of the school.
- The perceived benefits of a small school were highlighted, as well as the current facilities available, and there was concern that some pupils will find it difficult in a large school. However, current numbers are such that the future sustainability of the quality of educational provision has to be reviewed as well as the implications of such mixed-age classes. It was suggested that larger schools do not offer the same equality of experience and that there are more opportunities at Felindre, for example all children get to participate, not just a chosen few e.g. sport. However, pupils are likely to have more opportunities in a larger school in new 21st century facilities. There are likely to be more opportunities for sport, particularly team sports, with a larger cohort of pupils.
- It was also suggested that the school should be given a chance to improve and that leadership is improving.
- The lack of leadership stability at the school was highlighted with a number of acting headteachers being in place over recent years and that there needs to be a period of stability. This has indeed been the case in spite of significant support from the authority. The impact of uncertainty regarding the future of the school was highlighted as contributing to the fall in pupil numbers.
- Concerns were raised about moving the children firstly to the current YGG Tan-y-lan site and subsequently to the new school site. It was suggested that any closure should be delayed until the new build for YGG Tan-y-lan was available; however, this would delay the closure until September 2021 and the school would struggle to support the small numbers on roll until that time.
- It was also suggested that houses are going to be built in the future in the area at the LDP site at J46 of the M4, so numbers will increase. Future potential housing developments have been considered, however, the timescale and nature of any such developments remain uncertain and the future need for educational provision would be intrinsically linked and outside of the village itself.
- Concerns were raised that the school is an integral part of the village which needs children and families and links with the local chapel, although the village is also well served by a community hall. There was also concern about the impact on the Welsh language. However only a very small number of the current pupils are from within the village itself, with most being preferred placements from other parts of Swansea.
- As with any statutory proposals, there is a risk of potential legal challenge to the process, however, officers are confident that the process has been appropriately

delivered. The 'well-being' goals of the Well-being of Future Generations (Wales) Act 2005 have been considered as well as alternatives to closure, as set out in the consultation document and discussed as part of regular meetings with RhAG representatives. Responses highlighted the pressure on Welsh-medium places in other schools and the potential use of YGG Felindre facilities where this is the case. However, other proposals, and indeed the wider WESP strategy, seek to address the continuing growth in demand for Welsh-medium provision as well as rebalancing the demand and availability of places. A dual stream English/Welsh-medium school was suggested although this would require statutory consultation and a change the Council's current policy.

- Concern was expressed at the timing of the proposal in the light of the implications of the new School Organisation Code for small and rural schools. However, the Council has sought to operate within the spirit of the new code throughout the process, carefully considering alternatives to closure, even though it had not, at that time, come into force.
- Concerns have been raised at the perception that the proposal is financially driven although it has been emphasised throughout that the proposal has been made for educational reasons and the future sustainability of the quality of educational provision with the decline in pupil numbers.

Notes of the consultation meetings with staff and governors can be found at Appendix 3. The points raised at the drop-in sessions for parents and other interested parties can be found at Appendix 4.

A summary of the issues raised and the local authority response is attached at Appendix 5.

All consultation responses have been made available in full for Cabinet to view.

5. ESTYN RESPONSE

Estyn, the schools' inspectorate for Wales, were also required to comment on the proposal, as per the School Organisation Code. Their response is as follows:

Estyn's response to the proposal by Swansea Council to close Ysgol Gynradd Gymraeg Felindre on 31st August 2019.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia, which deliver school improvement services to the schools within the proposal.

Introduction

This is a proposal by Swansea Council to close Ysgol Gynradd Gymraeg (YGG) Felindre on 31st August 2019.

Summary/Conclusion

The proposer has provided a comprehensive proposal that explains clearly the reasoning behind the proposal to close YGG Felindre and transfer the school's current catchment to the nearest Welsh-medium school. YGG Tirdeunaw is the closest Welsh-medium school, unless the separate proposal to relocate YGG Tan-y-lan to a new site off Beacons View Road, Clase is approved and, if so, that will be the nearest school. The proposer notes that, over a 5-year-period, education provision at YGG Felindre has been weak, the standard of teaching has been adequate and a lack of permanent leadership has hindered improvement. Pupil numbers at the school are falling every year, and the local authority predicts that this pattern will continue. The proposer states that better facilities at YGG Tirdeunaw and YGG Tan-y-lan will ensure strong educational provision in the future.

Estyn believes that the proposal is likely to at least maintain the current standards in terms of education, provision, and leadership and management.

Description and benefits

The proposer has identified a clear rationale for the proposal, based on educational reasons, and has also identified other benefits, such as the positive effect in terms of cost effectiveness for the education authority.

The proposer has identified the expected advantages and disadvantages in comparison with the status quo, but the list of advantages for maintaining the status quo does not consider any educational benefits. For example, the advantages that are identified are that YGG Felindre would remain open and maintain its identity. The proposer has considered the option of merging both schools and also the option of creating a federation, and has identified the advantages and disadvantages; however, it is not clear to what extent the proposer has investigated these possibilities in full. It has given clear reasons as to why it favours closing YGG Felindre.

The proposer has identified the disadvantages of this proposal, including relocating pupils, making staff redundant and an increase in transport costs. The Council has considered the disadvantages and has noted that it will strive to relocate staff to other posts. It will also provide transport for eligible pupils, in line with its transport policy.

The proposer does not address any risks associated with the proposal, for example the situation should the Council be unsuccessful in its application for funding from the Government for new school buildings for YGG Tirdeunaw and YGG Tan-y-lan.

The proposer states that all full-time pupils who are expected to be on roll at YGG Felindre on 1st September 2019 will be able to transfer to the new catchment school, and that there is plenty of space for them at both schools, although this is not evident from the data that has been provided by the proposer.

The proposal is part of a wider strategic Welsh in Education plan, which aims to increase the number of places that are available in Welsh-medium schools in Swansea.

Therefore, it is reasonable to believe that there will be no negative effect on the Welsh language or Welsh-medium provision in the area.

Educational aspects of the proposal

The proposer has given appropriate consideration to the effects of the proposal on the quality of outcomes, provision, and leadership and management. It has identified that a wider variety of facilities will be available, in addition to better access to resources and staffing. It states that a larger team of staff will be able to provide a wider range of expertise in areas of the curriculum and in terms of leading whole-school initiatives. It identifies that it will be able to provide more opportunities for staff to develop their skills and enable the best use of staff expertise. The proposer has identified that both schools that could be the new catchment school, have positive achievement in terms of standards and that they are led well and have supportive governing bodies.

It is reasonable to believe that the proposal will not have a negative effect on the ability of YGG Tan-y-lan or YGG Tirdeunaw to ensure that the full curriculum is delivered in the foundation phase and key stage 2.

The proposer has provided an equality impact assessment report, which identifies aspects that will need further investigation, most prominently community cohesion. The proposer accepts that the possible changes in catchment areas may have an effect on learners and their families, and that this needs to be investigated further as part of the consultation process. The proposal does not identify clearly enough the effect on pupils with special educational needs.

The proposer acknowledges that closing the school will cause some disruption and uncertainty for pupils, but it is not clear how any possible disruption to learners will be minimised.

The proposal has given purposeful consideration to the latest Estyn inspection reports for the three schools. Estyn's report on YGG Felindre identifies the school's current performance and prospects for improvement as adequate. The reports for YGG Tirdeunaw and YGG Tan-y-lan identify that the schools' current performance and prospects for improvement are good.

The proposer has provided a short summary from 'My Local School' to identify the percentage of pupils who achieved the expected outcome in the foundation phase in 2017, and the expected level in key stage 2 in 2017. It has identified the current categories of the three schools, namely 'amber' for YGG Felindre, 'yellow' for YGG Tan-y-lan and 'green' for YGG Tirdeunaw. It has not analysed or benchmarked school data in order to compare the schools with similar schools in terms of the percentage of pupils who are eligible for free school meals. It has not provided the views of the local authority or the consortium on the quality of leadership and management at the schools.

Estyn refer to risk that capital funding will not be supported by the WG, however, since the consultation process the business case has been approved. Any pupils with special educational needs will continue to be supported under this proposal.

6. RhAG RESPONSE

PARENTS FOR WELSH-MEDIUM EDUCATION (RHAG)

Parents for Welsh-medium education is a movement which was established in 1952 to encourage the development of Welsh-medium education. It is sponsored by the Welsh Government. The movement represents parents of children who are in Welsh-medium education and it maintains regular contact with Welsh-medium schools and the local authority.

RhAG's response to the consultation is as follows:

Overall

1. RhAG has consistently argued that the number and percentage of pupils in Swansea who are receiving Welsh-medium education needs to be increased.
2. RhAG's objectives have been accepted by Welsh Government, which aims to have one million Welsh speakers by 2050.
3. We share Welsh Government's vision that local councils need to create the demand for Welsh-medium education, rather than merely responding to the demand.

Ysgol Felindre

4. We are concerned that we have received different figures from the county, in our meetings with county education officers, when discussing Felindre. It was quoted to us that there were 15 children at Felindre but we can see that, according to the current proposal, there are 20 children there full-time and there will be 5 nursery children there from September. But I have heard from the school head teacher (18 October 2018) that there are 12 children there full-time, and 2 in the nursery class.
5. The county's proposal has come before the Minister for Education's recent announcement that positive attention needs to be given to rural schools. As a result of this, we are asking the county to reconsider its proposal to close Ysgol Felindre, turning their attention instead to other patterns for running the school, possibly under either Ysgol Tan-y-lan or Ysgol Tirdeunaw's head teacher or federating possibilities.
6. Plans are being made to build an extensive number of houses near the M4, between Llangyfelach and Felindre. We want to see the county ensure that a new Welsh-medium school will be established on this site when the houses are built, and that they will consider keeping Ysgol Felindre open until this new Welsh-medium school is established.

Verdict

We want the county to consider ways of keeping Felindre open until a new Welsh-medium school is established following the building of a housing estate near the M4.

Proposal to Close YGG Felindre

Meeting with School Council

17 September 2018

Present: Delyth Mainwaring, Challenge Advisor
 Rhodri Jones, Head of Stakeholder Engagement Unit
 Kelly Small, Head of Funding and Information Unit
 1 teacher

11 school pupils

1.	DM aksed children why we were here today
	Because the school might be closing and to talk about YGG Felindre
2.	<i>What's good about the school</i>
	The park – outside play area and links to wider play areas
	<i>Cyfleoedd – pawb yn gallu cymryd rhan ym mhob dim</i>
	Everyone can get the help that they need
3.	Want to keep the school as we are like a small family
	Lots of opportunities e.g. play football
4.	<i>A bigger school might be crowded and we might be afraid.</i>
	<i>Not enough space for us to play and learn in a bigger school.</i>
5.	Like the set-up of the current school – dosbarthiadau mewn adeiladau gwahanol.
6.	It is possible that we will have more friends in a larger school.
7.	<i>I like being in a class with children of different ages and I can talk to my friends of any age when I want.</i>
8.	I want to be in a class with children of the same age.
9.	Forestry school is brilliant – building dens as we have 2 forests outside of the school.
10.	3 separate places for different types of play in Felindre.

11.	Children asked about their feelings...a number of pupils are sad at the thought of the school closing
12.	We might end up going to different schools to our friends
13.	Some of our friends have already left for other schools
14.	We have been learning Spanish in junior school.
15.	Why do you want to close the school and who wants to close the school? - <i>Reducing numbers and politicians will make the final decision</i>
16	The school has been here for hundreds of years, why do you want to close it?
17.	Some children have left the school because the after school club stopped and parents could not pick up from school.
18.	RJ explained the options of other schools and DM explained how they could have a further say

Consultation Responses on the Proposal to close YGG Felindre - pupils						
Number of written consultation responses received:						
0						
Number of online consultation responses received:						
2						
Support Proposal/Happy						
0						
Against Proposal/Unhappy						
0						
Undecided/Unclear						
0						
Responses from:						
Pupil						
0						
Parent/Carer						
0						
Member of Staff						
0						
Governor						
0						
Community Member						
0						
Other						
0						
Raised at meetings						
Learner						
Point Raised	Local Authority Response	Number of Written Responses Raising Point	% of Written Responses Raising Point	Number of Online Responses Raising Point	% of Online Responses Raising Point	Yes or No
1 I hate it! We are sad.	A proposal to close a school is bound to cause some anxiety but officers have experience of school closures and, if the proposal proceeds, will work with the schools on transitional arrangements for the learners.	0		1	50%	Yes
2 We like the park and outside play area at Felindre. We get lots of opportunity to play football. There are three separate places for different types of play in Felindre.	The proposal is for learners to move to a school for which it is proposed to provide a new building and site. This will provide plenty of play facilities, including a football pitch, grassed areas and hard play areas, and the site will be much larger than at Felindre with more friends to play with and there will be more opportunities for team sports.	0		0	0%	Yes
3 Everyone can get the help that they need at Felindre.	Learners will continue to receive the individual support that they need at their new school.	0		0	0%	Yes
4 We are like a small family	Children will still see their friends in the new school and will have the opportunity to make a lot more friends.	0		0	0%	Yes
5 A bigger school might be overcrowded and we might be afraid.	If the proposal goes ahead there will be transitional opportunities for learners so that they can make friendships with learners at the new school before they move. There are different play areas in larger schools and classes will have size limits.	0		0	0%	Yes
6 There won't be enough space for us to play and learn at a bigger school.	There will be plenty of space in the new school, particularly with the new builds proposed.	0		0	0%	Yes
7 We like how our school is set up now.		0		0	0%	Yes
8 We could have more friends in a larger school.	Agreed.	0		0	0%	Yes
9 I like being in a class with children of different ages.	Learners will have the opportunity to make new friends of all ages.	0		0	0%	Yes
10 I want to be in a class with children the same age as me.		0		0	0%	Yes
11 Forest school is brilliant and we build dens. We have two forests outside of the school.	There will be green areas at the proposed new build schools and opportunities for forest school.	0		0	0%	Yes
12 We might end up going to different schools to our friends. Some of our friends have already left for other schools.	If the school closes, all children on roll at that time will be offered a place at the new school, regardless of their home catchment area. Parents will have to make transport arrangements themselves if they live outside of the Felindre catchment area though, as they do now.	0		0	0%	Yes
13 We have been learning Spanish in junior school.	There will be lots more opportunities when there are more staff with different skills at a bigger school.	0		0	0%	Yes
14 Why do you want to close the school? It has been here for hundreds of years.	Pupil numbers have been falling at the school and not many of the children on roll live in Felindre. There will be better opportunities for pupils at a larger school. Felindre school is not sustainable at such a small size.	0		0	0%	Yes
15 Some children left the school because the after school club stopped and parents could not pick them up from the school.	These children must have lived out of catchment or they could have had transport home. Parents can choose to take their children to other schools if they wish. After school provision can help parents but when schools get too small it is not sustainable.	0		0	0%	Yes

Proposal to Close YGG Felindre

Meeting with Staff

17 September 2018

Present: Nick Williams, Director of Education
 Rhodri Jones, Head of Stakeholder Engagement Unit
 Brian Roles, Head of Service, Education Planning and Resources
 Kelly Small, Head of Funding and Information Unit
 Kate Phillips, School and Governor Team Manager
 Delyth Mainwaring, Challenge Advisor
 Sue Edgar, Head of Primary Phase Unit
 Celyn Evans, Funding and Information Officer

School staff as per register

	<i>NW and RJ gave a presentation explaining the proposal and the process that will be followed for the consultation</i>
	<i>Staff were then given an opportunity to ask questions and share their views.</i>
1.	We do not think that given the numbers of pupils involved that there will not be a requirement to restructure. Therefore, the likelihood of posts becoming available would be less.
	<i>HR will work with staff to try and ensure redeployment. We will work with all governing bodies in the Welsh medium sector to ask them to ring-fence posts to YGG Felindre staff – it is a decision for the individual governing bodies. We will try our best to support all staff through the process. We can also offer training on the interview process etc.</i>
2.	Are we guaranteed a post if we try for it?
	No
3.	How old do we have to be to retire?
	55
4.	If a member of staff received redundancy, can they work in Swansea?
	<i>Not for 1 month as it is a compulsory.</i>
5.	Can you opt for redundancy rather than re-deployment?
	Yes

6.	I hold 2 jobs, can they both be transferred/re-deployed?
	Yes, it is possible.
7.	<i>I was told that I will be made redundant, is this the case?</i>
	No, redundancy is the last stage of a long process. We can also look at bumped redundancy as an option where someone in another school wants to leave which would create a vacancy.
	<i>NW closed the meeting at 16:05pm</i>

Proposal to Close YGG Felindre

Meeting with Governors

17 September 2018

Present: Nick Williams, Director of Education
Delyth Mainwaring, Challenge Advisor
Brian Roles, Head of Service, Education Planning and Resources
Rhodri Jones, Head of Stakeholder Engagement Unit
Kelly Small, Head of Funding and Information Unit
Kate Phillips, School and Governor Team Manager
Sue Edgar, Head of Primary Phase Unit
Celyn Evans, Funding and Information Officer

Five Governors as per register

1.	Nick Williams went through the Power Point Presentation. Minutes would be taken for Cabinet but they can also respond in writing. If the proposal gets to notice they would have to resubmit any objections.
2.	<i>Understand why YGG Felindre is on the radar. Feel as village school over the last five years definitely feel failed by staff and those in charge of staff. We now have good Governing Body and staff. Cannot change numbers but there might be other options to save the school. LA owe it to us. We did not know 2 years ago that we had problems with numbers. Governing Body were not told by school about problems and numbers. Understand numbers</i>

	<i>and budgets are a problem. Bigger schools do have better chances but it is like a private school here and good experience for the learners.</i>
3.	That is why we lost pupils, but as new Governing body, we have not had a chance to turn things around. Parents have been put off joining because of this proposal.
4.	<i>Hard reading that children disadvantaged as the children do a lot. Have great teachers and acting Head teacher.</i> NW responded with I am not here to convince you, but there are better opportunities in a larger school.
5.	<i>None of us want these numbers; we were 60 plus here before. We want opportunity to turn things around. Before Governing Body met with Nick there were rumours school was closing and will affect numbers.</i> NW responded- It is difficult when we announce to Governors and recognise that can destabilise a school.
6.	Comment about more enrichment in a larger class, but cannot believe as a small class is tailored to their individual needs, and so disagree. It is a fantastic education. YGG Lon Las bring their learners to us to get a smaller opportunity.
7.	<i>Could we suggest YGG Felindre open until YGG Tan-y-lan built? Better feasibility as have been together since 3 at youth club etc. Even if just another year?</i> NW responded- could certainly look at it but not all parents will chose to go to YGG Tan-y-lan, particularly as so few are form community and are scattered across Swansea.
8.	<i>Feel it's a bitter pill to swallow</i>
9.	<i>If we move to YGG Tan-y-lan now they are over capacity.</i> NW responded- Only some classes, we can accommodate now. They are capped for 30 for infants but juniors can be larger. Plan is for 1.5 or 2-form entry subject to detailed bid, planning etc. Need business case to WG. 1.5 is bigger than current size though. Increase in AN to 45
10.	<i>Are figures in documents wrong? Shows falling NOR for YGG Tan-y-lan – 151.155,153 then 126 Sept 2024. Have boundary been changed to fill up YGG Tan-y-lan?</i> NW - we will be building initially with surplus but future proofing. Current YGG Tan-y-lan site is 130 BR said- Projections we produce are consistent with how WG want us to show them but when we release artificial capacity on overcrowded YGG Tan-y-lan, we expect a rise in admission. NW- YGG Tan-y-lan new site close to YGG Tirdeunaw so need to change band as this makes sense.
11.	<i>Seems a lot the other side of the bridge but nothing coming on this side. There is planning for 900 units.</i>

	<p>NW- Yes but there is a difference between outline planning and building taking place and not always with new pupils.</p> <p>BR- Would expect to have developers contribution and new school on that site, but that could be years down the line.</p> <p>NW- we need to prove as LA that we need school places but they would want there.</p>
12.	<p><i>School would be second phase to houses. Did same to Tircoed we didn't need school in the end so they did them out of school</i></p>
13.	<p><i>Last time we talked about Federation. Spoke to YGG Bryniago and ongoing but doubt that it will come to anything, so we would prefer to keep open until YGG Tan-y-lan new build or YGG Lon Las can carry on bringing children in.</i></p> <p>NW- No problem this year but we cannot financially support.</p>
14.	<p><i>Can't we bus in YGG Tan-y-lan too?</i></p> <p>NW- Think this is positive idea for you to link with them while the transition in any case if progresses.</p>
15.	<p>Good to mix with kids from YGG Tan-y-lan.</p>
	-
16	<p>Is Federation off cards?</p> <p>NW- No, but will need 2 willing partners</p>
17.	<p>We are not adverse to Federation.</p>
18.	<p>If we can get them together now it will not hurt. Kevin (HT) is working with other Welsh Medium schools and linking together so they can take part in sports etc.</p>
19.	<p>Could there be an extension for the school in the meantime until new build? As some schools would have extra demountable as they grow. Could utilise this school, it would be ideal. If parents had another option at YGG Tan-y-lan perhaps, they would come here.</p> <p>NW- YGG Tan-y-lan is a community school with more of the pupils from area.</p>
17.	<p>Shall we write in too?</p> <p>NW- Yes you can but ideally will all be in a consultation report to cabinet. You may not agree with our responses to questions. Sizes are most recent available in report but will be updated as process moves on.</p>
18.	<p>Reports include data but they do not say the learners have left. Clear indication from ESTYN reports that it was when we were under one head teacher. Parents have made choice to go elsewhere as they are not happy with the school then but it is not like that now and issues have gone.</p>
19.	<p>Everything has changed now. New Governing Body and staff, this needs to be noted.</p>

20.	Most parents who have gone have more than one child and would be here still if the issues were not there previously. Need more positivity around school as everyone already thinks it's closing.
21.	Could it be opened as a Welsh Medium special unit to utilise the building? NW- We have stock and where vacant we consider for other use or to sell. At moment we monitor SEN, and have outreach from Bryn Tawe. Are coping at present for Welsh medium.
22.	Too late if building sold by then though. NW- We have other schools too e.g. Old YGG Tan-y-lan site, Old PRU buildings, or outside education portfolios.
23.	Is there already a bid for building? NW- No.
24.	Transport only for the 4 in YGG Felindre catchment area? NW- Yes only those in catchment area will have free transport
25.	Many parents do not realise that. KAS- Only catchment and if over 2 miles or if there isn't an available walking route.
26.	Would like to show a video to you of school and facilities in rural setting (looked up on website). Kirsty Williams had a good point about securing future of rural schools.
27.	If we federate, are we safe? NW- new Governing Body would have to look at he sites available and could still reduce sites due to sustainability. It could help if you find someone else.
28.	YGG Lon Las are working with us, now YGG Bryniago is close but road there is not good, particularly in bad weather.
29.	NW concluded by letting them know that notice and all letter will go into one report
30.	Will you let us see it before it is published? NW- It will be available online a week before cabinet

Felindre Consultation - Drop in Session
Officers Present:
Rhodri Jones, Head of Stakeholder Engagement Unit
Brian Roles, Head of Service, Education Planning and Resources
Kelly Small, Head of Funding and Information Unit
Kate Philips, Head of School Support
Sue Edgar, Head of Primary Phase Unit
Delyth Mainwaring, Challenge Adviser
Celyn Evans, School funding Information Officer
Louise Rigby, School funding Information Assistant
Comments
Why can't YGG Felindre stay open for a further year so that pupils can then transfer (once only) to their new catchment school in a new build facility?
Otherwise generally understand the logic of the proposal but a shame that focusing provision south of M4 corridor.

YGG Felindre, Drop-in session 17 September 2018

Present: Brian Roles, Head of Service, Education Planning and Resources
Kate Philips, Head of School Support
Sue Edgar, Head of Primary Phase Unit
Delyth Mainwaring, Challenge Advisor
Rhodri Jones, Head of Stakeholder Engagement Unit
Kelly Small, Head of Funding and Information Unit
Celyn Evans, School funding Information Officer
Louise Rigby, School funding Information Assistant

- Would like to see the school remain open but understand the reasoning.
Cadw'r Ysgol fyddai orau – deal y rhesymeg.
- What will happen to the school building if it shuts?
Be fydd yn digwydd I'r adeilad?
- Some children need a small school. They will find it very difficult in a large school.
Mae rhai plant angen ysgol fach. Fydd nhw yn cael anhawster mewn ysgol Fawr.

- Have you thought about their future?
Wyt ti wedi meddwl am y dyfodol am nhw?
- Why move the children twice? Why not wait until the new Tan-y-lan opens?
Pam symyd y plant dan waith? Am cae nawr a pryd fydd Tan-y-lan cael yn ad Adeiladu ?

Responses detailed below were not provided in Welsh

- Is this really the best for their well-being?
- If your child was in this school, choosing a small school for a good reason. Would you like the decision?
- Wonderful facilities available at the school.
- Future housing developments should be taken into account.
- Current acting head doing a very good job.
- Issue should have been picked up earlier.
- Lack of stability due to number of acting heads.
- Lack of support for the school in the past.
- Six generations have attended the school, very sad that it could close.

Response of the Minister, Nebo Chapel Felindre

- There is a strong link with the chapel including services, partnership and festivals.
- The school is an integral part of the village, children and families help keep the village young.
- The school has a long history and is busy with a lot happening which helps keep the village/community spirit.
- Loss to village, community, chapel.
- Merger of Craigcefnparc and Felindre - has this been considered? Could there be a dual stream Welsh/English school ?

Consultation Responses on the Proposal to close YGG Felindre									
Number of written consultation responses received:									
17									
Number of online consultation responses received:									
86									
Support Proposal/Happy									
1 6									
Against Proposal/Unhappy									
15 75									
Undecided/Unclear									
1 0									
Responses from:									
Pupil									
0 2									
Parent/Carer									
1 15									
Member of Staff									
0 4									
Governor									
2 8									
Community Member									
6 42									
Other									
8 27									
Including responses from Estyn, Tonia Antoniazzi MP, Dai Lloyd AM, Bethan Sayed AM, Councillor Bridgette Rowlands, Governing Body at YGG Felindre, RFAAG, Cymdeithas yr Iaith Gymraeg.									
Raised at meetings									
Governor Staff Drop-in									
Number of Written Responses Raising Point									
% of Written Responses Raising Point									
Number of Online Responses Raising Point									
% of Online Responses Raising Point									
Yes or No									
Yes or No									
Yes or No									
Point Raised	Local Authority Response	Number of Written Responses Raising Point	% of Written Responses Raising Point	Number of Online Responses Raising Point	% of Online Responses Raising Point	Yes or No	Yes or No	Yes or No	Yes or No
Travel/Transport									
1	Question the sustainability of having to give free transport to another school for the children living in Felindre.	0	0%	2	2%				
2	Breakfast and after school clubs will not be an option for those having home to school transport.	0	0%	1	1%				
3	Learners would have to travel some distance every day on a bus to get to the new school.	2	12%	0	0%				
4	Would transport only be provided for the four learners who live in the Felindre catchment area?	0	0%	0	0%	Yes			
Size of School									
5	Larger schools do not offer the same nurturing experience. Children like being in a small school where they feel comfortable.	2	12%	8	9%	Yes		Yes	
6	Larger schools do not offer the same equality of experience. There are more opportunities at Felindre. All children get to participate, not just a chosen few e.g. sport.	1	6%	5	6%				
7	Parents should have the option to choose a small school.	1	6%	0	0%				Yes
8	It is easier for teachers to deal with a small number of children.	0	0%	1	1%	Yes			
9	The number of young families in the village is growing. Numbers at the school have always been generational.	1	6%	4	5%				
10	There is not enough explanation about why the pupil numbers have dropped. Research should be done to find out why parents took their children from the school.	2	12%	1	1%				Yes
11	Reduced numbers are due to previous headteacher/staff.	4	24%	8	9%	Yes			
12	Small schools are expensive to keep open so it should close. This school only has 12 pupils.	0	0%	1	1%				
13	The pupil number drop is due to a lack of affordable houses in the village. The council should look to allow house building to encourage young families. Otherwise demand for the school would always be low.	1	6%	1	1%				
14	The pupil numbers have dropped due to uncertainty over the future of the school. Give the school a chance to increase numbers.	3	18%	7	8%	Yes			
15	The council should work with the school to increase pupil numbers. There has been a previous campaign to build up numbers when they were low and this worked.	2	12%	8	9%				
16	Houses are going to be built in the area [LDP at J46 of M4] so numbers will increase/Welsh-medium provision will be needed for these houses/keep Felindre open until demand is known or until there is a new Welsh-medium school on the LDP site.	4	24%	1	1%	Yes			Yes
17	The report refers to the Audit Commission's report on small schools but this is dated.	0	0%	1	1%				
18	A number of parents have stuck with the school to try to keep it open.	0	0%	1	1%				
19	Felindre school is too small to be viable.	0	0%	1	1%				
20	The number of pupils on roll has been quoted differently in different papers/meetings.	1	6%	0	0%				
21	Swansea's education model is based on comparatively large primary schools, unlike many other communities throughout Wales, where smaller schools and federations between smaller schools is more common.	1	6%	0	0%				
Current School/Site									
22	The current building is old, dated and restricted.	0	0%	1	1%				
23	Maintenance at the school has stopped to save money.	0	0%	1	1%				
24	A number of contracts at the school have stopped to save money.	0	0%	1	1%				
25	The school has a lot of resources - two separate buildings, three yards, a large garden, climbing area, orchard, direct access to a sports field with tennis courts and the village hall for concerts etc. Will be a loss of a valuable site.	3	18%	3	3%				Yes
26	The school is in a fantastic rural location. Will be moving learners from this location to an urban setting.	1	6%	4	5%				
27	Parents choose to send their children to this small and rural site as preferred placements.	3	18%	1	1%				
28	What would happen to the vacated school building?	0	0%	1	1%	Yes			Yes

Leadership									
29	There have been a number of headteachers over recent years that have moved on to other jobs at bigger schools. The Council has provided acting headteachers that have not stayed long.	Small schools can struggle to keep headteachers as larger schools can offer more attractive salaries and career progression. The council has supported Felindre by sourcing and funding deputy headteachers to act as headteacher but these quality staff have then been successful in gaining permanent headteacher posts in other schools.	2	12%	7	8%			Yes
30	The school has not been able to appoint a headteacher with the right qualifications, skills and language.	There are national difficulties in recruiting headteachers that speak Welsh.	0	0%	2	2%			
31	An advert should be placed for a full-time permanent headteacher/need stability/new acting head doing a good job.	Adverts have been placed twice but the governors were unable to appoint in both instances. It would not be sensible to advertise for a headteacher while there is ongoing consultation on a closure proposal.	2	12%	4	5%			Yes
32	Previous governing body were not aware of/did not act on issues raised. New governing body should be given a chance to improve the school.	Governing bodies should be the critical friend to the headteacher and should be monitoring data routinely for their school.	3	18%	0	0%	Yes		
Education									
33	Give the school a chance to improve. Poor standards are down to previous staff and poor/changing leadership.	The council has been supporting the school for a few years.	2	12%	2	2%	Yes		
34	It is a challenge for teachers in a small school.		0	0%	1	1%			
35	Felindre has provided a good education for years and it is possible maintain this provision, contrary to the consultation paper.	Standards have dipped recently, as is shown in Estyn reports and regional categorisation.	1	6%	3	3%			
36	Felindre provides a full and balanced curriculum to learners, despite being a small school.	This will become more difficult as budget pressures increase and the curriculum changes.	1	6%	0	0%	Yes		
37	Estyn notes that education at Felindre has been weak over the last 5 years, the standard of teaching has been adequate and the lack of a permanent headteacher has hindered improvement.		1	6%	0	0%			
Wellbeing									
38	Will impact on the wellbeing of our children. Children are upset.	All children will be offered support and transitional days so that they can get used to	1	6%	5	6%			Yes
39	My children went to an open day and preferred this school to the one they were in.	the new school and make friends before they move.	0	0%	1	1%			
Welsh Language									
40	Impact on/destroying an old Welsh-speaking village.	There are not many learners at the school and the majority are not from Felindre.	3	18%	22	26%			
41	Will impact on local eisteddfod.	There is no reason why the new school cannot take part in the eisteddfod.	4	24%	4	5%			
42	It is rare/irreplaceable to have a true Welsh village school. This is the last rural Welsh-medium school in Swansea.	The majority of learners on roll are not from Felindre.	6	35%	13	15%			
43	The school keeps the Welsh language alive in the village.	There is no reason why the new school cannot take part in community activities.	5	29%	8	9%			
44	38.3% of people in the Mawr ward are Welsh speaking compared to 11.4% across Swansea as a whole.		1	6%	0	0%			
45	Goes against the Welsh Government's plan for increasing Welsh speakers. The council should be promoting and maintaining the Welsh language.	This proposal is one part of a wider plan with two new build schools proposed for Tan-y-lan and Tirdeunaw that will provide an increased number of places in buildings that are fit for the 21st Century.	2	12%	7	8%			
46	The council should fund Welsh for adults courses at the school/within the community.	This could take place at the village hall.	0	0%	1	1%			
47	Children/in the village would miss out on Welsh-medium education.	Children would be offered a place at the new Welsh-medium school so would not miss out. Transport would be provided to their catchment	2	12%	4	5%			
48	Parents could move their children to nearer English medium schools such as Penlgeraer, Pontarddulais or Pontlliw, or schools that are closer to where they work.	Welsh-medium school. If they did choose English-medium then transport would only be provided to their English-medium catchment school i.e. Llangyfelach Primary School.	2	12%	0	0%			
49	Should be protecting and developing Welsh-medium schools and not closing them.	The wider proposal is to enhance the number of places for Welsh-medium and in better buildings.	1	6%	0	0%			

Community Impact											
50	This will impact on/destroy the small, rural community. Takes the heart out of the community. Impacts on future sustainability of the village. Families will not move to the village if there is no school.	Transport will be provided to school. There are very few learners on roll from Felindre.	8	47%	32	37%					Yes
51	The school has strong links with the chapel.	There is no reason why the new school cannot work with the chapel.	2	12%	4	5%					Yes
52	Will affect the use of the village hall in Felindre.		1	6%	4	5%					
New School/location											
53	Closing Felindre will put pressure on the new school as there is no intention on adding further rooms.	The number of pupils in Felindre is so small that no additional classrooms will be needed in the new school. New build, bigger schools are also planned.	0	0%	1	1%					
Timeline											
54	Leave Felindre open until the proposed new Tan-y-lan building is ready, so that children do not have to move twice in two years.	We believe that Felindre school is not sustainable until the new build will be ready in January 2021.	2	12%	5	6%	Yes				Yes
55	There isn't enough room at Tan-y-lan until the new build. Are Tan-y-lan pupil projections correct?	There is room for the small Felindre numbers in the classes at Tan-y-lan. When the school moves to a new build admissions usually increase.	0	0%	0	0%	Yes				
56	Leaving Felindre open until Tan-y-lan is built will mean our children will go together to the new school and not be split up.	The Felindre children will not be split up. They will all move together to the new school.	0	0%	1	1%					
57	Allow the school to stay open for another year to give new governors a chance to improve the school.	We believe that the school is not sustainable and numbers will not increase in a year.	2	12%	0	0%					
Alternative Options											
58	Bus pupils in from other areas. Take pupils from other schools/catchments that are full.	There are separate proposals to increase the size of neighbouring schools with a review of catchment area to better suit demand.	2	12%	4	5%					
59	Federate with another school/not enough has been done to Federate with another school. The Governing Body are in discussions with another school about Federation. Would this make the school safe?	No other school has been identified that will Federate with Felindre; therefore there is no business case to make the school sustainable.	6	35%	12	14%	Yes				
60	Use the school as somewhere that less confident learners from other Welsh-medium schools can attend, or learners with behaviour problems or mental health issues.	This will not make the school sustainable and we already have provision for such learners.	2	12%	0	0%					
61	Federation is an option that has been considered but the council has powers to force Federation on schools.	Federations will only work if the parties involved are open to work together.	2	12%	1	1%					
62	The school needs support/development of resources to keep it open.	The school has been given financial and officer support over the last few years. This is not sustainable.	0	0%	3	3%					
63	Keep the status quo.	The school will not be sustainable.	0	0%	14	16%					
64	Change it to a Welsh-medium special needs school (as there is a covenant on the land that it can only be used for education).	There is not enough demand for such a school. There is no covenant on the land to say that it can only be used for education.	0	0%	3	3%	Yes				
65	The council has not supported/should support the school to keep it open.	The council has put a lot of support into the school over the last few years.	0	0%	4	5%					
66	Council should be adding more Welsh-medium schools instead of closing Felindre. Should add more schools where there is demand.	The wider plan is to increase Welsh-medium places. It is not cost effective to have more small schools.	0	0%	3	3%					
67	Have English and Welsh streams at the school.	This would dilute the Welsh language and is a costly option to run.	0	0%	1	1%					Yes
68	Bring the children from Craige'nparc Primary school to Felindre.		0	0%	1	1%					Yes
69	Put on adult classes at the school to keep it viable.	An assessment of demand would be needed to ensure that this would at least cover its own costs.	0	0%	1	1%					
70	Bring other users onto the school site to keep it viable (council workers, community purposes).	The council does not need additional buildings in this area.	2	12%	1	1%					
71	I support the closure proposal.		0	0%	2	2%					
72	Can see the reasoning behind the proposal.		0	0%	0	0%					Yes
Finance											
73	It will cost the council more in the end as the plans are short-sighted.	New build, larger schools are more efficient.	0	0%	2	2%					
74	Small and Rural school grant could be used to keep the school open. The council's last bid was not successful.	The council is bidding for grant again for the school but it is temporary in nature and can only be used for certain things as per the terms and conditions of grant.	1	6%	1	1%					
75	The school is sustainable as it is so leave it open.	Budget pressures are increasing on all schools and we believe that Felindre is not sustainable.	1	6%	1	1%					
76	Council tax at Felindre is very high yet there will be no school or other amenities.		1	6%	0	0%					
Staff											
77	As pupil numbers are so low at Felindre it is unlikely that additional staff will be needed at the new school.	HR would work with staff to seek alternative employment.	0	0%	0	0%					Yes
Process											
78	This is a smoke screen and not clear and surely copied from another document, and part of an overall plan. It is underhanded.	This is a genuine proposal for YGG Felindre. Yes, it is part of an overall plan to provide more effective places for Welsh-medium education in buildings that are fit for the 21st Century.	0	0%	1	1%					
79	Decision has already been made.	This is a genuine consultation proposal and decisions have not been made.	0	0%	3	3%					
80	Proposal is about money and not children.	This is not the case.	0	0%	1	1%					
81	Conflicts with the Wellbeing of Future Generations Act (supporting communities and wellbeing).	The proposal supports all learners and all communities in Swansea by offering a better value option for all.	1	6%	2	2%					
82	The Welsh Language Impact assessment was not carried out fully.	This is a living document and develops as the proposal develops. An update will be produced now that consultation has ended.	2	12%	1	1%					
83	The Welsh Language Impact assessment was not included amongst the Welsh version of documents on the consultation website (contrary to the Welsh Language Measure).	Any issues raised about the consultation process were dealt with immediately ensuring that all stakeholders could take a full part in the consultation, as you have yourself. Having investigated the matter further we can confirm that the Welsh language version of the Welsh Language Impact Assessment was available on the website throughout the consultation period. We only had this one response to say that the document could not be accessed.	1	6%	0	0%					
84	The spaces available for online responses on the Welsh forms were too small and not user friendly as any text written there would disappear, making it difficult to complete (contrary to the Welsh Language Measure).	Any issues raised about the consultation process were dealt with immediately ensuring that all stakeholders could take a full part in the consultation, as you have yourself. Having investigated the matter further we can confirm that the Welsh-language version was the same as the English-language version. We only had this one response to say that there was an access issue. As well as responding online there were numerous opportunities offered via meetings at the school and in the community where all documents were made available in both languages.	1	6%	0	0%					
85	Ignores the Welsh Education Minister's policy statement for presumption against the closure of small schools. Council have only brought proposal forward now to avoid the new presumption.	The new School Organisation Code had not been published when this proposal commenced, however the council acted within the spirit of the new Code regardless. The new Code requires alternative options to closure to be considered and this took place.	4	24%	5	6%					



Consultation Report:

Proposal to Relocate and Increase the Capacity of YGG Tan-y-lan

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1. BACKGROUND

The actual number of pupils being taught through the medium of Welsh has been increasing over a number of years due to increased demand. At YGG Tan-y-lan, the numbers in each year group over the last few years have exceeded the Admission Number (the number of pupils to be admitted each year to meet the overall capacity of the school). Pupils have been admitted over Admission Number because they want to be education through the medium of Welsh and there are no alternative places available in nearby schools. As a result, at January 2018, there were 140 Full Time (FT) pupils in the school, plus nursery, with a capacity of 130 FT places. At September 2018 the number of pupils on roll had grown to 151 plus 37 nursery. Projections demonstrate that demand for places will continue to increase.

The existing site of 0.6 acres is struggling to accommodate the current pupils with its current limited capacity. The existing site also has very little outdoor space and does not provide an appropriate outdoor environment. There is no opportunity for expansion of the existing site and school buildings to provide suitable indoor and outdoor learning areas consistent with the national guidelines¹.

An exercise has mapped that 296 current pupils in Welsh-medium primary schools live closest to YGG Tan-y-lan. Based upon this analysis and the increasing demand at YGG Tan-y-lan the council is proposing to relocate the school to a new and larger site at Beacons View Road, Clase. As the site is under a mile from the existing site (at a distance of 0.6 miles) the council does not need to consult on the relocation. However, as the council also proposed to increase the capacity of the school by more than 25% a statutory consultation period must take place, as is required by the Welsh Government's School Organisation Code <https://beta.gov.wales/school-organisation-code>

Linked to the proposal is a review of catchment areas for Welsh-medium provision to more appropriately allocate learners to their nearest school. This would affect primary and secondary learners across Swansea and details were provided in the consultation paper <https://www.swansea.gov.uk/yggtanylanconsultation> with the main change for this proposal being that the Clase area would feed into YGG Tan-y-lan instead of YGG Tirdeunaw. There is also a separate proposal to close YGG Felindre with learners (14 on roll at September 2018) moving to YGG Tan-y-lan in September 2019 if that proposal is implemented.

The proposal is to increase the capacity of the school to at least 315 FT places, plus nursery, subject to a successful business case as part of the Welsh Government's 21st Century Schools Programme. However, a further bid had been made to the Welsh Government for Increasing Welsh Medium Provision Capital Grant to increase the capacity to 420 plus nursery. Although the council has recently been advised that their initial bid for the Increasing Welsh Medium Provision Capital Grant was not successful, alternate sources of funding are being sought to continue to propose a school capacity of 420 plus nursery for YGG Tan-y-lan. It is intended to build the new school ready for occupancy in January 2021 with the catchment area changes taking place from September 2021.

¹ Building Bulletin 99 (BB99) Briefing Framework for Primary School Projects

2. METHODOLOGY

Consultation took place with the prescribed consultees contained within the School Organisation Code via a letter/email with a link to the consultation document on the Swansea Council website <https://www.swansea.gov.uk/yggtanylanconsultation>

The consultation period was between 5 September 2018 and 18 October 2018.

Consultation meetings were held as follows:

Meeting for:	Venue	Date	Time	Attendance
Learners (School Council)	Tan-y-lan School	27/09/18	14:30 – 15:30	10
Staff	Tan-y-lan School	27/09/18	15:30 – 16:15	28
Governors	Tan-y-lan School	27/09/18	16:15 – 17:00	6
Drop-in for parents/public	Tan-y-lan School	27/09/18	17:00 – 19:00	9

The presentations made at the meetings can be found at:

<https://www.swansea.gov.uk/yggtanylanconsultation>

The publication of a consultation document is central to the consultation process prescribed by the Welsh Government for school reorganisation. The consultation document outlined the changes being considered, the rationale for these, details of the consultation process and incorporated a response form. Consultees were advised of the availability of an online version of the response form and also contact addresses to send in comments via e-mail.

The consultation process was extensively promoted online, via the Swansea Council website and social media channels, and also received coverage in the local press.

3. CONSULTATION WITH CHILDREN AND YOUNG PEOPLE

During the consultation period 23 responses were received to the online survey. The summary of the survey is as follows:

YGG Tan-y-lan Pupil Survey	
Do you agree with the Council's proposal to increase the size of YGG Tan-y-lan by building a new school in Clase?	
20 (95.2%)	Yes/Agree
0 (0.0%)	No/Disagree
1 (4.8%)	Unsure/don't mind

The comments made on the online survey were positive and supportive of a new school. Learners mainly listed what they would like to see in the new school building, particularly better outdoor facilities and larger classrooms and hall.

A letter was also received from the school council at YGG Y Login Fach raising concerns about their catchment area being changed, mainly because their friends' younger siblings from the Townhill and Mayhill areas would not be able to attend the school after the proposed catchment area change and their parents would not be able to take children to two schools so friendships would be broken. They were also concerned that Y Login Fach would have less money and less teachers and that the school size was fine now. The catchment area change is not proposed until September 2021 and after that date younger siblings would still be able to apply for admission to Y Login Fach if there are spaces.

Notes of the consultation meeting with the school council at YGG Tan-y-lan can be found at Appendix 1. The council were positive about the new build school and suggested what they would like to see in the new building. The council had produced a 'wish list' and this can be found at Appendix 2.

School councils of the schools affected by the catchment area review were invited to meet with officers of the council. The meeting supported the new school for YGG Tan-y-lan.

A summary of the issues raised by learners and the local authority response is attached at Appendix 3.

All learner consultation responses have been made available in full for Cabinet to view.

4. CONSULTATION WITH STAFF, GOVERNORS, PARENTS and INTERESTED PARTIES

During the consultation period 30 responses were received to the online survey. The summary of the survey is as follows:

1. Are you responding as a ...

0 (0.0%)	Pupil
11 (36.7%)	Parent/carer
0 (0.0%)	Member of staff at YGG Tan-y-lan
12 (40.0%)	Member of staff at another school
1 (3.3%)	Governor at YGG Tan-y-lan
5 (16.7%)	Governor at another school
1 (3.3%)	Local community member
1 (3.3%)	Other (please specify)
3 (100.0%)	

2. Have you read the consultation document on the proposal to increase the capacity of YGG Tan-y-lan by building a new school at Beacons View Road?

30 (100.0%)	Yes
0 (0.0%)	No

If you haven't read the consultation document you can find it online here. If you need this in another format please contact Kelly Small on telephone number 01792 636686 or email schoolorganisation@swansea.gov.uk.

3. Are you clear about what this proposal would mean if it were to go ahead?

29 (96.7%)	Yes
1 (3.3%)	No

4. If no, what further information do you need?

2 (100.0%)

5. Overall, do you agree or disagree with the Council's proposal to increase the capacity of YGG Tan-y-lan?

7 (23.3%)	Strongly Agree	18 (60.0%)	Tend to Agree	3 (10.0%)	Tend to Disagree	2 (6.7%)	Strongly Disagree
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6. Please explain your views:

23 (100.0%)

7. Overall, do you agree or disagree with the Council's proposal to increase the size of the school by building a new school at Beacons View Road, Clase?

5 (16.7%)	Strongly Agree	18 (60.0%)	Tend to Agree	4 (13.3%)	Tend to Disagree	3 (10.0%)	Strongly Disagree
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- 8. Please explain your views:**
21 (100.0%)
- 9. Do you agree with the suggested catchment area changes that are part of this proposal?**
6 (20.0%) Strongly Agree 7 (23.3%) Tend to Agree 1 (3.3%) Tend to Disagree 16 (53.3%) Strongly Disagree
- 10. Please explain your views:**
23 (100.0%)
- 11. Is there an alternative option that you think the Council should consider?**
25 (100.0%)
- 12. Are there any other issues or concerns that you feel have not been recognised within the consultation document?**
21 (100.0%)

7 letters/emails were also received, with 5 of those responding objecting to the proposal and 2 supporting the proposal.

The main responses were:

- There was broad support for the proposal from those responding, particularly recognising the need for a larger site and facilities. Some specific facilities were suggested and can be considered as part of the detailed design for the new school, which will reflect Building Bulletin guidelines as well as the available funding for the scheme. This is a set of standards developed by the Department for Education and Skills (DfES) School Building and Design Unit building professionals. It is a Welsh Government funding condition to ensure that funds are distributed fairly and that schools offer a consistent standard across Wales. Schools must be designed according to the maximum of BB98 (secondary) and BB99 (primary).
- Concerns have been raised regarding the size of the new build if it cannot be 2 Form Entry (FE) from the outset, which was dependent on access to specific Welsh Government Welsh-medium capital grant. Experience would suggest that whenever additional Welsh-medium places are established the demand for such places receives a further stimulus, however, this is clearly impossible to predict with accuracy and therefore justify in terms of specific business cases. The Welsh Government's recent Welsh-medium capital grant provided the opportunity to seek to support the national priority to increase the number of Welsh speakers by bringing forward the delivery of later phases of Swansea's strategy and providing greater ability to respond to an increasing trend towards Welsh-medium provision. Sadly, our bids have so far been unsuccessful and this opportunity may consequently have been lost. Therefore, the proposal remains for 315 places to serve YGG Tan-y-lan (1.5FE), consistent with the rigorous pupil modelling underpinning the Welsh Government business case, and future proofed for a further 0.5FE in the future as demand continues to grow. At 1.5FE

capacity this represents a significant increase in places, reflecting the anticipated demand for places to serve the area for a number of years. Additional Welsh-medium capital grant would have enabled a 2FE or 420 places, allowing greater scope to respond to further demand for Welsh-medium provision and so supporting the national targets for Welsh speakers. However, the authority will continue to source funding to increase the new building to 2FE and is therefore seeking Cabinet approval to publish a notice on 9 January 2019 that will either be for 1.5FE or 2FE depending on the availability of funding at that time.

- No proposed location to provide a less constrained site will be considered ideal by everyone. Responses have suggested that the Council should be looking to also build a new Welsh-medium school for the Murryston area and possibly consider the use of the current YGG Tan-y-lan site to develop nursery education to feed into any such additional school. The need for Welsh-medium places will of course continue to be reviewed but these are matters that fall outside of the current proposal to relocate the school to a larger site. A comprehensive review of all available sites in the Council's ownership informed the proposed new site for the school, and demonstrated the limited scope.
- Concerns were raised about traffic around the area of the proposed new site and also the transport arrangements to the new site. If the proposal is approved all routes to the school would be assessed and traffic measures introduced where necessary. Some pupils will inevitably live further away from the new site and this would increase their travel time, however, the sites are only 0.6 miles apart by available walking route and any pupils more than 2 miles away, or where there is no available walking route, would be offered home to school transport.
- One response raised concern about perceived larger classes. Class sizes are currently between 25 and 33 and infant classes cannot exceed 30 (unless there are permitted exceptions) and we would not expect junior classes to be any larger in future.

Notes of the consultation meetings with staff and governors can be found at Appendix 4. The points raised at the drop-in sessions for parents and other interested parties can be found at Appendix 5.

A summary of the issues raised by learners and the local authority response is attached at Appendix 6.

All consultation responses have been made available in full for Cabinet to view.

5. ESTYN RESPONSE

Estyn, the schools' inspectorate for Wales, were also required to comment on the proposal, as per the School Organisation Code. Their response is as follows:

Estyn's response to the proposal by Swansea Council to increase the capacity of Ysgol Gynradd Gymraeg (YGG) Tan-y-lan from 1st January 2021.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia, which deliver school improvement services to the schools within the proposal.

Introduction

This is a proposal by Swansea Council to increase the capacity of YGG Tan-y-lan from 1st January 2021.

Summary/Conclusion

The proposer has provided a comprehensive proposal, which explains clearly the reasoning behind the proposal to increase the capacity of YGG Tan-y-lan by building a new school within a mile of the current site, and responding to the increasing demand for Welsh-medium education throughout the county.

Estyn believes that the proposal is likely to at least maintain the current standards in terms of education, provision, and leadership and management.

Description and benefits

The proposer has identified a clear rationale for the proposal to increase the capacity of YGG Tan-y-lan and respond to the increasing demand for Welsh-medium education throughout the county. It identifies the expected benefits for YGG Tan-y-lan, but has not identified any disadvantages of the proposal.

The proposal identifies clearly the plan to construct a new building on land that is less than a mile from the school's current site. The proposer lists a number of advantages to the proposal, such as increasing the number of places that are available in the Welsh primary schools in the area, and providing a school that is within walking distance of a majority of the current pupils.

The proposer has identified two main risks to the proposal, namely that the application for capital funding will not be approved by the Welsh Government, and the risk that the delay as part of the approval process will affect the new school's opening date. The proposer has not identified how risks will be managed, but it believes that the risk of the proposal not being approved is very low as the business case is strong.

The proposer has given suitable consideration to other options and has given good reasons as to why they were disregarded; for example, it would not be possible to expand the school on the current site as it is too restricted.

The proposer has considered the effect of the changes on learners' transport arrangements, and states that transport will continue to be provided for any pupils who attend their catchment school and live over two miles from that school.

The proposal supports the targets in the Welsh in Education Strategic Plan, which aims to increase the number of places that are available in the Welsh-medium schools in Swansea. The county council predicts that the demand for Welsh-medium education is

increasing and that surplus places in Welsh-medium schools will become increasingly limited. It is reasonable to believe that there will be no negative effect on the Welsh language or Welsh-medium provision in the area.

Educational aspects of the proposal

The consultation does not include the proposal's likely effect on the quality of outcomes, provision, or leadership and management clearly enough, except to note that the proposal would provide a 21st century learning environment that is suitable for the purposes of pupils and staff.

However, it is reasonable to believe that the proposal will not have a negative effect on the ability of YGG Tan-y-lan to ensure that a full curriculum is delivered in the foundation phase and key stage 2.

The proposer has provided an equality impact assessment report, which identifies aspects that will need further investigation, most prominently community cohesion. The proposer accepts that the possible changes in catchment areas may have an effect on learners and their families, and that this needs to be investigated further as part of the consultation process. The proposal does not identify clearly enough the effect on pupils with special educational needs.

The proposal has given purposeful consideration to the latest Estyn inspection report, including the main points of the report, which judged the school's current performance and prospects for improvement to be 'good'. It has also included the four recommendations. In addition, it has included a table showing the dates of the latest Estyn inspections for the eight nearby schools, which identifies their current performance and prospects for improvement.

The proposer has provided a short summary from 'My Local School' to identify the percentage of pupils who achieved the expected outcome in the foundation phase in 2017, and the expected level in key stage 2 in 2017. It has identified the school's current category, which is 'yellow'. It has not analysed or benchmarked school data in order to compare the school with similar schools in terms of the percentage of pupils who are eligible for free school meals. It has not provided the views of the local authority or the consortium on the quality of leadership and management at the schools.

The local authority notes Estyn's response. Estyn refer to risk that capital funding will not be supported by the Welsh Government, however, since the consultation process the business case has been approved. Any pupils with special educational needs will continue to be supported under this proposal.

6. RhAG RESPONSE

PARENTS FOR WELSH-MEDIUM EDUCATION (RHAG)

Parents for Welsh-medium education is a movement which was established in 1952 to encourage the development of Welsh-medium education.

It is sponsored by the Welsh Government.

The movement represents parents of children who are in Welsh-medium education and it maintains regular contact with Welsh-medium schools and the local authority.

RhAG's response to the consultation is as follows:

Overall

1. RhAG has consistently argued that the number and percentage of pupils in Swansea who are receiving Welsh-medium education needs to be increased.
2. RhAG's objectives have been accepted by Welsh Government, which aims to have one million Welsh speakers by 2050.
3. We share Welsh Government's vision that local councils need to create the demand for Welsh-medium education, rather than merely responding to the demand.

Ysgol Tan-y-lan Catchment Area

1. We welcome that fact that Ysgol Tan-y-lan will have significant land for growth. The school has suffered from the outset. When the school was established as a 0.5 school, we argued that a 1.0 or 1.5 school was needed in Morryston and our arguments were verified.
2. We are concerned, however, that moving the school to Clase would mean that the school would be far from large parts of the Morryston Ward. We want to see a Welsh-medium school serving Morryston's main populated areas.
3. The impact survey on the Welsh language does not note the impact of moving Ysgol Tan-y-lan away from the main population centres of Morryston, from Plasmarl to Ynystawe. This would have a negative impact. Whilst moving the school to Clase will attract pupils from another area, this move emphasises the need for a Welsh-medium school in Morryston and this should be mentioned in the document.
4. As a result, we want to propose the Tan-y-lan school building be kept for Welsh-medium education, as a nursery/reception class setting. Following on from this, we want to see possibly an additional Welsh-medium school established in Morryston, possibly on land between Morryston Cross and Ynysforfan.

Other catchment areas

1. There is no sufficient reason for changing some of the other catchment areas. Ysgol Bryn-y-môr is already full, but the document wants children from Seaview and Townhill to go there. Although these are within a two-mile walk from Ysgol Bryn-y-môr, it is a journey along streets which are full of traffic and it is difficult to imagine parents walking with their children down Walter Road, then through Uplands and along the other streets to reach Ysgol Bryn-y-môr. This would mean that Welsh-medium education is not conveniently available for these people. There is a strong argument in favour of continuing to include these children in Login Fach's catchment area so that they, by means of transport, may have easy access to Welsh-medium education.

2. Clause 10 of the Learner Travel (Wales) Measure 2008 notes that local authorities have a duty to "promote access to Welsh-medium education and training" by arranging transport for learners.
3. The county needs to discuss the catchment areas with the head teachers of the current Welsh-medium schools in order to reach a general agreement which will benefit pupils and promote Welsh-medium education.

Admission numbers and funding

4. We are concerned that the county's bid for funding to increase Welsh-medium provision will not be successful, if the list published recently by the Minister Eluned Morgan was final. This will have significant implications for the progression of Welsh-medium education according to information given in the county consultation.
5. As the county proposal notes that Tan-y-lan's catchment area will include a large part of Tirdeunaw's current catchment area – from Llangyfelach to Treboeth and up towards Clase – we are of the opinion that 45 will not be a sufficient admission number. Ysgol Tan-y-lan currently admits some 30 pupils each year. Admitting 45 would mean that only 15 pupils could be admitted from the new catchment areas, which is obviously unreasonably insufficient. Admitting 45 would not allow any growth in Welsh-medium education in Morryston.
6. As a result of this, we oppose opening Tan-y-lan to admit 45 pupils. Is it essential that it admits 60 from the outset, with the possibility to increase, and that another Welsh-medium school opens in Morryston.
7. Tirdeunaw will have the same size restriction, if funding is not secured to increase Welsh-medium provision. If Tirdeunaw is restricted to 60, this number will be too small for the change in catchment area and the subsequent growth. It is essential that Tirdeunaw can admit 75.
8. The financial discrepancy between providing half an additional class in the two schools or not is comparatively small, and is likely to lead to wasting much more money in the future when it becomes evident that the admission numbers of 45 and 60 are insufficient. We recommend that the county progresses the plans for schools admitting 60 and 75 respectively, borrowing money in order to do so, unless additional capital money can be obtained from the government.

Verdict

1. **Tan-y-lan:** We welcome the fact that Ysgol Tan-y-lan will have a new site. Nevertheless, due to the fact that the school is going to be serving a new catchment area, we believe that it is essential that the school has an admission number of 60.
2. As the new school is going to be far from Morryston's main populated areas, we want the county to keep Tan-y-lan's current building for nursery/reception pupils, and we want the county to establish an additional Welsh-medium school on land between Morryston and Ynysforgan.

Proposal to enlarge the capacity of YGG Tan-y-lan on a new site

Meeting with School Council

27 September 2018

Present: Euros Jones, Challenge Advisor
 Rhodri Jones, Head of Stakeholder Engagement Unit
 Kelly Small, Head of Funding and Information Unit
 Berian Jones, Headteacher

10 school council members

1.	EJ explained the proposal before asking the pupils their views
2.	The pupils had walked up to the proposed site on the previous day and had discussed the proposal and prepared a graphic of their thoughts and ideas.
3.	Larger kitchen so we could have a better provision for lunches – currently a very small kitchen (referred to as a cupboard)
4.	<i>Large school hall as it is currently very small – they would like to have a stage so it can be used for school performances.</i>
5.	Opportunities to play as a whole school – currently there is a split to ease the lunch service and share the play area.
6.	The children would like to see a library in the new school – there used to be a library but it is now a classroom.
7.	<i>They would like a fruit shop run by the pupils – space is currently constrained so they would like to improve the offering.</i>
8.	Provision to keep coats is needed – everything is currently a “squish”
9.	A space for science, music and art – easier for teacher prep.
10.	More toilets needed in the new school – current provision is stretched.
11.	Better outdoor facilities including a football/rugby pitch – in a safe environment away from passing traffic.

12.	Changing rooms for sport – currently use the classrooms and the coat areas.
13.	Plenty of space to hold a school Eisteddfod
14.	Wider corridors to aid the movement of school pupils
15.	Even play surfaces for safe play – currently sloped.
16	More windows and direct access to the outdoors
17.	A specific school office for the head and admin team.
18.	Outdoor apparatus for play e.g. playground facilities. Monkey bars etc.
19.	Improved classrooms with more space
20.	Improved pick-up and drop-off areas to make it safer for everyone.
21.	Improved facilities for playtime – better space for keeping fit.
22.	Garden facility – for growing veg and flowers.
23.	Meeting space that the school council can use.
24.	More pupils are a good thing – more friends.
25.	New tables for lunchtime – currently those who have sandwiches are using a classroom.
26.	More IT provision – white boards/screens
27.	Larger classrooms for making lessons easier
28.	Improved lighting in the school inc. natural light.
29.	Ystafell staff gwell/mwy
30.	More recycling bins



Consultation Responses on the Proposal to increase the capacity of YGG Tan-y-lan - pupils							
Number of written consultation responses received:							
1							
					emails/ letters	Online survey	
Number of online consultation responses received:							
23							
Support Proposal/Happy					0	20	
Against Proposal/Unhappy					0	0	
Undecided/Unclear					0	1	
<i>Responses from:</i>							
Including a letter from the school council at YGG Y Login Fach.					Pupil	0	23
					Parent/Carer	0	
					Member of Staff	0	
					Governor	0	
					Community Member	0	
					Other	0	
Raised at meetings							
Learner							
Point Raised	Local Authority Response	Number of Written Responses Raising Point	% of Written Responses Raising Point	Number of Online Responses Raising Point	% of Online Responses Raising Point	Yes or No	
Size of School							
1	I look forward to having a bigger school/enough room for me and my friends/will have more friends.	Agreed.	0	2	9%	Yes	
2	I don't like the idea of having bigger classes	Class sizes at the school are between 25 and 33 now. Infant classes cannot get bigger than 30 (unless there are permitted legal exceptions) and we would not expect to see junior classes any larger than they are already.	0	1	4%		
New School/location							
3	I feel good about the school moving to Clase/I agree with the move.	Noted.	0	2	9%		
4	Would like a swimming pool.	There will not be a swimming pool at the new school. There are alternative pools in the area to enable learners to develop skills of water safety and being able to swim unaided for a sustained period of time, as stated in the curriculum.	0	4	17%		
5	Would like a football pitch/better sports facilities/tennis field/volleyball. We do not have enough space for playtime/sports/school fetes. We have split play at the moment as the yard isn't big enough. The yard slopes in the existing school and isn't safe. Want a better space for keeping fit.	The proposal is for the new school to have a mini all-weather pitch (for hockey, football, rugby, tennis etc.), a MUGA (multi use games area on hard standing) and also a marked out grass sports area.	0	18	78%	Yes	
6	Would like a trampoline park.	We would not be providing a trampoline park sorry.					
7	Would like a library.	There will not be a separate library room but the design for the new school building would include flexible learning resource areas that would include space for a library area.	0	2	9%	Yes	
8	Would like to run a fruit shop. There is no space to do this on the existing site.	The larger school should provide greater opportunities for a fruit shop to be run.	0	0	0%	Yes	
9	Would like a computer room/iPad area.	IT needs to be part of everyday learning within the classroom and therefore we are not planning a separate computer room; it would be possible to access IT in all classrooms and the learning resource areas could include an IT zone.	0	1	4%		
10	Want more windows/better lighting and direct access to the outdoors.	All classrooms would have direct access to the outdoors in the new build, and would be designed so that the classrooms have as much natural light as possible. It is not possible on the existing site as it was not designed at the time with Foundation Phase in mind as it preceded this way of learning.	0	0	0%	Yes	
11	Would like a gym/jungle gym.	The hall will be marked for indoor sports.	0	2	9%		
12	Would like more gym/PE equipment.	The council will provide the building and the school will buy equipment. There will be more space for equipment to be stored in the new building.	0	1	4%		

13	Would like air conditioning.	We do not plan on installing air conditioning but the building will be designed for appropriate air handling. The design of the building would aim to use natural ventilation where possible and aim to ensure the appropriate environment for the buildings inhabitants.	0	3	13%	
14	Every week we could have rock climbing and an obstacle course on the playground.	We are not planning to install any rock climbing sorry.	0	1	4%	
15	Would like a bike rack.	There will be bike/scooter racks.	0	1	4%	
16	Would like monkey rings for the school yard.	There are no plans for monkey rings sorry.	0	2	9%	Yes
17	Would like wider gates so that prams can fit through.	Yes, the new school will have suitably wide gates and access for prams, wheelchairs etc.	0	1	4%	
18	Would like a music room/science room/art room.	These specialist practical spaces for music, science or art would not be separate rooms, as in a primary school these activities should be integrated within the classroom or by making use of the learning resource area, hall, or studio.	0	1	4%	Yes
19	Would like a bigger hall and stage. The existing hall is not big enough for assemblies/Eisteddfod. There is nowhere to play when it is raining. Lunch sittings are currently split as the hall is not big enough. Children with sandwiches cannot fit in the hall so have to use a classroom.	The new hall will be large enough to accommodate the size of the school and indeed will be built to a larger size to future proof it in case there is future demand to increase the size of the school by adding more classrooms (subject to demand and funding).	0	6	26%	Yes
20	Need a bigger kitchen.	This will be provided at the new site.	0	0	0%	Yes
21	Would like bigger classrooms/my classroom is too small.	The existing classrooms at Tan-y-lan are smaller than the required size for primary schools. All classrooms in the new school will be built to the required size and will be bigger than all of the classrooms at the existing Tan-y-lan site.	0	5	22%	Yes
22	Need wider corridors.	New build schools must have corridors of a suitable size.	0	0	0%	Yes
23	Would like a bigger toilet area/more toilets.	There will be enough toilets for the number of learners on site and they will be of a suitable size and layout.	0	2	9%	Yes
24	The school needs to be colourful and bright.	It will be.	0	1	4%	
25	The headteacher and office staff need better offices. The staff need a better room.	Agreed. The current spaces used are very small and not suitable.	0	0	0%	Yes
26	Would like a meeting room that the school council can also use.	There will be areas available in the new build for meetings to take place.	0	0	0%	Yes
27	Would like somewhere to change for PE.	There is no requirement for changing rooms for primary schools and therefore this will not be in the build plans.	0	1	4%	Yes
28	Would like to continue to go to the Tabernacle Chapel as it is important to me and the school.	There is no reason why visits should stop when the school is on the new site.	0	1	4%	
29	Need better drop off and pick up points to make it safe for everyone.	The new school design will always consider safety and it is recognised that the current site is in a congested area.	0	0	0%	Yes
30	There will be more IT provision - whiteboards and screens.	The new school will be designed so that each classroom can be fitted with an interactive whiteboard or touch screen. Other areas such as the flexible learning resource area and hall will also have this IT infrastructure to enable IT to be accessed in all learning locations.	0	0	0%	Yes
31	Want a garden facility for growing vegetables and flowers.	There would be more space to do this at the new site.	0	0	0%	Yes
32	Need more recycling bins.	There will be more space for bins in the new school.	0	0	0%	Yes
33	Would like larger cloakrooms.	Cloakroom space is provided within the classroom for new build schools.	0	1	4%	Yes
Impact on Other Schools						
34	The School Council at YGG Y Login Fach do not want to lose the Sea View and Townhill catchment areas as part of this proposal as younger siblings will not be able to attend and parents cannot take children to two schools so friendships will be broken. Also there will be less money and less teachers for Y Login Fach. The size of school is fine as it is.	The catchment area would not change until September 2021. Younger siblings will still be able to apply to Y Login Fach's reception if there are spaces.	1	100%	0	0% Yes

Proposal to enlarge the capacity of YGG Tan-y-lan on a new site

Meeting with Staff

27 September 2018

Present: Rhodri Jones, Head of Stakeholder Engagement Unit
 Brian Roles, Head of Service
 Kelly Small, Head of Funding and Information Unit
 James Craven, Assistant Inclusion Officer
 Claire Lewis, School Project Business Case Development Manager
 Euros Jones, Challenge Advisor
 School Staff
 Gareth Morgan, UCAC Trade Union Representative

	<i>RJ gave a presentation explaining the proposal and the process that will be followed for the consultation</i>
	<i>Staff were then given an opportunity to ask questions and share their views.</i>
1.	<i>What impact would there be on the current staff?</i> <i>All staff would transfer to the new site with the likelihood that new posts would be created if the school continues to grow.</i>
2.	Parking is currently a big issue for both parents and staff on the current site, will this be resolved on the new site? A full traffic/travel impact assessment would be carried out prior to any new school being built. Parking for staff would be factored in as part of the new site with consideration given to drop-off points etc for parents. Parents and families are encouraged to walk to the site where/when possible.
3.	All staff were positive about the prospect of a larger school on a new site.
	<i>RJ closed the meeting at 15:50pm</i>

Proposal to enlarge the capacity of YGG Tan-y-lan on a new site

Meeting with Governors

27 September 2018

Present: Rhodri Jones, Head of Stakeholder Engagement Unit
Brian Roles, Head of Service
Kelly Small, Head of Funding and Information Unit
James Craven, Assistant Inclusion Officer
Claire Lewis, School Project Business Case Development Manager
Euros Jones, Challenge Advisor
School Governors

	<i>RJ gave a presentation explaining the proposal and the process that will be followed for the consultation</i>
	<i>Governors were then given an opportunity to ask questions and share their views.</i>
1.	All governors were positive about the prospect of a larger school on a new site.
2.	<p>Parking is currently a big issue for parents, will this be resolved on the new site?</p> <p>A full traffic/travel impact assessment would be carried out prior to any new school being built. There would be no parking for parents on the school site however consideration would be given to drop-off points etc for parents. Parents and families are encouraged to walk to the site where/when possible.</p>
3.	<p><i>What impact would there be on the current staff?</i></p> <p><i>All staff would transfer to the new site with the likelihood that new posts would be created if the school continues to grow.</i></p>
4.	<p><i>Is there funding available for furniture etc. for the new school?</i></p> <p><i>The school would need to plan for any new furniture etc. from within its own budget.</i></p>
	<i>RJ closed the meeting at 16:30pm</i>

Tan-y-lan Consultation - comments from drop-in meeting 27/09/18
Officers Present:
Rhodri Jones, Head of Stakeholder Engagement Unit
Brian Roles, Head of Service, Education Planning and Resources
Kelly Small, Head of Funding and Information Unit
James Craven, Assistant Inclusion Officer
Claire Lewis, School Project Business Case Development Manager
Euros Jones, Challenge Adviser
Comments
Traffic concerns around the area. Will need to consider lollypop or other crossing. Particularly around Bishop Vaughan.
Security - will site be built to avoid anti-social behaviour when closed? (Response - will be secure by design and our insurers will also dictate some of design features.)
Bigger school size offers better opportunities for pupil development e.g. sports teams. Also sports at school makes it easier for parents as they don't have to travel for a team and it doesn't cost parents extra.
Need more places like this so more children will be fluent in Welsh.
Maintain the security of children in terms of access to classrooms.
Really happy about the proposal. School has outgrown the site.
Have to go offsite for sports now.
Kids are excited for new school.
Need outdoor sports for the children as nothing at current site.
Positive regarding the need for enhanced facilities and a new site for Tany-y-lan but concerned that it will mean that the current 45 minute walk to and from the school will in future be 70 minutes each way to the new site.
What transport might be considered/possible to support this? So that it is not necessary to consider developing current public transport routes? Transferring to a nearer English medium school.
Reassurance that no plans for amalgamating a number of schools as that has been rumoured.

Consultation Responses on the Proposal to increase the capacity of YGG Tan-y-lan									
Number of written consultation responses received:									
7									
Number of online consultation responses received:									
30									
Support Proposal/Happy									
2									
Against Proposal/Unhappy									
0									
Undecided/Unclear									
5									
0									
Responses from:									
Pupil									
0									
Parent/Carer									
1									
11									
Member of Staff									
1									
12									
Governor									
1									
6									
Community Member									
0									
1									
Other									
4									
1									
Raised at Meeting									
Governor									
Staff									
Drop-in									
Point Raised	Local Authority Response	Number of Written Responses Raising Point	% of Written Responses Raising Point	Number of Online Responses Raising Point	% of Online Responses Raising Point	Yes or No	Yes or No	Yes or No	Yes or No
Travel/Transport/Traffic									
1	Traffic concerns around the area. Will need to consider 'lollypop' or other crossing, particularly around Bishop Vaughan. Footpaths between the existing and new sites need addressing as they are a safety issue.	If the proposal is approved then all routes to school would be assessed and traffic measures introduced where deemed appropriate. We would consider wider implications as part of the planning application process. At present we are considering a one-way system and a layby drop-off/pick-up point.	0	0%	2	7%	Yes	Yes	Yes
2	Will increase walking time to school.	Some learners will live further away from the new site and there would be an increase to their travel time but the sites are only 0.6 miles apart on foot, but depending upon where a child is living, the additional distance could well be less than this.	0	0%	0	0%			Yes
3	Will reduce my walking time to school/will mean we can walk to school.	We do not need to provide transport to the current Tan-y-lan site, as all learners live within 2 miles and have an available walking route, and we would only provide transport on distance grounds for a small number to the new site (approximately 6 learners living in Parc Gwernfadog).	0	0%	2	7%			
4	The proposed site is not far away from the existing site, so not far to go.		0	0%	1	3%			
5	What transport would be available?		0	0%	0	0%			Yes
6	I will transfer my child to a nearer English-medium school.	As above, no learner will need to travel more than an additional 0.6 miles to the new site and transport will be provided if the learner is in catchment and meets the distance criteria. Parental choice will always apply but there is no need for any learner to move from Welsh to English-medium provision because of this proposal.	0	0%	0	0%			Yes
Size of School/Pupil Projections/Catchment Area									
7	With the proposed change to catchment area, the school will soon be full if the Council fails with its capital grant bid.	Although the Council was unsuccessful in the additional Welsh Capital Grant the school size is still proposed to increase to 1.5 forms of entry using the 21st Century Schools Grant and this should provide sufficient places for the medium term.	2	29%	0	0%			
8	Support the increased size of school.		2	29%	3	10%			
9	The school has suffered from the outset being set up as a 0.5 form of entry school. RHAG argued from the start that a 1 or 1.5 form of entry school was needed in Morriston and our arguments are verified.		1	14%	0	0%			
10	There will be better opportunities for pupil development in a larger school e.g. sports teams.	Agreed.	0	0%	0	0%			Yes
11	Support proposal as school has outgrown the site.	Agreed.	0	0%	5	17%	Yes	Yes	Yes
12	Reassured that there are not plans to amalgamate a number of schools onto the Clase site, as that has been rumoured.	This proposal is only for the relocation and enlargement of YGG Tan-y-lan and, apart from the catchment area review, does not affect the organisation of any other school, although there is a separate proposal to close YGG Felindre with an option to move the pupils to YGG Tan-y-lan.	0	0%	0	0%			Yes
13	Oppose opening a new school with an Admission Number of 45 - it has to be at 60 for Welsh-language growth. The financial discrepancy between providing half an additional class or not is comparatively small, and is likely to lead to wasting much more money in the future when it becomes evident that the admission number of 45 is insufficient. We recommend that the county progresses the plans for the school to admit 60, borrowing money in order to do so, unless additional capital money can be obtained from the government.	Unfortunately the Welsh Government did not approve the Welsh Capital Grant bid but the new build will be 'future proofed' to enable easier expansion in future as demand/funding dictates.	1	14%	0	0%			
14	Concern that it should not be a two-form entry school as not convinced regarding the standard of provision for pupils in larger primary school settings.	As the Welsh Capital Grant bid was not successful the school will not initially be built at two forms of entry, however there are many successful schools in Swansea that are this size and larger.	0	0%	1	3%			
15	There are already adequate schools in the area.	This is not the case. The existing Tan-y-lan site is full and there is increasing demand for Welsh-medium education. The site for Tan-y-lan does not provide the facilities that are needed for learners.	0	0%	1	3%			

16	Brothers and sisters might be in different schools because of the changes in catchment area.	All existing pupils will stay in their existing school. The proposal will affect admissions from September 2021. If there are younger siblings applying at that time then they would be higher up the admissions criteria than learners without older siblings already in the school. There is also an appeals process for any learner refused a place if that school is full. However as this proposal is to increase the number of Welsh-medium places it should allow more scope for any siblings to be able to attend the school of their choice.	0	0%	2	7%		
17	Support new catchment for this school. My child will now be in catchment. It will relieve pressure on other schools.		0	0%	4	13%		
18	Agree with the proposal as long as it doesn't impact on Y Login Fach's catchment area. £60k was spent on a new classroom for Y Login Fach by the Council two years ago and this would be wasted if 9% of pupils go to YGG Bryn-y-mor. The learners that Y Login Fach will lose attract Pupil Development Grant (PDG) funding that will be lost to the school. Should protect funding for extended period of time. Would lead to staff at Y Login Fach losing their jobs and larger class sizes. Could result in other schools closing/being in jeopardy. Learners would travel further to YGG Bryn-y-mor. If we lose these pupils we should be given some of YGG Pontybreini's catchment area.	This proposal would not lead to any other school being closed, other than the parallel proposal for the very small YGG Felindre to close. The revised catchment area will reflect the nearest school to where learners live and will cut down on the number of buses the council pays for each year to transport pupils to schools where there is another school within a reasonable walking distance. There is increasing demand for Welsh-medium places so, although there could be some initial disturbance at Y Login Fach, we do not foresee that overall numbers would reduce. The PDG money should be used specifically for learners on free school meals so if they move to another school the funding should move with them and there would be a reduced need to provide support at Y Login Fach.	3	43%	17	57%		
19	Not clear on the impact of the proposal on the YGG Bryn Tawe and YG Gwyr catchment areas.	This was outlined in the consultation paper. Learners who live in the Townhill, Mayhill, Blaenymaes, Cadle, Clwyd, Gendros and Portmead areas would be in the catchment area of Bryn Tawe instead of Gwyr from the September 2021 admissions round for Year 7 entry.	0	0%	1	3%		
Welsh Language/Growth in Places								
20	The Council should be looking to build a new Welsh school for the Morriston area i.e. in a location where the bulk of Morriston People live/where Welsh speakers live. This proposal moves the provision further away from Morriston.	The new location is only 0.6 miles from the current school site. An analysis for transport indicates that only around 6 catchment area learners would live more than 2 miles from the new school site.	2	29%	2	7%		
21	The vacated Tan-y-lan site should be used to develop nursery education in Morriston to feed into the new school.	The increased size of the new school will provide enough space for nursery. Having nursery on a split-site will cause issues for parents, and the existing Tan-y-lan site would be too big for just nursery. It would be costly for Tan-y-lan to have to sustain two sites with their delegated budget and there can be issues with bringing the school staff and learners together on split sites that are a distance apart; the buildings at the existing site would also require investment in the future.	2	29%	1	3%		
22	If the Welsh Capital Grant is unsuccessful it will limit the growth of Welsh-medium education. We need a Welsh Education Strategic Plan that is going to create demand.		1	14%	0	0%		
23	Support additional Welsh-medium places. Need more extra places to give parents choice.	Agreed. This proposal supports the Council's Welsh in Education Strategic Plan to increase Welsh-medium places in schools.	2	29%	5	17%		Yes
New School/location								
24	Will site be built to avoid anti-social behaviour when not open?	All new buildings are secure by design and our insurers will also dictate some of the design features.	0	0%	0	0%		Yes
25	The proposal provides a great opportunity to improve school provision for the children of Tan-y-lan. The current site is in need of refurbishment and is limited in terms of facilities.	Agreed.	0	0%	3	10%		
26	Welcome that Tan-y-lan will have significant land for growth.		1	14%	0	0%		
27	Having sports facilities on site at the new school will make it easier for parents as they won't have to travel for a team, at cost. There are no outdoor sports facilities at the current site.	Agreed.	0	0%	2	7%		Yes
28	Maintain the security of children in terms of access to classrooms.	The new build will take full account of safeguarding and site security.	0	0%	0	0%		Yes
29	Children are excited for the new school.		0	0%	0	0%		Yes
30	There is a risk that parents will not want to send their children to a school in the middle of a "troubled" council estate. Parents already send their children to YGG Lon-las to avoid their children mixing with children from this area.		0	0%	1	3%		
31	A new site is needed but not sure Beacons View Road is best suited. An alternative site in a less densely populated area is preferable.	Any new site would need to be of a suitable size, and in this case to also allow for the potential of a future increase to two forms of entry subject to future demand and funding. Suitable site access is also required. This site is the best option for this school.	0	0%	1	3%		

32	As Daniel James has a large area consider redeveloping the ground.	There is another proposal running in parallel to this one to relocate YGG Tirdeunaw from the Daniel James site to the YGG Bryn Tawe site. It would not be possible to build a school of the required size on the Daniel James site without substantial cost to demolish the vacated Daniel James and YGG Tirdeunaw buildings in the first instance. This site is also even further outside the catchment area for YGG Tan-y-lan.	0	0%	1	3%			
33	Pupils want a swimming pool.	It would not be possible to build a swimming pool at the new school. Pools are costly to run and maintain. The curriculum only refers to schools developing skills of water safety and for learners being able to swim unaided for a sustained period of time (there is guidance from Swim Wales that refers to 25m), and this can already be met at nearby pools.	0	0%	1	3%			
34	Need a bigger hall so all children can eat together.	The new build school would have a suitably sized hall for lunch to be eaten. Many schools do successfully operate split lunch sittings but having one session in a larger hall is a more efficient option.	0	0%	1	3%			
35	Existing schools need revamping and extensions instead of new build for this school. Y Login Fach should be extended. Share the funding amongst all areas.	This proposal, linked with the parallel proposals for YGG Tirdeunaw and YGG Felindre and the catchment area change, will provide new buildings for a large number of learners in Swansea. This is a better value option than repairing and maintaining older buildings or adding small classroom extensions that put pressure on halls, kitchens and other facilities in the school. There are economies of scale from large new builds that cannot be replicated in a number of small extensions in different locations.	0	0%	2	7%			
36	Is there funding available for new furniture for the new school?	The school would need to plan for any new furniture etc. from within its own budget.	0	0%	0	0%	Yes		
Staffing									
37	What impact would there be on staffing?	All staff would move to the new site. If anything additional staff would be required.	0	0%	0	0%	Yes	Yes	
Process									
38	Welsh medium primary schools were not consulted on the catchment proposals before the consultation papers came out to consider the impact on schools, particularly YGG Y Login Fach.		1	14%	0	0%			
39	The impact survey on the Welsh language does not note the impact of moving Ysgol Tan-y-lan away from the main population centres of Morriston, from Plasmart to Yrystawe. This would have a negative impact. Whilst moving the school to Clase will attract pupils from another area, this move emphasises the need for a Welsh-medium school in Morriston and this should be mentioned in the document.	The Welsh Medium Impact Assessment is a live document and is updated as the proposal details are clarified throughout the process.	1	14%	0	0%			



Consultation Report:

Proposal to Relocate and Increase the Capacity of YGG Tirdeunaw

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1. BACKGROUND

The actual number of pupils being taught through the medium of Welsh has been increasing over a number of years due to increased demand. At YGG Tirdeunaw, the numbers in each year group over the last few years has been approaching their Admission Number (the number of pupils to be admitted each year to meet the overall capacity of the school). At January 2018, there were 396 Full Time (FT) pupils in the school, plus nursery, with a capacity of 413 FT places. Projections demonstrate that demand for places will continue to increase.

There are significant condition and suitability issues at the current building that accommodates YGG Tirdeunaw. Many of the classrooms are small and are not consistent with guidance around the size of schools¹. There is unsuitable hard and soft play recreational space as the site is hindered by its topography. There are on-site car parking limitations for staff and visitors and its proximity to a very busy highway junction causes significant traffic congestion throughout the day.

Based upon the increasing demand for Welsh-medium places and the building issues on the current site, the council is proposing to relocate the school to a new and larger site alongside YGG Bryn Tawe secondary school. As the site is under a mile from the existing site the council does not need to consult on the relocation. However, as the council has an option to increase the capacity of the school by more than 25% a statutory consultation period must take place, as is required by the Welsh Government's School Organisation Code <https://beta.gov.wales/school-organisation-code>

Linked to the proposal is a review of catchment areas for Welsh-medium provision to more appropriately allocate learners to their nearest school. This would affect primary and secondary learners across Swansea and details were provided in the consultation paper <https://www.swansea.gov.uk/yggtirdeunawconsultation> with the main change for this proposal being that the Clase area would no longer feed YGG Tirdeunaw but would feed into the proposed new build YGG Tan-y-lan in Clase, and the addition of new areas into the catchment of YGG Tirdeunaw, namely Brynhyfryd, Cwmbwrla and Manselton from YGG Bryn-y-mor and Blaenymaes, Cadle, Clwyd, Gendros, and Portmead from YGG Pontybrenin (with the lost catchment areas from YGG Bryn-y-mor and YGG Pontybrenin then feeding into YGG Bryn Tawe instead of YG Gwyr secondary school). It is also proposed that the Mayhill and Townhill areas move from the YGG Y Login Fach catchment to the nearer YGG Bryn-y-mor catchment (and remain within the YG Gwyr catchment area).

The proposal is to increase the capacity of the school to at least 420 FT places, plus nursery, subject to a successful business case as part of the Welsh Government's 21st Century Schools Programme. As this does not increase the capacity of the school by 25% statutory consultation is not needed; however, a further bid had been made to the Welsh Government for Increasing Welsh Medium Provision Capital Grant to increase the capacity to 525 plus nursery. Although the council has recently been advised that their initial bid for the Increasing Welsh Medium Provision Capital Grant was not successful, alternate sources of funding are being sought to continue to propose a school capacity of 525 plus nursery for YGG Tirdeunaw. It is intended to build the new school ready for occupancy in January 2021 with the catchment area changes taking place from September 2021.

¹ Building Bulletin 99 (BB99) Briefing Framework for Primary School Projects

2. METHODOLOGY

Consultation took place with the prescribed consultees contained within the School Organisation Code via a letter/email with a link to the consultation document on the Swansea Council website <https://www.swansea.gov.uk/yggtirdeunawconsultation>

The consultation period was between 5 September 2018 and 18 October 2018.

Consultation meetings were held as follows:

Meeting for:	Venue	Date	Time	Attendance
Learners (School Council)	Tirdeunaw School	25/09/18	14:30 – 13:30	10
Staff	Tirdeunaw School	25/09/18	13:30 – 16:15	23
Governors	Tirdeunaw School	25/09/18	16:15 – 17:00	0
Drop-in for parents/public	Tirdeunaw School	25/09/18	17:00 – 19:00	2

The presentations made at the meetings can be found at:

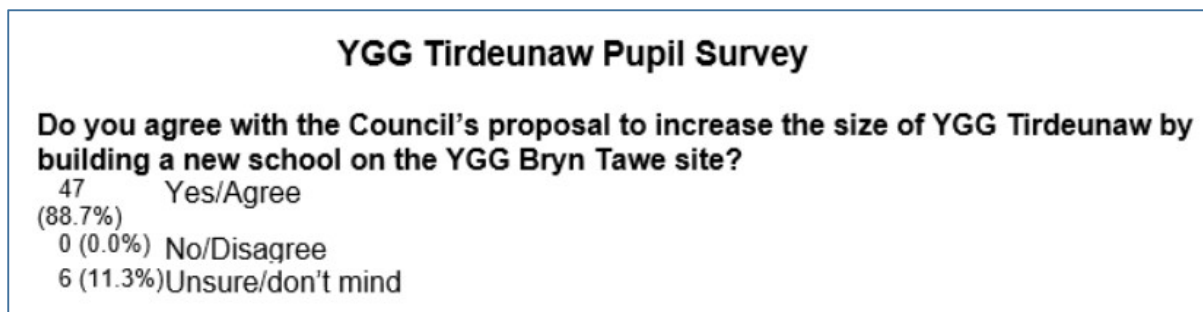
<https://www.swansea.gov.uk/yggtirdeunawconsultation>

The publication of a consultation document is central to the consultation process prescribed by the Welsh Government for school reorganisation. The consultation document outlined the changes being considered, the rationale for these, details of the consultation process and incorporated a response form. Consultees were advised of the availability of an online version of the response form and also contact addresses to send in comments via e-mail.

The consultation process was extensively promoted online, via the Swansea Council website and social media channels, and also received coverage in the local press.

3. CONSULTATION WITH CHILDREN AND YOUNG PEOPLE

During the consultation period 54 responses were received to the online survey. The summary of the survey is as follows:



The comments made on the online survey were positive and supportive of a new school. Learners mainly listed what they would like to see in the new school building, particularly better outdoor facilities, better parking/drop-off and sharing a site with the comprehensive school.

A letter was also received from the school council at YGG Y Login Fach raising concerns about their catchment area being changed, mainly because their friends' younger siblings from the Townhill and Mayhill areas would not be able to attend the school after the proposed catchment area change and their parents would not be able to take children to two schools so friendships would be broken. They were also concerned that Y Login Fach would have less money and less teachers and that the school size was fine now. The catchment area change is not proposed until September 2021 and after that date younger siblings would still be able to apply for admission to Y Login Fach if there are spaces.

Notes of the consultation meeting with the school council at YGG Tirdeunaw can be found at Appendix 1. The council were positive about the new build school and suggested what they would like to see in the new building.

School councils of the schools affected by the catchment area review were invited to meet with officers of the council. The meeting supported the new school for YGG Tirdeunaw. Notes of this meeting can be found at Appendix 2.

A summary of the issues raised by learners and the local authority response is attached at Appendix 3.

All learner consultation responses have been made available in full for Cabinet to view.

4. CONSULTATION WITH STAFF, GOVERNORS, PARENTS and INTERESTED PARTIES

During the consultation period 63 responses were received to the online survey. The summary of the survey is as follows:

1.	Are you responding as a ...					
	1 (1.6%)	Pupil				
	43 (67.2%)	Parent/carer				
	10 (15.6%)	Member of staff at YGG Tirdeunaw				
	0 (0.0%)	Member of staff at another school				
	1 (1.6%)	Governor at YGG Tirdeunaw				
	2 (3.1%)	Governor at another school				
	6 (9.4%)	Local community member				
	2 (3.1%)	Other (please specify)				
	3 (100.0%)					
2.	Have you read the consultation document on the proposal to increase the capacity of YGG Tirdeunaw by building a new school on land currently part of the YGG Bryn Tawe site ?					
	64 (100.0%)	Yes				
	0 (0.0%)	No				
3.						
	60 (95.2%)	Yes				
	3 (4.8%)	No				
4.	If no, what further information do you need?					
	3 (100.0%)					
5.	Overall, do you agree or disagree with the Council's proposal to increase the capacity of YGG Tirdeunaw?					
	28 (44.4%)	Strongly Agree	24 (38.1%)	Tend to Agree	1 (1.6%)	Tend to Disagree
					10 (15.9%)	Strongly Disagree
6.	Please explain your views:					
	23 (100.0%)					
7.	Overall, do you agree or disagree that the Council's proposal to increase the size of the school by building a new school on land at the Bryn Tawe site?					
	30 (46.9%)	Strongly Agree	25 (39.1%)	Tend to Agree	2 (3.1%)	Tend to Disagree
					7 (10.9%)	Strongly Disagree
8.	Please explain your views:					
	19 (100.0%)					
9.	Do you agree with the suggested catchment area changes that are part of this proposal?					
	21 (32.8%)	Strongly Agree	28 (40.8%)	Tend to Agree	5 (7.8%)	Tend to Disagree
					12 (18.8%)	Strongly Disagree
10.	Please explain your views:					
	19 (100.0%)					
11.	Is there an alternative option that you think the Council should consider?					
	28 (100.0%)					
12.	Are there any other issues or concerns that you feel have not been recognised within the consultation document?					
	29 (100.0%)					

9 letters/emails were also received, with 2 of those responding supporting the proposal, 6 not expressing a view for or against the proposal and 1 response objecting to the proposal.

The main responses were:

- There was broad support for the proposal from those responding recognising the need for enhanced facilities. The detailed design for the new school will reflect Building Bulletin guidelines as well as the available funding for the scheme.
- Concerns have been raised regarding the size of the new build if it cannot be 2.5 forms of entry (FE) i.e. 525 capacity from the outset, which was dependent on access to specific Welsh Government Welsh-medium capital grant. As previously noted, experience would suggest that whenever additional Welsh-medium places are established the demand for such places receives a further stimulus, however, this is clearly impossible to predict with accuracy and therefore justify in terms of specific business cases. The Welsh Government's recent Welsh-medium capital grant provided the opportunity to seek to support the national priority to increase the number of Welsh speakers by bringing forward the delivery of later phases of Swansea's strategy and providing greater ability to respond to an increasing trend towards Welsh-medium provision. Sadly, our bids have so far been unsuccessful, however, discussions are continuing with WG officials and this bid has now also been resubmitted. Until access to specific additional funding is confirmed and this opportunity may consequently have been lost. Therefore, the proposal remains for 420 places to serve YGG Tirdeunaw (2FE), consistent with the rigorous pupil modelling underpinning the Welsh Government business case, and future proofed for a further 0.5FE in the future as demand continues to grow. At 2FE capacity this represents a modest increase in places but reflects the anticipated demand for places to serve the area for a number of years. Additional Welsh-medium capital grant would have enabled a 2.5FE or 525 places, allowing greater scope to respond to further demand for Welsh-medium provision and so supporting the national targets for Welsh speakers. However, the authority will continue to source funding to increase the new building to 2.5FE and is therefore seeking Cabinet approval to publish a notice on 9 January 2019 that will either be for 2FE or 2.5FE depending on the availability of funding at that time.
- No proposed relocation will be considered ideal by everyone and some responses indicated a preference to stay at the current site. As part of the business case process there has been a detailed appraisal of site options which has demonstrated that it would not be feasible or cost effective to rebuild the school on its current site, as well as recognising the benefits of the proposed new location.
- Responses have also expressed concern at the impact of the proposed changes to catchment areas. The Cabinet report of June 2018 sets out clearly the need to rebalance the demand for and availability of Welsh-medium places across the county. The proposed catchment changes, whilst on paper significant, in practice largely formalise the choices already being made by parents and as such should not significantly de-stabilise intake numbers in future years. This is apparent from a comparison of the number and proportion of current pupils from within current catchment areas with the number and proportion after the proposed

changes to catchment areas. 68.4% of current YGG Tirdeunaw pupils would be within the proposed new catchment area compared with 47.6% currently. The required capacity of each Welsh-medium primary school has been reviewed in order to, as closely as possible, mirror the number of places required for each pupil to attend their nearest school. The maps below show the analysis undertaken to compare the distribution of current pupils with the current and proposed catchment area for YGG Tirdeunaw.

- In addition to concerns regarding the size of the proposed school to meet future growth in demand, concerns were raised about the size being perceived to be too large if it were further expanded in the future. However, there are many successful schools in Swansea and Wales of this size and larger. Class teachers will support all learner needs appropriately with the school designed and built to deliver a 21st century education.
- Concerns were raised about traffic around the area of the proposed new site and also the transport arrangements to the new site. If the proposal is approved all routes to the school would be assessed and traffic measures introduced where necessary. There would be a separate access to the site for the school and suitable drop-off and pick-up points. Some pupils will inevitably live further away from the new site and this would increase their travel time, however, the sites are less than a mile apart by available walking route and any pupils more than 2 miles away or where there is no available walking route would be offered home to school transport.
- A concern was raised about perceived larger classes but also recognition of the current pressure on accommodation and facilities which this proposal is seeking to address. Class sizes should not be generally higher than 30 and there is legislation to support this for Foundation Phase classes.
- There is some concern about the potential future use of the current school site and also a perception that a future 3-18 school might be a possibility, however, there are no current proposals to establish a 3-18 school, nor for the site.

A summary of the issues raised and the local authority response is attached at Appendix 4.

Notes of the consultation meeting with staff can be found at Appendix 5. Governors did not attend their allocated session. The points raised at the drop-in sessions for parents and other interested parties can be found at Appendix 6.

All consultation responses have been made available in full for Cabinet to view.

5. ESTYN RESPONSE

Estyn, the schools' inspectorate for Wales, were also required to comment on the proposal, as per the School Organisation Code. Their response is as follows:

Estyn's response to the proposal by Swansea Council to increase the capacity of Ysgol Gynradd Gymraeg (YGG) Tirdeunaw from 1st January 2021.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia, which deliver school improvement services to the schools within the proposal.

Introduction

This is a proposal by Swansea Council to increase the capacity of YGG Tirdeunaw from 1st January 2021.

Summary/Conclusion

The proposer has provided a comprehensive proposal, which explains clearly the logic behind the proposal to increase the capacity of YGG Tirdeunaw by building a new school within a mile of the current site, and to respond to the increasing demand for Welsh-medium education throughout the county. Should the proposal be approved, it would mean changes to several school catchment areas in Swansea. The local authority has committed to supporting families so that siblings can attend the same school should parents request for them to do so.

Estyn is of the opinion that the proposal is likely to at least maintain current standards in terms of education, provision, and leadership and management.

Description and benefits

The proposer has identified a clear rationale for the proposal to increase the capacity of YGG Tirdeunaw and respond to the increasing demand for Welsh-medium education in the county. It identifies the expected advantages for YGG Tirdeunaw, but does not list any disadvantages of the proposal.

The proposal outlines clearly the plan to construct a new building on land that is less than a mile from the school's current site. The local authority lists a number of advantages to the proposal, such as providing opportunities to improve the transition arrangements for pupils who attend Ysgol Gyfun Gymraeg Bryn Tawe, and an opportunity to share resources with the secondary school. It will also increase the number of spaces available in Welsh-medium primary schools in the area.

The proposer has identified two main risks to the proposal, namely the risk that the application for capital funding will not be approved by the Welsh Government, and the risk that a delay in the approval process will affect the opening date of the new school. The proposer does not identify how the risks will be managed, but it believes that the risk of the proposal being approved is very low as the business case is sound.

The county council has considered other options suitably and given good reasons as to why they have been disregarded. For example, it would not be sensible to rebuild the school on the current site as it would not provide value for money as it could involve a phased demolition of the existing buildings and potential need for temporary accommodation.

The proposer has considered the effect of the changes on transport arrangements for learners, and has stated that transport will continue to be provided for any pupils who attend their catchment school and live more than 2 miles from that school. Current pupils will continue to receive transport to their current school, even if the catchment area changes.

The proposal supports the targets in the Welsh in Education Strategic Plan, which aims to increase the number of spaces that are available in the Welsh-medium schools in Swansea. The county council predicts that the demand for Welsh-medium education is increasing and that the number of spaces in Welsh schools is becoming increasingly limited. It is reasonable to believe that there will be no negative effect on the Welsh language or Welsh-medium provision in the area.

Educational aspects of the proposal

The consultation does not include the proposal's likely effect on the quality of outcomes, provision, or leadership and management clearly enough, except to note that the proposal would provide a 21st century learning environment that is suitable for the purposes of pupils and staff, and the opportunities to improve the transition arrangements with the secondary school and the opportunity to share resources. It is reasonable to believe that the proposal will not have a negative effect on YGG Tirdeunaw's ability to ensure that a full curriculum is delivered in the foundation phase and key stage 2.

The proposer has provided an equality impact assessment report, which identifies aspects that will need further investigation, most prominently community cohesion. The proposer accepts that the possible changes in catchment areas may have an effect on learners and their families, and that this needs to be investigated further as part of the consultation process. The proposal does not identify clearly enough the effect on pupils with special educational needs.

The proposer has given purposeful consideration to Estyn's most recent inspection reports, including the main points of the report, which judged the school's current performance and prospects for improvement to be 'good'. It has also included the 5 recommendations. In addition, it has included a table showing the dates of the latest Estyn inspections for the 8 nearby schools, which identifies their current performance and prospects for improvement.

The proposer has provided a short summary from 'My Local School' to identify the percentage of pupils who achieved the expected outcome in the foundation phase in 2017, and the expected level in key stage 2 in 2017. It has identified the school's current category, which is 'green'. It has not analysed or benchmarked school data in order to compare the school with similar schools in terms of the percentage of pupils who are eligible for free school meals. It has not provided the views of the local authority or the consortium on the quality of leadership and management in the schools.

Estyn refer to risk that capital funding will not be supported by the Welsh Government, however, since the consultation process the business case has been approved. Any pupils with special educational needs will continue to be supported under this proposal.

6. RhAG RESPONSE

PARENTS FOR WELSH-MEDIUM EDUCATION (RHAG)

Parents for Welsh-medium education is a movement which was established in 1952 to encourage the development of Welsh-medium education. It is sponsored by the Welsh Government. The movement represents parents of children who are in Welsh-medium education and it maintains regular contact with Welsh-medium schools and the local authority.

RhAG's response to the consultation is as follows:

Overall

1. RhAG has consistently argued that the number and percentage of pupils in Swansea who are receiving Welsh-medium education needs to be increased.
2. RhAG's objectives have been accepted by Welsh Government, which aims to have one million Welsh speakers by 2050.
3. We share Welsh Government's vision that local councils need to create the demand for Welsh-medium education, rather than merely responding to the demand.

Ysgol Tirdeunaw Catchment Area

1. We are concerned that Ysgol Tirdeunaw is being relocated. Ysgol Tirdeunaw has gained recognition in its area, and has developed into an exceptionally successful school, by providing Welsh-medium education in a comparatively deprived area. Our first choice would be to see the school rebuilt on its own site.
2. By moving the building to Heol Gwyrosydd, we welcome the opportunity of having new buildings with the best facilities.
3. We also welcome the fact that a Welsh-medium school is being established near the Manselton/Cwmbwrla/Blaen-y-maes areas, which have been deprived of convenient Welsh-medium education since Ysgol Gymraeg Cwmbwrla was moved to Bryn-y-môr in 1976.
4. There is sufficient evidence (see the map below) that the percentages of pupils who are attending Welsh-medium schools vary according to the presence of a Welsh-medium school which can easily be reached.
5. It is possible to determine an increase in the percentages in the Penlan area, and the new areas within Tirdeunaw's catchment area.
6. Similarly, it can be determined that there will be some loss from the Mynydd-bach and Treboeth areas.
7. It appears that there has been an oversight in the figures for pupils from the Tirdeunaw area in the 'YGG Tirdeunaw Community Impact Study' document. It is quoted there in the first table that 211 of Tirdeunaw's pupils come from the catchment area of Tirdeunaw, but this number is 183 in the second table. This needs to be corrected.
8. The consultation in the Study of Impact on the Welsh language does not mention the linguistic effect of moving the school from the current community, except for mentioning the number of pupils. Due consideration is needed of the impact on the Treboeth community, and the linguistic and cultural connections.
9. Although reference has been made to changing catchment areas, with Ysgol Gymraeg Pontybrenin transferring Blaen-y-maes, Cadle, Clwyd, Gendros a Portmead primary schools to Ysgol Tirdeunaw, there has been no suggestion of how to have an actual effect on the serious overcrowding issues at Ysgol Pontybrenin. There is an urgent need for an additional Welsh-medium primary school between Gorseinon and Garden Village and Penllergare, and the

document should note this as part of the consultation's wider context. The report needs to include the number of pupils who are being affected in this context.

Other catchment areas

1. There is no sufficient reason for changing some of the other catchment areas. Ysgol Bryn-y-môr is already full, but the document wants children from Seaview and Townhill to go there. Although these are within a two-mile walk from Ysgol Bryn-y-môr, it is a journey along streets which are full of traffic and it is difficult to imagine parents walking with their children down Walter Road, then through Uplands and along the other streets to reach Ysgol Bryn-y-môr. This would mean that Welsh-medium education is not conveniently available for these people. There is a strong argument in favour of continuing to include these children in Login Fach's catchment area so that they, by means of transport, may have easy access to Welsh-medium education.
2. Clause 10 of the Learner Travel (Wales) Measure 2008 notes that local authorities have a duty to "promote access to Welsh-medium education and training" by arranging transport for learners.
3. The county needs to discuss the catchment areas with the head teachers of the current Welsh-medium schools in order to reach a general agreement which will benefit pupils and promote Welsh-medium education.

Admission numbers and funding

4. We are concerned that the county's bid for funding to increase Welsh-medium provision will not be successful, if the list published recently by the Minister Eluned Morgan was final. This will have significant implications for the progression of Welsh-medium education according to information given in the county consultation.
5. As the county proposal notes that Tan-y-lan's catchment area will include a large part of Tirdeunaw's current catchment area – from Llangyfelach to Treboeth and up towards Clase – we are of the opinion that 45 will not be a sufficient admission number. Ysgol Tan-y-lan currently admits some 30 pupils each year. Admitting 45 would mean that only 15 pupils could be admitted from the new catchment areas, which is obviously unreasonably insufficient. Admitting 45 would not allow any growth in Welsh-medium education in Morryston.
6. As a result of this, we oppose opening Tan-y-lan to admit 45 pupils. Is it essential that it admits 60 from the outset, with the possibility to increase, and that another Welsh-medium school opens in Morryston.
7. Tirdeunaw will have the same size restriction, if funding is not secured to increase Welsh-medium provision. If Tirdeunaw is restricted to 60, this number will be too small for the change in catchment area and the subsequent growth. It is essential that Tirdeunaw can admit 75.
8. The financial discrepancy between providing half an additional class in the two schools or not is comparatively small, and is likely to lead to wasting much more money in the future when it becomes evident that the admission numbers of 45 and 60 are insufficient. We recommend that the county progresses the plans for schools admitting 60 and 75 respectively, borrowing money in order to do so, unless additional capital money can be obtained from the government.

Verdict

1. **Tirdeunaw:** The most satisfactory solution would be to rebuild Ysgol Tirdeunaw on its current site.
2. Operating within the current proposal, we are pleased to see a Welsh-medium school on the grounds of Bryn Tawe, but we are of the opinion that it is essential that the new Ysgol Tirdeunaw has an admission number of 75.

Proposal to enlarge the capacity of YGG Tirdeunaw on a new site

Meeting with School Council

25 September 2018

Present: Euros Jones, Challenge Advisor
 Rhodri Jones, Head of Stakeholder Engagement Unit
 Kelly Small, Head of Funding and Information Unit
 1 Teacher – Miss Williams

10 School Council Members

1.	EJ explained the proposal before asking the pupils their views Idea of moving the school to a new building on the Bryn Tawe site
2.	Question asked if a school would replace Tirdeunaw on the current site if it moved to BT. <i>No decision take on the future of the site – consideration would be given to using for Education otherwise it might be sold</i>
3.	Looking for easier ways to move around a school.
4.	<i>Can we have 2 play areas so that there is plenty of space for everyone to play?</i> <i>The school would be fully consulted on the design and consideration given to all ideas that the children have.</i>
5.	Lift for those that can't move easily around the site. <i>Accessibility would be a key consideration for any new build</i>
6.	We would like bigger classrooms This will be considered as part of the design.
7.	<i>Can we please have a school hall that's big enough for school assemblies?</i> This will be considered as part of the design.
8.	We want to improve Tirdeunaw FM at the new school
9.	We would like to see a library in the new school
10.	Need to ensure that the school is secure and that all children are safe.

11.	Wider corridors for ease of movement around the school.
12.	A room for teacher preparation
13.	Water fountains
14.	Colourful school so that it is a nice place to be.
15.	Shaded areas for pupils in all weathers.
	-
16.	Astro-turf/3G so that sports can happen in all weathers – x2
17.	That all areas of the school are appropriate for the different age ranges
18.	Air-conditioning/air flow within the building.
19.	Toilets nearer to the play areas/better placed within the building
20.	Student lockers to keep coats and bags
21.	Climbing wall
22.	Ability to go outdoors directly from the classrooms
23.	Recycling bins around the site
24.	It will be easier for parents who have children at both schools
25.	All pupils liked the idea of being on the same site as Bryn Tawe
26.	Outdoor areas
27.	Kitchen areas for cooking classes
28.	Outdoor garden to grow flowers and vegetables x2
29.	Plenty of space for discos and events – larger stage area
30.	Break-out room (currently 'Stafell Enfys)

Proposal to change the catchment areas of Welsh Medium Schools in Swansea

Meeting with School Councils

5 October 2018

Present: Euros Jones, Challenge Adviser
 Rhodri Jones, Head of Stakeholder Engagement Unit
 Kelly Small, Head of Funding and Information Unit
 Melissa Taylor, Deputy Unit Manager/Admissions

YGG Pontybrenin school council members x6 + Headteacher

YGG Y Login Fach school council members x4 + Headteacher

Other schools invited to the meeting did not attend

1.	EJ explained the proposal before asking the pupils their views and explained how decisions are made in the Council <ul style="list-style-type: none"> - The proposal for YGG Tan-y-lan - The proposal for YGG Tirdeunaw
2.	Also explained the continued growing demand for Welsh-medium places in Swansea
3.	The pupils believe that there is a need for more Welsh-medium places in Swansea
4.	Schools are getting too big and more schools are needed.
5.	It would reduce the amount of travel to schools
6.	If schools were smaller it would be easier for teachers to teach the classes and give us more attention (we have 35 in each class)
7.	YGG Y Login Fach is the right size – we do not want it to get any bigger.
8.	YGG Pontybrenin cannot have everyone in the school hall at the same time.
9.	We also had a discussion around the Local Development Plan and the potential impact on Education.
10.	Team sports: currently shared provision by 1000 pupils (Pontybrenin)

11.	Discussion around the impact of the changes on the comprehensive school that some of the pupils would go.
12.	Discussion on the impact on travel – more schools closer would mean less travel requirements.
13.	All the pupils would like to have schools closer to their home addresses.

Consultation Responses on the Proposal to increase the capacity of YGG Tirdeunaw - pupils							
Number of written consultation responses received:							
1							
					emails/ letters	Online survey	
Number of online consultation responses received:							
54							
Support Proposal/Happy					0	47	
Against Proposal/Unhappy					0	0	
Undecided/Unclear					0	6	
<i>Responses from:</i>							
Including a letter from the School Council at YGG Y Login Fach.					Pupil	0	54
					Parent/Carer	0	
					Member of Staff	0	
					Governor	0	
					Community Member	0	
					Other	0	
							Raised at meetings
							Learner
Point Raised	Local Authority Response	Number of Written Responses Raising Point	% of Written Responses Raising Point	Number of Online Responses Raising Point	% of Online Responses Raising Point	Yes or No	
Size of School							
1 The school needs to be big enough for the amount of pupils.	The school will be built to Building Bulletin (BB) 99 space requirements which is a set of standards developed by DfES School Building and Design Unit building professionals. It is a Welsh Government funding condition to ensure that funds are distributed fairly and that schools offer a consistent standard across Wales, schools must be designed according to the maximum of BB98 (secondary) and BB99 (primary). The new school will be designed to accommodate 420 pupils plus nursery, however, it will be 'future proofed' to allow for easier expansion to 525 plus nursery, should the demand for places and funding become available at a later date. This means that all areas other than general classrooms would be built to accommodate 525 learners plus nursery.	0		1	2%		
2 The increased school size worries me. Class sizes are already at 30-32. Too many children would mean poor learning.	There are 3 classes of 30 and 1 class of 32 in the school at the moment. There is a legal requirement for infant classes to be no more than 30 (unless there are permitted exceptions) and we would not expect other classes to get any larger because of the new build school. The council's bid for Welsh Capital Grant has not been approved so the school may not increase greatly on the new site.	0		1	2%		
3 A bigger building would be better/look forward to a school with more room.	As the Welsh Capital Grant bid was not successful the capacity for learners may not increase in size that much; however the new build will be 'future proofed' to allow for future expansion if necessary (a larger hall for example) and the design will make the space more appropriate.	0		3	6%		
New School/location							
4 Need larger/better parking area. There needs to be sufficient onsite parking for parents. Parking at the current Tirdeunaw site is dangerous and parents are parking anywhere and do not think of the children's safety.	The traffic conditions outside Tirdeunaw are acknowledged and are one of the reasons why a new site is being proposed. Suitable pick-up and drop-off areas will be implemented as part of the design. Although, learners should be encouraged to walk to school and the Council will work with the school to develop an appropriate travel plan.	0		4	7%		
5 It feel sad and excited at the same time but look forward to new school.		0		1	2%		
6 It will be fantastic/I'm excited for new school/it will be good for us.		0		4	7%		

7	Support Bryn Tawe site. Children won't be worried about moving to comprehensive as it will be on the same site. Will be easier for parents having both schools on the same site. Will have siblings at the Bryn Tawe site. The schools can work together.	Agree, there will be advantages from being on a shared site.	0	8	15%	Yes
8	Need another entrance to the Bryn Tawe site.	This is being considered as part of the design for the new school.	0	1	2%	
9	The current site is cramped but it makes me feel happy and safe. I like it where it is. We have so many in our playground. The playground has been specially made for us. Want to keep our green space and our teachers.	Agreed that the current site is cramped. All the current teachers and learners will move to the new site together. Suitable recreation space will be made available at the new site and consultation will take place with learners as the design progresses so that the development of the external area is fitting for a primary school. There will also be suitable access to green spaces at the new site.	0	1	2%	
10	Would like an art area and cooking room/cooking classes.	New build schools do not have separate rooms for art and cooking (as per Building Bulletin 99 guidelines) but provide other areas such as flexible learning spaces for each age range, these together with the classrooms may include specialist practical spaces for these activities.	0	1	2%	Yes
11	Would like a covered area so that we can go outside in the rain.	We will work with the school to develop a design that will promote access to the outdoors.	0	1	2%	
12	Would like the school to have better sporting facilities/football pitch/Astroturf/more outdoor space to play/a park.	The design for the new primary school considers the need for suitable internal and external recreational space. The preferred new site is big enough to provide two football pitches and a multi-use games area (MUGA) as well as suitable yard space for all ages.	0	6	11%	Yes
13	Would like the school to have better computer facilities.	The new school build would be designed and include the IT infrastructure to facilitate the use of IT in all learning spaces. IT equipment is purchased by the school.	0	1	2%	
14	Would like nicer toilets/toilets closer to the playground/toilets placed better in the building.	There will be suitable toilet facilities for all ages, the design will consider the most appropriate location dependent on the level of supervision required and safeguarding requirement.	0	1	2%	Yes
15	The school will have new resources.	The council will provide a new building but if the school requires new additional resources it is likely that they will have to fund this from their delegated budget. The Council however will allow for a fixed amount of money towards new furniture.	0	1	2%	
16	It's closer to my house.		0	1	2%	
17	We need larger classrooms.	All classrooms will be built to Building Bulletin 99 size standards.	0	1	2%	Yes
18	Would like an athletics track.	We are sorry, but there is no plan for an athletics as this is not part of Building Bulletin standards. The new school would be next door to Penlan leisure centre and this does however offer easier access to other sporting opportunities and activities such as swimming.	0	1	2%	
19	Me and my friends would like proper changing rooms.	This is not a requirement for primary schools.	0	1	2%	
20	Would like a lift as we have lots of stairs now.	As it is likely that the school would be two storey, there would be a lift. However, as is normal practice in schools, the lift would only be used by pupils, staff and visitors who have accessibility issues and can't use the stairs.	0	1	2%	Yes
21	Would like a nursing bay for pupils who hurt themselves at school.	This will be considered in the school design.	0	1	2%	
22	Will another school go on the vacated Tirdeunaw site?	No decisions have been made about the use of the vacated site.	0	0	0%	Yes
23	Need easier ways to move around the school/wider corridors.	The new building will be designed appropriately in accordance with building regulations and standards which consider things such as accessibility to ensure corridors and doors are wide enough.	0	0	0%	Yes
24	We need a hall that is big enough for assemblies/events/discos with a larger stage area.	There will be a large hall, a small hall and a studio area in the new school. These will be larger than required for a two-forms of entry school as the design will be 'future proofed' to allow for future expansion if required.	0	0	0%	Yes
25	We would want to improve our radio station, Tirdeunaw FM, at the new school.	We can talk to learners about this as we continue to engage with them throughout the design process.	0	0	0%	Yes
26	We would like to see a library at the new school.	New build schools do not have a separate room for a library but the flexible learning resource area can include a space for a library.	0	0	0%	Yes
27	Need to ensure that the school is secure and that all children are safe.	The school will be 'Secure by Design' which is an accredited certification from South Wales Police Crime Prevention Unit. The Council Health and Safety team and Insurers requirements will also influence the design features such as gates, fencing and access control systems that are installed to provide a suitable safe environment for everyone.	0	0	0%	Yes
28	Need a room for teacher preparation.	There will be a staff room and PPA area.	0	0	0%	Yes
29	Would like water fountains.	Fountains will be provided.	0	0	0%	Yes

30	Would like a colourful school so that it's a nice place to be.	Council officers and the school staff will work with the designers and architects to create a pleasant and calming teaching environment with appropriate colour schemes.	0		0	0%	Yes
31	Would like shaded areas for pupils in all weathers.	There will be canopies and other shaded areas.	0		0	0%	Yes
32	All areas of the school need to be appropriate for the different age ranges.	Yes, they will be. The school will be designed in accordance with Building Bulletin 99 space standards for Primary Schools.	0		0	0%	Yes
33	Would like air conditioning.	There will suitable heating and ventilation as part of the building design.	0		0	0%	Yes
34	Would like lockers to keep coats and bags.	We can discuss this as an option with the school management team during the design stages.	0		0	0%	Yes
35	Would like a climbing wall.	There are no plans for a climbing wall.	0		0	0%	Yes
36	Would like to go directly outdoors from the classroom.	There will be direct access to the outdoors for all Foundation Phase classrooms.	0		0	0%	Yes
37	Would like recycling bins around the site.	We can work with the school leadership team on this so that bins can be installed in appropriate locations .	0		0	0%	Yes
38	Need a break out room/SEN (stafell enfys).	There will be appropriate withdrawal areas in the school.	0		0	0%	Yes
39	Would like an outdoor garden to grow flowers and vegetables.	As the design develops we will work with the headteacher and pupils so that the on the outdoor space can be suitably developed and used for both free play and learning.	0		0	0%	Yes
	Impact on Other Schools						
40	The School Council at YGG Y Login Fach do not want to lose the Sea View and Townhill catchment areas as part of this proposal as younger siblings will not be able to attend and parents cannot take children to two schools so friendships will be broken. Also there will be less money and less teachers for Y Login Fach. The size of school is fine as it is.	The catchment area would not change until September 2021. Younger siblings will still be able to apply to Y Login Fach's reception if there are spaces.	1	100%	0	0%	Yes

Consultation Responses on the Proposal to increase the capacity YGG Tirdeunaw									
Number of written consultation responses received:									
9									
Number of online consultation responses received:									
63									
Support Proposal/Happy									
2									
Against Proposal/Unhappy									
1									
Undecided/Unclear									
6									
0									
<i>Responses from:</i>									
Pupil									
0									
Parent/Carer									
1									
43									
Member of Staff									
1									
10									
Governor									
1									
3									
Community Member									
0									
6									
Other									
6									
2									
Raised at meetings									
Governor									
Staff									
Drop-in									
Yes or No									
Yes or No									
Yes or No									
Point Raised	Local Authority Response	Number of Written Responses Raising Point	% of Written Responses Raising Point	Number of Online Responses Raising Point	% of Online Responses Raising Point	Yes or No	Yes or No	Yes or No	
Travel/Transport/Traffic									
1 Parking/traffic at the Bryn Tawe site could become an issue with more learners on site/already traffic issues at existing Tirdeunaw site.	There will be a separate access to the site for the school. A traffic assessment will be undertaken as part of the planning process. Suitable drop-off and pick-up points will be provided.	0	0%	9	14%		Yes	Yes	
2 There have always been parking issues at the Daniel James site but nothing was done about it then by the council. A resident opposite the school offered to lay a car park but was told that parents were not willing for their children to walk across the road.	Parking and traffic management requirements are considered with the school and also the Council's Planning and Highway's departments including to determine the appropriate location for suitable lay-bys for parent drop off and pick up. The proposed relocation of the school will allow the issues to be addressed.	1	11%	0	0%				
3 The Cabinet member for Education in Swansea has said that she wished to keep the Daniel James site within the Education portfolio which presumably means an English-medium institution sometime in the future, when no doubt adequate parking arrangements will be provided.	There are no plans for the future use of the site.	1	11%	0	0%				
Size of School/Pupil Projections/Catchment Area									
4 The school needs to be of the right size. Burlais school was built too small for its occupancy and the parking there is shocking.	This is not true. Burlais Primary School has enough space for the number of learners and was built to Building Bulletin space standards and indeed has surplus capacity. Parents are encouraged to walk their children to school, particularly if they live within an available walking route. The proposed new build for the school would be designed to Building Bulletin space standards that are a Welsh Government funding requirement.	0	0%	0	0%				
5 This seems to be in line with current thinking on super schools.	The proposal is to relocate the school onto a shared site and not to amalgamate the schools into one.	0	0%	1	2%				
6 There is a possibility that this could become a 3-18 school which I disagree with.		0	0%	1	2%				
7 Need a bigger school to accommodate the number of learners needing to attend.	Experience suggests that whenever additional Welsh-medium places are established the demand for such places receives a further stimulus, however, this is clearly impossible to predict with accuracy and therefore justify in terms of specific business cases. The Welsh Government's recent Welsh-medium capital grant provided the opportunity to seek to support the national priority to increase the number of Welsh speakers by bringing forward the delivery of later phases of Swansea's strategy and providing greater ability to respond to an increasing trend towards Welsh-medium provision. Sadly, our bids have so far been unsuccessful. A 2FE school is consistent with current pupil modelling underpinning the WG business case, and it will be future proofed for a further 0.5FE in the future as demand continues to grow. This means that they can be readily, and economically extended to accommodate 525 pupils plus Nursery, with the addition of additional class bases only. We will continue to seek access to appropriate funding to deliver the further capacity.	0	0%	6	10%				
8 Object to proposal if the school is built to 60 and not 75 Admission Number as it won't be big enough, particularly with the proposed change of catchment areas. The financial discrepancy between providing half an additional class or not is comparatively Small, and is likely to lead to wasting much more money in the future when it becomes evident that the admission number of 60 is insufficient. We recommend that the county progresses the plans for the school to admit 75, borrowing money in order to do so, unless additional capital money can be obtained from the government.		2	22%	0	0%				
9 Support having a school with an admission number of 75.		1	11%	0	0%				
10 There is overcrowding in the classrooms/school.	This is why we are proposing to build a new school with suitably sized classrooms and facilities.	0	0%	3	5%				
11 Will affect class sizes/will have larger classes/will need more staff	As the Welsh Medium Capital Grant bid has not been accepted the new school will be built to around the same capacity. Class sizes should not generally be higher than 30, and there is legislation to support this for Foundation Phase classes.	0	0%	4	6%				
12 The school is already too large. A primary school needs to feel homely not sprawling. Pupils don't get as much attention in larger schools. Other countries are looking to reduce the size of schools/classes.	There are many successful schools in Swansea and Wales of this size and larger. Class teachers will support all learners' needs appropriately.	0	0%	3	5%				

13	The school will serve 7 catchment areas so will soon be oversubscribed. There are 7 English-medium primary schools within walking distance of my house.	The proposed change of catchment area will balance out provision and formalise areas of parental preference. Our projections do not foresee oversubscription in the medium term, even though the Welsh Medium Capital Grant has been rejected by the Welsh Government. The school will be future proofed to allow for future extension if demand/funding is there, there will be one catchment area for YGG Tirdunaw, just with a different boundary to the one that it has now. Urban, densely populated areas of Swansea do have a number of schools in the area.	1	11%	0	0%		
14	Need to future proof the school as much as possible.	This will be done (see above).	0	0%	1	2%		
15	The school is big enough and is full of the wrong type of people who are abusing the Welsh language because the school is closer to their home.	Parents have a choice of Welsh-medium, English-medium or faith provision, regardless of where they live in Swansea.	0	0%	1	2%		
16	The catchment area you will be drawing on are the roughest parts of Swansea and you want to bulk them out with a few small pockets of nice, well respected areas like Treboeth, Brynhfryd, Manselton and Castle Graig.	The proposed change of catchment area seek to better balance the demand for and availability of Welsh-medium places within Swansea and effectively formalise some areas of existing parental preference.	0	0%	1	2%		
17	Object to change of catchment. Do not want to change from Bryn-y-mor catchment/go back in to the Tirdunaw catchment. Younger siblings will have to go to Tirdunaw instead of Bryn-y-mor. Would have to change older sibling's school/cannot drop off to two schools. Should guarantee places for all siblings at Bryn-y-mor. Proposal is to purge poorer families from Bryn-y-mor.	The change of catchment is proposed to commence in September 2021. Any learners already admitted to Reception or above at that time will remain in their school and any transport will continue to be provided until they leave primary school. From September 2021 any new admissions will be allocated in accordance with the admissions criteria which allocate places to children living within the catchment area first and if there are places remaining siblings of children attending the school are allocated next. There is also an appeal process.	0	0%	5	8%		
18	Siblings will be split up if catchment areas change/should guarantee siblings a place.	Admission Numbers are based on available classroom space in a school. As there is no proposed change to the Bryn-y-mor building, the Admission Number should stay the same.	0	0%	6	10%		
19	Unfair to move child from one school to another if catchment changes.		0	0%	2	3%		
20	Will the Admission Number for YGG Bryn-y-mor reduce? It isn't clear in the consultation document.		0	0%	2	3%		
21	Do not want to move catchment from Gwyr to Bryn Tawe. Still want my child to go to Gwyr when older.	The proposed change to catchment would start from September 2021. Parents are able to apply to the other secondary school as a preferred placement, subject to available places.	0	0%	1	2%		
22	My child will be split from his friends in Bryn-y-mor when going to comp as the catchment area will be split. Should allow a place with peers at Gwyr.	Parents can apply for a preferred placement to the other secondary school after the proposed catchment area change in September 2021. As reception admissions to Bryn-y-mor would also change the split on transition to secondary school would phase out over time.	0	0%	1	2%		
23	This proposal is really about the council temporarily resolving the 'problem' of increasing numbers at YGG Pontybrein. The council only reacts to crisis. The council admits that the Daniel James site was not designed for primary provision.	This is not the case. We have a Welsh Education Strategic Plan to significantly increase the number of places available in Swansea and to seek to ensure that these places are in the right location to meet anticipated demand.	1	11%	0	0%		
24	Do not take catchment area away from YGG Y Login Fach. It will have an impact on budget and staffing for the school. A drop in pupil numbers is already projected for the school. The council spent £60k on a new classroom for the school two years ago. Pupils will have to travel further to YGG Bryn-y-mor/will have to walk up to two miles instead of having a bus to school. If we have to lose the pupils we should take from the overfull YGG Pontybrein catchment.	The Townhill and Mayhill areas are closer to YGG Bryn-y-mor. Due to site access we currently have to use three minibuses to transport the learners from these areas to YGG Y Login Fach. The classroom renovation was to give the school better provision. Demand for Welsh-medium provision is increasing and there are housing developments planned for Gowerton and the area of Forestfach behind the school.	4	44%	0	0%		
25	Support the change of catchment area. YGG Pontybrein has a huge catchment and new housing in the immediate vicinity will increase demand and therefore the change will benefit YGG Pontybrein. Current catchment areas do not make sense.	Agreed.	0	0%	2	3%		
Education								
26	The school is already struggling with teacher numbers due to staff leaving. How would staff be found to accommodate an increased size of school? My son is in Year 5 and has already had 10 teachers which has affected his learning.	Recruitment of staff is a responsibility of the school.	0	0%	1	2%		
27	A new school is needed to improve the quality of education at the school and deliver the curriculum effectively.	Agreed. The new build school will be designed to meet the needs of the current and emerging curriculum.	0	0%	1	2%		
28	Bigger schools are not better schools.	The school would stay the same size or increase by 3.5 full-time classes if further funding can be accessed. There are economy of scale advantages from having larger schools but standards are a result of the quality of teaching and not school size.	0	0%	1	2%		
29	Teachers won't have the time to take care of both educational and wellbeing needs of children in larger classes as they currently can't do this.	There is no reason why class sizes would increase substantially and there are requirements to work to a maximum of 30 in class for Foundation Phase.	0	0%	1	2%		
30	Current school does not suit the needs of 21st century teaching.	Agreed.	0	0%	1	2%		
31	Standards have got worse as the school has gone bigger.	The school has maintained high pupil standards during the last three years. The school improvement service monitors pupils' work and performance at end of key stages to ensure that standards meet the criteria for green schools.	0	0%	1	2%		
32	Tirdunaw is a fantastic school and expanding would benefit more children.	Noted.	0	0%	1	2%		
33								
Welsh Language/Growth in Places								
34	Agree that the capacity for Welsh-medium needs to increase and improve in Swansea.	Noted.	2	22%	3	5%		
35	The council needs additional Welsh-medium schools to promote the Welsh language instead of juggling with catchment areas to fill a limited additional number of places. The council should be proactive. Under the overall proposals there is one less Welsh-medium primary school.	This proposal, linked with the parallel proposals to increase and relocate YGG Tan-y-lan and close the very small YGG Felindre, will provide a further significant increase in available Welsh-medium places in buildings that are fit for the 21st Century as part of the approved Welsh Education Strategy Plan. The current catchment areas are historic and require review to seek to ensure that the available provision better reflects the areas of demand.	1	11%	0	0%		
36	If the Welsh Capital Grant is unsuccessful it will limit the growth of Welsh-medium education. We need a Welsh Education Strategic Plan that is going to create demand.	Unfortunately the Welsh Government did not approve the bid for grant but discussions will continue to seek to access appropriate funding.	1	11%	1	2%		

37	Closing the school will take Welsh away from the Tirdeunaw area/weakens provision for people in Treboeth.	The school will not close - it will be relocated. The new site is less than a mile from the current location and will be more central in the catchment area. There is also a separate proposal for YGG Tan-y-lan to move to a site at Clase. This represents a significant further enhancement of the available Welsh-medium provision across the area as a whole.	1	11%	2	3%		
38	Brings Welsh-medium provision closer to the people of Portmead, Cwmbwrla and Manselton. Demand increases if a Welsh-medium school is closer.	Noted.	1	11%	1	2%		
39	Changing the catchment area for YGG Y Logih Fach will make it more difficult for learners to attend a Welsh-medium school as they will no longer have a bus provided. Clause 10 of the Learner Travel (Wales) Measure 2008 notes that local authorities have a duty to "promote access to Welsh-medium education and training" by arranging transport for learners.	Clause 10 of the Learner Travel (Wales) Measure 2008 does note that local authorities have a duty to "promote access to Welsh-medium education and training" however it is not stated in the measure or in subsequent guidance that this is achieved by arranging transport for learners. Swansea Council's Welsh Education Strategic Plan aims to increase the number of Welsh-medium places available in the county, and the proposed catchment area changes seek to ensure that this provision and demand for places is balanced across Swansea. Transport is provided in line with our Home to School Transport Policy.	1	11%	0	0%		
40	The county needs to discuss the catchment areas with the head teachers of the current Welsh-medium schools in order to reach a general agreement which will benefit pupils and promote Welsh-medium education.	It is a responsibility of the local authority to determine provision that provides the best solution for learners as well as for the public purse.	1	11%	0	0%		
41	Will strengthen Welsh-medium education in a purpose built school.	Noted.	0	0%	1	2%		
	New School/location							
42	Build a new school for Tirdeunaw at its current site and build Tan-y-lan a new school closer to Morrision which is where this school was opened to serve.	It is not feasible or cost effective to rebuild YGG Tirdeunaw on the existing site or to build two schools at this time. A comprehensive review of all available sites in the Council's ownership informed the proposed new site for YGG Tan-y-lan which is a separate proposal. The need for Welsh-medium places will continue to be reviewed.	0	0%	1	2%		
43	Update/leave the school at the existing site/expand further into old Daniel James building/will be cheaper option.	As part of the business case process there has been a detailed appraisal of site options which has determined that it would be costly to update the current site or expand further into Daniel James, and the school would still not be suitable for 21st Century learning.	0	0%	5	8%		
44	There is a site earmarked for a new primary school in the new housing estate in the vicinity and Tirdeunaw should go there.	This would take the school to the extremes of its catchment area, and we do not know when that new school build would be delivered. This proposal is linked with the parallel proposals to increase and relocate YGG Tan-y-lan and close the very small YGG Felindre, will provide a further significant increase in available Welsh-medium places in buildings that are fit for the 21st Century as part of the approved Welsh Education Strategy Plan. There are advantages to co-location on the Bryn Tawe site.	1	11%	0	0%		
45	The fact that the pupil numbers have risen over the years proves that the school is in the right location.	All newly established Welsh-medium schools grow after opening. The new site is under a mile from the current location and remains in the heart of its current pupil intake.	1	11%	0	0%		
46	If the Welsh Capital Grant is unsuccessful then the projected size of the new school is 420, the same as now, so the claim that the present school is not of sufficient size to meet future demand in the local area doesn't hold water.	There is also a proposal to increase the size of YGG Tan-y-lan and to review the catchment areas of the schools and this would support demand for at least the medium term. The schools would be built to be future proofed, for instance there would be larger halls, dining space and learning resource space sufficient to accommodate more learners in the future if funding was available and if demand required a further increase in capacity. We will continue to seek to access appropriate further capital funding.	1	11%	0	0%		
47	The current building is not fit for purpose. Our children deserve better building and facilities.	Agreed.	0	0%	3	5%		
48	The current site is not viable.	Agreed.	0	0%	2	3%		
49	The current building is useful. It will be useless when it is rubble so don't knock it down.	The future of the site has not been determined.	0	0%	0	0%		Yes
50	The current school was built to be Welsh so don't turn it into English; it wasn't what it was built for.	All primary school buildings have the same requirements, regardless of language medium. The current building was originally part of a secondary school.	0	0%	0	0%		Yes
51	What will happen to the existing rugby pitch at Bryn Tawe?	Subject to the outcome of leisure proposals for the site, the existing two rugby pitches may need repositioning to mitigate the impact on the existing provision.	0	0%	0	0%		Yes
52	Build a new additional school elsewhere instead (Penlan/Morrision).	It is not feasible or cost effective to build an additional school. This would still leave YGG Tirdeunaw learners in a school that is not suitable for 21st Century learning and would potentially destabilise existing schools.	0	0%	1	2%		
53	Would be good to have a new school/need a new school.	Noted – there is indeed a need for new school facilities to better serve pupils at the school.	0	0%	4	6%		
54	Would the school have the same hard play areas, allotment etc. Can some external facilities be relocated to the new site?	The new school would have appropriate play areas, including hard and grassed areas, football pitches and a multi-use games area (MUGA). The project team will work with the school on other external requirements and any opportunities to relocate some of the external facilities.	0	0%	0	0%		Yes
55	Security will be important at the new site but can fencing be softened as at Portmead by planting a hedge behind it?	This will be considered as part of the design.	0	0%	0	0%		Yes
56	Support having a school at Bryn Tawe site.	Noted.	1	11%	0	0%		Yes
57	Concerns about anti-social behaviour at new site due to proximity to playing fields.	The new school building and site will be secure by design and insurers will also have an input into the design.	0	0%	0	0%		Yes
58	Plans for the new school need to take into account the needs of these particular pupils in a deprived area of Swansea.	The new facilities will be designed in accordance with Building Bulletin guidelines to ensure the appropriate facilities are available for all pupils.	0	0%	0	0%	Yes	
59	There will be more room at the new site.	Noted.	0	0%	1	2%		
60	The new location is only a short distance from the existing site and this is positive.	Noted.	0	0%	1	2%		

61	Apprehensive of the school being so close to a comprehensive.	There are many co-located schools in Wales. The schools will each have a distinct boundary necessary for safeguarding and site management . There are advantages from having a shared site, particularly for parents.	0	0%	3	5%			
62	Would prefer a new build school for YGG Bryn-y-mor (at recreation ground perhaps).	This proposal is to address the needs of the YGG Tirdeunaw learners but all schools will be kept under review for future building needs and opportunities.	0	0%	1	2%			
63	Will be closer for me.	Noted.	0	0%	1	2%			
64	The new site will be at the centre of the catchment area and could attract more pupils.	Noted and the intention of the catchment review is to better balance the demand for and availability of Welsh-medium places.	0	0%	1	2%			
65	Building work will be disruptive to Bryn Tawe pupils.	The proposed site for the new primary building is a considerable distance from the YG Bryntawe building, therefore any noise disruption would be minimised. The Council would link closely with all users of the site and any building work would be carried out in accordance with the Construction Design and Management (CDM) Regulations 2015, and consider health and safety, and the need to minimise any disruption to all site users.	0	0%	1	2%			
66	It is the best option for the community and pupils and the best land.	Noted.	0	0%	2	3%			
67	There is an argument to build a new school at Bryn Tawe and also on the existing site, creating an additional school.	It is not feasible to build two schools and there is not demand at present.	1	11%	1	2%			
68	Provide a unit for excluded pupils at the school/PRU	There is already a plan for Education Other Thank at Schools (EOTAS) in Swansea that includes Welsh-medium support.	0	0%	1	2%		Yes	
69	Will be easier to have children on the same site/good to have schools close together.	Noted.	0	0%	2	3%			
Process									
70	The consultation paper and questionnaire for pupils is wholly inappropriate and required a lot of explanation for my child to understand and make informed decisions. I cannot imagine how parents of younger children have done this appropriately and successfully.	The School Organisation Code requires a level of detail to be provided in consultation papers.	0	0%	1	2%			
71	It is not a consultation when only one option is given to parents.	Alternative options had been considered and discounted prior to consultation. The consultation response form allows for, and indeed invites alternative suggestions to be made.	0	0%	1	2%			
72	Support that the process runs in parallel with the YGG Tan-y-lan new build proposal.	Noted.	0	0%	0	0%		Yes	
73	Online consultation form would not accept my response.	The system was working and many responses were received. This was just one method provided for views to be made known (online, hard copy response sheet, email, letter, consultation meetings).	1	11%	0	0%			
74	Consultation paper does not clearly explain impact on other schools from the catchment area change, particularly the impact on siblings and the quoted sibling guarantee/obligation. Examples should have been given. Maps were not clear on boundary changes.	A link was provided to the council's admission arrangements that explain how learners are admitted to schools. Siblings would be taken into consideration as an admission criteria. The proposed catchment area changes were explained in the consultation papers as well as the visual maps.	1	11%	3	5%			
75	Community Impact Assessment incorrectly has different catchment area figures for Tirdeunaw in the tables.	Both figures are correct. The tables are looking at different things - one looks at how many pupils in the school live in the catchment area (211), and the other shows how many that live in the catchment area go to the school (183).	2	22%	0	0%			
76	The Welsh Medium Impact Assessment does not mention the linguistic effect of moving the school from the current community, except for mentioning the number of pupils. Due consideration is needed of the impact on the Treboeth community, and the linguistic and cultural connections.	The Welsh-medium Impact Assessment is a living document and can consider this at the next review.	1	11%	0	0%			
77	Did not consult with schools on the impact of the catchment proposals before the consultation papers were issued to identify the impact on YGG Y Login Fach. Y Login Fach could have taken learners from the overfilled YGG Pontybrenin.	It is the local authority's responsibility to organise schools to best suit the needs of learners and the public purse. The intention of the catchment review is to better balance the demand for and availability of Welsh-medium places.	1	11%	0	0%			
78	Although reference has been made to changing catchment areas, with Ysgol Gymraeg Pontybrenin transferring Blaen-y-maes, Cadle, Clwyd, Gendros a Portmead primary schools to Ysgol Tirdeunaw, there has been no suggestion of how to have an actual effect on the serious overcrowding issues at Ysgol Pontybrenin. There is an urgent need for an additional Welsh-medium primary school between Gorseinon and Garden Village and Penllergare, and the document should note this as part of the consultation's wider context. The report needs to include the number of pupils who are being affected in this context.	This proposal is to relocate and increase the size of YGG Tirdeunaw. The review of catchment area should release some pressure from YGG Pontybrenin. Any reorganisation of schools in the Gorseinon area would require separate proposals. The demand for Welsh-medium places across Swansea will continue to be monitored and further actions taken as appropriate as part of the delivery of the wider Welsh Education Strategic Plan.	1	11%	0	0%			

Proposal to enlarge the capacity of YGG Tirdeunaw on a new site

Meeting with Staff

25 September 2018

Present: Nick Williams, Director of Education
 Rhodri Jones, Head of Stakeholder Engagement Unit
 Brian Roles, Head of Service
 Kelly Small, Head of Funding and Information Unit
 Euros Jones, Challenge Advisor
 Alayne Smith, School Project Business Case Development Manager
 School Staff

	<i>NW and RJ gave a presentation explaining the proposal and the process that will be followed for the consultation</i>
	<i>Staff were then given an opportunity to ask questions and share their views.</i>
1.	NW commended the school for their work on the current site.
2.	Happy that the Council are looking to open both new schools at the same time (YGG Tan-y-lan)
3.	Planning of the school needs to take into consideration the needs of these particular pupils in a deprived area of Swansea
4.	Possibly look at a PRU provision in the future through the medium of Welsh
5.	Query regarding the access point into the new school – transport assessment will determine the best access given the busy access for comp and leisure centre currently.
6.	Parking for parents currently a big issue – this would be something to consider
	Would look at off-site provision similar to what
7.	<i>Where on the school site would the new school be built?</i>
	The indicative location is shown in the consultation paper – all subject to surveys and planning etc.
	<i>NW closed the meeting at 15:50pm</i>

Tirdeunaw Consultation -
Officers Present:
Nick Williams Director of Education
Rhodri Jones, Head of Stakeholder Engagement Unit
Brian Roles, Head of Service Education Planning and Resource
Kelly Small, Head of Funding and Information Unit
Celyn Evans, School Funding Information Officer
Comments
Proximity to fields and possible anti-social behaviour.
Parking/traffic issues – solution needed.
Very useful building. It will be useless when it's rubble; don't knock it down.
It was built to be a Welsh school, don't turn it English, it wasn't what it was built for.
What will happen to existing Rugby pitch at Bryn Tawe.
Happy in the proposal –Parent.
Positive about proposal, but will the school have the same hard play areas, allotment area etc as school has developed on current site? Can some external facilities be relocated to the new site? Security important at new site but can any fencing be softened as at Portmead Primary by planting a hedge behind it? Traffic management will be vital. – Member of Staff.



RhAG Swansea

Response to the City and County of Swansea's proposal

to increase the size of Ysgol Gynradd Gymraeg Tirdeunaw from January 2021

and

to increase the size of Ysgol Gynradd Gymraeg Tan-y-lan from January 2021

Also,

to close Ysgol Gymraeg Felindre

Contact:

Heini Gruffudd (Chair)

RhAG Swansea

Hafan, 2 Rhianfa Lane, Swansea SA1 6DJ

heini@gruffudd.org

PARENTS FOR WELSH-MEDIUM EDUCATION (RHAG)

Parents for Welsh-medium education is a movement which was established in 1952 to encourage the development of Welsh-medium education.

It is sponsored by Welsh Government.

The movement represents parents of children who are in Welsh-medium education and it maintains regular contact with Welsh-medium schools.

Overall

1. RhAG has consistently argued that the number and percentage of pupils in Swansea who are receiving Welsh-medium education needs to be increased.
2. RhAG's objectives have been accepted by Welsh Government, which aims to have one million Welsh speakers by 2050.
3. We share Welsh Government's vision that local councils need to create the demand for Welsh-medium education, rather than merely responding to the demand.

Ysgol Tirdeunaw Catchment Area

1. We are concerned that Ysgol Tirdeunaw is being relocated. Ysgol Tirdeunaw has gained recognition in its area, and has developed into an exceptionally successful school, by providing Welsh-medium education in a comparatively deprived area. Our first choice would be to see the school rebuilt on its own site.
2. By moving the building to Heol Gwyrosydd, we welcome the opportunity of having new buildings with the best facilities.
3. We also welcome the fact that a Welsh-medium school is being established near the Manselton/Cwmbwrla/Blaen-y-maes areas, which have been deprived of convenient Welsh-medium education since Ysgol Gymraeg Cwmbwrla was moved to Bryn-y-môr in 1976.
4. There is sufficient evidence (see the map below) that the percentages of pupils who are attending Welsh-medium schools vary according to the presence of a Welsh-medium school which can easily be reached.
5. It is possible to determine an increase in the percentages in the Penlan area, and the new areas within Tirdeunaw's catchment area.
6. Similarly, it can be determined that there will be some loss from the Mynydd-bach and Treboeth areas.
7. It appears that there has been an oversight in the figures for pupils from the Tirdeunaw area in the 'YGG Tirdeunaw Community Impact Study' document. It is quoted there in the first table that 211 of Tirdeunaw's pupils come from the catchment area of Tirdeunaw, but this number is 183 in the second table. This needs to be corrected.
8. The consultation in the Study of Impact on the Welsh language does not mention the linguistic effect of moving the school from the current community, except for mentioning the number of pupils. Due consideration is needed of the impact on the Treboeth community, and the linguistic and cultural connections.
9. Although reference has been made to changing catchment areas, with Ysgol Gymraeg Pontybrenin transferring Blaen-y-maes, Cadle, Clwyd, Gendros a Portmead primary schools to Ysgol Tirdeunaw, there has been no suggestion of how to have an actual effect on the serious overcrowding issues at Ysgol Pontybrenin. There is an urgent need for an additional

Welsh-medium primary school between Gorseinon and Garden Village and Penllergare, and the document should note this as part of the consultation's wider context. The report needs to include the number of pupils who are being affected in this context.

Ysgol Tan-y-lan Catchment Area

10. We welcome that fact that Ysgol Tan-y-lan will have significant land for growth. The school has suffered from the outset. When the school was established as a 0.5 school, we argued that a 1.0 or 1.5 school was needed in Morryston and our arguments were verified.
11. We are concerned, however, that moving the school to Clase would mean that the school would be far from large parts of the Morryston Ward. We want to see a Welsh-medium school serving Morryston's main populated areas.
12. The impact survey on the Welsh language does not note the impact of moving Ysgol Tan-y-lan away from the main population centres of Morryston, from Plasmarl to Ynystawe. This would have a negative impact. Whilst moving the school to Clase will attract pupils from another area, this move emphasises the need for a Welsh-medium school in Morryston and this should be mentioned in the document.
13. As a result, we want to propose the Tan-y-lan school building be kept for Welsh-medium education, as a nursery/reception class setting. Following on from this, we want to see possibly an additional Welsh-medium school established in Morryston, possibly on land between Morryston Cross and Ynysforfan.

Other catchment areas

14. There is no sufficient reason for changing some of the other catchment areas. Ysgol Bryn-y-môr is already full, but the document wants children from Seaview and Townhill to go there. Although these are within a two-mile walk from Ysgol Bryn-y-môr, it is a journey along streets which are full of traffic and it is difficult to imagine parents walking with their children down Walter Road, then through Uplands and along the other streets to reach Ysgol Bryn-y-môr. This would mean that Welsh-medium education is not conveniently available for these people. There is a strong argument in favour of continuing to include these children in Logyn Fach's catchment area so that they, by means of transport, may have easy access to Welsh-medium education.
15. Clause 10 of the Learner Travel (Wales) Measure 2008 notes that local authorities have a duty to "promote access to Welsh-medium education and training" by arranging transport for learners.
16. The county needs to discuss the catchment areas with the head teachers of the current Welsh-medium schools in order to reach a general agreement which will benefit pupils and promote Welsh-medium education.

Admission numbers and funding

17. We are concerned that the county's bid for funding to increase Welsh-medium provision will not be successful, if the list published recently by the Minister Eluned Morgan was final. This will have significant implications for the progression of Welsh-medium education according to information given in the county consultation.
18. As the county proposal notes that Tan-y-lan's catchment area will include a large part of Tirdeunaw's current catchment area – from Llangyfelach to Treboeth and up towards Clase –

we are of the opinion that 45 will not be a sufficient admission number. Ysgol Tan-y-lan currently admits some 30 pupils each year. Admitting 45 would mean that only 15 pupils could be admitted from the new catchment areas, which is obviously unreasonably insufficient. Admitting 45 would not allow any growth in Welsh-medium education in Morryston.

19. As a result of this, we oppose opening Tan-y-lan to admit 45 pupils. Is it essential that it admits 60 from the outset, with the possibility to increase, and that another Welsh-medium school opens in Morryston.
20. Tirdeunaw will have the same size restriction, if funding is not secured to increase Welsh-medium provision. If Tirdeunaw is restricted to 60, this number will be too small for the change in catchment area and the subsequent growth. It is essential that Tirdeunaw can admit 75.
21. The financial discrepancy between providing half an additional class in the two schools or not is comparatively small, and is likely to lead to wasting much more money in the future when it becomes evident that the admission numbers of 45 and 60 are insufficient. We recommend that the county progresses the plans for schools admitting 60 and 75 respectively, borrowing money in order to do so, unless additional capital money can be obtained from the government.

Ysgol Felindre

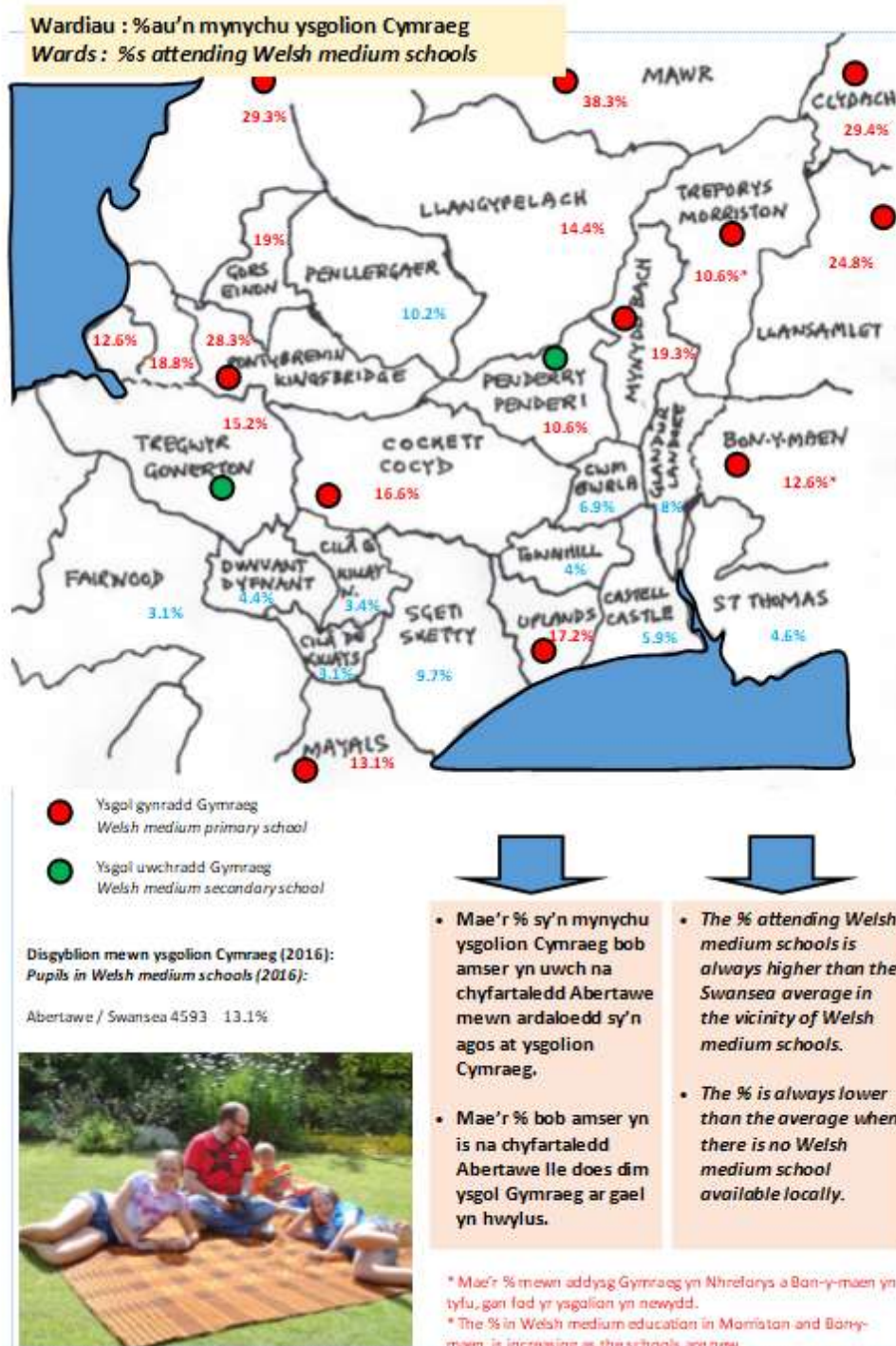
22. We are concerned that we have received different figures from the county, in our meetings with county education officers, when discussing Felindre. It was quoted to us that there were 15 children at Felindre but we can see that, according to the current proposal, there are 20 children there full-time and there will be 5 nursery children there from September. But I have heard from the school head teacher (18 October 2018) that there are 12 children there full-time, and 2 in the nursery class.
23. The county's proposal has come before the Minister for Education's recent announcement that positive attention needs to be given to rural schools. As a result of this, we are asking the county to reconsider its proposal to close Ysgol Felindre, turning their attention instead to other patterns for running the school, possibly under either Ysgol Tan-y-lan or Ysgol Tirdeunaw's head teacher or federating possibilities.
24. Plans are being made to build an extensive number of houses near the M4, between Llangyfelach and Felindre. We want to see the county ensure that a new Welsh-medium school will be established on this site when the houses are built, and that they will consider keeping Ysgol Felindre open until this new Welsh-medium school is established.

Verdict

25. **Tirdeunaw:** The most satisfactory solution would be to rebuild Ysgol Tirdeunaw on its current site.
26. Operating within the current proposal, we are pleased to see a Welsh-medium school on the grounds of Bryn Tawe, but we are of the opinion that it is essential that the new Ysgol Tirdeunaw has an admission number of 75.
27. **Tan-y-lan:** We welcome the fact that Ysgol Tan-y-lan will have a new site. Nevertheless, due to the fact that the school is going to be serving a new catchment area, we believe that it is essential that the school has an admission number of 60.
28. As the new school is going to be far from Morryston's main populated areas, we want the county to keep Tan-y-lan's current building for nursery/reception pupils, and we want the

county to establish an additional Welsh-medium school on land between Morryston and Ynysforgan.

29. **Felindre:** We want the county to consider ways of keeping Felindre open until a new Welsh-medium school is established following the building of a housing estate near the M4.



Appendix D - Indicative funding model for specific Welsh-medium schemes proposed within this report:

School Name	Total scheme cost	WM grant application 100% funding	Band B funding 65% WG and 35% LA
YGG Tan y lan	£8,423,652.28	£1,018,548.28	£7,405,104
YGG Tirdeunaw	£12,207,153.72	£1,270,265.44	£10,936,888
Totals	£20,630,806.00	£2,288,813.72	£18,341,992.28

Equality Impact Assessment (EIA) Report

This form should be completed for each Equality Impact Assessment on a new or existing function, a reduction or closure of service, any policy, procedure, strategy, plan or project which has been screened and found relevant to equality.

Please refer to the 'EIA Report Form Guidance' while completing this form. If you need further support please contact acesstoservices@swansea.gov.uk.

Where do you work?
Service Area: Education
Directorate: People

(a) This EIA is being completed for a:

Service/ Function	Policy/ Procedure	Project	Strategy	Plan	Proposal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(b) Please name and describe here:

Closure of Ysgol Gynradd Gymraeg (YGG) Felindre with effect from 31 August 2019

The number of full time pupils at YGG Felindre have fallen from 47 in 2016 to 36 in 2017 and was just 20 as at January 2018. This figure had fallen to 14 by September 2018. Most of these pupils are from neighbouring catchment areas rather than local to the school. It is quite clear from the trend in intakes over the last few years that the school is no longer viable. This scale of reduction in pupil numbers inevitably impacts on the school budget share and hence the current staffing structure within the school.

During the last six years, YGG Felindre has had five different headteachers. The most recent senior leaders at the school have been acting headteachers. During the last two years, the local authority has intervened to source and appoint acting headteachers to support the school. Because of the decline in pupil numbers, the school has not advertised for the position of permanent headteacher because of doubt cast on being able to attract candidates but more importantly pupils to sustain the school in the future.

The most recent interim leaders at the school have commented on the future sustainability of the school. Despite best efforts to attract pupils by the most recent headteachers, pupil numbers have remained low and in decline.

Because of the temporary leadership arrangement maintaining and improving pupil standards has slowed down. Monitoring reports indicate the rate of improvement in addressing areas of improvement is satisfactory at best. However, the rate of improvement historically has been good. When the school was inspected in 2012, outcomes were good with excellent features, during the last inspection in 2015, standards were lower, and the school required an intense level of follow-up activity. The most recent evaluation of standards seen in pupils' work is adequate.

The challenges faced by leaders at Felindre include developing suitable staff to teach a broad range of ages and abilities, a heavy teaching commitment with no deputy headteacher arrangements and mapping a broad and balanced statutory curriculum.

Full consideration has been given to alternatives to closure, including the potential for federation, however, no viable alternative has been identified.

Following a decision by the Council's Cabinet there has been a statutory consultation on a proposal to close YGG Felindre. The consultation was on the basis that, if agreed, the school would close with effect from 31 August 2019. The current catchment area for YGG Felindre would be transferred to YGG Tirdeunaw as the next nearest school, unless a separate proposal to relocate YGG Tan-y-lan to a new location off Beacons View Road in Clase is approved, in which case it would become the nearest school and would take the pupils from YGG Felindre's catchment area.

Transport would be provided to the new school as per the Council's Home to School Transport Policy.

(c) It was initially screened for relevance to Equality and Diversity on: 15/05//2018

(d) It was found to be relevant to...

Children/young people (0-18).....	<input checked="" type="checkbox"/>	Sexual orientation.....	<input type="checkbox"/>
Older people (50+).....	<input checked="" type="checkbox"/>	Gender reassignment.....	<input type="checkbox"/>
Any other age group	<input checked="" type="checkbox"/>	Welsh language.....	<input checked="" type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	Poverty/social exclusion	<input checked="" type="checkbox"/>
Race (including refugees).....	<input checked="" type="checkbox"/>	Carers (including young carers).....	<input type="checkbox"/>
Asylum seekers.....	<input type="checkbox"/>	Community cohesion	<input checked="" type="checkbox"/>
Gypsies & Travellers.....	<input type="checkbox"/>	Marriage & civil partnership	<input type="checkbox"/>
Religion or (non-)belief.....	<input type="checkbox"/>	Pregnancy and maternity.....	<input type="checkbox"/>
Sex.....	<input checked="" type="checkbox"/>		

(e) Lead Officer

Name: Kelly Small

Job title: Head of Funding and Information Unit

Date: 15/05/2018

(f) Approved by Head of Service

Name: Brian Roles

Date: 15/05/2018

UPDATED FOLLOWING THE CONSULTATION on 29th November 2018

Section 1 – Aims (See guidance):

Briefly describe the aims of the initiative:

What are the aims?

Raising standards

Our vision is that every child will have access to high quality teaching that helps them to make the most of their talents

Better use of resources

The decision is in line with the QEd vision that budgets should be spent on pupils and not wasted on empty places

Quality of learning environment

Quality learning environments have been shown to lead to improved performance by pupils

Who has responsibility?

The overall responsibility would be with Swansea Council.

Who are the stakeholders?

Each stakeholder group requires a specific method of communication to promote key messages during the project. A broad approach for communications methods is outlined below. It draws on corporate methods of communicating to staff in general as well as some established meeting structures within the project.

Audience	Methods
Parents	Letters, media, social media, website
Governors	Face to face briefing, emails
Head and Management Team	Face to face briefing, emails,
Pupils	Face to face school visits, social media
Neighbouring schools' headteachers	Face to face, letter, email, newsletter
Neighbouring schools' governing bodies	Face to face, letter, email, newsletter
Neighbouring schools' parents and learners	Letter, website, parents' evenings, local media, social media
CMT	Face to face briefing, newsletter, email
Cabinet	Face to face briefing, newsletter, email
Group Leaders	Face to face briefing, newsletter, email
Ward Members	Email, phone call
RhAG	Face to face briefing, email
PACA	Face to face briefing, email
Trade Unions	Face to face briefing, email
Evening Post	Face to face briefing, press release
Welsh Government	Letter, local media, email
Estyn	email
AMs/MPs	letter, email
School staff	Face to face, letter, Newsletter, media, social media, website
Swansea Bay Radio, Wave/Swansea Sound, BBC, ITV, Western Mail, BBC Cymru, Golwg 360	Press release
Education SLB/EDSLT/DMT	email, newsletter, face to face
O and S Chairs and V Chairs	Email, letter
Catering and cleaning staff	letter, face to face

Community groups	Letter and liaison with Community Regen, social media, website
All Council staff	Staffnet, website, social media
Swansea residents	Media, website, social media
Local businesses	Media, letters, website, social media

Section 2 - Information about Service Users (See guidance):

Please tick which areas you have information on, in terms of service users:

- | | | | |
|-----------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|
| Children/young people (0-18)..... | <input checked="" type="checkbox"/> | Sexual orientation..... | <input type="checkbox"/> |
| Older people (50+)..... | <input checked="" type="checkbox"/> | Gender reassignment..... | <input type="checkbox"/> |
| Any other age group | <input checked="" type="checkbox"/> | Welsh language..... | <input checked="" type="checkbox"/> |
| Disability | <input checked="" type="checkbox"/> | Poverty/social exclusion | <input checked="" type="checkbox"/> |
| Race (including refugees) | <input checked="" type="checkbox"/> | Carers (including young carers)..... | <input type="checkbox"/> |
| Asylum seekers..... | <input type="checkbox"/> | Community cohesion | <input checked="" type="checkbox"/> |
| Gypsies & Travellers..... | <input checked="" type="checkbox"/> | Marriage & civil partnership | <input type="checkbox"/> |
| Religion or (non-)belief..... | <input type="checkbox"/> | Pregnancy and maternity..... | <input type="checkbox"/> |
| Sex..... | <input checked="" type="checkbox"/> | | |

Please provide a snapshot of the information you hold in relation to the protected groups above:

The following information was collated in the annual pupil census held in January 2018:

Number of pupils on roll:

School	N1	N2	R	1	2	3	4	5	6	Total
YGG Felindre	2		1	2	6	3	4	4		22

Pupil numbers at the school continue to decline (13 FTE/14 whole school as at September 2018) with a large proportion (65%) coming from outside of the school catchment area.

	2015-2016	2016-2017	2017-2018
Percentage of total pupils on roll living in areas classed in Welsh Index of Multiple Deprivation (WIMD) as being in the most deprived 30% of all areas	17.9%	19.5%	22.7%
Percentage claiming Free School Meals	9.5%	15.2%	26.3%
Percentage with Special Educational Needs (SEN)	27.4%	27.4%	23.2%

In January 2018 the breakdown for SEN was as follows:

Need	School Action	School Action Plus	Statement	Total
<i>Attention Deficit Hyperactivity Disorder</i>	0	0	0	0
<i>Autistic Spectrum Disorders</i>	0	0	0	0
<i>Behavioural, Emotional & Social Difficulties</i>	0	0	0	0
<i>Dyscalculia</i>	0	0	0	0
<i>Dyslexia</i>	0	0	0	0
<i>Dyspraxia</i>	0	0	0	0
<i>General Learning Difficulties</i>	3	0	0	3
<i>Hearing Impairment</i>	0	0	0	0
<i>Moderate Learning Difficulties</i>	0	0	1	1
<i>Multi-Sensory Impairment</i>	0	0	0	0
<i>Physical and Medical Difficulties</i>	0	0	0	0
<i>Profound & Multiple Learning Difficulties</i>	0	0	0	0
<i>Severe Learning Difficulties</i>	0	0	0	0
<i>Speech, Language and Communication Difficulties</i>	0	0	1	1
<i>Visual Impairment</i>	0	0	0	0
Total	3	0	2	5

	Stage A-C	Stage A-D	Stage A-E
Percentage with English as an Additional Language (EAL)	0%	0%	0%

Ethnic Background	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Non White British	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0%

There are currently 4.6 teaching and support staff at the school.

This data can include headteachers, deputy headteachers, assistant head teachers, other qualified teachers, Higher Level Teaching Assistants (HLTAs), Teaching Assistants, Special needs support staff, Pastoral support staff, Matrons/nurses/medical staff (including NHS employees), Laboratory or workshop technicians, Librarians and library assistants, Examinations Officers, Other administration staff and School Business Manager or equivalent

Any actions required, e.g. to fill information gaps?

- Map community use at YGG Felindre in a community impact assessment. This is now available here: <https://www.swansea.gov.uk/yggfelindreconsultation>.

Impact Assessment – YGG Felindre

Community Aspect	Current	Impact Assessment
Community Services Provided by the School (e.g. after school clubs, community library etc.)	Breakfast Club is provided at the school	The Breakfast Club provision is available in all of Swansea Council's Welsh Medium Primary Schools.
Facilities Accommodated by the School (e.g. youth club, play group etc.)	The school run a Welsh Medium baby and toddler group every Wednesday morning (this commenced September 2017)	There will be no Welsh Medium baby and toddler group in the area. Felindre has a Welfare Hall and it may be possible to run a baby and toddler group at this location.

Would establishing a multi-school site be considered as a way of retaining buildings?

Establishing a multi-school site would not achieve the objectives of this proposal (see consultation paper). There is very limited use of the school out of school hours. The local authority will work with the school on access to out-of-school hours clubs and alternative providers in the community for any non-school activities.

Would alternatives to closure, such as clustering, collaboration or federation with other schools, be considered (taking account of the scope for use of ICT links between school sites)?

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited used of the school out of hours and indeed no use and indeed no use external to the learners at the school.

Have possibilities of making fuller use of the existing buildings as a community or an educational resource been explored (would it be feasible and economical to co-locate local services within the school to offset the costs of maintaining the school)

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours and indeed no use external to the learners at the school.

What is the overall effect of closure on the local community (including the loss of school based facilities which are used by the local community), particularly in rural areas or those receiving funding as part of regeneration activity?

There is very limited use of the school out of hours. There is no funding from regeneration activity for this school and indeed no use external to the learners at the school.

Section 3 - Impact on Protected Characteristics (See guidance):

Please consider the possible impact on the different protected characteristics.

	Positive	Negative	Neutral	Needs further investigation
Children/young people (0-18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Thinking about your answers above, please explain in detail why this is the case.

(0-18) – YGG Felindre is a Welsh-medium primary school. This proposal looks to close the school and move the pupils to a neighbouring Welsh-medium primary school. Although the change can be seen as negative in the first instance, we believe that the children will receive a similar, if not better, education at the designated neighbouring Welsh-medium primary school.

(Older People 50+/Any other age group) –there is the chance of some redundancies because of this proposal. We would hope for these staff to get work at neighbouring schools; however, this would be a decision for individual governing bodies.

Disability – The design, delivery and implementation of this proposal will take full consideration of the social model of disability, which recognises that people are disabled by the barriers of society (e.g. physical, environmental, organisational, and attitudinal, communication, etc.) rather than by any physical condition. If the proposal were to be approved, and other proposals for new Welsh-medium school buildings were approved this would be hugely beneficial to any learner that has a disability. The modern learning environment would be designed and built whilst taking full consideration of all the needs of current and future learners, staff and the wider community.

Welsh – YGG Felindre is a Welsh-medium primary school and although the proposal is to close a Welsh-medium primary school the proposal is part of the wider Welsh in Education Strategic Plan that is looking to increase the number of places available in Swansea's Welsh-medium schools. During the consultation it has been raised that the proposal doesn't take into account Standards 91-93 of Swansea Council's Compliance Notice under the Welsh Language Measure whereas the proposal could impact on opportunities for persons to use the Welsh language, and that we could be treating the Welsh language no less favourably than the English language.

The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language. The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.

If the proposal were to go ahead we would expect the Mawr ward to become part of the designated school's community and play an active role in the life of the school. The village hall and local church could still have a large part to play in this.

Poverty/social exclusion – There are low levels of deprivation in this area and therefore the impact on poverty/social exclusion is expected to be low. However, due to the possible changes in catchment areas it is important to consider the impact this could have on learners and their families. The large majority of current pupils at the school live outside of the YGG Felindre catchment area and therefore would likely be living closer to the designated school meaning a shorter distance to travel. Those who live more than 2-miles from the designated school would be offered transport as per the Council's Home to School Transport Policy.

Community Cohesion – It is possible that the proposed closure could have a negative impact on the local community. However, we would expect the designated school to ensure that the community becomes part of the school's community. There is no reason why the local church and village hall can't be used for such partnerships to flourish, and the Council would encourage the designated school to do this.

Section 4 - Engagement:

Please consider all of your engagement activities here, e.g. participation, consultation, involvement, co-productive approaches, etc.

What engagement has been undertaken to support your view? How did you ensure this was accessible to all?

Since announcing the small school review the Council has held a meeting with a working group to look at all options open to the school and its governing body. The council's Cabinet approved the officer recommendation to consult on the closure of the school and a full statutory consultation has taken place to give all stakeholders an opportunity to share their views. These responses will now be considered by the council's Cabinet.

Cabinet will now be taking a decision on whether to proceed, a Statutory notice that would provide a further 28 day notice period for objections.

The formal consultation processes ran from the 5 September to the 18 October 2018. Survey response forms could be completed on-line, or by hard copy, along with an invitation to respond directly.

Consultation took place as is required in the Welsh Government's School Organisation Code with the specified list of consultees, including:

- pupils, staff, governors and parents at YGG Felindre
- schools and parents affected by the catchment review
- Welsh ministers, AMs and MPs in the area, and local councillors
- Estyn
- Trade unions

Consultation meetings and drop-in sessions were held for the YGG Felindre proposal as follows:

Meeting for:	Venue	Date	Time	Attendance
Learners (School Council)	Felindre School	17/09/18	14:30 – 15:30	11
Staff	Felindre Community Hall	17/09/18	15:30 – 16:15	8
Governors	Felindre Community Hall	17/09/18	16:15 – 17:00	5
Drop-in for parents/public	Felindre Community Hall	17/09/18	11:00 – 13:30	8
Drop-in for parents/public	Felindre Community Hall	17/09/18	17:00 – 19:00	7
Drop-in for parents/public	Felindre Community Hall	01/10/18	14:00 – 16:00	0

A drop-in session was also held for all proposals and the wider catchment review on 2 October 2018 in the Civic Centre and was attended by 9 people.

A joint meeting was held for the school councils of the schools affected by the wider catchment review on 5 October 2018 and was attended by 10 school council members.

The following responses were received for the YGG Felindre proposal:

- 86 responses to an online survey
- 2 responses to an online pupil survey
- 29 written/emailed responses

What did your engagement activities tell you? What feedback have you received?

There was understandable disappointment at the proposal and concern about the wider impact on the village, whilst understanding the need to review the future sustainability of the school. Of the total responses received, 90 object to the proposal, 6 support and 1 is undecided/unclear. 1 learner response supports the proposal and 1 objects. However, the responses and attendance at drop-in sessions were fairly modest.

The perceived benefits of a small school were highlighted, as well as the current facilities available, and there was concern that some pupils will find it difficult in a large school. However, current numbers are such that the future sustainability of the quality of educational provision has to be reviewed as well as the implications of such mixed age classes. It was suggested that larger schools do not offer the same equality of experience and that there are more opportunities at Felindre, for example all children get to participate, not just a chosen few e.g. sport. However, pupils are likely to have more opportunities in a larger school in new 21st century facilities. There are likely to be more opportunities for sport, particularly team sports, with a larger cohort of pupils.

It was also suggested that the school should be given a chance to improve and that leadership is improving.

The lack of leadership stability at the school was highlighted with a number of acting headteachers being in place over recent years and that there needs to be a period of stability. This has indeed been the case in spite of significant support from the authority. The impact of uncertainty regarding the future of the school was highlighted as contributing to the fall in pupil numbers.

Concerns were raised about moving the children firstly to the current YGG Tan-y-lan site and subsequently to the new school site. It was suggested that any closure should be delayed until the new build for YGG Tan-y-lan was available; however, this would delay the closure until September 2021 and the school would struggle to support the small numbers on roll until that time.

It was also suggested that houses are going to be built in the future in the area at the LDP site at J46 of the M4, so numbers will increase. Future potential housing developments have been considered, however, the timescale and nature of any such developments remain uncertain and the future need for educational provision would be intrinsically linked and outside of the village itself.

Concerns were raised that the school is an integral part of the village which needs children and families and links with the local chapel, although the village is also well served by a community hall. There was also concern about the impact on the Welsh language. However only a very small number of the current pupils are from within the village itself, with most being preferred placements from other parts of Swansea.

As mentioned previously, it has been raised that the proposal doesn't take into account Standards 91-93 of Swansea Council's Compliance Notice under the Welsh Language Measure whereas the proposal could impact on opportunities for persons to use the Welsh language, and that we could be treating the Welsh language no less favourably than the English language.

The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language. The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.

As with any statutory proposals, there is a risk of potential legal challenge to the process, however, officers are confident that the process has been appropriately delivered. The 'well-being' goals of the Well-being of Future Generations (Wales) Act 2005 have been considered as well as alternatives to closure, as set out in the consultation document.

Responses highlighted the pressure on Welsh-medium places in other schools and the potential use of YGG Felindre facilities where this is the case. However, other proposals, and indeed the wider Welsh in Education Strategic Plan (WESP) strategy, seek to address the continuing growth in demand for Welsh-medium provision as well as rebalancing the demand and availability of places. A dual stream English/Welsh-medium school was suggested although this would require statutory consultation and a change the Council's current policy.

Concern was expressed at the timing of the proposal in the light of the implications of the new School Organisation Code for small and rural schools. However, the Council has sought to operate within the spirit of the new code throughout the process, even though it had not, at that time, come into force.

Concerns have been raised at the perception that the proposal is financially driven although it has been emphasised throughout that the proposal has been made for educational reasons and the future sustainability of the quality of educational provision with the decline in pupil numbers.

Responses from the learners focused on the following areas:

Wellbeing – some learners mentioned that they were sad at the thought of the school closing and that they were anxious at the thought of a larger school. If the Council were to go ahead with the proposal we would work with YGG Felindre, the designated school and all the learners involved to ensure that the transition is as easy as possible.

Outdoor areas – learners were very happy with their outdoor learning areas. The proposed designs for both possible designated schools will take into account the need for outdoor learning spaces.

Chance for making new and more friends at a larger school – a larger school will indeed give learners to learn with more children of a similar age and also the possibility of a wider circle of friends. The transition plan for any move would look at as many opportunities as possible to aid this process prior to any change.

How have you changed your initiative as a result?

As the numbers of pupils at the school have continued to fall this proposal has not been changed following the consultation process.

Any actions required (e.g. further engagement activities, mitigation to address any adverse impact, etc.):

- Report to Cabinet on the findings of the statutory consultation and for a decision on whether to go out to Statutory Notice on the closure

Section 5 – Other impacts:

Please consider how the initiative might address the following issues - see the specific Section 5 Guidance

Foster good relations between different groups	Advance equality of opportunity between different groups
Elimination of discrimination, harassment and victimisation	Reduction of social exclusion and poverty

Please explain any possible impact on each of the above.

Impact on...

Foster good relations between different groups

For the proposal to succeed there would be a focus on fostering relations for learners and parents with the designated school (if approval is given to proceed). This would be vital to ease the transition for all involved.

Advance equality of opportunity between different groups

A larger school can often increase the opportunities available for learners and the community. The proposal would look to build on the good work already taking place to ensure that all learners have opportunities to make the most of their education.

Elimination of discrimination, harassment and victimisation

For the proposal to succeed there would be a focus on building relationships between learners of both schools (if approval is given to proceed). This would be vital to ease the transition for all involved and avoid any discrimination, harassment or victimisation.

Reduction of social exclusion and poverty

There are low levels of deprivation in this area and therefore the impact on poverty/social exclusion is expected to be low. The large majority of current pupils at the school live outside of the YGG Felindre catchment area and therefore would likely be living closer to the designated school meaning a shorter distance to travel. Those who live more than 2-miles from the designated school would be offered transport as per the Council's Home to School Transport Policy. However, we would continually monitor this throughout the process.

What work have you already done to improve any of the above?

Despite best efforts to attract pupils by the most recent headteachers, pupil numbers have remained low and in decline.

Is the initiative likely to impact on Community Cohesion? Please provide details.

If approved, the proposal would remove a school from the Mawr community. Consideration needs to be given, as part of any consultation, to the impact that this could have. The designated school's catchment area would include the current YGG Felindre catchment area and the school would work with the community to ensure that they can play an active role in school life going forward.

How does the initiative support Welsh speakers and encourage use of Welsh?

YGG Felindre is a Welsh-medium primary school. Welsh-medium education provides opportunities for children and young people to achieve fluency in the Welsh language through studying a broad range of subjects and disciplines in Welsh. If the proposal is approved these opportunities would be provided at neighbouring Welsh-medium primary schools. As mentioned previously, it has been raised that the proposal doesn't take into account Standards 91-93 of Swansea Council's Compliance Notice under the Welsh Language Measure whereas the proposal could impact on opportunities for persons to use the Welsh language, and that we could be treating the Welsh language no less favourably than the English language.

The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language. The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

Section 6 - United Nations Convention on the Rights of the Child (UNCRC):

Many initiatives have an indirect impact on children and you need to consider whether the impact is positive or negative in relation to both children's rights and their best interests. Please read the UNCRC guidance before completing this section.

Will the initiative have any impact (direct or indirect) on children and young people (think about this age group holistically e.g. disabled children, those living in poverty or from BME communities)? If not, please briefly explain your answer here and proceed to Section 7.

The initiative will have a direct impact on children and young people.

All initiatives must be designed / planned in the best interests of children and young people.

Best interests of the child (Article 3): The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.

Please explain how you meet this requirement:

The initiative is planned to improve the education offering to learners thus giving them the best opportunity of achieving to their full potential. The proposal relates to the following articles:

Article 3 - All organisations concerned with children should work towards what is best for each child.

Article 12 - Respect for the views of the child

Article 18 - Both parents share responsibility for bringing up their children. We should help parents by providing services to support them.

Article 28 - Children have a right to an education. Discipline in schools should respect children's human dignity.

Article 29 - Education should develop each child's personality and talents to the full.

Article 30 - Children have a right to learn and use the language and customs of their families.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

Section 7 - Monitoring arrangements:

Please explain the monitoring arrangements for this initiative:

Monitoring arrangements: All projects within the Quality in Education (QEd) Programme have a clear monitoring process in place. Regular progress meetings are held with the school, a formal Project Board is held monthly to discuss key issues and make key decisions, any issues can then be escalated to the Programme Board with the Strategic Programme Board (Corporate) having an overarching view of all Swansea Council projects.

Actions:

Section 8 – Outcomes:

Having completed sections 1-5, please indicate which of the outcomes listed below applies to your initiative (refer to the guidance for further information on this section).

Outcome 1: Continue the initiative – no concern

Outcome 2: Adjust the initiative – low level of concern

Outcome 3: Justify the initiative – moderate level of concern

Outcome 4: Stop and refer the initiative – high level of concern.

For outcome 3, please provide the justification below:

For outcome 4, detail the next steps / areas of concern below and refer to your Head of Service / Director for further advice:

Following the consultation officers continue to believe that this is the correct decision. The number of full time pupils at YGG Felindre have continued to fall from 2016 to the present day with the scale of reduction in pupil numbers inevitably impacting on the school budget share and hence the current staffing structure within the school.

Despite best efforts to attract pupils by the most recent headteachers, pupil numbers have remained low and in decline.

Because of the temporary leadership arrangement maintaining and improving pupil standards has slowed down. Monitoring reports indicate the rate of improvement in addressing areas of improvement is satisfactory at best. The most recent evaluation of standards seen in pupils' work is adequate.

The challenges faced by leaders at Felindre include developing suitable staff to teach a broad range of ages and abilities, a heavy teaching commitment with no deputy headteacher arrangements and mapping a broad and balanced statutory curriculum.

Full consideration has been given to alternatives to closure, including the potential for federation, however, no viable alternative has been identified.

Section 9 - Publication arrangements:

On completion, please follow this 3-step procedure:

1. Send this EIA report and action plan to the Access to Services Team for feedback and approval – acesstoservices@swansea.gov.uk
2. Make any necessary amendments/additions.
3. Provide the final version of this report to the team for publication, including email approval of the EIA from your Head of Service. The EIA will be published on the Council's website - this is a legal requirement.

EIA Action Plan:

Objective - What are we going to do and why?	Who will be responsible for seeing it is done?	When will it be done by?	Outcome - How will we know we have achieved our objective?	Progress
Report to Cabinet to decide if a statutory consultation will take place on the closure of YGG Felindre	Head of Service Head of Funding and Information Unit	21 st June 2018	Cabinet approval to consult	Completed
Carry out statutory consultation	Head of Service Head of Funding and Information Unit	18 th October 2018	Consultation completed and findings ready to be reported to Cabinet	Completed
Report findings of the consultation to Cabinet and seek to publish a Statutory Notice	Head of Service Head of Funding and Information Unit	20 th December 2018	Report prepared and decision taken by Cabinet	
If the proposal is approved, we will ensure that the pupils play an active role in the planning and implementation of the transition process	Project Team and the school	July 2019	Transition plan in place and delivered upon	

*** Please remember to be 'SMART' when completing your action plan (Specific, Measurable, Attainable, Relevant, Timely).**

Equality Impact Assessment (EIA) Report

This form should be completed for each Equality Impact Assessment on a new or existing function, a reduction or closure of service, any policy, procedure, strategy, plan or project which has been screened and found relevant to equality.

Please refer to the 'EIA Report Form Guidance' while completing this form. If you need further support please contact acesstoservices@swansea.gov.uk.

Where do you work?
Service Area: Education
Directorate: People

(a) This EIA is being completed for a:

Service/ Function <input type="checkbox"/>	Policy/ Procedure <input type="checkbox"/>	Project <input checked="" type="checkbox"/>	Strategy <input type="checkbox"/>	Plan <input type="checkbox"/>	Proposal <input checked="" type="checkbox"/>
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(b) Please name and describe here:

Relocation and enhancement of capacity and facilities at YGG Tan-y-lan and necessary catchment area reviews

There are already enough pupils nearest to YGG Tan-y-Lan to support a 1.5 Form Entry (FE) school but the site is struggling to accommodate the current 140 pupils with its current limited capacity. A new, larger site could accommodate at least a 1.5FE school (as included within the 21st Century Schools Band B submission to Welsh Government) and relieve pressures at neighbouring Welsh-medium schools with a catchment review to further re-balance the demand for, and availability of places, and ensure future sustainability.

The recently announced further Welsh Government capital funding to facilitate the earlier delivery of additional Welsh-medium provision could support the delivery of a 2FE new build for the school to further enhance future provision.

An appropriate site capable of accommodating a 2FE school has been identified, relatively close to its existing site and remaining central to the area from which most pupils are currently drawn.

There is potential for short to medium term use of some of the additional capacity and facilities to support child care / wrap around care / adult Welsh classes etc.

(c) It was initially screened for relevance to Equality and Diversity on: 15/05//2018

(d) It was found to be relevant to...

Children/young people (0-18).....	<input checked="" type="checkbox"/>	Sexual orientation.....	<input type="checkbox"/>
Older people (50+).....	<input checked="" type="checkbox"/>	Gender reassignment.....	<input type="checkbox"/>
Any other age group	<input checked="" type="checkbox"/>	Welsh language.....	<input checked="" type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	Poverty/social exclusion	<input checked="" type="checkbox"/>
Race (including refugees)	<input checked="" type="checkbox"/>	Carers (including young carers).....	<input type="checkbox"/>
Asylum seekers.....	<input type="checkbox"/>	Community cohesion	<input checked="" type="checkbox"/>
Gypsies & Travellers.....	<input type="checkbox"/>	Marriage & civil partnership	<input type="checkbox"/>
Religion or (non-)belief.....	<input type="checkbox"/>	Pregnancy and maternity.....	<input type="checkbox"/>
Sex.....	<input checked="" type="checkbox"/>		

(e) Lead Officer

Name: Claire Lewis

Job title: School Project Business Case
Development Officer

Date: 15/05/2018

(f) Approved by Head of Service

Name: Brian Roles

Date: 15/05/2018

UPDATED FOLLOWING THE CONSULTATION on 27th November 2018

Section 1 – Aims (See guidance):

Briefly describe the aims of the initiative:

What are the aims?

Raising standards

Our vision is that every child will have access to high quality teaching that helps them to make the most of their talents

Better use of resources

The decision is in line with the QEd vision that budgets should be spent on pupils and not wasted on empty places

Quality of learning environment

Quality learning environments have been shown to lead to improved performance by pupils

Who has responsibility?

Following a statutory consultation process, if approved by the council's Cabinet, the Welsh Government (pending approval of a successful Final Business Case) and Swansea Council would jointly fund the project. The overall responsibility would be with Swansea Council.

Who are the stakeholders?

Each stakeholder group requires a specific method of communication to promote key messages during the project. A broad approach for communications methods is outlined below. It draws on corporate methods of communicating to staff in general as well as some established meeting structures within the project.

Audience	Methods
Parents	Letters, media, social media, website
Governors	Face to face briefing, emails
Head and Management Team	Face to face briefing, emails,
Pupils	Face to face school visits, social media
Neighbouring schools' Heads	Face to face, letter, email, newsletter
Neighbouring schools' parents	Letter, website, parents' evenings, local media, social media
CMT	Face to face briefing, newsletter, email
Cabinet	Face to face briefing, newsletter, email
Group Leaders	Face to face briefing, newsletter, email
Ward Members	Email, phone call
Trade Unions	Face to face briefing, email
Evening Post	Face to face briefing, press release
Welsh Government	Letter, local media, email
Estyn	email
AMs/MPs	letter, email
School staff	Face to face, letter, Newsletter, media, social media, website
Rhieni dros Addysg Gymraeg (RhAG)	Termly meeting, email, website
Partneriaeth Addysg Gymraeg Abertawe (PACA)	Termly meeting, email, website
Swansea Bay Radio, Wave/Swansea Sound, BBC, ITV, Western Mail, BBC Cymru, Golwg 360	Press release
Education SLB/EDSLT/DMT	email, newsletter, face to face
O and S Chairs and V Chairs	Email, letter
Catering and cleaning staff	letter, face to face

Community groups	Letter and liaison with Community Regen, social media, website
All Council staff	Staffnet, website, social media
Swansea residents	Media, website, social media
Local businesses	Media, letters, website, social media

Section 2 - Information about Service Users (See guidance):

Please tick which areas you have information on, in terms of service users:

- | | | | |
|-----------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|
| Children/young people (0-18)..... | <input checked="" type="checkbox"/> | Sexual orientation..... | <input type="checkbox"/> |
| Older people (50+)..... | <input type="checkbox"/> | Gender reassignment..... | <input type="checkbox"/> |
| Any other age group | <input type="checkbox"/> | Welsh language..... | <input checked="" type="checkbox"/> |
| Disability | <input checked="" type="checkbox"/> | Poverty/social exclusion | <input checked="" type="checkbox"/> |
| Race (including refugees) | <input checked="" type="checkbox"/> | Carers (including young carers)..... | <input type="checkbox"/> |
| Asylum seekers..... | <input type="checkbox"/> | Community cohesion | <input checked="" type="checkbox"/> |
| Gypsies & Travellers..... | <input checked="" type="checkbox"/> | Marriage & civil partnership | <input type="checkbox"/> |
| Religion or (non-)belief..... | <input type="checkbox"/> | Pregnancy and maternity..... | <input type="checkbox"/> |
| Sex..... | <input checked="" type="checkbox"/> | | |

Please provide a snapshot of the information you hold in relation to the protected groups above.

The following information is collated as part of the annual pupil census that is carried out in January of each year. The below is from the January 2018 PLASC

Number of pupils on roll:

School	N1	N2	R	1	2	3	4	5	6	Total
YGG Tan-y-lan	12	18	25	23	26	25	20	14	7	170

	2015-2016	2016-2017	2017-2018
Percentage of total pupils on roll living in areas classed in Welsh Index of Multiple Deprivation (WIMD) as being in the most deprived 30% of all areas	64.3%	62.2%	61.2%
Percentage claiming Free School Meals	19.5%	16.3%	15.7%
Percentage with Special Educational Needs (SEN)	20.0%	21.8%	17.6%

In January 2018 the breakdown for SEN was as follows:

Need	School Action	School Action Plus	Statement	Total
<i>Attention Deficit Hyperactivity Disorder</i>	0	0	0	0
<i>Autistic Spectrum Disorders</i>	0	0	1	1
<i>Behavioural, Emotional & Social Difficulties</i>	3	2	1	6
<i>Dyscalculia</i>	0	0	0	0
<i>Dyslexia</i>	0	0	0	0
<i>Dyspraxia</i>	0	0	0	0
<i>General Learning Difficulties</i>	7	1	0	8
<i>Hearing Impairment</i>	1	0	0	1
<i>Moderate Learning Difficulties</i>	8	2	0	10
<i>Multi-Sensory Impairment</i>	0	0	0	0
<i>Physical and Medical Difficulties</i>	0	0	0	0
<i>Profound & Multiple Learning Difficulties</i>	0	0	0	0
<i>Severe Learning Difficulties</i>	0	0	0	0
<i>Speech, Language and Communication Difficulties</i>	7	2	0	9
<i>Visual Impairment</i>	1	0	0	1
Total	27	7	2	36

	Stage A-C	Stage A-D	Stage A-E
Percentage with English as an Additional Language (EAL)	0%	0%	1.2%

Ethnic Background	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Non White British	12.0%	0.0%	3.8%	0.0%	15.0%	0.0%	0.0%

There are currently 16.7 teaching and support staff at the school.

This data can include headteachers, deputy headteachers, assistant head teachers, other qualified teachers, Higher Level Teaching Assistants (HLTAs), Teaching Assistants, Special needs support staff, Pastoral support staff, Matrons/nurses/medical staff (including NHS employees), Laboratory or workshop technicians, Librarians and library assistants, Examinations Officers, Other administration staff and School Business Manager or equivalent

Any actions required, e.g. to fill information gaps?

Map use of the school by community groups in the community impact assessment. This is available here: <https://www.swansea.gov.uk/yggtanylanconsultation>.

Impact Assessment – YGG Tan-y-lan

Community Aspect	Current	Impact Assessment
Community Services Provided by the school (e.g. after school clubs, community library etc.)	YGG Tan-y-lan currently run a breakfast club and after school club.	It is envisaged that the breakfast club and after school club provision will continue on the new site.
Facilities Accommodated by the school (e.g. youth club, play group etc.)	YGG Tan-y-lan run the following school clubs, Urdd and Fun Club.	It is envisaged that these clubs will continue on the new site.

Would establishing a multi-school site be considered as a way of retaining buildings?

Establishing a multi-school site would not achieve the objectives of this proposal (see consultation paper). There is very limited use of the school out of school hours. The local authority will work with the school on access to out-of-school hours clubs.

Would alternatives to closure, such as clustering, collaboration or federation with other schools, be considered (taking account of the scope for use of ICT links between school sites)?

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited used of the school out of hours.

Have possibilities of making fuller use of the existing buildings as a community or an educational resource been explored (would it be feasible and economical to co-locate local services within the school to offset the costs of maintaining the school)

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited used of the school out of hours.

What is the overall effect of closure on the local community (including the loss of school based facilities which are used by the local community), particularly in rural areas or those receiving funding as part of regeneration activity?

There is very limited used of the school out of hours. There is no funding from regeneration activity for this school.

Section 3 - Impact on Protected Characteristics (See guidance):

Please consider the possible impact on the different protected characteristics.

	Positive	Negative	Neutral	Needs further investigation
Children/young people (0-18)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Thinking about your answers above, please explain in detail why this is the case.

(0-18) – YGG Tan-y-lan is a Welsh-medium primary school. This project will have a very positive impact on the Education of all the children who attend the school in the future. As we are looking to build the school on a new site this should avoid any disruption to those currently attending the school.

(Older People 50+/Any other age group) – The staff, parents, carers and wider school community will benefit greatly from improved facilities to deliver education to all pupils and increase the opportunities for the wider school community to experience and use the Welsh language.

Disability – The design, delivery and implementation of this project will take full consideration of the social model of disability, which recognises that people are disabled by the barriers of society (e.g. physical, environmental, organisational, and attitudinal, communication, etc.) rather than by any physical condition. The design of any new building, the re-modelling and the running of the school in the future will ensure that ALL the pupils and staff can make the most of their improved environment.

Welsh – YGG Tan-y-lan is a Welsh medium primary school and as a result this project will have a positive impact on the Welsh language. The project is part of the wider Welsh in Education Strategic Plan that is looking to increase the number of places available in Swansea's Welsh-medium schools.

Poverty/social exclusion – There are high levels of deprivation in this area and providing the children and the community with this improved facility could give access to courses for adults and access to additional extra-curricular activities. Due to the possible changes in catchment areas it is important to consider the impact this could have on learners and their families. The extra distance to travel to the new site was mentioned by a couple of individuals during the consultation process. Some pupils will inevitably live further away from the new site and this would increase their travel time, however, the sites are only 0.6 miles apart by available walking route and any pupils more than 2 miles away, or where there is no available walking route, would be offered home to school transport.

Community Cohesion – It is possible that the improved facilities will provide increased opportunities for the community to make the most of the school's facilities. However, due to the possible changes in catchment areas it is important to consider the impact this could have on community cohesion as the schools moves (0.6 miles) from one community to another. If the proposal goes ahead the school will work with all communities to ensure that the schools continue with its inclusive ethos that brings communities together for the benefit of all.

Section 4 - Engagement:

Please consider all of your engagement activities here, e.g. participation, consultation, involvement, co-productive approaches, etc.

What engagement has been undertaken to support your view? How did you ensure this was accessible to all?

Due to the nature of this proposal a full statutory consultation was required. Cabinet approved the proposal to consult and this provided an opportunity for people to share their views and opinions before a final decision is taken. Cabinet is now being asked to approve publication of a Statutory Notice that would provide a further opportunity for any objections to be made. If the project does go ahead, there will be on-going engagement with all stakeholders (as listed) as the project develops and is implemented. This will include meetings, newsletters and online material.

The formal consultation processes ran from the 5 September to the 18 October 2018. Survey response forms could be completed on-line, or by hard copy, along with an invitation to respond directly.

Consultation took place as is required in the Welsh Government's School Organisation Code with the specified list of consultees, including:

- pupils, staff, governors and parents at YGG Tan-y-lan
- schools and parents affected by the catchment review
- Welsh ministers, AMs and MPs in the area, and local councillors
- Estyn
- Trade unions

Consultation meetings and drop-in sessions were held for the YGG Tan-y-lan proposal as follows:

Meeting for:	Venue	Date	Time	Attendance
Learners (School Council)	Tan-y-lan School	27/09/18	14:30 – 15:30	10
Staff	Tan-y-lan School	27/09/18	15:30 – 16:15	28
Governors	Tan-y-lan School	27/09/18	16:15 – 17:00	6
Drop-in for parents/public	Tan-y-lan School	27/09/18	17:00 – 19:00	9

A drop-in session was also held for all proposals and the wider catchment review on 2 October 2018 in the Civic Centre and was attended by 9 people.

A joint meeting was held for the school councils of the schools affected by the wider catchment review on 5 October 2018 and was attended by 10 school council members.

The following responses were received for the YGG Tan-y-lan proposal:

- 30 responses to an online survey
- 23 responses to an online pupil survey
- 3 written/emailed responses

If the proposal was to proceed YGG Tan-y-lan pupils and staff would be asked to complete a questionnaire informing the project what they would like to see in the new school. These would be collated and used by the project team as part of the design workshops with the school.

A school council update would be arranged where the outcomes can be discussed with them and discuss how they can/have been used in the design process. Further updates with the School Council would continue throughout the project and updated as part of any on-going web updates.

What did your engagement activities tell you? What feedback have you received?

There was broad support for the proposal from those responding, particularly recognising the need for a larger site and facilities. Some specific facilities were suggested and can be considered as part of the detailed design for the new school, which will reflect Building Bulletin guidelines as well as the available funding for the scheme.

Of the total responses received, 29 support the proposal, 2 object and 5 are undecided/unclear. 20 of the learner responses support the proposal, none object and 1 was undecided/unclear.

Concerns have been raised regarding the size of the new build if it cannot be 2 Form Entry (FE) from the outset, which was dependent on access to specific Welsh Government Welsh-medium capital grant. Sadly, our bids have so far been unsuccessful and this opportunity may consequently have been lost. Therefore, the proposal remains for 315 places to serve YGG Tan-y-lan (1.5FE), consistent with the rigorous pupil modelling underpinning the Welsh Government business case, and future proofed for a further 0.5FE in the future as demand continues to grow.

No proposed location to provide a less constrained site will be considered ideal by everyone. Responses have suggested that the Council should be looking to also build a new Welsh-medium school for the Morryston area and possibly consider the use of the current YGG Tan-y-lan site to develop nursery education to feed into any such additional school. This view isn't currently under consideration.

Concerns were raised about traffic around the area of the proposed new site and also the transport arrangements to the new site. If the proposal is approved all routes to the school would be assessed and traffic measures introduced where necessary. Some pupils will inevitably live further away from the new site and this would increase their travel time, however, the sites are only 0.6 miles apart by available walking route and any pupils more than 2 miles away, or where there is no available walking route, would be offered home to school transport.

One response raised concern about perceived larger classes. Class sizes are currently between 25 and 33 and infant classes cannot exceed 30 (unless there are permitted exceptions) and we would not expect junior classes to be any larger in future.

How have you changed your initiative as a result?

The pupils at the school have shared numerous ideas of what they would like to see included in their proposed new school building. These will be considered by the projects team and used to develop the proposed design of the school.

As it currently stands we haven't been successful in accessing additional Welsh Government funding to build the new school as a 2 Form Entry school therefore the proposal is to build a 1.5 Form Entry school that is still a significant increase for Tan-y-lan.

Any actions required (e.g. further engagement activities, mitigation to address any adverse impact, etc.):

- Report to Cabinet to decide if a statutory notice will be published
- Continued discussion with Welsh Government to access further funding

Section 5 – Other impacts:

Please consider how the initiative might address the following issues - see the specific Section 5 Guidance

Foster good relations between different groups	Advance equality of opportunity between different groups
Elimination of discrimination, harassment and victimisation	Reduction of social exclusion and poverty

Please explain any possible impact on each of the above.

Impact on...
Foster good relations between different groups
A new build school would look to create opportunities for the community to make use of the facilities and provide an increased number of Welsh-medium places.
Advance equality of opportunity between different groups
Access for all pupils/teachers to an improved learning environment. Increased opportunities for community use
Elimination of discrimination, harassment and victimisation
Secure by design – reducing the number of secluded settings within the school site that would allow opportunities for bullying etc.
Reduction of social exclusion and poverty
Modern learning environment encourages attendance and this leads to better outcomes for individual pupils and gives every child/young person a better start in life.

What work have you already done to improve any of the above?

The school already has links with the community and this project will look to further enhance this work.

Is the initiative likely to impact on Community Cohesion? Please provide details.

Yes. The school already has a positive impact on its community. The improvements proposed will provide an opportunity for the school to build on this through greater use of its facilities by the community. However, as mentioned previously, due to the possible changes in catchment areas it is important to consider the impact this could have on community cohesion as the schools moves (0.6 miles) from one community to another. If the proposal goes ahead the school will work with all communities to ensure that the schools continue with its inclusive ethos that brings communities together for the benefit of all.

How does the initiative support Welsh speakers and encourage use of Welsh?

YGG Tan-y-lan is a Welsh-medium primary school. Welsh-medium education provides opportunities for children and young people to achieve fluency in the Welsh language through studying a broad range of subjects and disciplines in Welsh. The proposal to provide a new larger facility on a new site will provide excellent facilities for the school and community as a whole as well as increasing the opportunities for children and the wider community to experience and use the Welsh language.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

Section 6 - United Nations Convention on the Rights of the Child (UNCRC):

Many initiatives have an indirect impact on children and you need to consider whether the impact is positive or negative in relation to both children's rights and their best interests. Please read the UNCRC guidance before completing this section.

Will the initiative have any impact (direct or indirect) on children and young people (think about this age group holistically e.g. disabled children, those living in poverty or from BME communities)? If not, please briefly explain your answer here and proceed to Section 7.

The initiative will have a direct impact on children and young people.

All initiatives must be designed / planned in the best interests of children and young people.

Best interests of the child (Article 3): The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.

Please explain how you meet this requirement:

The initiative is planned to improve pupils' school environment thus giving them the best opportunity of achieving to their full potential. The proposal relates to the following articles:

Article 3 - All organisations concerned with children should work towards what is best for each child.

Article 12 - Respect for the views of the child

Article 18 - Both parents share responsibility for bringing up their children. We should help parents by providing services to support them.

Article 28 - Children have a right to an education. Discipline in schools should respect children's human dignity.

Article 29 - Education should develop each child's personality and talents to the full.

Article 30 - Children have a right to learn and use the language and customs of their families.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

Section 7 - Monitoring arrangements:

Please explain the monitoring arrangements for this initiative:

Monitoring arrangements: All projects within the 21st Century Schools Programme have a clear monitoring process in place. Regular progress meetings are held with the school and the contractors, a formal Project Board is held monthly to discuss key issues and make key decisions, any issues can then be escalated to the Programme Board with the Strategic Programme Board (Corporate) having an overarching view of all Swansea Council projects.

Actions:

Section 8 – Outcomes:

Having completed sections 1-5, please indicate which of the outcomes listed below applies to your initiative (refer to the guidance for further information on this section).

- | | |
|---|-------------------------------------|
| Outcome 1: Continue the initiative – no concern | <input checked="" type="checkbox"/> |
| Outcome 2: Adjust the initiative – low level of concern | <input type="checkbox"/> |
| Outcome 3: Justify the initiative – moderate level of concern | <input type="checkbox"/> |
| Outcome 4: Stop and refer the initiative – high level of concern. | <input type="checkbox"/> |

For outcome 3, please provide the justification below:

For outcome 4, detail the next steps / areas of concern below and refer to your Head of Service / Director for further advice:

Section 9 - Publication arrangements:

On completion, please follow this 3-step procedure:

1. Send this EIA report and action plan to the Access to Services Team for feedback and approval – accesstoservices@swansea.gov.uk
2. Make any necessary amendments/additions.
3. Provide the final version of this report to the team for publication, including email approval of the EIA from your Head of Service. The EIA will be published on the Council's website - this is a legal requirement.

EIA Action Plan:

Objective - What are we going to do and why?	Who will be responsible for seeing it is done?	When will it be done by?	Outcome - How will we know we have achieved our objective?	Progress
Map use of the school by community groups	Project Manager	31 st August 2018	Current use of the school facilities by community groups mapped out	This has been done via the community impact assessment that was published alongside the consultation papers.
Report to Cabinet to decide if a statutory consultation will take place	Head of Service Programme Manager Project Manager	21 st June 2018	Cabinet approval to consult	Cabinet approved the statutory consultation
Statutory consultation – to give all interested parties an opportunity to share their views	Head of Service Programme Manager Project Manager	18 th October 2018	Consultation completed	Report prepared for Cabinet
Report to Cabinet to decide if to go out to Statutory Notice	Head of Service Programme Manager Project Manager	20 th December 2018	Statutory Notice publication approved	
Provide templates to school council to assist them with the ongoing engagement process with the wider school community	Project Team	December 2020	Increased communication with the wider school community	
As the project continues to develop include more detailed information on accessibility	Project Manager	September 2019	Details on the accessibility of the new build	

Equality Impact Assessment (EIA) Report

This form should be completed for each Equality Impact Assessment on a new or existing function, a reduction or closure of service, any policy, procedure, strategy, plan or project which has been screened and found relevant to equality.

Please refer to the 'EIA Report Form Guidance' while completing this form. If you need further support please contact acesstoservices@swansea.gov.uk.

Where do you work?
Service Area: Education
Directorate: People

(a) This EIA is being completed for a:

Service/ Function	Policy/ Procedure	Project	Strategy	Plan	Proposal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(b) Please name and describe here:

Relocation and enhancement of capacity and facilities at YGG Tirdeunaw and necessary catchment area reviews

There are significant condition and suitability issues at YGG Tirdeunaw. It could be rebuilt on its current site but this would lose the opportunity to relocate the school to an area, currently part of the YG Bryn Tawe site and so benefit from shared use of the wider facilities. The new location would be less than a mile from the current site and more central for the current pupils attending the school.

A 2 Form Entry (FE) new build is included within the 21st Century Schools Band B submission to Welsh Government, which would be 'future proofed' to allow future expansion to 2.5FE as required. The recently announced further Welsh Government capital funding to facilitate the earlier delivery of additional Welsh-medium provision could support the delivery of a 2.5FE new build for the school from the outset although this would require a statutory consultation process.

Work is continuing to seek to bring forward the delivery of this new build to, as far as possible mirror the timescale for the new build YGG Tan-y-lan, but this is dependent on the funding model agreed within the detailed business case.

There is potential for short term use of some of the additional capacity and facilities to support child care / wrap around care / adult Welsh classes etc. as well as facilitating the future development of a primary Welsh-medium Specialist Teaching Facility.

The proposal will also impact on the catchment area of YGG Tirdeunaw and a number of other Welsh-medium primary schools and by implication both Welsh-medium secondary schools in Swansea.

(c) It was initially screened for relevance to Equality and Diversity on: 15/05//2018

(d) It was found to be relevant to...

- Children/young people (0-18).....
- Older people (50+).....
- Any other age group
- Disability
- Race (including refugees)
- Asylum seekers.....
- Gypsies & Travellers.....
- Religion or (non-)belief.....
- Sex.....

- Sexual orientation.....
- Gender reassignment
- Welsh language.....
- Poverty/social exclusion
- Carers (including young carers).....
- Community cohesion
- Marriage & civil partnership
- Pregnancy and maternity.....

(e) Lead Officer

Name: Alayne Smith

Job title: School Project Business Case
Development Officer

Date: 15/05/2018

(f) Approved by Head of Service

Name: Brian Roles

Date: 15/05/2018

UPDATED FOLLOWING THE CONSULTATION on 28th November 2018

Section 1 – Aims (See guidance):

Briefly describe the aims of the initiative:

What are the aims?

Raising standards

Our vision is that every child will have access to high quality teaching that helps them to make the most of their talents

Better use of resources

The decision is in line with the QEd vision that budgets should be spent on pupils and not wasted on empty places

Quality of learning environment

Quality learning environments have been shown to lead to improved performance by pupils

Who has responsibility?

If approved by the council's Cabinet, the Welsh Government (pending approval of a successful Final Business Case) and Swansea Council would jointly fund the project. The overall responsibility would be with Swansea Council.

Who are the stakeholders?

Each stakeholder group requires a specific method of communication to promote key messages during the project. A broad approach for communications methods is outlined below. It draws on corporate methods of communicating to staff in general as well as some established meeting structures within the project.

Audience	Methods
Parents	Letters, media, social media, website
Governors	Face to face briefing, emails
Head and Management Team	Face to face briefing, emails,
Pupils	Face to face school visits, social media
Neighbouring schools' Heads	Face to face, letter, email, newsletter
Neighbouring schools' parents	Letter, website, parents' evenings, local media, social media
CMT	Face to face briefing, newsletter, email
Cabinet	Face to face briefing, newsletter, email
Group Leaders	Face to face briefing, newsletter, email
Ward Members	Email, phone call
Trade Unions	Face to face briefing, email
Evening Post	Face to face briefing, press release
Welsh Government	Letter, local media, email
Estyn	email
AMs/MPs	letter, email
School staff	Face to face, letter, Newsletter, media, social media, website
Rhieni dros Addysg Gymraeg (RhAG)	Termly meeting, email, website
Partneriaeth Addysg Gymraeg Abertawe (PACA)	Termly meeting, email, website
Swansea Bay Radio, Wave/Swansea Sound, BBC, ITV, Western Mail, BBC Cymru, Golwg 360	Press release
Education SLB/EDSLT/DMT	email, newsletter, face to face
O and S Chairs and V Chairs	Email, letter
Catering and cleaning staff	letter, face to face

Community groups	Letter and liaison with Community Regen, social media, website
All Council staff	Staffnet, website, social media
Swansea residents	Media, website, social media
Local businesses	Media, letters, website, social media

Section 2 - Information about Service Users (See guidance):

Please tick which areas you have information on, in terms of service users:

- | | | | |
|-----------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|
| Children/young people (0-18)..... | <input checked="" type="checkbox"/> | Sexual orientation..... | <input type="checkbox"/> |
| Older people (50+)..... | <input checked="" type="checkbox"/> | Gender reassignment..... | <input type="checkbox"/> |
| Any other age group | <input checked="" type="checkbox"/> | Welsh language..... | <input checked="" type="checkbox"/> |
| Disability | <input checked="" type="checkbox"/> | Poverty/social exclusion | <input checked="" type="checkbox"/> |
| Race (including refugees) | <input checked="" type="checkbox"/> | Carers (including young carers)..... | <input type="checkbox"/> |
| Asylum seekers..... | <input type="checkbox"/> | Community cohesion | <input checked="" type="checkbox"/> |
| Gypsies & Travellers..... | <input checked="" type="checkbox"/> | Marriage & civil partnership | <input type="checkbox"/> |
| Religion or (non-)belief..... | <input type="checkbox"/> | Pregnancy and maternity..... | <input type="checkbox"/> |
| Sex..... | <input checked="" type="checkbox"/> | | |

Please provide a snapshot of the information you hold in relation to the protected groups above:

The following information is collated as part of the annual pupil census that is carried out in January of each year. The below is from the January 2018 PLASC:

Number of pupils on roll:

School	N1	N2	R	1	2	3	4	5	6	Total
YGG Tirdeunaw	18	47	54	55	61	53	58	62	53	461

	2015-2016	2016-2017	2017-2018
Percentage of total pupils on roll living in areas classed in Welsh Index of Multiple Deprivation (WIMD) as being in the most deprived 30% of all areas	58.0%	58.7%	60.2%
Percentage claiming Free School Meals	20.7%	16.2%	18.4%
Percentage with Special Educational Needs (SEN)	7.3%	20.3%	19.7%

In January 2018 the breakdown for SEN was as follows:

Need	School Action	School Action Plus	Statement	Total
<i>Attention Deficit Hyperactivity Disorder</i>	0	2	0	2
<i>Autistic Spectrum Disorders</i>	1	1	0	2
<i>Behavioural, Emotional & Social Difficulties</i>	4	3	1	8
<i>Dyscalculia</i>	0	0	0	0
<i>Dyslexia</i>	0	0	0	0
<i>Dyspraxia</i>	0	0	0	0
<i>General Learning Difficulties</i>	38	2	2	42
<i>Hearing Impairment</i>	0	0	0	0
<i>Moderate Learning Difficulties</i>	25	6	0	31
<i>Multi-Sensory Impairment</i>	0	0	0	0
<i>Physical and Medical Difficulties</i>	0	0	1	1
<i>Profound & Multiple Learning Difficulties</i>	0	0	0	0
<i>Severe Learning Difficulties</i>	0	0	0	0
<i>Speech, Language and Communication Difficulties</i>	2	4	1	7
<i>Visual Impairment</i>	0	0	0	0
Total	70	18	5	93

	Stage A-C	Stage A-D	Stage A-E
Percentage with English as an Additional Language (EAL)	0%	0%	0%

Ethnic Background	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Non White British	1.9%	0.0%	1.6%	0.0%	0.0%	0.0%	3.8%

There are currently 31.9 teaching and support staff at the school.

This data can include headteachers, deputy headteachers, assistant head teachers, other qualified teachers, Higher Level Teaching Assistants (HLTAs), Teaching Assistants, Special needs support staff, Pastoral support staff, Matrons/nurses/medical staff (including NHS employees), Laboratory or workshop technicians, Librarians and library assistants, Examinations Officers, Other administration staff and School Business Manager or equivalent

Any actions required, e.g. to fill information gaps?

- Map use of the school by community groups in the community impact assessment. This is available here: <https://www.swansea.gov.uk/yggtirdeunawconsultation>.

Impact Assessment – YGG Tirdeunaw

Community Aspect	Current	Impact Assessment
Community Services Provided by the school (e.g. after school clubs, community library etc.)	Breakfast club is provided at the school.	It is envisaged that the breakfast club will continue on the new site.
Facilities Accommodated by the School (e.g. youth club, play group etc.)	YGG Tirdeunaw run the following school clubs for learners, Rugby, Urdd, Choir, Folk Dancing, Art and Sports Club.	It is envisaged that these clubs will continue.

Would establishing a multi-school site be considered as a way of retaining buildings?

Establishing a multi-school site would not achieve the objectives of this proposal (see consultation paper). There is very limited use of the school out of school hours. The local authority will work with the school on access to out-of-school hours clubs.

Would alternatives to closure, such as clustering, collaboration or federation with other schools, be considered (taking account of the scope for use of ICT links between school sites)?

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours.

Have possibilities of making fuller use of the existing buildings as a community or an educational resource been explored (would it be feasible and economical to co-locate local services within the school to offset the costs of maintaining the school)

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours.

What is the overall effect of closure on the local community (including the loss of school based facilities which are used by the local community), particularly in rural areas or those receiving funding as part of regeneration activity?

There is very limited used of the school out of hours. There is no funding from regeneration activity for this school.

Section 3 - Impact on Protected Characteristics (See guidance):

Please consider the possible impact on the different protected characteristics.

	Positive	Negative	Neutral	Needs further investigation
Children/young people (0-18)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Thinking about your answers above, please explain in detail why this is the case.

(0-18) – YGG Tirdeunaw is a Welsh-medium primary school. This project will have a very positive impact on the education of all the children who attend the school in the future. As we are looking to build the school on a new site this should avoid any disruption to those currently attending the school.

(Older People 50+/Any other age group) – The staff, parents, carers and wider school community will benefit greatly from improved facilities to deliver education to all pupils and increase the opportunities for the wider school community to experience and use the Welsh language .

Disability – The design, delivery and implementation of this project will take full consideration of the social model of disability, which recognises that people are disabled by the barriers of society (e.g. physical, environmental, organisational, and attitudinal, communication, etc.) rather than by any physical condition. The design of any new building, the re-modelling and the running of the school in the future will ensure that ALL the pupils and staff can make the most of their improved environment.

Welsh – YGG Tirdeunaw is a Welsh medium primary school and as a result this project will have a positive impact on the Welsh language. The project is part of the wider Welsh in Education Strategic Plan that is looking to increase the number of places available in Swansea's Welsh-medium schools.

Poverty/social exclusion – There are high levels of deprivation in this area and providing the children and the community with this improved facility could give access to courses for adults and access to additional extra-curricular activities. Due to the possible changes in catchment areas it is important to consider the impact this could have on learners and their families. Some pupils will inevitably live further away from the new site and this would increase their travel time, however, the sites are less than a mile apart by available walking route and any pupils more than 2 miles away or where there is no available walking route would be offered home to school transport.

Community Cohesion – It is possible that the improved facilities will provide increased opportunities for the community to make the most of the school's facilities. Due to the possible changes in catchment areas it is important to consider the impact this could have on community cohesion as the schools moves (less than 1 mile) from one community to another. If the proposal goes ahead the school will work with all communities to ensure that the schools continue with its inclusive ethos that brings communities together for the benefit of all.

Section 4 - Engagement:

Please consider all of your engagement activities here, e.g. participation, consultation, involvement, co-productive approaches, etc.

What engagement has been undertaken to support your view? How did you ensure this was accessible to all?

As Swansea Council wants to increase the size of the school to 2.5FE a full statutory consultation has now taken place. Following this consultation Cabinet are now being asked to publish a Statutory Notice that would provide a further opportunity for any objections to be made. If the project does go ahead, there will be on-going engagement with all stakeholders (as listed) as the project develops and is implemented. This will include meetings, newsletters and online material.

The formal consultation processes ran from the 5 September to the 18 October 2018. Survey response forms could be completed on-line, or by hard copy, along with an invitation to respond directly.

Consultation took place as is required in the Welsh Government's School Organisation Code with the specified list of consultees, including:

- pupils, staff, governors and parents at YGG Tirdeunaw
- schools and parents affected by the catchment review
- Welsh ministers, AMs and MPs in the area, and local councillors
- Estyn
- Trade unions

Consultation meetings and drop-in sessions were held for the YGG Tirdeunaw proposal as follows:

Meeting for:	Venue	Date	Time	Attendance
Learners (School Council)	Tirdeunaw School	25/09/18	14:30 – 13:30	10
Staff	Tirdeunaw School	25/09/18	13:30 – 16:15	23
Governors	Tirdeunaw School	25/09/18	16:15 – 17:00	0
Drop-in for parents/public	Tirdeunaw School	25/09/18	17:00 – 19:00	2

A drop-in session was also held for all proposals and the wider catchment review on 2 October 2018 in the Civic Centre and was attended by 9 people.

A joint meeting was held for the school councils of the schools affected by the wider catchment review on 5 October 2018 and was attended by 10 school council members.

The following responses were received for the YGG Tirdeunaw proposal:

- 63 responses to an online survey
- 54 responses to an online pupil survey
- 4 written/emailed responses

If the proposal was to proceed YGG Tirdeunaw pupils and staff at the school would be asked to complete a questionnaire informing the project what they would like to see in the new school. These would be collated and used by the project team as part of the design workshops with the school.

A school council update would be arranged where the outcomes could be discussed with them and discuss how they can/have been used in the design process. Further updates with the School Council would continue throughout the project and updated as part of any on-going web updates.

What did your engagement activities tell you? What feedback have you received?

There was broad support for the proposal from those responding recognising the need for enhanced facilities. The detailed design for the new school will reflect Building Bulletin guidelines as well as the available funding for the scheme.

Of the total responses received, 61 support the proposal, 4 object and 5 are undecided/unclear. 47 of the learner responses support the proposal, none object and 6 were undecided/unclear.

Concerns have been raised regarding the size of the new build if it cannot be 2.5FE from the outset, which was dependent on access to specific Welsh Government Welsh-medium capital grant. Sadly, our bids have so far been unsuccessful and this opportunity may consequently have been lost. Therefore, the proposal remains for 420 places to serve YGG Tirdeunaw (2FE), consistent with the rigorous pupil modelling underpinning the Welsh Government business case, and future proofed for a further 0.5FE in the future as demand continues to grow.

At 2FE capacity this represents a modest increase in places but reflects the anticipated demand for places to serve the area for a number of years. Additional Welsh-medium capital grant would have enabled a 2.5FE or 525 places, allowing greater scope to respond to further demand for Welsh-medium provision and so supporting the national targets for Welsh speakers. However, the authority will continue to source funding to increase the new building to 2.5FE and is therefore seeking Cabinet approval to publish a notice on 9 January 2019 that will either be for 2FE or 2.5FE depending on the availability of funding at that time.

No proposed relocation will be considered ideal by everyone and some responses indicated a preference to stay at the current site. As part of the business case process there has been a detailed appraisal of site options which has demonstrated that it would not be feasible or cost effective to rebuild the school on its current site, as well as recognising the benefits of the proposed new location.

Responses have also expressed concern at the impact of the proposed changes to catchment areas. The Cabinet Report of June 2018 sets out clearly the need to rebalance the demand for and availability of Welsh-medium places across the county. The proposed catchment changes, whilst on paper significant, in practice largely formalise the choices already being made by parents and as such should not significantly de-stabilise intake numbers in future years. This is apparent from a comparison of the number and proportion of current pupils from within current catchment areas with the number and proportion after the proposed changes to catchment areas. 68.4% of current YGG Tirdeunaw pupils would be within the proposed new catchment area compared with 47.6% currently. The required capacity of each Welsh-medium primary school has been reviewed in order to, as closely as possible, mirror the number of places required for each pupil to attend their nearest school.

In addition to concerns regarding the size of the proposed school to meet future growth in demand, concerns were raised about the size being perceived to be too large if it were further expanded in the future. However, there are many successful schools in Swansea and Wales of this size and larger. Class teachers will support all learner needs appropriately with the school designed and built to deliver a 21st century education.

Concerns were raised about traffic around the area of the proposed new site and also the transport arrangements to the new site. If the proposal is approved all routes to the school would be assessed and traffic measures introduced where necessary. There would be a separate access to the site for the school and suitable drop-off and pick-up points. Some pupils will inevitably live further away from the new site and this would increase their travel time, however, the sites are less than a mile apart by available walking route and any pupils more than 2 miles away or where there is no available walking route would be offered home

to school transport.

A concern was raised about perceived larger classes but also recognition of current pressure on accommodation and facilities which this proposal is seeking to address. Class sizes should not be generally higher than 30 and there is legislation to support this for Foundation Phase classes.

There is some concern about the potential future use of the current school site and also a perception that a future 3-18 school might be a possibility, however, there are no current proposals to establish a 3-18 school, nor for the site.

How have you changed your initiative as a result?

The pupils at the school have shared numerous ideas of what they would like to see included in their proposed new school building. These will be considered by the projects team and used to develop the proposed design of the school.

As it currently stands we haven't been successful in accessing additional Welsh Government funding to build the new school as a 2.5 Form Entry school therefore the proposal is to build a 2.0 Form Entry school that will provide Tirdeunaw with a modern learning facility.

Any actions required (e.g. further engagement activities, mitigation to address any adverse impact, etc.):

- Report to Cabinet to decide if a statutory notice will be published
- Continued discussion with Welsh Government to access further funding
- Provide templates to school council to assist them with the ongoing engagement process with the wider school community

Section 5 – Other impacts:

Please consider how the initiative might address the following issues - see the specific Section 5 Guidance

Foster good relations between different groups	Advance equality of opportunity between different groups
Elimination of discrimination, harassment and victimisation	Reduction of social exclusion and poverty

Please explain any possible impact on each of the above.

Impact on...
Foster good relations between different groups
A new build school would look to create opportunities for the community to make use of the facilities and provide an increased number of Welsh-medium places
Advance equality of opportunity between different groups
Access for all pupils/teachers to an improved learning environment. Increased opportunities for community use
Elimination of discrimination, harassment and victimisation
Secure by design – reducing the number of secluded settings within the school site that would allow opportunities for bullying etc.
Reduction of social exclusion and poverty
Modern learning environment encourages attendance and this leads to better outcomes for individual pupils and gives every child/young person a better start in life.

What work have you already done to improve any of the above?

The school already has links with the community as is shown in the community impact assessment (<https://www.swansea.gov.uk/yggtirdeunawconsultation>) and this project will look to further enhance this work.

Is the initiative likely to impact on Community Cohesion? Please provide details.

Yes. The school already has a positive impact on its community. The improvements proposed will provide an opportunity for the school to build on this through greater use of its facilities by the community. However, as mentioned previously, due to the possible changes in catchment areas it is important to consider the impact this could have on community cohesion as the school moves (less than 1 mile) from one community to another but in this case closer to the nucleus of where the majority of pupils are living. If the proposal goes ahead the school will work with all communities to ensure that the schools continue with its inclusive ethos that brings communities together for the benefit of all.

How does the initiative support Welsh speakers and encourage use of Welsh?

YGG Tirdeunaw is a Welsh-medium primary school. Welsh-medium education provides opportunities for children and young people to achieve fluency in the Welsh language through studying a broad range of subjects and disciplines in Welsh. The proposal to provide a new (possibly larger) facility on a new site will provide excellent facilities for the school and community as a whole as well as increasing the opportunities for children and the wider community to experience and use the Welsh language.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

- As the project continues to develop include more detailed information on accessibility

Section 6 - United Nations Convention on the Rights of the Child (UNCRC):

Many initiatives have an indirect impact on children and you need to consider whether the impact is positive or negative in relation to both children's rights and their best interests. Please read the UNCRC guidance before completing this section.

Will the initiative have any impact (direct or indirect) on children and young people (think about this age group holistically e.g. disabled children, those living in poverty or from BME communities)? If not, please briefly explain your answer here and proceed to Section 7.

The initiative will have a direct impact on children and young people.

All initiatives must be designed / planned in the best interests of children and young people.

Best interests of the child (Article 3): The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.

Please explain how you meet this requirement:

The initiative is planned to improve pupils' school environment thus giving them the best opportunity of achieving to their full potential. The proposal relates to the following articles:

Article 3 - All organisations concerned with children should work towards what is best for each child.

Article 12 - Respect for the views of the child

Article 18 - Both parents share responsibility for bringing up their children. We should help parents by providing services to support them.

Article 28 - Children have a right to an education. Discipline in schools should respect children's human dignity.

Article 29 - Education should develop each child's personality and talents to the full.

Article 30 - Children have a right to learn and use the language and customs of their families.

Actions (to mitigate adverse impact or to address identified gaps in knowledge).

Section 7 - Monitoring arrangements:

Please explain the monitoring arrangements for this initiative:

Monitoring arrangements: All projects within the 21st Century Schools Programme have a clear monitoring process in place. Regular progress meetings are held with the school and the contractors, a formal Project Board is held monthly to discuss key issues and make key decisions, any issues can then be escalated to the Programme Board with the Strategic Programme Board (Corporate) having an overarching view of all Swansea Council projects.

Actions:

Section 8 – Outcomes:

Having completed sections 1-5, please indicate which of the outcomes listed below applies to your initiative (refer to the guidance for further information on this section).

- | | |
|---|-------------------------------------|
| Outcome 1: Continue the initiative – no concern | <input checked="" type="checkbox"/> |
| Outcome 2: Adjust the initiative – low level of concern | <input type="checkbox"/> |
| Outcome 3: Justify the initiative – moderate level of concern | <input type="checkbox"/> |
| Outcome 4: Stop and refer the initiative – high level of concern. | <input type="checkbox"/> |

For outcome 3, please provide the justification below:

For outcome 4, detail the next steps / areas of concern below and refer to your Head of Service / Director for further advice:

Section 9 - Publication arrangements:

On completion, please follow this 3-step procedure:

1. Send this EIA report and action plan to the Access to Services Team for feedback and approval – accesstoservices@swansea.gov.uk
2. Make any necessary amendments/additions.
3. Provide the final version of this report to the team for publication, including email approval of the EIA from your Head of Service. The EIA will be published on the Council's website - this is a legal requirement.

EIA Action Plan:

Objective - What are we going to do and why?	Who will be responsible for seeing it is done?	When will it be done by?	Outcome - How will we know we have achieved our objective?	Progress
Map use of the school by community groups	Project Manager	31 st August 2018	Current us of the school facilities by community groups mapped out	This has been done via the community impact assessment that was published alongside the consultation papers.
Report to Cabinet to decide if a statutory consultation will take place on increasing the size of the school to 2.5FE	Head of Service Programme Manager Project Manager	21 st June 2018	Cabinet approval to consult	Decision taken to go out to statutory consultation.
Report to Cabinet for approval to re-locate the school to a new site	Head of Service Programme Manager Project Manager	21 st June 2018	Cabinet approval	
Statutory consultation – to give all interested parties an opportunity to share their views	Head of Service Programme Manager Project Manager	18 th October 2018	Consultation completed	Report prepared for Cabinet
Report to Cabinet to decide if to go out to Statutory Notice	Head of Service Programme Manager Project Manager	20 th December 2018	Statutory Notice publication approved	
Provide templates to school council to assist them with the ongoing engagement	Project Team	December 2020	Increased communication with the wider school	

process with the wider school community			community	
As the project continues to develop include more detailed information on accessibility	Project Manager	September 2019	Details on the accessibility of the new build	

*** Please remember to be 'SMART' when completing your action plan (Specific, Measurable, Attainable, Relevant, Timely).**

Welsh Language Impact Assessment

CONSULTATION ON THE PROPOSAL TO CLOSE YSGOL GYNRADD GYMRAEG FELINDRE ON 31 AUGUST 2019

1. This Welsh language impact assessment has been carried out in line with the requirements of the Welsh Government's School Organisation Code.
2. Implementing the proposal would result in the school closing with effect from 31 August 2019. The current catchment area for YGG Felindre would be transferred to YGG Tirdeunaw as the next nearest school, unless a separate proposal to relocate YGG Tan-y-lan to a new location off Beacons View Road in Clase is approved, in which case it would become the nearest school and would take the pupils from YGG Felindre's catchment area.
3. Transport would be provided to the new school as per the Council's Home to School Transport Policy.
4. During the last five years education provision at YGG Felindre has been weak. Lack of permanent leadership has been an impediment to school improvement and quality of teaching has been adequate. The local authority has intervened to help to find leaders at the school. The local authority has also intervened to provide considerable support and challenge to ensure necessary improvements were made in the quality of provision and in the wider quality of leadership. The local authority cannot sustain this level of support long term.
5. The proposals for enhanced capacity and facilities at YGG Tan-y-lan and YGG Tirdeunaw would secure strong educational provision in future as well as the benefits of expert permanent leadership at different levels.
6. Consequently, there are several specific reasons why this proposal has been made on educational grounds:
 - i. The new catchment school can offer a wider range of facilities on a less restricted site, offering a greater flexibility in covering all areas of the curriculum and greater access to resources and staffing.
 - ii. Current and future anticipated pupil needs at YGG Felindre can be appropriately met at the new catchment area school.
 - iii. The size of YGG Felindre raises the concern that the quality of educational provision may not be sustainable in the future.
 - iv. The larger team of staff at the new catchment area school can provide a broader range of expertise in areas of the curriculum and in terms of leading whole school initiatives. It can provide staff with more opportunities to develop their skills and can enable the best use to be made of staff expertise.
 - v. A larger school has more flexibility with its budget and can have access to a wider range of resources and staffing.
 - vi. Only 35% of learners on roll at YGG Felindre are from the catchment area.

- vii. Pupil numbers at YGG Felindre have decreased over a number of years and are not projected to increase to a sustainable level.
 - viii. The need to ensure cost effective and equitable distribution of funding amongst schools in Swansea in line with Welsh Government and Audit Commission Guidance.
 - ix. The need for local authorities to consider the closure of those small primary schools that were not justified by local circumstances.
 - x. There has been an inability to attract a headteacher to this small school, leading to a number of short-term interim appointments over the last few years. Sustainable leadership is needed to ensure that standards for learners are maintained.
7. Careful consideration has been given to alternative options to closure, including the potential for Federation. However, at present it is considered that no sustainable alternative option has been identified.
 8. A larger primary school has a larger team of staff that can provide more flexibility in terms of delivering the full curriculum. It can provide staff with more opportunities to develop their skills across the whole primary age range and can enable the best use to be made of staff expertise.
 9. Moving pupils from YGG Felindre to a new catchment school would provide pupils with an education in a larger, more sustainable school with greater curriculum and resource access, as well as allowing enhanced social and sporting opportunities for the learners and preparing them for their move to a larger secondary school.
 10. Both YGG Tan-y-lan and YGG Tirdeunaw have positive standards of achievement and received good Estyn inspections. The schools are well managed and have supportive governing bodies.
 11. A larger school has more flexibility with its budget and can have access to a wider range of resources and staffing. Any efficiencies from having fewer schools in Swansea will be reinvested in the remaining schools for the benefit of all pupils in Swansea.
 12. The very low numbers at YGG Felindre inevitably restrict the range of opportunities for group and interactive work and change the nature of the social education that the school can provide.
 13. The Council would benefit from the removal of a condition category B building, reduced backlog maintenance and improved building efficiency.
 14. The latest Estyn Inspection ratings for the schools affected were:

School	Current Performance Rating	Schools Prospects for Improving
YGG Felindre	Adequate	Adequate
YGG Tirdeunaw	Good	Good
YGG Tan-y-lan	Good	Good

15. There would be no detrimental impact from the proposals on the ability of YGG Tan-y-lan or YGG Tirdeunaw to deliver the full curriculum at the Foundation Phase or at Key Stage 2.
16. The proposal will provide at least as good a quality of educational provision for pupils and would be expected to have a positive impact on educational standards due to:
- Increased number of staff and range of expertise in a larger school environment –reflected in improved planning and schemes of work, quality of provision and monitoring of subjects
 - Greater opportunity for learning with pupils of the same age
 - Improved opportunities for participating in social, cultural and sporting activities
17. During the consultation the following issues were raised in relation to the impact on the Welsh language in the community:

We do not believe that the Council is adhering to its duty under the compliance notice that was published on 30 September 2015 under Section 44 of the Welsh Language (Wales) Measure 2011 in Standard 91, Standard 92 and Standard 93.

Our response to these points are as follows:

Issue	Response
<p>Standard 91:</p> <p>When you publish a consultation document which relates to a policy decision, the document must consider, and seek views on, the effects (whether positive or adverse) that the policy decision under consideration would have on - (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.</p>	<p>The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language.</p> <p>The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.</p> <p>In the Mawr area of Swansea, if this proposal were to go ahead we believe that as part of a new catchment area the ward would become part of the wider family of the designated school and therefore be able to access further</p>

	<p>opportunities for persons to use the Welsh language.</p>
<p>Standard 92:</p> <p>When you publish a consultation document which relates to a policy decision the document must consider, and seek views on, how the policy under consideration could be formulated or revised so that it would have positive effects, or increased positive effects, on (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.</p>	<p>The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language.</p> <p>The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.</p> <p>In the Mawr area of Swansea, if this proposal were to go ahead we believe that as part of a new catchment area the ward would become part of the wider family of the designated school and therefore be able to access further opportunities for persons to use the Welsh language.</p>
<p>Standard 93:</p> <p>When you publish a consultation document which relates to a policy decision the document must consider, and seek views on, how the policy under consideration could be formulated or revised so that it would not have adverse effects, or so that it would have decreased adverse effects, on - (a) opportunities for persons to use the Welsh language, and (b) treating the Welsh language no less favourably than the English language.</p>	<p>The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language.</p> <p>The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.</p> <p>In the Mawr area of Swansea, if this proposal were to go ahead we believe that as part of a new catchment area the ward would become part of the wider family of the designated school and therefore be able to access further</p>

	opportunities for persons to use the Welsh language.
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18. Against this background and combined with the advantages as listed above we believe that the proposal should result in a positive impact on Welsh language development in Swansea.

19. As such, the Council is satisfied that provision for Welsh language will be improved in Swansea.

Welsh Language Impact Assessment

CONSULTATION ON THE PROPOSAL TO INCREASE THE CAPACITY OF YGG TAN-Y-LAN FROM 1 JANUARY 2021

1. This Welsh language impact assessment has been carried out in line with the requirements of the Welsh Government's School Organisation Code.
2. Implementing the proposal would increase the capacity of YGG Tan-y-lan by building a new school at Beacons View Road, Clase, Swansea. If the proposal goes ahead it will be ready for pupils to attend in January 2021. It should be noted that the Council does not need to consult on moving the school to a new location as it is within a mile of the existing site, but does need to consult on increasing the size of the school.
3. The proposal will also impact on the catchment area of YGG Tan-y-lan and a number of other Welsh-medium primary schools and by implication on both Welsh-medium secondary schools in Swansea.
4. The size of the new school building will depend on the outcome of the Council's 'Increasing Welsh Medium Provision Capital Grant' application to the Welsh Government. If successful, the new school will have a capacity of approximately 420 and an admission number of 60 ie a 2 form entry school. However, if this bid is unsuccessful the Council will build a smaller school with a capacity of 315 and an admission number of 45 ie a 1.5 form of entry school, subject to a successful business case as part of the Welsh Government's 21st Century Schools Programme. Either option would considerably increase the number of places at the school as the school currently has a capacity of 130 and an admission number for September 2019 of 18. If the capacity of a school increases by more than 25% then the Council is required to undertake formal consultation and therefore the new build is subject to the outcome of this consultation process as well as the bids for funding and planning approval.
5. The catchment area of YGG Tan-y-lan, if relocated, will increase to encompass the Clase and Llangyfelach areas that currently feed YGG Tirdeunaw. This will affect other Welsh medium primary schools, providing a better balance of demand for, and availability of Welsh medium places. It will also indirectly affect both of the Welsh medium secondary schools in Swansea through the impact on their existing partner primary schools.
6. Consequently, there are several specific reasons why this proposal has been made on educational grounds:
 - a. YGG Tan-y-lan is currently over capacity and the school is not of sufficient size or suitability to meet the current and future demand for Welsh-medium education in the local area. Projections indicate that there is a need for more Welsh-medium school places across Swansea.

- b. A new and enlarged YGG Tan-y-lan, along with the proposed Welsh-medium catchment changes, would help to address the projected shortfall in Welsh-medium places across the county and particularly address the immediate pressures facing YGG Tan-y-lan, YGG Tirdeunaw and YGG Pontybrenin.
- c. The Council has been working on a wide-ranging school organisation programme, called Quality in Education (QEd), for some time. This proposal has been identified following much discussion with headteachers, governors and other interested parties that have been working with the Council on the QEd programme.
- d. The proposal supports the targets in the Council's approved Welsh Education Strategic Plan and would expand the Welsh language provision in Swansea.
- e. The Welsh Government also requires local authorities to promote the Welsh language, including increasing the number of school places in Welsh-medium schools, and the recently announced this is why they have introduced their Welsh-medium Capital Grant is intended to facilitate the earlier delivery of such measures.
- f. YGG Tan-y-lan is located on a constrained site in Morrison of 0.6 acres with very little outdoor space and no opportunity for expansion to provide suitable provision for learners in accordance with Building Bulletin.

7. The benefits of the relocation and enlargement of YGG Tan-y-lan are:

- a. It will provide a fit for purpose, 21st Century learning environment for existing pupils and staff at YGG Tan-y-lan in line with Building Bulletin guidance and Welsh Government cost and size standards.
- b. It will increase the number of Welsh medium primary places available in the local area.
- c. It will relieve pressures at YGG Tirdeunaw and YGG Pontybrenin, with a catchment review to further re-balance the demand for, and availability of places, and ensure future sustainability.
- d. There are potential opportunities for short to medium-term use of some of the additional capacity and facilities to support Welsh medium child care / wrap-around care / adult Welsh classes etc.
- e. The proposed new location for YGG Tan-y-lan would mean that it would be in close proximity to the M4 and major employers including the DVLA and Morrison Hospital, which are likely to generate considerable demand for Welsh-medium pre-school childcare / day care in this location.

- f. The proposed new site is still within walking distance for the majority of existing pupils.
 - g. The current school site is constrained and cannot support the facilities required to accommodate the demand for places.
 - h. The Council would benefit from the removal of a condition category C building, reduced backlog maintenance and improved building efficiency.
8. The latest Estyn Inspection rating for YGG Tan-y-lan was:

Date of Inspection	October 2015
Current Performance	Good
Prospects for Improvement	Good

9. During the consultation the following issues were raised in relation to the impact on the Welsh language in the community:

The impact survey on the Welsh language does not note the impact of moving Ysgol Tan-y-lan away from the main population centres of Morrison, from Plasmarl to Ynystawe. This would have a negative impact. Whilst moving the school to Clase will attract pupils from another area, this move emphasises the need for a Welsh-medium school in Morrison and this should be mentioned in the document.

Our response to these points are as follows:

Issue	Response
Impact of moving the school from its current community.	<p>The catchment changes linked to the proposal ensures that school will be at the heart of its school community. The school will embrace its wider community and work to ensure that everyone has an opportunity to play an active part in school life.</p> <p>The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language.</p> <p>The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having</p>

	<p>one million Welsh speakers in Wales by 2050.</p> <p>We will continue to monitor the demand for Welsh-medium education and plan accordingly to meet future demand and future targets.</p>
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10. Against this background and combined with the advantages as listed above we believe that the proposal should result in a positive impact on Welsh language development in Swansea.

11. As such, the Council is satisfied that provision for Welsh language will be improved in Swansea.

Welsh Language Impact Assessment

CONSULTATION ON THE PROPOSAL TO INCREASE THE CAPACITY OF YGG TIRDEUNAW FROM 1 JANUARY 2021

1. This Welsh language impact assessment has been carried out in line with the requirements of the Welsh Government's School Organisation Code.
2. Implementing the proposal would increase the capacity of YGG Tirdeunaw by building a new school on land currently part of the YGG Bryn Tawe site, Heol Gwyrosydd, Penlan. If the proposal goes ahead it will be ready for pupils to attend in January 2021. It will also mean that the Flying Start will move to the new building at the same time. Note that the Council does not need to consult on moving the school to a new location as it is within a mile of the existing site but does need to consult on increasing the size of the school.
3. The proposal will also impact on the catchment area of YGG Tirdeunaw and a number of other Welsh-medium primary schools and by implication both Welsh-medium secondary schools in Swansea.
4. The size of the new school building will depend on the outcome of the Council's Welsh-medium Capital Grant bid to the Welsh Government. If successful, the new school will have a capacity of approximately 525 and an Admission Number of 75 i.e. a 2.5 form entry school. However, if this bid is unsuccessful the Council will build the school with a capacity of approximately 420 and an Admission Number of 60 i.e. a 2 form entry school, subject to a successful business case as part of the Welsh Government's 21st Century Schools Programme. The first, preferred option would increase the number of places at the school, as the school currently has a capacity of 413 and an Admission Number for September 2019 of 59. If the capacity of a school increases by more than 25% then the Council is required to undertake formal consultation and therefore the proposed new build with a capacity of 525 is subject to the outcome of this consultation process as well as the bids for funding and planning approval
5. The catchment area of YGG Tirdeunaw, if relocated and expanded, would increase to encompass Blaenymaes, Cadle, Clwyd, Gendros, and Portmead catchment areas currently feeding YGG Pontybrenin and would also include Brynhyfryd and Burlais catchment areas currently feeding YGG Bryn-y-mor. Clase and Llangyfelach areas would no longer feed YGG Tirdeunaw but would feed YGG Tan-y-lan instead, with a separate proposal underway to rebuild that school in the Clase area. The impact on other Welsh-medium primary schools will provide a better balance of demand and availability for places. It will also indirectly affect both of the Welsh-medium secondary school in Swansea through the impact on their existing partner primary schools.
6. The proposed catchment changes to a large extent formalise the choices already being made by parents and as such should not significantly destabilise intake numbers in future years. This is apparent from a

comparison of the number and proportion of current pupils from within current catchment areas with the number and proportion after the proposed changes to catchment areas, as well as the specific pupil distribution maps for each school, which are available. As at January 2018 47.6% of pupils came from within the current catchment area compared with 68.4% within the proposed catchment area.

7. The catchment proposals seek to maintain a careful balance between the changes and refinements that are necessary to better reflect the demand for and availability of places, and the desire to minimise unnecessary uncertainty and change for parents and schools. All existing pupils can be reassured that any changes will not affect them since changes will be phased in for new pupils. Similarly, the local authority will recognise the need to support families for siblings to attend the same school where this is requested by parents. This obligation will last until August 2021 (on assumption of a construction completion date in January 2021) as the local authority will seek to admit younger siblings transferring to the original catchment school up to the end of Year 6 for primary aged siblings and up to Year 11 (that is to the end of statutory school age) for secondary aged siblings.
8. Consequently, there are several specific reasons why this proposal has been made on educational grounds:
 - a. YGG Tirdeunaw is nearly full to capacity and the school is not of sufficient size or suitability to meet the current and future demand for Welsh-medium education in the local area. Pupil projections indicate that there is a need for more Welsh-medium school places across Swansea.
 - b. A new and enlarged YGG Tirdeunaw, along with the proposed Welsh-medium catchment changes, would help address the projected shortfall in Welsh-medium places across the county and particularly the immediate pressures facing YGG Tirdeunaw, YGG Tan-y-lan and YGG Pontybrein.
 - c. The Council has been working on a wide-ranging school organisation programme, called Quality in Education (QEd), for some time. This proposal has been identified following much discussion with headteachers, governors and other interested parties that have been working with the Council on the QEd programme.
 - d. The proposal supports the targets in the Council's approved Welsh Education Strategic Plan and would expand the Welsh language provision in Swansea
 - e. The Welsh Government also requires local authorities to promote the Welsh language, including increasing the number of places in Welsh-medium schools, and the recently announced 'Increasing Welsh-medium Provision Capital Grant' is intended to facilitate the earlier delivery of such measures.

f. The school is within what was originally part of the Daniel James Community School buildings which were not designed for primary school provision and any remodel or refurbishment of the existing buildings would not be able to conform to the Building Bulletin. The mechanical and electrical provision at the site is also interconnected and so the buildings are not operating efficiently, and any attempt to remodel and refurbish the existing school premises would be expensive and complex.

9. The benefits of the relocation and enlargement of YGG Tirdeunaw are:

- a. It will provide a fit for purpose, 21st Century learning environment for existing pupils and staff at YGG Tirdeunaw in line with Building Bulletin guidance and Welsh Government cost and size standards.
- b. It will provide opportunities for improved transition for pupils to YGG Bryn Tawe.
- c. It will provide opportunities for the shared use of resources between YGG Tirdeunaw and YGG Bryn Tawe.
- d. It will provide opportunities to link with the Penlan Leisure Centre, including benefiting from those facilities.
- e. It will increase the number of Welsh-medium primary places available in the local area.
- f. It will relieve pressures at YGG Pontybrenin with a catchment review to further re-balance the demand for, and availability of places, and ensure future sustainability.
- g. There are potential opportunities for short to medium-term use of some of the additional capacity and facilities to support Welsh-medium child care/wrap-around care/adult Welsh classes etc.
- h. The proposed new site is still within walking distance for the majority of existing pupils and at the heart of the existing catchment area, as apparent from pupil distribution maps.
- i. The council would benefit from the removal of a condition category C building, reduced backlog maintenance and improved building efficiency.

10. The latest Estyn Inspection rating for YGG Tirdeunaw was:

Date of Inspection	March 2015
Current Performance	Good
Prospects for Improvement	Good

11. During the consultation the following issues were raised in relation to the impact on the Welsh language in the community:

The consultation in the Study of Impact on the Welsh language does not mention the linguistic effect of moving the school from the current community, except for mentioning the number of pupils. Due consideration is needed of the impact on the Treboeth community, and the linguistic and cultural connections.

-

12. Our response to these issues are as follows:

Issue	Response
Impact of moving the school from its current community.	<p>The catchment changes linked to the proposal ensures that school will be at the heart of its school community. The school will embrace its wider community and work to ensure that everyone has an opportunity to play an active part in school life.</p> <p>The Council's wider Welsh in Education Strategic Plan seeks to increase the number of Welsh-medium places in Swansea significantly. As a result of proposals to reach our targets we believe that this would increase opportunities for more people to use the Welsh language and ensure that the Welsh language is treated no less favourably than the English language.</p> <p>The increase in Welsh-medium places will see Swansea playing its part in the Welsh Government's target of having one million Welsh speakers in Wales by 2050.</p> <p>We will continue to monitor the demand for Welsh-medium education and plan accordingly to meet future demand and future targets.</p>

13. Against this background and combined with the advantages as listed above we believe that the proposal should result in a positive impact on Welsh language development in Swansea.

14. As such, the Council is satisfied that provision for Welsh language will be improved in Swansea.



Community Impact Assessment

Proposal to close YGG Felindre on 31 August 2019

PROPOSAL

This Community Impact Assessment has been prepared to support the proposal to close YGG Felindre on 31 August 2019.

BACKGROUND INFORMATION

Ward Profiles – YGG Felindre is part of Mawr Ward, the ward profile can be viewed on the following link <https://www.swansea.gov.uk/wardprofiles>

Is this school in a Community First Area? No

Does a Community Council cover this area? Yes – Mawr Community Council

Which catchment area do pupils attending YGG Felindre live in?

Analysis date: 16 January 2018

<u>Primary Catchment Area</u>	<u>Pupils</u>	<u>Percent of roll</u>
Carmarthenshire	1	5.0%
Neath Port Talbot	1	5.0%
YG Y Cwm	1	5.0%
YGG Felindre	7	35.0%
YGG Gellionnen	4	20.0%
YGG Pontybrenin	1	5.0%
YGG Tirdeunaw	4	20.0%
YGG Y Login Fach	1	5.0%
Total pupils mapped	20	100%

What schools do pupils living in the YGG Felindre catchment area go to?

Analysis date: 16 January 2018

<u>School Attended</u>	<u>Pupils</u>	<u>Percent of roll</u>
Birchgrove Primary	1	0.5%
Brynhyfryd Primary	2	1.0%
Cadle Primary	1	0.5%
Christchurch Primary	1	0.5%
Craigcefnparc Primary	1	0.5%
Cwmrhydyceirw Primary	7	3.4%
Glyncollen Primary	4	1.9%

Gwrosydd Primary	3	1.4%
Llangyfelach Primary	110	53.1%
Morrison Primary	1	0.5%
Pengelli Primary	1	0.5%
Penllergaer Primary	2	1.0%
Pentre'r Graig Primary	1	0.5%
Pontarddulais Primary	3	1.4%
Pontlliw Primary	11	5.3%
St Joseph's RC Primary	8	3.9%
St Joseph's Cathedral Primary	5	2.4%
Terrace Road Primary	1	0.5%
YGG Bryniago	2	1.0%
YGG Felindre	10	4.8%
YGG Lonlas	3	1.4%
YGG Tan Y Lan	3	1.4%
YGG Tirdeunaw	18	8.7%
YGG Y Login Fach	1	0.5%
Ynystawe	4	1.9%
Ysgol Crug Glas	2	1.0%
Total Mapped Pupils	207	100%

Impact Assessment – YGG Felindre

Community Aspect	Current	Impact Assessment
Community Services Provided by the School (e.g. after school clubs, community library etc.)	Breakfast Club is provided at the school	The Breakfast Club provision is available in all of Swansea Council's Welsh Medium Primary Schools.
Facilities Accommodated by the School (e.g. youth club, play group etc.)	The school run a Welsh Medium baby and toddler group every Wednesday morning (this commenced September 2017)	There will be no Welsh Medium baby and toddler group in the area. Felindre has a Welfare Hall and it may be possible to run a baby and toddler group at this location.

Would establishing a multi-school site be considered as a way of retaining buildings?

Establishing a multi-school site would not achieve the objectives of this proposal (see consultation paper). There is very limited use of the school out of school hours. The local authority will work with the school on access to out-of-school hours clubs and alternative providers in the community for any non-school activities.

Would alternatives to closure, such as clustering, collaboration or federation with other schools, be considered (taking account of the scope for use of ICT links between school sites)?

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours and indeed no use external to the learners at the school.

Have possibilities of making fuller use of the existing buildings as a community or an educational resource been explored (would it be feasible and economical to co-locate local services within the school to offset the costs of maintaining the school)

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours and indeed no use external to the learners at the school.

What is the overall effect of closure on the local community (including the loss of school based facilities which are used by the local community), particularly in rural areas or those receiving funding as part of regeneration activity?

There is very limited use of the school out of hours. There is no funding from regeneration activity for this school and indeed no use external to the learners at the school.



Community Impact Assessment

Proposal to relocate and increase the size of YGG Tan-y-lan for January 2021

PROPOSAL

This community impact assessment has been prepared to support the proposal to relocate YGG Tan-y-lan for January 2021.

BACKGROUND INFORMATION

Ward Profiles – YGG Tan-y-lan is currently within the Morryston Ward, the identified relocation site would be within the Mynyddbach Ward, the ward profiles can be viewed on the following link <https://www.swansea.gov.uk/wardprofiles>

Is this school in a Community First Area? No

Does a Community Council cover this area? No

Which catchment area do pupils attending YGG Tan-y-lan live in?

Analysis date: 16 January 2018

Welsh Medium

<u>Primary Catchment Area</u>	<u>Pupils*</u>	<u>Percent of roll</u>
YG Y Cwm	1	0.7%
YGG Bryn-y-mor	7	5.0%
YGG Gellionnen	3	2.1%
YGG Lonlas	6	4.3%
YGG Pontybrenin	2	1.4%
YGG Tan-y-lan	93	66.4%
YGG Tirdeunaw	28	20.0%
Total pupils mapped	140	100%

*Statutory School Age

What schools do pupils living in the YGG Tan-y-lan catchment area go to?

Using "One" data extracted on 6 March 2018 for pupils of Statutory school age.

<u>School Attended</u>	<u>Pupils*</u>	<u>Percent of roll</u>
Birchgrove Primary	1	0.1%
Blaen Y Maes Primary	2	0.2%
Brynhyfryd Primary	4	0.4%
Burlais Primary	1	0.1%

Clase Primary	32	3.0%
Clwyd Primary	4	0.4%
Craigcefnparc Primary	1	0.1%
Craigfelen Primary	2	0.2%
Cwmglas Primary	1	0.1%
Cwmrhydyceirw Primary	316	29.4%
Glyncollen Primary	90	8.4%
Gorseinon Primary	1	0.1%
Gwrosydd Primary	6	0.6%
Hafod Primary	3	0.3%
Llangyfelach Primary	13	1.2%
Morrison Primary	97	9.0%
Oystermouth Primary	1	0.1%
Penllergaer Primary	3	0.3%
Pentre'r Graig Primary	224	20.8%
Plasmarl Primary	28	2.6%
Pontarddulais Primary	2	0.2%
St David's Primary	1	0.1%
St Helen's Primary	1	0.1%
St Illtyd's Primary	3	0.3%
St Joseph's RC Primary	23	2.1%
St Joseph's Cathedral Primary	45	4.25%
St Thomas Primary	3	0.3%
Talycopa Primary	3	0.3%
Townhill Primary	2	0.2%
Trawlln Primary	5	0.5%
Waun Wen Primary	1	0.1%
Whitestone Primary	2	0.2%
Yystawe Primary	12	1.1%
YG Y Cwm	1	0.1%
YGG Gellionnen	3	0.3%
YGG Llwynderw	1	0.1%
YGG Lonlas	24	2.2%
YGG Tan-Y-Lan	93	8.7%
YGG Tirdeunaw	17	1.6%
Penybryn Special School	3	0.3%
Total Pupils Mapped	1075	100%

*Statutory School Age

Impact Assessment – YGG Tan-y-lan

Community Aspect	Current	Impact Assessment
Community Services Provided by the school (e.g. after school clubs, community library etc.)	YGG Tan-y-lan currently run a breakfast club and after school club.	It is envisaged that the breakfast club and after school club provision will continue on the new site.
Facilities Accommodated by the school (e.g. youth club, play group etc.)	YGG Tan-y-lan run the following school clubs, Urdd and Fun Club.	It is envisaged that these clubs will continue on the new site.

Would establishing a multi-school site be considered as a way of retaining buildings?

Establishing a multi-school site would not achieve the objectives of this proposal (see consultation paper). There is very limited use of the school out of school hours. The local authority will work with the school on access to out-of-school hours clubs.

Would alternatives to closure, such as clustering, collaboration or federation with other schools, be considered (taking account of the scope for use of ICT links between school sites)?

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours.

Have possibilities of making fuller use of the existing buildings as a community or an educational resource been explored (would it be feasible and economical to co-locate local services within the school to offset the costs of maintaining the school)

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours.

What is the overall effect of closure on the local community (including the loss of school based facilities which are used by the local community), particularly in rural areas or those receiving funding as part of regeneration activity?

There is very limited use of the school out of hours. There is no funding from regeneration activity for this school.



Community Impact Assessment

Proposal to relocate and increase the size of YGG Tirdeunaw for January 2021

PROPOSAL

This community impact assess has been prepared to support the proposal to relocate and increase the size of YGG Tirdeunaw for January 2021.

BACKGROUND INFORMATION

Ward Profiles – YGG Tirdeunaw is currently within the Mynyddbach Ward, the identified relocation site would be within the Penderry Ward, the ward profiles can be viewed on the following link <https://www.swansea.gov.uk/wardprofiles>

Is this school in a Community First Area? No

Does a Community Council cover this area? No

Which catchment area do pupils attending YGG Tirdeunaw live in?

Analysis date: 16 January 2018

Welsh Medium

<u>Primary Catchment Area</u>	<u>Pupils*</u>	<u>Percent of roll</u>
Y Cwm	5	1.3%
YGG Bryn-Y-Mor	56	14.2%
YGG Felindre	1	0.3%
YGG Gellionnen	2	0.5%
YGG Llwynderw	1	0.3%
YGG Lon-Las	4	1.0%
YGG Pontybrenin	87	22.1%
YGG Tan-Y-Lan	17	4.3%
YGG Tirdeunaw	211	53.6%
YGG Y Login Fach	10	2.5%
Total pupils mapped	394	100%

*Statutory School Age

What schools do pupils living in the YGG Tirdeunaw catchment area go to?

Analysis date: 16 January 2018

<u>School Attended</u>	<u>Pupils*</u>	<u>Percent of roll</u>
Birchgrove Primary	2	0.2%
Brynhfryd Primary	57	4.7%
Burlais Primary	15	1.2%

Cadle Primary	2	0.2%
Christchurch Primary	2	0.2%
Clase Primary	186	15.3%
Clwyd Primary	25	2.1%
Clydach Primary	1	0.1%
Craigcefnparc Primary	2	0.2%
Cwmglas Primary	5	0.4%
Cwmryhydyceirw Primary	44	3.6%
Danygraig Primary	1	0.1%
Dunvant Primary	1	0.1%
Gendros Primary	9	0.7%
Glais Primary	1	0.1%
Glyncollen Primary	9	0.7%
Gors Primary	2	0.2%
Gowerton Primary	3	0.2%
Gwytrosydd Primary	196	16.1%
Hafod Primary	3	0.2%
Llangyfelach Primary	157	12.9%
Morrison Primary	21	1.7%
Pengelli Primary	1	0.1%
Penllergaer Primary	7	0.6%
Pentre'r Graig Primary	32	2.6%
Penyrheol Primary	2	0.2%
Plasmarl Primary	83	6.8%
Pontarddulais Primary	3	0.2%
Pontlliw Primary	13	1.1%
Portmead Primary	4	0.3%
St David's Primary	1	0.1%
St Illtyd's Primary	4	0.3%
St Joseph's RC Primary	14	1.1%
St Joseph's Cathedral Primary	50	4.1%
St Thomas Primary	1	0.1%
Terrace Road Primary	1	0.1%
Townhill Primary	1	0.1%
Trallwn Primary	2	0.2%
Waun Wen Primary	3	0.2%
Ynystawe Primary	7	0.6%
YGG Bryniago	2	0.2%
YGG Felindre	11	0.9%
YGG Gellionnen	2	0.2%
YGG Lon-Las	12	1.0%
YGG Tan-Y-Lan	28	2.3%
YGG Tirdeunaw	183	15.0%
YGG Y Logyn Fach	1	0.1%
Ysgol Crug Glas	5	0.4%
Total pupils mapped	1219	100%

*Statutory School Age

Impact Assessment – YGG Tirdeunaw

Community Aspect	Current	Impact Assessment
Community Services Provided by the school (e.g. after school clubs, community library etc.)	Breakfast club is provided at the school.	It is envisaged that the breakfast club will continue on the new site.
Facilities Accommodated by the School (e.g. youth club, play group etc.)	YGG Tirdeunaw run the following school clubs for learners, Rugby, Urdd, Choir, Folk Dancing, Art and Sports Club.	It is envisaged that these clubs will continue.

Would establishing a multi-school site be considered as a way of retaining buildings?

Establishing a multi-school site would not achieve the objectives of this proposal (see consultation paper). There is very limited use of the school out of school hours. The local authority will work with the school on access to out-of-school hours clubs.

Would alternatives to closure, such as clustering, collaboration or federation with other schools, be considered (taking account of the scope for use of ICT links between school sites)?

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours.

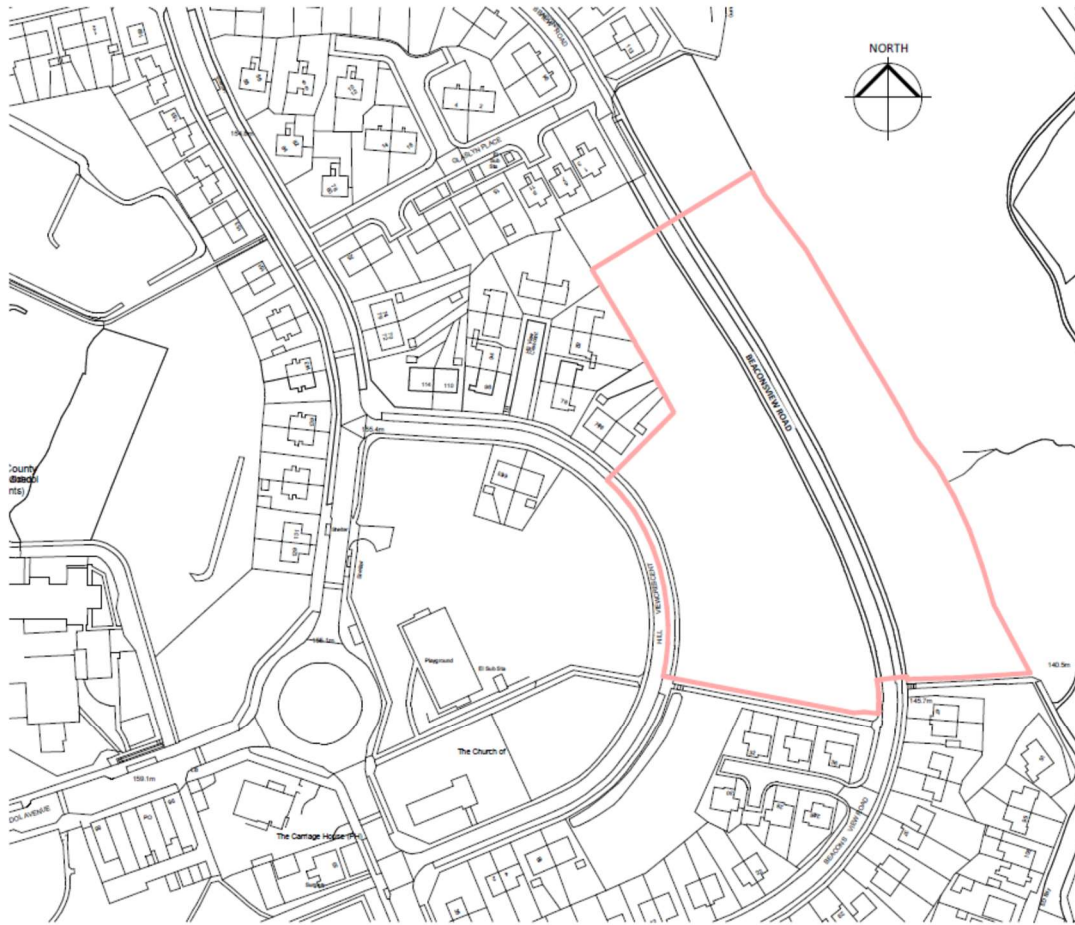
Have possibilities of making fuller use of the existing buildings as a community or an educational resource been explored (would it be feasible and economical to co-locate local services within the school to offset the costs of maintaining the school)

These alternatives would not achieve the objectives of the proposal (see consultation paper). There is very limited use of the school out of hours.

What is the overall effect of closure on the local community (including the loss of school based facilities which are used by the local community), particularly in rural areas or those receiving funding as part of regeneration activity?

There is very limited use of the school out of hours. There is no funding from regeneration activity for this school.

Appendix G YGG Tan-y-lan indicate site plan



Responsibility is not accepted for errors made by others in using from this drawing.
All construction information should be taken from figured dimensions only.

Site Boundary
17,787m²

PL	1521/15	02/11/15	Pre-application consultation issue.
PL	1521/15	02/11/15	Start pre-application consultation issue.
STATUS	REV	DATE	DESCRIPTION
CLIENT			REVIEWED BY
Swansea Council			GDO
			CHECKED BY
			J.P
			ORIGINATOR NO
			152180

CONSULTANT
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PROJECT
YGG Tan-y-lan
Clase, Swansea

DRAWING TITLE
Site Location Plan

STABILITY STATUS	SCALE
PL : PLANNING	As indicated
	@ A3
PROJECT ORIGINATOR ZONE LEVEL TYPE ROLE CLASS NUMBER	REVISION
152180-STL-XX-XX-DR-A-XXXX-00001	PL02

Site Location Plan
1:1250

Appendix H YGG Tirdeunaw proposed indicative site plan

